Our Lady & St Joseph Primary School Pupil Premium Evaluation of Impact 2017-18

Area of	Action	Impact	Evaluation
Improvement Raise Attainment	 Group Intervention Program for PPG who have been identified for needing help. 1:1 Maths/ English/ SAL for PPG who require this 	To raise attainment and close the gap. To raise the attainment of pupils who are below age expectancy.	Disadvantaged Pupils End of Year Results GLD 100% Phonics Screening 87.5%
	 additional support. Spring term extra curricular booster sessions Additional staffing across EYFS (Autumn Term) 	To ensure focused disadvantaged pupils receive the required provision and are supported to maximize their opportunity to achieve GLD.	KS1 PP Reading 84.6% GD 23.1% Writing 84.6% GD 15.5% Math 92.3% GD 15.4%
	 Admin /SMT Member tracking attainment/ support and raising awareness SMT member to delivery greater depth writing groups 	To accurately monitor attainment and progress to effectively optimise the use of interventions and support. To provide children who are capable of stretching their learning abilities	KS2 PP Reading 88.9% GD 22.2% Writing 100% GD 22.2% Math 100% GD 33.3%

Behaviour Support	Learning Mentor to support and monitor PPG	To improve behaviour by supporting pupils and giving guidance to teachers for pupils who are experiencing difficulties that may be due to behaviour, social or emotional problems.	We have managed to achieve and maintain a high standard regarding personal development, behaviour and wellbeing. No Exclusions in the academic year of DA pupils.
Music Enrichment	Residential Music Teacher Small group tuition	To provide the experience of a creative enrichment program, enhancing confidence and a sense of achievement through performance. Aims of OLSJ Music Enrichment: to provide weekly small group or duet instrumental lessons as well as group playing opportunities. Focus of OLSJ Music Enrichment: 1. Providing music tuition to teach children how to play a musical instrument and developing fine motor skills. 2. Inspire children to think creatively. 3. Facilitate collaborative thinking through group composition and improvisation. 4. Providing children with the	We have provided a high proportion of pupils with a musical instrument to learn and practice their musical skills and show case their development through performance at a good standard. The DA Percussion group (6 pupils) performed at Summer Fayre, Christmas Concert in the Church and for all our overseas visitors including large groups from China.

knowledge and understand of must theory and notation (reading must 5. Encouraging a child's social and communicative responses in a cressetting. 6. Instilling commitment and confidence in performing. At the beginning and end of each academic year, each child will take in a pupil and teacher review as w reflection on their years music making.	ic). I ative e part
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