

YEAR 3 OBJECTIVES

3.1 Can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly	3.8 Can repeat and say familiar words and short simple phrases, using understandable pronunciation.	3.15 Can, with support, substitute one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or the noun.
3.2 Can follow and repeat key words from a song, rhyme or poem.	3.9 Can read aloud some very familiar words and short phrases with accurate pronunciation.	3.16 Can use indefinite articles in the singular with masculine and feminine nouns
3.3 Can recall key phonics words (and gestures), and say them aloud with good pronunciation.	3.10 Can understand some familiar written words and short phrases.	3.17 Can form regular plural nouns.
3.4 Can read key words (and gestures), and read them aloud with good pronunciation.	3.11 Can use the visual cues and context to follow the gist of a short text.	3.18 Can identify adjective and noun position.
3.5 Can ask and answer simple pre-learned questions from memory.	3.12 Can use a word list to locate specific words.	3.19 Can use some singular masculine and plural adjectives correctly.
3.6 Are beginning to understand the formation of questions and answers involving familiar vocabulary	3.13 Can use classroom prompts (such as display) as an aid to spelling	3.20 Can use the high-frequency verb forms 'I have, it is, they are', and regular -ar verbs in 1 st person singular form, confidently.
3.7 Can indicate that there is a problem, using a pre-learned phrase eg No entiendo	3.14 Can write some single words from memory, with plausible spelling	