

# YEAR 4

YEAR 4'S CURRICULUM NEWSLETTER - SUMMER 2021

Dear Parents/Carers,

Welcome back, I hope everyone had a good Easter break. The weather is looking better and better as we head into the final term. We have lots of exciting topics this term as we prepare the children for upper KS2.

## RE

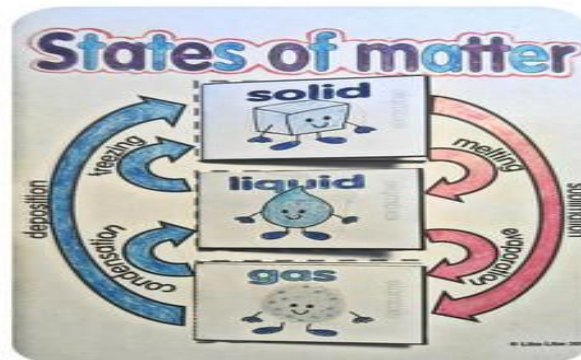
Our topic this half term is 'Pentecost' with a focus on new life. This will be covered for the next 4 weeks. Then we will be looking at 'Buddhism' for two weeks. After half term, we will look at 'Reconciliation' focusing on building bridges, before finishing the term with a CAFOD topic.

## English

Most of our English work will be connected to our reading books in class. Using the reading programme 'Destination reader' we will write a range of texts based on Varjak Paw, Cloud Boy, Street Child and poetry by Michael Rosen. For non-fiction writing we will look at the book, 'Why water's worth it,' which also links in with our science topic this term. We will work hard this term to improve both our reading and writing skills.

## Maths

Following the curriculum, and 'White Rose Maths' we will be concentrating on decimals, measurement, statistics and geometry this term. We will finish our work on decimals shortly and then cover money and time over the next few weeks. Children must know all their times tables really well by the end of Year 4. There is no official test this year but we will still participate in a practise run later in the term. Children should practice their times tables every day at home. Mental maths tests will continue to take place in class once a week.



## ICT

We will continue to look at coding in the classroom using Purple Mash and we will link our work to design technology.

## Art

Our Art lessons will be linked to English/ History and RE lessons. We will produce work based on Varjak Paw/ The Victorians and look at the artist Pablo Picasso.

## History/ Geography

Our topic is on The Victorians. We will learn about how Victorian Britain influenced and shaped modern Britain.

## Science

Our topic is 'States of matter.' We will learn about the three different states and how they interlink.

## Home Learning

is given out once a week: every Thursday to be handed in on Monday and spellings/times tables are handed out at the same time for the following Friday's test. Work must be returned on time to allow enough time for marking.

**P.E** is every Tuesday morning with Mr. James. Children must come to school in their PE kits. They will stay in their kits for the remainder of the day.

## Spanish

This term we will learning adjectives for describing personality and physical descriptions and we will practise using verbs in singular and plural forms.



IF YOU HAVE ANY QUESTIONS  
PLEASE DON'T HESITATE TO ASK.

KIND REGARDS,

MR ROOK, YEAR 4 CLASS TEACHER.