

Joseph Music Map 2019/20

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3
Building confidence in group singing <ul style="list-style-type: none"> Playground Songs Chants Action songs Exploring Sounds Pulse 	Building confidence in Solo Singing.	<ul style="list-style-type: none"> Exploring sounds Identifying Instruments How do we play with the instruments? Can you tell me the name of this instrument?		Music from around the world <ul style="list-style-type: none"> Songs in new languages Dance inspired by different countries Listening to music from different cultures around the world Eg. African, Caribbean, American, Greek, Brazilian
<ul style="list-style-type: none"> Nursery Rhymes Music & Movement Responding to sounds 	Building on our Song Bank: <ul style="list-style-type: none"> Traditional Songs Partner Songs Links to Religious Music & Hymns.	<ul style="list-style-type: none"> Sound Making Can you make a sound? Can you play in time with the pulse? Can you play along with the music?		Drumming <ul style="list-style-type: none"> Learning to play drums Creating patterns on the drum Listening and responding to music Playing and singing together
Year 1 Sound Detectives <ul style="list-style-type: none"> No Place Like Home Body Percussion Story & Sounds Compose a sound piece Stars - The Planets Gustav Holst	Year 2 LSO project Myths & Monsters <ul style="list-style-type: none"> Listening to Music in detail Playing melody & Rhythm Performing as a class or in groups 	Year 1 LSO project Based on Book <ul style="list-style-type: none"> Listening to Music in detail Playing melody & Rhythm Performing as a class or in groups The Orchestra	Exploring sounds Identifying Instruments How do we play with the instruments? Can you tell me the name of this instrument?	Drumming <ul style="list-style-type: none"> Learning to play rhythms Creating patterns on the drum Listening and performing to peers

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<ul style="list-style-type: none">Listening to Music in detailMovementPlay simple patterns on the drum, and repeat simple patterns back <p>Links to External Music Organisations: SO Hackney Music Service Opera Company</p>	<p>The Orchestra</p> <p>Identifying-</p> <ul style="list-style-type: none">-Strings-Woodwind-Brass-Percussion <p>How do we play these instruments?</p> <p>The Role of a Conductor</p> <ul style="list-style-type: none">-Group performance <p>Links to Great Devotional, Religious Music & Hymns.</p>	<p>Identifying-</p> <ul style="list-style-type: none">-Strings-Woodwind-Brass-Percussion <p>How do we play these instruments?</p> <p>The Role of a Conductor</p> <ul style="list-style-type: none">-Group performance	<p>Music from around the world</p> <ul style="list-style-type: none">- Songs in new languages- Dance inspired from other countries- Listening to music from other cultures around the world <p>Can you play along with the music?</p>	<ul style="list-style-type: none">- Playing and singing
<p>Classical & Contemporary Composers Mozart to Beethoven to Bernstein</p> <p>Listening to Music with Attention to Detail.</p>		<p>Country Folk Music</p> <p>British/ Irish traditional</p> <ul style="list-style-type: none">- Ballads	<p>Pop & Rock</p> <p>Iconic and legendary musicians of the 20th</p>	<p>Listening to Music in detail</p> <ul style="list-style-type: none">Using musical

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<ul style="list-style-type: none"> - Recall and identify sounds using appropriate musical vocabulary. <p>links to Great Devotional, Religious Music & hymns.</p> <p>Swahili songs of liberation devotion and praise.</p> <p>History of Music: Orpheus to Baroque to Stormsy.</p> <p>Notation:</p> <ul style="list-style-type: none"> - Use and understand music staff, symbols & duration. - Using correct music terminology - Identifying articulation, dynamics and musical directions. <p>Group Composing:</p> <p>Creating and replicating music within the score</p> <ul style="list-style-type: none"> - identify musical composers idea or riffs - Putting into practice on classroom percussion/instruments - Creating a pastiche of the idea. <p>Music Enrichment:</p> <p>DA Pupils are provided with opportunities to learn an instrument, (Saxophone, flute, clarinet, drums) weekly lessons provided by school.</p> <p>Take part in musical groups (Percussion, Samba, Folk, Choir)</p> <p>links to External Music Organisations:</p> <p>SO</p> <p>Hackney Music Service</p> <p>Opera Company</p>	<ul style="list-style-type: none"> - Lullabies - Jigs - Reels - Hornpipes <p>Dance & Movement</p> <ul style="list-style-type: none"> - National Dances (Irish, English, Welsh, Scottish) <p>Listen to Folk Music with Attention to Detail</p> <ul style="list-style-type: none"> - Icelandic - Hungarian - Russian - Albanian - Instrumentation - Tempo <p>Notation</p> <p>Group Performance</p> <ul style="list-style-type: none"> - Playing simple folk melodies - Playing simple folk rhythms - Performing in a band setting 	<p>Century</p> <ul style="list-style-type: none"> - Hendrix - Queen - The Beatles - Elvis - Fleetwood Mac - Aretha Franklin - Stevie Wonder - Louis Armstrong <p>Listen to Music with Attention to Detail</p> <ul style="list-style-type: none"> - Structure of a song - Simple Chord Progressions - Instrumentation <p>Notation</p> <p>Group Composing:</p> <p>-Using classroom percussion to recreate the song</p> <p>Creating a band:</p> <ul style="list-style-type: none"> - Children bring 	<p>vocab</p> <ul style="list-style-type: none"> • Describing the music • Graphic scores • How does the music make you feel? <ol style="list-style-type: none"> 1. Dynamics 2. Tempo 3. Pitch 4. Instrument 5. Key 6. Genre <p>Song Writing</p> <ul style="list-style-type: none"> • Small group task - Write your own poetry & lyrics for a song - Structure a song using simple chord structures.
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<p>Group Performance:</p> <ul style="list-style-type: none">- Confidently playing a melody or rhythm within a group setting- Confidently holding a melodic line or ostinato line.- Playing confidently to peers- Giving peer feedback & reflection- Conducting & leading the group and whole class.		<p>their instruments to school and collaborate with their peers.</p>	
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