

YEAR 4 OBJECTIVES

<p>By the end of year 4 Pupils:</p>	<p>4.12 Can use a word list to check the spelling of a word.</p>
<p>4.1 Can understand and respond to a range of familiar spoken words and short phrases.</p>	<p>4.13 Can use a dictionary or online resource to check the spelling of a word.</p>
<p>4.2 Can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases.</p>	<p>4.14 Can write simple words and several short phrases from memory with understandable spelling.</p>
<p>4.3 Can recognise key sounds and words that rhyme.</p>	<p>4.15 Can substitute one element in a simple phrase or sentence to vary the meaning. e.g the colour adjective or the noun.</p>
<p>4.4 Can match key sounds and words that rhyme.</p>	<p>4.16 Can use indefinite articles in singular and plural and definite articles in both singular and plural.</p>
<p>4.5 Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.</p>	<p>4.17 Can recognise qualifiers, adverbs of time and prepositions of place.</p>
<p>4.6 Are beginning to understand how to form questions/answers independently.</p>	<p>4.18 Can use adjectives (agreement and position) with more confidence.</p>
<p>4.7 Can use simple pre-learned words and phrases for routine situations.</p>	<p>4.19 Can use 'tiene' (3rd person tener) and 'está' (3rd person estar).</p>
<p>4.8 Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>4.20 Can use connectives 'and', 'but', 'also'.</p>
<p>4.9 Can match sound to print, by reading aloud familiar words and phrases.</p>	
<p>4.10 Can read and understand a range of familiar written phrases.</p>	
<p>4.11 Can identify the overall type of text from its layout, contextual cues and a few familiar words.</p>	