

YEAR 4 OBJECTIVES

By the end of year 4 Pupils:	4.12 Can use a word list to check the spelling of a word.
4.1 Can understand and respond to a range of familiar spoken words and short phrases.	4.13 Can use a dictionary or online resource to check the spelling of a word.
4.2 Can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases.	4.14 Can write simple words and several short phrases from memory with understandable spelling.
4.3 Can recognise key sounds and words that rhyme.	4.15 Can substitute one element in a simple phrase or sentence to vary the meaning. e.g the colour adjective or the noun.
4.4 Can match key sounds and words that rhyme.	4.16 Can use indefinite articles in singular and plural and definite articles in both singular and plural.
4.5 Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.	4.17 Can recognise qualifiers, adverbs of time and prepositions of place.
4.6 Are beginning to understand how to form questions/answers independently.	4.18 Can use adjectives (agreement and position) with more confidence.
4.7 Can use simple pre-learned words and phrases for routine situations.	4.19 Can use 'tiene' (3 rd person tener) and 'está' (3 rd person estar).
4.8 Can produce short pre-prepared phrases on a familiar topic, with secure pronunciation.	4.20 Can use connectives 'and', 'but', 'also'.
4.9 Can match sound to print, by reading aloud familiar words and phrases.	
4.10 Can read and understand a range of familiar written phrases.	
4.11 Can identify the overall type of text from its layout, contextual cues and a few familiar words.	