

### History and Geography Curriculum Map 2019-2020

	Autumn Shallow study	Autumn Shallow study	Spring Deep study	Summer Deep study
<b>Year 1</b>	<u>History</u> Why do we remember the Fifth of November?	<u>Geography</u> Seasons	<u>Geography</u> Where do different animals live? Our journey around the world.	<u>History</u> Who were the greatest explorers?  <u>Includes Geography:</u> Locational knowledge
<b>Year 2</b>	<u>Geography</u> What's it like where we live?	<u>History</u> Who are our local heroes?	<u>Geography</u> What are the seven wonders of the world?	<u>History/ Geography</u> How has food changed over time and where does the food come from?  <u>Includes Geography:</u> Locational knowledge
<b>Year 3</b>	<u>Geography</u> Where on Earth are we?	<u>History</u> What about The Ages?  <u>Includes Geography:</u> Locational knowledge	<u>Geography</u> Is climate cool?	<u>History</u> How much did the Ancient Egyptians achieve?  <u>Includes Geography:</u> Locational knowledge
<b>Year 4</b>	<u>Geography</u> Can the Earth shake, rattle and role?	<u>History</u> What happened when the Romans came?  <u>Includes Geography:</u> Locational knowledge	<u>Geography</u> Let's go on a great American road trip (including the seaside)	<u>History</u> What was important to our local Victorians? Is a better to be a child now or in the past?  <u>Includes Geography:</u> Locational knowledge
<b>Year 5</b>	<u>Geography</u> How is our country changing?	<u>History</u> World War Two- How did it impact our area?  <u>Includes Geography:</u> Locational knowledge	<u>Geography</u> What is it like in the Amazon?	<u>History</u> Why should we thank the Ancient Greeks?  <u>Includes Geography:</u> Locational knowledge
<b>Year 6</b>	<u>Geography</u> Where does our stuff come from?	<u>History</u> Was life better under the Anglo Saxons or the Vikings?  <u>Includes Geography:</u> Locational knowledge	<u>Geography</u> Are we damaging the world? (What will our world look like in the future?)	<u>History</u> Why should we remember the Maya?  <u>Includes Geography:</u> Locational knowledge
<b>Whole School Projects</b>	<u>Whole school Environmental Climate Change Week</u>		<u>British Values Week</u>	<u>Whole school History Week</u> Area of study TBC

**Understanding The World Curriculum Map 2019-2020**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<u>Understanding the World</u>  Ourselves  Science Week: astronauts	<u>Understanding the World</u> Celebrations-cooking	<u>Understanding the World</u>  Journey around the world	<u>Understanding the World</u>  Senses- food tasting	<u>Understanding the World</u>  Water Floating/sinking	<u>Understanding the World</u>  Water Under the sea animals
<b>Reception</b>	<u>Understanding the World</u>  Ourselves (family tree, our body, our senses)  Science week: first female astronaut in space.	<u>Understanding the World</u>  Seasons: Autumn and hibernation	<u>Understanding the World</u>  Seasons: Winter and Polar animals	<u>Understanding the World</u>  Animals around the world	<u>Understanding the World</u>  Minibeasts and plants	<u>Understanding the World</u>  Under the sea animals Dinosaurs
<b>Whole School Projects</b>	<u>Whole school Environmental Climate Change Week</u>		<u>British Values Week</u>	<u>Fieldwork week</u> <u>Area of study TBC</u>	<u>Whole school History Week</u> <u>Area of study TBC</u>	