

Summer Term Reception Newsletter



Personal, Social and Emotional Development: All children have been making major steps in this area of learning. We have seen them becoming a class, making friends, expressing their feelings and ideas and becoming more independent. We will carry on focusing in particular on their wellbeing, by spending as much time as possible in our outdoor areas and moving, when possible, even the more formal learning there. PSED is also closely linked to RE.

Communication and Language: Every child in Reception has made progress in this area and they all felt secure and confident to express their thinking and ideas. Speaking and listening skills will continue to be developed daily during carpet sessions, story time, group or one-to-one work as well as choosing time, where many occasions for independent learning are presented to the children.

Maths: At OLSJ we follow the 'White Rose' scheme. This term, we will be working with numbers to 20 and on additions and subtractions following the order of working with objects first, then pictorial before moving on to abstract concepts. We will look at 3D shapes and comparing them with 2D shapes as well as time, including daily routines.

Understanding the World: Children will be learning about the natural world of minibeasts in particular through books and observations, helped by our fantastic outdoor spaces. We will be also using bee-bots, computers/IPads and other tools to start introducing elements of ICT.

Dear Parents and Carers,
First of all, thank you for all your support during the lockdown and since we came back in March. Children have been brilliant and settled back into routines very quickly.

Our focus this term will be to consolidate the foundations of the Early Years curriculum so that the children are as ready as possible for the next step of their school life.

Below an overview of the curriculum for the Summer term in all seven areas of learning.

Physical Development: Weekly PE sessions with Mr James will carry on with the aim of further develop children's gross motor skills. New kinds of equipment will be introduced and used. As we are allowed again, this summer term we will be playing with sand, playdough, plasticine and much more to help children with their fine motor skills so to further improve the accuracy of their letter formation.

Literacy: We will continue with the Letters and Sounds Phonics Scheme, especially on Phase 2 and 3. Blending and segmenting will be practised daily and children will be supported at becoming as independent as possible with the reading and writing of words and sentences. Daily story time and weekly focus texts will continue to be the core of the Literacy curriculum in Reception. This summer term, we will share fiction, non-fiction and rhyming books to help the children explore the amazing world of minibeasts.

Expressive Art and Design: We will continue to be creative and experiment with colours, design, texture and different mediums. During the weekly music sessions with Ms Dyer, children will carry on learning about rhythm and pulse, the different instruments and how to play them. They will also have some dancing sessions!

RE: The topics for this term will be 'Good News' (Pentecost-Serving), 'Friends' (Reconciliation – Inter-Relating) and also Buddhism.

I am here to help your children as much as possible so do not hesitate to contact me with if you have any questions. Please carry on supporting your child's learning at home, especially reading with and to them daily. Many thanks.

Chiara Scarpini (Reception Class Teacher)