YEAR 5

OUR LADY & ST JOSEPH PRIMARY SCHOOL / AUTUMN TERM CURRICULUM NEWSLETTER

Dear Parents and Carers,

Happy New Year! We hope you had an enjoyable and peaceful Christmas break. Please see below for curriculum information for this Spring term.

Literacy: We will be reading the book Wonder this term, which in an excellent novel that focuses on tolerance, acceptance and resilience. We will be looking at different types of writing based around the novel, including: diary entries, letters, character and setting descriptions. We will continuing to develop our spelling, grammar, punctuation and particularly our comprehension skills.

Numeracy: We will be focusing on many key areas in this first term, including:

- Multiplication and division
- Fractions, decimals and percentages.

We will also be focusing on improving our mental arithmetic, timetables and our written and verbal mathematical reasoning.

R.E: The topics we will be covering this term are the Local Church, Islam, the Eucharist and Lent. We will be focusing on a variety of inspirational people throughout the term. Each week, we will continue to focus on the Gospel reading in the Word on Wednesday. We encourage parents to discuss the interpretation of the Gospel in order to consolidate the children's understanding.

Science (this half term): Earth and Space, Forces

Computing: Using the internet to research information, E-safety and Digital citizenship. As well as beginning to learn some coding.

Geography (after February half term): What is it like in the Amazon?

Spanish: Spanish will be taught throughout the year, often with cross curricular links.

Art and Design: We will be creating art work based on our subject areas including History, Geography and R.E, as well as focusing in on some key artistic techniques.

P.E: P.E will take place every Wednesday afternoon with Mr James.

Thank you for your continued support this year, your support at home is invaluable in aiding your child's progression as we reach the half way point of Year 5. Please encourage your child to read daily and engage in a wide variety of texts and also to review their timetables, spellings and assessments with them.

Many thanks,

Ms Harries.





