

Year 3 Timetable for Online Learning- Week beginning 1st March 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-930am Registration	9:00-930am Registration	9:00-930am Registration	9:00-930am Registration	9:00-930am Registration
Music		9:30-10am Music with Ms Dyer Meeting ID: 983 7845 9957 Passcode: OLSJMusic		9:30-10am Music with Ms Dyer Meeting ID: 983 7845 9957 Passcode: OLSJMusic	
Maths	9:45-10:30am Subtract Money Go through the White Rose slides and video. Answer the questions about subtracting money. EXT: Classroom Secrets	10am-10:45am Add and Subtract Money Children to add and subtract amounts of money. Use squared paper to set out their sums using column addition. Target Your Maths Qs.	9:45-10:30am Giving Change Children to give change for amounts of money. Use squared paper to set out their sums using column addition. Target Your Maths Qs.	10am-10:45am Giving Change Go through the White Rose slides and video. Answer the questions about subtracting money. EXT: Classroom Secrets	9:45-10:30am Mental Maths Test
10:30-10:45	BREAK TIME				
English	10:45-11:45am Grammar - Prepositions Go through the slides. Complete the prepositions activities.	11-12:00pm Comprehension Children to read Chapter 2 of Ottoline and the Yellow Cat. Answer the questions in full sentences.	10:45-11:45am Description Ottoline likes to wear disguises. Look at her outfit and think of ways to describe what she looks like now.	11-12:00pm Postcard Think of another place Ottoline's parents may have visited on their journeys, it can be from a made up land if you wish. write a postcard from them to Ottoline.	10:45-11:45am Returning to school Reflect on what you have enjoyed about home learning and what you are most excited about coming back to school. Answer the questions and you can draw a picture too.
Handwriting	11:45-12:00pm Handwriting		11:45-12:00pm Handwriting		11:45-12:00pm Handwriting
12:00-1:00pm	LUNCH TIME				
Google Meets Calls	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	
Art, R.E, Geography	Geography: Biomes/Climate Zones Go through the biomes/climate zones PowerPoints. Complete the biomes mapping and answer	RE: Islam - The Mosque Complete the Title Page and KWL grid for Islam. Label the parts of the mosque.	Geography: Polar Climate Zones Research one of the coldest places on Earth. Find out:	RE: Islam - Prayer Watch the videos about Islamic prayer. Create an information	Art: Islam - Art We have been learning about Islam in RE. We know their special place of worship is called the Mosque.

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	questions about climate zones around the world.		<ul style="list-style-type: none"> • Average temperatures • Population • Animals that live there • Locate it on a map 	leaflet about how Muslim people pray.	Have a look at the mosque art ideas below and create your own.
3-3:30pm	Watch Newsround/Independent reading				