

Week commencing Monday 4th January: Year One Home Learning

	Wednesday	Thursday	Friday
	Morning session		
Phonics	<p align="center">New sound: 'ow' (cow)</p> <p>- Recap all phase 3 sounds learnt so far and stop at 'ow'. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'ow' (as is cow). Click here for Alphablocks. Click here for Geraldine the Giraffe. Click here for Mrs Suthers' 'ow' is in cow lesson. The spelling test this week (or on Monday) will be on this sound and 'ow' as in snow.</p> <p>Optional worksheets: 'ow' as in cow word phoneme spotter story (underline all the words with the 'ow' sound when you read it).</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p>	<p align="center">New sound: 'ow' (snow)</p> <p>- Recap sounds learnt so far. - Introduce new sound 'ow' (as is snow). Click here for Abi's phonics. Click here for Mrs Suthers' 'ow' as in snow lesson.</p> <p>Optional worksheets: 'ow' as in snow word search and phoneme spotter story (underline all the words with the 'ow' sound when you read it).</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p>	<p align="center">Revise both sounds for the spelling test.</p> <p>Due to the short week and lack of time to practise do the spelling test on Monday if you prefer or today if you feel your child is ready.</p> <p>Do let me know how you get on, whenever you choose to do it.</p> <p>Optional worksheets: Finish other worksheets provided online from the past two days (including word searches and phoneme spotter stories) or put their spelling words into sentences.</p> <p>You will need: spelling test sheet, paper and a pencil or whiteboard and pen. Worksheets provided online.</p>
Maths	<p>OLI: to find 1 more and 1 less. This week we will use the emergency Home Learning packs given out before the Christmas Holidays. Most of this work will be revision. Hopefully that means they can be slightly more independent! There are 3 sheets for this. One to 10, one to 20 and one to 100. Do as many as your child feels comfortable doing. They can use the 100 square in the back on their purple Home Learning book to help them with the larger numbers if needed.</p> <p>You will need: the emergency home learning pack and a pencil. Copies of the worksheets are uploaded to the website should you have misplaced the learning pack.</p>	<p>OLI: to use the greater than (>), less than (<) and equals to (=) symbols to compare numbers. Using the emergency home learning pack, find the number cards and the 'flat pack dice' that has the <, > and = symbols on. Children make the dice with support then play the game by rolling the dice to a symbol and putting a selection of correct number cards either side of it. Encourage children to read what the dice is showing them i.e. if they make 3 < 6 they should read it as 3 is less than 6. If they make 8 > 1 they should say 8 is greater than 1. If they make 5 = 5 they should say 5 is equal to 5. Click here to watch the crocodile song video!</p> <p>You will need: the emergency home learning pack, scissors, glue. Copies of the worksheets are uploaded to the website should you have misplaced the learning pack.</p>	<p>OLI: counting in 2s and/or OLI: to order numbers to 100. Using the emergency home learning pack, find the counting in 2s worksheet where children cut and stick the correct numbers. Extension: children continue to counting in 2s beyond the numbers given. If children are comfortable counting in 2s, find the sheet with the 100 square on with missing numbers. Children to fill it in. Focus on children placing the digits in the correct way (i.e. 23 not 32 after 22).</p> <p>You will need: the emergency home learning pack, scissors, glue. Copies of the worksheets are uploaded to the website should you have misplaced the learning pack.</p>
	Break		
English	<p>OLI: to describe your Christmas holiday. Write and draw about your Christmas holiday. Everyone's Christmas will have been different this year, but encourage children to write about one or two of their favourite things that they did for Christmas. Grammar focus: Capital letters, full stops and finger spaces.</p> <p>You will need: paper and pencils or whiteboard and pen. Optional worksheet online.</p>	<p>OLI: to write a thank you letter to Santa. Using the template provided or your own creation, write a letter to thank him for your presents. Maybe you could thank him for your younger siblings or family members that may not be able to write or have time to! Grammar & spelling focus: correct spelling of tricky words (use the tricky words mat stuck in the purple home learning books to help).</p> <p>You will need: paper and pencils. Optional worksheet online.</p>	<p>OLI: to write a new years resolution. Using the PowerPoint (available in PDF format too) to help explain New Years resolutions, write a few of your wishes for the new year! Grammar & spelling focus: try and remember as many digraphs and trigraphs (special friends) when sound out your words.</p> <p>You will need: paper and pencils. Optional worksheet online.</p>
	Afternoon session		
Other (Art, RE, Science etc.)	<p align="center">RE</p> <p>OLI: to learn about the epiphany. Please find a PowerPoint (also in PDF format) and a sheet showing examples of the task uploaded to the website. Children to learn about the Epiphany then using food, create an Epiphany inspired plate. The epiphany celebrated 3 things, but please click here to watch a video about the main one; where the three wise men visited baby Jesus.</p> <p>You will need: a selection of food and a plate.</p>	<p align="center">Art</p> <p>OLI: to draw the 3 wise men (The Epiphany)</p> <p>Using YouTube tutorials, have a go at drawing the 3 wise men using this link here or this link here or even this link here, which teaches you to draw a king from the word 'king'!</p> <p>You will need: a paper and a pencil or a marker.</p>	<p align="center">Golden Time!</p> <p>Children earn their golden time (choosing time/ free play) by trying their best through out the week. You could introduce a sticker / tick chart to see how much golden time they have earned based on their work and effort for this week. Feel free to say the sticker chart was set by me! Example stick chart provided.</p> <p>You will need: your choice of toys!</p>

