

Summer Term

Year One Curriculum Newsletter

Dear Parents and Carers,

I hope you had a relaxing and enjoyable Easter holiday. We are covering lots of exciting topics this term and I am looking forward to helping each child build on their successes from their school and home learning. Our priority this term is to focus on children's wellbeing as lockdown eases and helping children with their potential learning loss. Below is an outline of the curriculum for the Summer Term.

English: Children have supported reading and phonics sessions. We encourage children to be phonics detectives and spot the digraphs or trigraphs in a word then blend these sounds together to read. We then segment these sounds in words to spell. We will cover fiction, non-fiction and poetry. We will be reading many stories including *Whatever Next* by Jill Murphy and *Monkey See Monkey Do* by Pie Corbett, using actions to help children bring the story to life. The grammar focus this term will be suffixes including -ing, -ed, -er, -est and the plurals -s or -es. Our composition focus is to sequence sentences to build narratives and improve children's stamina for writing. Improving on our handwriting is also a target. The biggest focus in Year One is on phonics and reading where we normally prepare children for the national Phonics Check in June. While this test is now cancelled, it is a priority of mine to help children reach this benchmark in an informal and supportive manner to help prepare them for Year Two.

Maths: We continue to follow the 'White Rose Maths' scheme complimented by arithmetic and

reasoning mastery questions. We always use objects then pictorial representations then introduce the abstract concept to help children understand the learning objectives. We will be looking at multiplication (including revising counting in 2s, 5s and 10s) division (by sharing and grouping) and fractions (halves and quarters). We will be doubling, halving and investigating odd and even numbers. We will then study place value within 100. We will also cover money (recognising the value of different denominations of coins and notes) and time (learning o'clock and half past the hour) and geometry.

RE: We will be learning about Pentecost (through our topic; holidays and holy days), Reconciliation (being sorry) and the universal church (how we can help our neighbours). Children will use Bibles to reflect on scripture. We will also learn about Buddhism.

Science: We will begin by learning about seasonal changes including creating our own weather station. Then we will learn about plants including growing our own seeds, learning the parts of a plant and the difference between evergreen and

deciduous trees. We will also learn the life cycle of animals including a frog. We will link the two topics of seasons and plants by answering our big question; 'what is the best season to grow a sunflower?'

Art and DT: Linking to our Science topic, we will create plant artwork inspired by the artists Georgia O'Keefe and Vincent Van Gough as well of observational drawings of plants and trees. We will also design our own vase. We will also get creative in Hispanic Week!

History: Our History topic is called 'Who were the greatest explorers?' We will look at people who have made an impact on national and international history. We will encourage children to develop their enquiry skills as well as build a sense of chronology using a timeline in class for this topic as well as composers and artists we learn about in year One. Our topic will also help the children to reinforce their geographical skill of locational knowledge.

Computing: we will learn about digital safety, use iPads for research and educational games and Bee-bots to learn the basics of coding.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - Home Learning to be handed in. - PE with Mr James. Children to come into school in PE kit. 	<ul style="list-style-type: none"> - Music with Miss Dyer. 		<ul style="list-style-type: none"> - Reading books are changed. Please sign the yellow reading record to show they have been read. - New Home Learning given out. 	<ul style="list-style-type: none"> - Weekly spelling test. The spellings are often linked to the phonic sounds learnt that week. - New spellings given.

Your continued support at home is invaluable in helping your child to progress this year. I want to thank you all again for home schooling and juggling so much in the past year, your support has been hugely appreciated. Please continue to encourage your child to read a variety of books. Help them to sound out their words, increase their sight vocabulary and recognise tricky words. Please don't hesitate in contacting me if you have any questions regarding the curriculum or any other matter.

Many thanks

Emma Sharpe (Year One Class Teacher)

