

## Our Lady and St Joseph School Risk Assessment Hackney Tier 4 Coronavirus specific January 2021

ne Thorburn		
ul Hampton, Danielle Evans, Alex Ruddiman	Activity Description	Update in light of London Tier 5 January 4 <sup>th</sup> 2021
	Version	Final
ndon Borough of Hackney		
hools	Number of people at risk	210 pupils and 40 staff
tivity risk assessment - Schools full opening - Draft	People at risk	Teaching and support staff including kitchen and agency staff. Pupils and parents. Visitors.
/01/2021	Review Date	January 4 <sup>th</sup> 2021

Area of concern	People who may be at risk	Existing controls	Rating	Action taken	In place	People responsible	Current risk rating following action
Provision of risk assessment	Employees Contractors Pupils Members of the Public Vulnerability groups	<ul> <li>Existing risk control arrangements with schools</li> <li>Schools subject to programme of audit of risk control arrangements by CHSW Team</li> </ul>	Critical	<ul> <li>Risk assessment updated January 4<sup>th</sup>. 2021</li> <li>London went on to Tier 5 and nationwide from January 6th</li> <li>Risk assessment before opening. January 6th</li> <li>See below for all other Risk assessments.</li> <li>Last risk assessment for full reopening in September drafted on August 27th</li> <li>All employees will have been consulted by September 1<sup>st</sup>.</li> <li>Initial risk assessments based on NEU version completed March 31st and reviewed again May 12th. Next version started on May 18th about buildings and premises initially. Completed on June 5<sup>th</sup>. All staff consulted. All risk and draft assessments to be shared and published.</li> </ul>	Yes	Head and Premises Manager. H&S rep	Low

Staff availability Extremely Clinically Vulnerable	Extremely high vulnerability groups Guidance on shielding and protecting people defined on medical grounds as extremely vulnerable from COVID-19 PHE Guidance	<ul> <li>Staff identified as Extremely Vulnerable - Shielding at Home</li> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>The health status and availability of every member of staff is known and is regularly updated so that deployment can be planned.</li> <li>Vulnerability risk assessments to be completed for all staff</li> </ul>	High	All staff have been asked to outline if they are available for work and any vulnerabilities. All who have highlighted any extreme vulnerabilities have not been asked for any further evidence of proof. Situation to be kept under regular review. Following all latest guidance as to staffing levels and pupil: teacher ratios. BAME staff have been added to vulnerable group. Interviews conducted with relevant staff.	Yes	Head and Premises Manager. H&S rep SBM and AO Deputy head	Low
Staff availability Clinically vulnerable	Very High and High vulnerability groups BAME	<ul> <li>Full use is made of those staff who are self-isolating or shielding but who are well enough to teach lessons online.</li> <li>Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.</li> <li>Provision of education and information resources</li> <li>Staff communications</li> <li>Monitoring the well being of staff who are working from home and helping them to stay connected to the rest of the workforce especially if the majority of their colleagues are onsite.</li> </ul>	Medium	See above. Vulnerability risk assessments completed for all staff. Working from home been requested by one member of staff and processed.	Yes	Head and Premises Manager. H&S rep SBM and AO Deputy head	Low
Social distancing within school Circulation areas	Employees Contractor Pupils Members of the Public	<ul> <li>Agreed new timetables, rotas and arrangements confirmed for each group.</li> </ul>	Medium	Latest review January 4 <sup>th</sup> to be reviewed when school re- opens January 6 <sup>th</sup> dependent on key workers, EHCP and	Yes	Head SLT and Premises Manager. H&S rep	Low

Vulnera	• Arrangements in place to support	vulnerable pupils uptake.
groups		Reviews to be completed
groups	learning at home.	with SBM week of January
	<ul> <li>Provision of education and</li> </ul>	4 <sup>th</sup> and updated.
	information resources	All other areas outlined have
		been discussed and
	• <u>Coronavirus (COVID-</u>	
	19): implementing social distancing	consulted on. starting June
	in education and childcare settings	1st. INSET
		All pupils to be in 3 groups.
		No assemblies, contact
		sports, visits until at least
		after February half-term. No
		breakfast or after school
		clubs.
		New plans drawn up for
		break times and playgrounds
		are zoned for individual
		groups.
		Staff reminded about social
		distancing 2 metres
		especially in staff rooms. All
		rooms now labeled as to
		capacity.
		Circulation plans have been
		reviewed and revised.
		One-way systems are in
		place on entry.
		Corridors are divided where
		feasible
		Some items removed which
		reduce the width of
		corridors
		Pinch points and bottlenecks
		are identified and managed

				accordingly Movement of pupils around school is minimised as much as possible, with pupils staying in own groups in classrooms. Lesson change overs are staggered to avoid overcrowding. Pupils will be regularly briefed regarding observing social distancing guidance Appropriate duty rota and levels of supervision are in place Staff rooms, halls and offices have been reviewed and appropriate configurations of furniture and desks have been put in place Staff have been briefed on the use of these rooms. Revised guidance briefed to all ctaff prior to reappring			
				all staff prior to reopening and includes:			
Social distancing within school Classrooms	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote</li> </ul>	Medium	Infection control Primary school so no requirement to maintain social distancing. However pupils will be encouraged not to touch each other. Safeguarding policy updated in June and again in August and also in September 2020 On website already. Latest	Yes	Head SLT and Premises Manager. H&S rep	Low

		learning at home.		version approved by governors October 14 <sup>th</sup> with KCSIE 2020 included. Revised guidance briefed to all staff prior to reopening and included: Infection control Fire safety and evacuation procedures Constructive behaviour management Safeguarding Risk management Use of outdoor spaces for teaching Ventilation of indoor spaces Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching. Large gatherings prohibited. Design layout and arrangements in place to enable staff social distancing. Appropriate signage in place Constructive behaviour management Safeguarding Coronavirus secure(COVID- 19): implementing social distancing in education and childcare settings " procedures			
Social distancing	Employees	Agreed number of pupils who can	Medium	Break/lunch times are	Yes	Head SLT and	Low

within school	Contractor Durila	attend the promises on any given dev		staggarad		Dromicoc	1
	Contractor Pupils	attend the premises on any given day		staggered		Premises	
break/lunch	Members of the	to enable compliance with social		The number of entrances		Manager.	
times	Public	distancing rules.		and exits to be used is		H&S rep	
	Vulnerability	Agreed new timetable and		maximised.			
	groups	arrangements confirmed for each year		Different entrances/exits are			
		group.		used for different groups.			
		<ul> <li>Arrangements in place to support</li> </ul>		Staff and pupils are briefed			
		pupils when not at school with remote		and signage provided to			
		learning at home		identify which entrances,			
				exits and circulation routes			
				to use.			
				A plan is in place for			
				managing the movement of			
				people on arrival to avoid			
				groups of people			
				congregating. Staggered			
				start and collection for all			
				pupils.			
				Floor markings are visible			
				where it is necessary to			
				manage any queuing.			
				Attendance patterns have			
				been optimised to ensure			
				maximum safety.			
Social distancing	Employees	Provision of education and	Medium	• Start and departure times	Yes	Head SLT and	Low
during peak	Contractor Pupils	information resources		are staggered and		Premises	
times, i.e start	Members of the	<ul> <li>https://www.gov.uk/government/pu</li> </ul>		updated parents		Manager.	
and finish of day	Public	blications/coronavirus-covid-19-		informed already.		H&S rep	
	Vulnerability	implementing-protective-measures-		• The number of entrances			
	groups	in-education-and-childcare-		and exits to be used is			
		settings/coronavirus-covid-19-		maximised			
		implementing-protective-measures-		<ul> <li>Different entrances/exits</li> </ul>			
		in-education-and-childcare-settings		are used for different			
		<ul> <li>Large gatherings prohibited.</li> </ul>		groups.			
		<ul> <li>Design layout and arrangements in</li> </ul>		<ul> <li>Temperature checks in</li> </ul>			
	l					l	

First old		<ul> <li>place to enable social distancing.</li> <li>Staff rooms and offices have been reviewed and appropriate configurations of furniture and workstations</li> <li>have been put in place to allow for social distancing.</li> <li>Staff have been briefed on the use of these rooms.</li> <li>Appropriate signage in place</li> <li>Coronavirus (COVID-19): implementing social distancing in education and childcare settings</li> </ul>	Madium	<ul> <li>place at all gates and for all visitors. Taken by medically trained staff wearing PPE. Latest Non Contact Infra Red Thermometers (NCITs).</li> <li>Guidance to be issued to pupils on the use of face masks. Parents already informed that pupils may wear them if they wish.</li> <li>Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.</li> <li>A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.</li> <li>Floor markings are visible where it is necessary to manage any queuing.</li> <li>Attendance patterns have been optimised to ensure maximum safety.</li> </ul>	Vac		
First aid provision	Employees Contractor Pupils Members of the Public Vulnerability groups	• Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way	Medium	<ul> <li>Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour</li> </ul>	Yes	Head and Premises Manager. H&S rep SBM First aiders all.	Low

				paediatric first aid course			]
				1			
				Level 3 qualified person available at all times.			
				Provision of fluid			
				resistant surgical face			
				mask, where a child,			
				young person or other			
				learner becomes unwell			
				with symptoms of			
				coronavirus while in			
				their setting and needs			
				direct personal care until			
				they can return and social			
				distance of 2 metres			
				cannot be maintained			
				Gloves are provided as			
				part of the enhanced first			
				aid kit			
				St John Ambulance			
				advice for First Aiders			
				<ul> <li>First aiders will be on site</li> </ul>			
				on rotation. PPE, masks,			
				visors and gowns all			
				bought for staff. Masks			
				are FFP3 standard.			
				Updated first aid training			
				to be provided shortly.			
Attendance and	Employees	•	Medium	A record is kept of all	Yes	Head, SBM, AO	Low
engagement	Contractor Pupils	https://www.gov.uk/government/publication		visitors.		and First Aiders	
with the NHS	Members of the	s/actions-for-schools-during-the-		School fully understands			
Test and Trace	Public	coronavirus-outbreak/guidance-for-full-		NHS Test and Trace process			
process	Vulnerability	opening-schools		and how to contact local			
	groups	• Ensuring that those who have		Public Health England.			
		coronavirus (COVID-19) symptoms, or who		Head and SBM worked on			
		have someone in their household who does,		this until December 23 <sup>rd</sup> .			

		<ul> <li>do not attend school</li> <li>Communication with staff, parents and pupils</li> <li>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow <u>https://www.gov.uk/government/publication s/covid-19-stay-at-home-guidance</u> </li> </ul>		Staff will be reminded of PHE guidance about self isolating and testing. Hackney and City Standard Operating Procedures October 2020 available to all staff and on website.			
Attendance	Employees Contractor Pupils Members of the Public Vulnerability groups	https://www.gov.uk/government/public ations/actions-for-educational-and- childcare-settings-to-prepare-for-wider- opening-from-1-june- 2020?utm_source=3daf3f8c-87d9-4a78- 90ec- 6196e4a070e5&utm_medium=email&ut m_campaign=govuk- notifications&utm_content=immediate• Staff and pupils must be advised to not attend School if they have any COVID 19 symptoms• Communication with staff, parents and pupils	Medium	<ul> <li>Government guidance and HLT guidance clear and will be followed.</li> <li>Registers will be kept for January half-term and LA informed.</li> </ul>	Yes	Head and Premises Manager. H&S rep Attendance Officer	Low
Preparation and serving of food	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Provision of education and information resources <u>Coronavirus (COVID-19):</u></li> <li><u>guidance for schools and other</u> <u>educational settings</u></li> <li>Cleaning in non</li> <li>healthcare settings</li> </ul>	Medium	<ul> <li>Packed lunches and Free School Meals will be provided</li> <li>Kitchen fully compliant with government guidance.</li> </ul>	Yes	Head and Premises Manager. H&S rep Catering company	Low

		Staff communications					
Hygiene control and cleaning	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Communications and signage in place</li> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support pupils when not at school with remote learning at home. Share with parents, pupils and staff that fresh clothing should be worn daily. Pupils to use same desk if returning next day. Teacher (and/or teaching assistant) are assigned to the same pupils throughout the day (and on subsequent days)</li> </ul>	Medium	<ul> <li>Enhanced cleaning regime in place, particularly for frequently touched surfaces</li> <li>Extra cleaning hours in place cleaner on site most of the day.</li> <li>Cleaning in non -health care settings</li> <li>Pupils use only their own resources and do not share DfE Guidance implement ing protective measures in education and</li> <li>childcare settings</li> <li>Regular hand washing for staff and pupils for at least 20 seconds practised</li> <li>Availability of soap and hot water in every area.</li> <li>New Hand sanitisers provided where required</li> <li>Tissues and lidded bins now available</li> <li>Planned approach to the provision of hand washing/hand sanitiser, with adoption of</li> </ul>	Yes	Head and Premises Manager. H&S rep Cleaning contractor.	Low

<ul> <li>availability of soap and</li> </ul>
hand washing to all staff
and pupils across
premises
• (within classrooms)
Coordinated approach
adopted to the placement
and replenishment of
hand wash/sanitisers
Review of arrangements
for waste disposal -
tissues etc with
classroom settings
Sufficient supplies of
tissues, hand wash and
sanitisers are all in situ.
Shields now installed in
main Reception area and
markings outside the
school. No parent to be
allowed in until further
notice. All parents
already informed.
Appointments only.
Cleaning rotas changed
and company have
provided everything such
as hand sanitisers,
coverings, bins etc. Extra
cleaning hours being
bought in from June
8 <sup>th</sup> .and to be continued in
September and again in
January 2021.

School premises	Employees Contractor Pupils Members of the Public Vulnerability groups	Managing school premises during the coronavirus outbreak 2020	Medium	<ul> <li>Assessment of air conditioning systems</li> <li>Programme of pre- reopening checks on any school premises that have been completely closed</li> <li>Water systems</li> <li>Fire safety systems</li> <li>All been carefully checked regularly.</li> </ul>	Yes	Head and Premises Manager. SBM. H&S rep	Low
School Transport	Employees Pupils	Not applicable for the Autumn Term	N/A	• Will not be used until further notice.	Yes	Head	Low
Use of equipment	Employees pupils	Existing risk assessments	Medium	<ul> <li>For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared</li> <li>Classroom based resources, such as books and games, can be used and shared within the groups; these should be cleaned regularly, along with all frequently touched surfaces</li> <li>Resources that are shared between classes, such as sports, art and science equipment should be cleaned frequently and</li> </ul>	Yes	Head, SLT Cleaning contractors	Low

Educational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	- Similar rules on hand cleaning, cleaning of the resources and rotation	although unnecessary sharing should be avoided	- Pupils and teachers can take books and other	stationery and mobile phones. Bags are allowed.	essentials such as lunch	- pupils limit the amount of equipment they bring into	Educational	Employees and pupils	Existing risk assessments	Medium	to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different groups. - Outdoor playground equipment will be more frequently cleaned - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. - Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided - Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources	Yes	Head	Low
	cational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	Educational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	Educational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	EducationalEmployees and• Existing risk assessmentsMediumNo trips or visits until lateYesHeadLow	Educational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	Educational       Employees and       • Existing risk assessments       Medium       No trips or visits until late       Yes       Head       Low	VISIUS	pupils			No use of local area for walks			
equipment they bring into         school each day, to         essentials such as lunch         boxes, hats, coats, books,         stationery and mobile         phones. Bags are allowed.         - Pupils and teachers can         take books and other         shared resources home,         although unnecessary         sharing should be avoided         - Similar rules on hand         cleaning, cleaning of the         resources and rotation	<ul> <li>equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.</li> <li>Pupils and teachers can take books and other shared resources home, although unnecessary</li> </ul>	equipment they bring into         school each day, to         essentials such as lunch         boxes, hats, coats, books,         stationery and mobile         phones. Bags are allowed.         - Pupils and teachers can         take books and other	equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile	equipment they bring into school each day, to essentials such as lunch	equipment they bring into									
Image: series of the series	Image: state of the state	Image: second	Image: stationery and mobile       Image: stationery and mobile       frequently cleaned         Image: stationery and mobile       Image: stationery and mobile       Image: stationery and mobile	frequently cleaned       - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch	frequently cleaned - pupils limit the amount of equipment they bring into									
equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.         - Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided         - Similar rules on hand cleaning, cleaning of the resources and rotation	<ul> <li>equipment will be more frequently cleaned</li> <li>- pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.</li> <li>- Pupils and teachers can take books and other shared resources home, although unnecessary</li> </ul>	equipment will be more frequently cleaned - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. - Pupils and teachers can take books and other	equipment will be more frequently cleaned - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile	equipment will be more frequently cleaned - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch	equipment will be more frequently cleaned - pupils limit the amount of equipment they bring into	equipment will be more								
use by different groups.         - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.         - Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided         - Similar rules on hand cleaning, cleaning of the resources and rotation	Image: set of the set of	Image: Second	Image: second	Image: second	Image: second	- Outdoor playground equipment will be more					a period of 48 hours (72			
<ul> <li>a period of 48 hours (72 hours for plastics) between use by different groups.</li> <li>Outdoor playground equipment will be more frequently cleaned</li> <li>pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.</li> <li>Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided</li> <li>Similar rules on hand cleaning, cleaning of the resources and rotation</li> </ul>	a period of 48 hours (72 hours for plastics) between use by different groups.       - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.       - Pupils and teachers can take books and other shared resources home, although unnecessary	a period of 48 hours (72 hours for plastics) between use by different groups.       - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.         - Pupils and teachers can take books and other	a period of 48 hours (72         hours for plastics) between         use by different groups.         - Outdoor playground         equipment will be more         frequently cleaned         - pupils limit the amount of         equipment they bring into         school each day, to         essentials such as lunch         boxes, hats, coats, books,         stationery and mobile	a period of 48 hours (72 hours for plastics) between use by different groups.       - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to essentials such as lunch       - pupils such as lunch	a period of 48 hours (72 hours for plastics) between use by different groups.       - Outdoor playground equipment will be more frequently cleaned       - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into       - pupils limit the amount of equipment they bring into       - pupils limit the amount of equipment they bring into	a period of 48 hours (72 hours for plastics) between use by different groups.         - Outdoor playground equipment will be more								
unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different groups.       - Outdoor playground equipment will be more frequently cleaned         - pupils limit the amount of equipment they bring into school each day, to boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.       - Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided         - Similar rules on hand cleaning, cleaning of the resources and rotation       - Similar rules on hand cleaning of the	Image: seried of the seried	Image: Second	Image: second	Image: second	Image: second	Image: second					meticulously and always between groups, or rotated			

Physical activity	Employees and pupils	Existing risk assessments	Medium	until after half-term. Playground track can be used. Pupils to be kept in groups Equipment to be cleaned regularly and not shared. Contact sports avoided. Outdoor sports a priority.	Yes	Head, SLT and sports coach	Low
Preparing for a school closure • lockdown • second wave.	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>The school has an up-to-date Disaster Recovery Plan in place – the plan is reviewed as necessary.</li> <li>Communication is provided to parents and staff on any subsequent closure to the school.</li> <li>The school adheres to and keeps up- to-date with the latest local and national advice about school closures and reopening information – advice is sought from HLT or DfE helpline where required.</li> <li>The school communicates with parents via letter- text- phone call- email- website- class dojo updated as soon as possible about a school closure and the cancellation of any school trips or extra-curricular activities. In addition to this – the school communicates with parents regarding reopening and its phased approach.</li> <li>Pupils are informed what is expected</li> </ul>	Medium	Constant vigilance and keeping informed. Remote learning policy now in place September 2020 and reviewed January 2021. Updated January 4 <sup>th</sup> 2021.	Yes	Head SLT and Premises Manager. H&S rep	Low

	of them should they need to work from home/smaller class sizes/staggered lunch/break times.			
Extra information and guidance	<ul> <li>The Staff Code of Conduct must be adhered to at all times, even while working remotely.</li> <li>Communication lines are kept open between staff during a school closure <ul> <li>staff know to report to their line manager SLT headteacher if there is an issue.</li> </ul> </li> <li>The headteacher SLT ensures all pupils have access to school work and the necessary reading materials at home, prior to a school closure.</li> <li>The SBM SLT works with the ICT technicians to ensure that all technology used is accessible to all pupils.</li> <li>The headteacher SLT liaises with the relevant organisations to ensure adequate provision is in place for all pupils (remaining year groups pupils not back to school) to be able to work from home, e.g. learning support.</li> <li>The Premises and H &amp; S Manager arranges for the school to be deep cleaned in the event there is another school closure.</li> </ul>	<ul> <li>Uptake of pupil places is almost at full capacity.</li> <li>School recognises that the new list of 'critical workers' is very broad as is the new definition of 'vulnerable'.</li> <li>This presents challenges as school has reduced staffing levels.</li> <li>Safeguarding to be constantly reviewed.</li> <li>Attendance levels on-site are thorough.</li> <li>Greater expectations of remote learning (incl for EYFS) and vastly increased number of pupils on site and reduced staffing levels presents unique challenges at the start of 2021.</li> </ul>	Head SLT and Premises Manager. H&S rep	ow

Risk Matrix - Lile	kihood x Severity =	Risk Rating				
			Severity/Co	onsequence		
		1Negligible	2Minor	3Moderate	4Major	5Significant
	5Almost Certain	5Medium Risk	10Medium Risk	15High Risk	20Critical	25Critical
Likelihood	4Very Likely	4Low Risk	8Medium Risk	12High Risk	16High Risk	20Critical
Likelinoou	3Likely	3Low Risk	6Medium Risk	9Medium Risk"	12High Risk	15High Risk
	2Unlikely	2Low Risk	4Low Risk	6Medium Risk	8Medium Risk	10Medium Risk
	1Very Unlikely	1Low Risk	2Low Risk	3Low Risk	4Low Risk	5Medium Risk

Risk Assessment by: Sean Flood	Job title: Headteacher	Covered by this assessment: staff, governors, parents, volunteers, pupils and visitors.
Date of assessment: Week of January 4th	Review interval: Weekly	Date of next review: February 1st