

Hello! Welcome to our first full week of remote learning and our first week of trying out Google Classroom and Google Meet. It was lovely to see lots of you in last week's Google Meet so thank you for joining. I know there were a few difficulties with sound and noise but hopefully this shouldn't be such a problem this week as we meet in smaller groups. Google Classroom is new to all the staff at school but we hope it will allow us to give better feedback to the children and we hope that you will enjoy using it. I look forward to seeing you all virtually throughout the week!

## English

Monday - What is a traditional tale? Look through the Powerpoint introduction to Traditional Tales and have a go at answering the quiz questions - name the story and name the character. Then, think about your favourite traditional tale and write your own set of clues for others to try and guess the story. Chose your favourite character and write some clues to describe them for others to guess.

Tuesday - The Gingerbread Man. Read the story and use the finger puppets to practise retelling the story at home. Have a go at performing it to your family or maybe see if you can make a film of yourself telling the story and share it with me on Google Classroom. There is also a missing words worksheet where you need to complete the missing parts of the story.

Wednesday - Sequence the pictures from the story of the Gingerbread Man. Next, have a go at completing the story map. There are three different difficulties for this task so choose the one that you want to complete.

Thursday - Now it's time for you to have a go at retelling the story in full. When you are writing the story, think about the vocabulary you are using, can you include some of the phrases from the story. Make sure you get the events in the correct order - you can use your story map to help with this. You can write your story on the Gingerbread Man lined paper, or use some paper you have at home.

Friday - This morning complete your spelling test. Ask an adult or older sibling at home to read your spellings out for you, let me know how you get on! Next, there is a suffix activity for you to complete. Add -ful or -less to the words to make an adjective.

Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. <https://home.oxfordowl.co.uk/reading/free-ebooks/>

## Maths

This week we start our new topic in maths - money. Please try and include real money as much as you can in your maths work during this topic.

Monday - Recognising coins and notes.

Tuesday - Counting money - pence

Wednesday - Counting money - pounds (notes and coins)

Thursday - Counting money - notes and coins

Friday - Mental maths (Spring 2)

## R.E.

1. This Sunday we celebrated the Baptism of Jesus. Watch the video and go through the PowerPoint to learn about the story of Jesus' Baptism. Make a piece of artwork to

celebrate the Baptism of Jesus. There is a template which you can use or alternatively, you can have a go at making your own piece of artwork.

2. We are starting a new topic in RE this week: Books. Within the topic we will explore the different books used at home and at school before learning about the books used in Church on Sunday by the Parish family. This week, start by decorating the title page for the new topic. Next, Look through the PowerPoint and think about all the different books we have at home and school before writing a book review of your favourite book.

## Science

We are continuing our science topic, everyday materials. This week we will be exploring the properties of different materials.

1. Explore the properties of different materials through the PowerPoint. Choose one property and make a poster explaining what it means and giving examples of materials with that property. See the example posters for some inspiration.
2. Exploring suitable materials. Go through the PowerPoint which talks about why materials are chosen for different jobs. There is a 'suitable material' worksheet to complete. As an optional activity, your task is to design a face mask to keep yourself safe and healthy. Think about what materials you would use for your facemask and why. Make sure to include the properties of the materials when explaining why you have chosen them. Draw a picture of your mask design and label the materials.