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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Registration** | 9:00-9:45  Outline daily expectations | 9:00-9:45  Outline daily expectations | 9:00-9:45  Outline daily expectations | 9:00-9:45  Outline daily expectations | 9:00-9:45  Outline daily expectations |
| **Maths** | **Correspondence problems**  Follow the White Rose video about combinations.  Complete the White Rose activity questions.  EXT: Answer next step question proving your statement with words and numbers. | **Division bus stop method**  Watch the bus stop method video and answer questions on sheet.  EXT: Division word problems. | **Division bus stop method**  Watch the bus stop method video and answer questions on sheet.  EXT: Division word problems. | **Missing numbers Multiplication.** Using reasoning skills work out the missing numbers to make the answers correct.  EXT: Multiplication and division word problems. | **Missing numbers division**  Quick mental maths activity using the inverse to find the missing numbers. Why not answer both sheets?  EXT: Reasoning word problems.  **Mental maths** – listen to audio and print worksheet. |
| **English** | **Charlottes Web – read chapters 5 and 6.**  Make a list of the different characters in the story. Answer questions on the book. Match each animal with its baby name.  Ext – Can you do a small drawing of every animal? | **Charlottes Web – read chapters 5 and 6.**  Answer the comprehension questions in full sentences.  Write a poem to describe your perfect summer.  Write 6 fantastic openers. | **Charlottes Web – read chapters 7-9.**  Grammar – fill in missing verbs and look-up definitions.  Write a plan for Charlotte to use to help Wilbur | **Charlottes Web – read chapters 10-11.**  Grammar – similes. Fill in missing parts of each simile without looking.  Ext – Write ten similes to describe characters and events in story. Can you also write a metaphor? | **Charlottes Web – read chapters 12-13.**  Write your own word in the web for Wilbur. Draw your web and word, then explain in detail why you choose that particular word to describe Wilbur.  **Spelling test** – Ask someone to test you on this week’s words. |
| **Art, R.E, Science** | **RE**: lesson 1  Read through the instruction page. Then read parish life pages 24-25 and watch the video and make notes. Make a job advert for a priest use the template provided. | **Science: lesson 1**  Read through instruction page. Make a 3D model for electricity. You can make this throughout the week. | **RE:** lesson 2  Make a collage to represent all the amazing people in the community who help others and spread the Good News. | **Science: lesson 2**  Finish making your 3D model. Fill in explanation page and take a photo when you are done. | **Art:**  Similar to your community crests last week, I would like you to design your own coat of arms. Look through the slides for ideas and use the template. |
| **Google Meets Calls** | **Whole class feedback**  **1:45-2:30pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. | **Group feedback**  **Group 1: 1:45- 2:05**  **Group 2: 2:05 – 2:20**  Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions. | **Group feedback**  **Group 1: 1:45- 2:05**  **Group 2: 2:05 – 2:20**  Split into 2 groups, the children have a chance to feedback on work from that day and ask any questions. | **Whole class feedback**  **1:45-2:30pm**  Feedback/well-being chat-up.  A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen. |  |