

**Year One Remote Learning Overview Timetable**  
**Week 8: Week commencing Monday 1<sup>st</sup> March 2021**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Registration</b> 9.00-9.25am	Whole class Google Meets Register and Morning activity				
<b>Phonics</b> 9.30-10.00am	<p><b>New sound: Phase 5 'ue' (glue / queue)</b></p> <ul style="list-style-type: none"> <li>- Recap all phase 3 and 5 sounds so far. Click <a href="#">here</a> to go through the phase 3 sounds. Click <a href="#">here</a> for the Phase 5 sounds.</li> <li>This 'ue' digraph makes 2 slightly different sounds ( /oo/ and /yoo/ ).</li> <li>In some words it makes an /oo/ sound. For example 'blue' ( sounds like /b-l-oo/)</li> <li>In other words it makes a /yoo/ sound. For example 'argue' (sounds like /ar-g-yoo/)</li> <li>- Mr Thorne explains this well. Click <a href="#">here</a> to watch.</li> <li>- Click <a href="#">here</a> to watch the official Letters and Sounds 'ue' lesson.</li> <li>-The spelling test this week will be on 'ue' and 'aw' as in straw.</li> </ul> <p><b>Worksheet:</b> Complete Monday's worksheet; 'ue' phoneme spotter postcard.</p>	<p><b>Sound: Phase 5 'ue' (glue / queue)</b></p> <ul style="list-style-type: none"> <li>- Recap sounds learnt so far.</li> <li>- Click <a href="#">here</a> to watch Geraldine the Giraffe's 'ue' lesson.</li> <li>- Click <a href="#">here</a> to watch the Little Learners video</li> </ul> <p><b>Worksheet:</b> Complete Tuesday's worksheet; find and write the 'ue' words.</p>	<p><b>New sound: Phase 5 'aw' (straw)</b></p> <ul style="list-style-type: none"> <li>- Recap all phase 3 sounds. Click <a href="#">here</a> to go through the sounds and the pronunciations. Click <a href="#">here</a> for the Phase 5 pronunciations.</li> <li>- Introduce new sound.</li> <li>- In phase 3 we learnt the digraph 'or' which makes the same sound as the digraph 'aw'. (fork, straw)</li> <li>Click <a href="#">here</a> to watch the official Letters and Sounds 'aw' lesson.</li> </ul> <p><b>Worksheet:</b> Complete Wednesday's worksheet; 'aw' phoneme spotter story.</p>	<p><b>Sound: : Phase 5 'aw' (straw)</b></p> <ul style="list-style-type: none"> <li>- Recap sounds learnt so far.</li> <li>- Click <a href="#">here</a> to watch Mr Thorne's 'aw' lesson.</li> <li>- Click <a href="#">here</a> to watch Geraldine the Giraffe's 'aw' phonics lesson.</li> </ul> <p><b>Worksheet:</b> Complete Thursday's worksheet; find and write the 'aw' words.</p>	<p><b>Revise both sounds for the spelling test.</b></p> <ul style="list-style-type: none"> <li>-Complete your spelling test after warming yourself up by reading the two quick read PowerPoints based on the 'ue' and 'aw' sounds (available on Google Classroom and the Website) then complete today's worksheet!</li> <li>Do let me know how you get on in your spelling test.</li> <li><b>Worksheet:</b> Complete Friday's worksheet; putting today's spelling into sentences.</li> </ul>
<b>English</b> 10.00-10.30am	<p><b>OLI: To retell the story of 'The Three Little Pigs'.</b></p> <p>This week we will continue to focus on the traditional tale 'The Three Little Pigs', and then introduce the spin off story 'The True Story of the Three Little Pigs'.</p> <p>Today and tomorrow your task is to retell the story in an extended piece of writing, remembering as much detail as you can, in the correct order. Use your story map from last week and the uploaded word mat with key words to help you.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>- I can retell important parts of the story.</li> <li>- I can retell the story in the correct order.</li> <li>- I can use my story map and the word mat to help me.</li> <li>- I can use time words (first, next, then, after that, finally)</li> <li>- I can use capital letters and full stops.</li> </ul>	<p><b>OLI: To retell the story of 'The Three Little Pigs'.</b></p> <p>Today you will finish your retell of 'The Three Little Pigs'.</p> <p>See Monday for information.</p>	<p><b>OLI: to write a letter to the wolf.</b></p> <p>Introduce the spin off story 'The True Story of the Three Little Pigs'. The story is on YouTube or click <a href="#">here</a>.</p> <p>Once you have watched the story, think about your opinion of the wolf now. Has it changed? Do you feel sorry for him in anyway? Did he still do some things he shouldn't have done? Write a letter to him in jail.</p>	<p><b>OLI: design and label a cake.</b></p> <p>In the adapted story we read yesterday, the wolf wanted to make his Granny a cake.</p> <p>Imagine the best cake you possibly can. Draw it then label it and write a few sentences at the bottom describing it.</p>	<p><b>OLI: Spelling test.</b></p> <p>Complete your spelling test and don't forget to complete the Phonics worksheet for today (putting your spellings into sentences.)</p>
<b>Morning Break</b> 10.30am-10.45am					
<b>Maths</b> 10.45-11.45am	<p><b>OLI: one more one less (first part of the worksheet).</b></p> <p><b>Please use your new booklet 'place value to 50'.</b></p> <p>Click <a href="#">here</a> for the video link.</p> <p>I have uploaded each video to the school website and Google Classroom. I have also uploaded a Mastery extension each day for a greater challenge should you want it.</p>	<p><b>OLI: one more one less (second part of the worksheet).</b></p> <p>Click <a href="#">here</a> for the video link.</p>	<p><b>OLI: compare objects to 50.</b></p> <p>Click <a href="#">here</a> for the video link</p>	<p><b>OLI: compare numbers within 50.</b></p> <p>Click <a href="#">here</a> for the video link.</p>	<p><b>OLI: Mental Maths Spring 4 Test.</b></p> <p>I have included the audio of the questions being asked, the questions written and the test sheet.</p>
<b>Reading</b> 11.45-12.00pm	15 minutes daily reading. Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>				
<b>Lunch Break</b> 12.00-1.15pm					
<b>Science, RE, Music, Art etc.</b> 1.15-2.30pm	<p><b>RE/Art</b></p> <p><b>OLI: to recognise a mosque is an Islamic place of worship.</b></p> <p>This week is Islam week.</p> <p>Your task is to paint a sunrise background and put a Mosque silhouette in the foreground.</p> <p>Go through the PointPoint first to learn about some aspects of Islam and then it shows you how to complete the artwork.</p>	<p><b>Music</b></p> <p><b>(Heart Beats Group) on Zoom</b></p> <p><b>1.15-1.45pm</b></p> <p><b>Well-being/ PSHRE</b></p> <p><b>OLI: to complete the Captain Tom Challenge</b></p> <p>Have a look at Ms O'Grady's Captain Tom challenge.</p> <p>Today you could practise and/or film it!</p>	<p><b>Geography</b></p> <p><b>Lesson 1</b></p> <p><b>OLI: to learn about migratory animals.</b></p> <p>See PowerPoint and attached videos.</p>	<p><b>Music</b></p> <p><b>(Rhythm Fingers Group) on Zoom</b></p> <p><b>1.15-1.45pm</b></p> <p><b>Geography</b></p> <p><b>Lesson 2</b></p> <p><b>OLI: to make a birds nest or bird bath.</b></p> <p>See PowerPoint. For birds and other animals, finding food and water during a migration can be a real struggle. Help them on their way!</p>	<p><b>Golden Time</b></p> <p>Children earn their golden time (choosing time/ free play) by trying their best through out the week. Reward chart available in Week 1 on the website and Google Classroom.</p>
<b>Afternoon Break</b> 2.30-2.45pm					
<b>Story Time</b> 2.45-3.00pm	Whole Class Google Meets Join us for Story Time to end our day (Monday –Thursday)				
<b>Google Meets/Zoom:</b>	9.00-9.25am: Whole class registration 2.45-3.00pm: Whole Class Story Time	9.00-9.25am: Whole class registration 1.15-1.45pm: Heart Beats Group Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.25am: Whole class registration 2.45-3.00pm: Whole Class Story Time	9.00-9.25am: Whole class registration 1.15-1.45pm: Rhythm Fingers Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.25am: Whole class registration