

Reception Timetable for Online Learning- Week beginning 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>
9.30-10.00	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	
10-10.30	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>KW children live meeting</u>
10.30-11	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play
11-11.20	Phonics TH sound. Watch the Letters and Sounds video and then complete the matching activity.	Phonics TH sound. Watch the Letters and Sounds video and then complete the writing activity.	Phonics NG sound. Watch the Letters and Sounds video and then complete the matching activity.	Phonics NG sound. Watch the Letters and Sounds video and then complete the writing activity.	Phonics Revision of tricky words and sound Watch the Letters and Sounds video and complete the Tricky words board game.
11.20-11.40	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play
11.40-12.10	PD: Watch the Penpals video and practise your fine motor skills	EA&D <u>Music: Live session with Ms Dyer</u>	Maths: Watch the video and complete the activity on combining two groups.	EA&D <u>Music: Live session with Ms Dyer</u>	Maths: Watch the video and complete the activity on adding more.
12.10-1.30	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play
1.30-1.50	Maths: Watch the video and play the memory game with numbers 6, 7 and 8.	Maths: Watch the video and complete the activity on making pairs.	RE: Gathering. Complete the activity on the different things people do together and on their own.	Maths: Watch the video and complete the activity on combining two groups.	Golden Time (PSED, EA&D)
1.50-2.10	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	
2.10-2.30		Literacy: Watch the video (story) about feelings and complete the activity.		EA&D Experiment with lines, colours and feelings. Take inspiration by listening to the music first and then reading the book.	
2.45-3.00	Story time (C&L) <u>End of the day live meeting</u>	Story time (C&L) <u>End of the day live meeting</u>	Story time (C&L) <u>End of the day live meeting</u>	Story time (C&L) <u>End of the day live meeting</u>	Story time (C&L) Watch the recorded video 'Hop on Pop'

- **Chosen activity/ Free play:** In Reception children are free to engage with different activities set up for them in the continuous provision. At the beginning of the day, you can set three different activities/ toys the children can engage with during this time. For instance, they can choose to draw (colouring pencils one day, then felt tips, water colours...), play with duplo/ lego and dress up. This should be screen-free time. It is very important that you follow the pattern of 20-minute activity and then free play as children at this age will not be able to concentrate, hence learn, for more than that.
- Note that this timetable can start earlier in the days when your child does not have their group live meeting.
- Everything that is underlined and in *italic* is a live meeting