## Our Lady and St Joseph's RC Primary School

## School Performance Data 2014-15

## Technical notes

The following considerations apply to the data presented in this Final data booklet v1.0:
The 2015 EYFSP, Phonics and KS1 data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2014-15 academic year.

The 2015 KS2 data is a combination of test results submitted by schools to the DfE via the NCA Tools and subsequently received by HLT from the DfE, and KS2 Teacher Assessments submitted to the DfE by schools via HLT. This KS2 dataset is now final and based on a the performance tables checking feed published by the DfE on the 12th December 2014. The school performance data is available here: http://www.education.gov.uk/schools/performance/

The census data displayed has been sourced from the January 2015 school census, with the exception of the attendance data. (Attendance data is reported retrospectively in the school census and therefore this data, although relating to the Autumn and Spring terms, is from the combined January and May 2015 census collections.)

Where published the 2015, 2014, 2013, 2012 and 2011 figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School \& College Performance Tables.

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| Census Pupil Group Numbers, School |  |  |  |  |  |  |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Year Group | Pup No. | Boys | Boys \% | Girls | Girls \% | Pupil Premium | Pupil Premium \% | English as additional language | English as additional language \% | $\begin{aligned} & \text { Pupils } \\ & \text { with SEN } \end{aligned}$ | $\begin{array}{\|c} \text { Pupils } \\ \text { with SEN } \\ \% \end{array}$ | $\begin{aligned} & \text { ᄃ } \\ & \text { 哥 } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { ᄃ } \\ & \text { 义̀ } \\ & \text { ol } \\ & \text { it } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { 들 } \\ & \text { 흘 } \end{aligned}$ |  | Turkish/Cypriot/Kurdish |  |  |  |  |  |
| NC Year | N1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N2 | 32 | 16 | 50\% | 16 | 50\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | R | 29 | 15 | 52\% | 14 | 48\% | 5 | 17\% | 16 | 55\% | 3 | 10\% |  |  |  |  |  |  | 5 | 17\% |  |  |  |  | 5 | 17\% | 19 | 66\% |
|  | 1 | 30 | 13 | 43\% | 17 | 57\% | 9 | 30\% | 15 | 50\% | 2 | 7\% | 6 | 20\% |  |  | 1 | 3\% | 8 | 27\% |  |  |  |  | 5 | 17\% | 10 | 33\% |
|  | 2 | 31 | 16 | 52\% | 15 | 48\% | 8 | 26\% | 11 | 35\% | 3 | 10\% |  |  |  |  | 2 | 6\% | 12 | 39\% |  |  |  |  | 3 | 10\% | 14 | 45\% |
|  | 3 | 31 | 15 | 48\% | 16 | 52\% | 5 | 16\% | 17 | 55\% | 2 | 6\% | 9 | 29\% |  |  | 1 | 3\% | 7 | 23\% |  |  |  |  | 1 | 3\% | 13 | 42\% |
|  | 4 | 29 | 15 | 52\% | 14 | 48\% | 12 | 41\% | 13 | 45\% | 5 | 17\% | 5 | 17\% |  |  | 3 | 10\% | 9 | 31\% |  |  |  |  | 2 | 7\% | 10 | 34\% |
|  | 5 | 30 | 15 | 50\% | 15 | 50\% | 12 | 40\% | 19 | 63\% | 4 | 13\% | 11 | 37\% |  |  | 3 | 10\% | 5 | 17\% |  |  |  |  | 2 | 7\% | 9 | 30\% |
|  | 6 | 30 | 15 | 50\% | 15 | 50\% | 16 | 53\% | 16 | 53\% | 5 | 17\% | 9 | 30\% |  |  | 1 | 3\% | 7 | 23\% |  |  |  |  | 5 | 17\% | 8 | 27\% |

[^0]| Foundation Stage Profile 2015 - \% Pupils at expected or exceeding level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | DtE | Pup. No | $\begin{array}{\|c\|c\|} \hline \text { L+A } \\ \text { cot } \end{array}$ | U G02 | $\begin{gathered} \text { sp } \\ \text { Go } \end{gathered}$ | $\begin{aligned} & \text { mov } \\ & \text { Go4 } \end{aligned}$ | $\begin{aligned} & \text { HEALTH } \\ & \text { G05 } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { SELF } \\ \text { G06 } \end{array}$ | $\left\lvert\, \begin{gathered} \text { FEEL } \\ \text { G07 } \end{gathered}\right.$ | $\begin{gathered} \text { REL } \\ \text { G08 } \end{gathered}$ | $\begin{aligned} & \text { READ } \\ & \text { Go9 } \end{aligned}$ | $\begin{array}{\|c} \hline \begin{array}{c} \text { WRIT } \\ \text { G10 } \end{array} \\ \hline \end{array}$ | $\begin{gathered} \text { Nu } \\ \text { G11 } \end{gathered}$ | $\begin{gathered} \text { SSM } \\ \mathrm{G} 12 \end{gathered}$ | $\underset{\text { GEOPLE }}{\text { G13 }}$ | $\underset{\text { GORLD }}{\substack{\text { wort }}}$ | $\underset{\mathrm{G} 15}{\mathrm{~T} \text { T }}$ | $\begin{array}{\|l\|l\|} \hline \text { ARTT } \\ \text { G1 } \end{array}$ | $\begin{gathered} \text { IAMG } \\ \text { G17 } \end{gathered}$ | Prime | Specific | GLD | All | AV PTS |
| Baden Powell Primary School | 2861 | 29 | 83\% | 83\% | 79\% | 86\% | 83\% | 79\% | 83\% | 79\% | 83\% | 3\% | 79\% | 76 | 83\% | 83\% | 86\% | 86\% | 90\% | 72\% | 76\% | 72\% | 72 | 31.9 |
| Benthal Primary School | 2872 | 59 | 75\% | 78\% | 76\% | 90\% | 92\% | 78\% | 81\% | 80\% | 73\% | 73\% | 73\% | 73\% | 71\% | 64\% | 75\% | 81\% | 75\% | 75\% | 63\% | 73\% | 63\% | 33.8 |
| Berger Primary School | 248 | 59 | 73\% | 66\% | 71\% | 80\% | 75\% | 81\% | 78\% | 81\% | 56\% | 58\% | 69\% | 68\% | 69\% | 69\% | 73\% | 81\% | 78\% | 61\% | 51\% | 54\% | 51\% | 29.5 |
| Betty Layward Primary School | 2899 | 60 | 97\% | 88\% | 85\% | 95\% | 97\% | 97\% | 95\% | 97\% | 85\% | 80\% | 85\% | 90\% | 95\% | 93\% | 98\% | 98\% | 98\% | 80\% | 80\% | 75\% | 75\% | 35.8 |
| Brook Community Primary School | 3665 | 60 | 83\% | 83\% | 80\% | 95\% | 97\% | 88\% | 92\% | 92\% | 73\% | 72\% | 77\% | 78\% | 82\% | 83\% | 95\% | 90\% | 90\% | 75\% | 70\% | 70\% | 70\% | 33.3 |
| Covestone Primary School | 2120 | 89 | 92\% | 92\% | 92\% | 98\% | 99\% | 98\% | 96\% | 96\% | 84\% | 84\% | 87\% | 87\% | 97\% | 94\% | 98\% | 98\% | 98\% | 90\% | 84\% | 82\% | $82 \%$ | 38.0 |
| Daubeney Primary School | 2150 | 58 | 88\% | 83\% | 83\% | 90\% | 88\% | 88\% | 86\% | 90\% | 66\% | 64\% | 78\% | 88\% | 90\% | 88\% | 98\% | 86\% | 88\% | 72\% | 62\% | 62\% | ${ }^{62 \%}$ | 32.3 |
| De Beauvoir Primary School | 2155 | 87 | 92\% | 80\% | 86\% | 80\% | 77\% | 93\% | 90\% | 87\% | 75\% | 79\% | 86\% | 93\% | 87\% | 92\% | 84\% | 85\% | 77\% | 69\% | 64\% | 67\% | 63\% | 3.6 |
| Gainsborough Community Primary School | 2238 | 76 | 89\% | 86\% | 83\% | 96\% | 96\% | 92\% | 95\% | 93\% | 84\% | 83\% | 88\% | 89\% | 84\% | 84\% | 93\% | 95\% | 92\% | 83\% | 79\% | 80\% | 79\% | 37.9 |
| Gayhurst Community School | 2534 | 31 | 90\% | 94\% | 87\% | 84\% | 94\% | 90\% | 90\% | 90\% | 84\% | 74\% | 90\% | 94\% | 90\% | 94\% | 94\% | 94\% | 94\% | 77\% | 74\% | 71\% | $71 \%$ | 41.3 |
| Grasmere Primary School | 2856 | 60 | 93\% | 90\% | 90\% | 97\% | 97\% | 95\% | 95\% | 95\% | 85\% | 87\% | 92\% | 97\% | 95\% | 95\% | 95\% | 95\% | 95\% | 90\% | 83\% | 82\% | 82\% | 34.6 |
| Grazebrook Primary School | 2864 | 79 | 78\% | 77\% | 76\% | 86\% | 85\% | 78\% | 82\% | 85\% | 77\% | 73\% | 80\% | 77\% | 84\% | 82\% | 90\% | 86\% | 86\% | 72\% | 73\% | 72\% | 72\% | 33.4 |
| Harington Hill Primary School | 2862 | 31 | 94\% | 97\% | 97\% | 97\% | 87\% | 97\% | 90\% | 100\% | 74\% | 74\% | 84\% | 77\% | 84\% | 87\% | 94\% | 90\% | 81\% | 87\% | 68\% | 74\% | 68\% | 34.6 |
| Holmligh Primary School | 2863 | 30 | 90\% | 90\% | 87\% | 93\% | 93\% | 90\% | 87\% | 90\% | 80\% | 80\% | 83\% | 90\% | 83\% | 93\% | 100\% | 93\% | 97\% | 77\% | 80\% | 77\% | 77\% | 34.1 |
| Holy Tinity CE Primary School | 3358 | 36 | 83\% | 81\% | 78\% | 92\% | 92\% | 83\% | 81\% | 83\% | 78\% | 78\% | 78\% | 78\% | 75\% | 81\% | 94\% | 86\% | 92\% | 75\% | 69\% | 72\% | 67\% | 34.1 |
| Hoxton Garden Primay School | 2898 | 30 | 100\% | 90\% | 90\% | 97\% | 100\% | 93\% | 90\% | 100\% | 83\% | 77\% | 77\% | 77\% | 93\% | 93\% | 93\% | 100\% | 100\% | 83\% | 77\% | 77\% | $77 \%$ | 36.9 |
| Jubilee School | 2859 | 60 | 92\% | 92\% | 92\% | 93\% | 97\% | 90\% | 88\% | 87\% | 82\% | 73\% | 82\% | 82\% | 92\% | 95\% | 97\% | 97\% | 97\% | 80\% | 70\% | 70\% | 68\% | 34.8 |
| Kingsmead Primary School | 2779 | 30 | 87\% | 83\% | 83\% | 83\% | 87\% | 87\% | 80\% | 83\% | 77\% | 77\% | 77\% | 80\% | 83\% | 83\% | 83\% | 80\% | 90\% | 77\% | 77\% | 77\% | 77\% | 33.5 |
| Lauriston Primary School | 2376 | 60 | 93\% | 95\% | 92\% | 97\% | 93\% | 98\% | 98\% | 98\% | 83\% | 85\% | 93\% | 93\% | 97\% | 95\% | 100\% | 97\% | 97\% | 85\% | 83\% | 83\% | 83\% | 35.9 |
| London Fields Primary School | 2388 | 60 | 87\% | 87\% | 88\% | 95\% | 93\% | 95\% | 92\% | 90\% | 80\% | 82\% | 88\% | 88\% | 85\% | 85\% | 97\% | 92\% | 92\% | 82\% | 73\% | 75\% | 72\% | 35.1 |
| Lubavitch House School (Junior Boys) | 2000 | 14 | 79\% | 100\% | 100\% | 93\% | 86\% | 100\% | 86\% | 86\% | 93\% | 64\% | 86\% | 100\% | 100\% | 93\% | 100\% | 100\% | 100\% | 79\% | 64\% | 57\% | 57\% | 33.1 |
| Lubavich Ruth Luzzer Girls' Primary School | 3664 | 22 | 86\% | 86\% | 95\% | 100\% | 100\% | 64\% | 68\% | 95\% | 64\% | 64\% | 68\% | 77\% | 100\% | 100\% | 100\% | 100\% | 100\% | 55\% | 59\% | 45\% | 45\% | 32.7 |
| Mandevill Primary School | 2896 | 60 | 90\% | 93\% | 88\% | 95\% | 95\% | 92\% | 95\% | 88\% | 82\% | 80\% | 80\% | 90\% | 90\% | 90\% | 85\% | 85\% | 95\% | 85\% | 77\% | 77\% | 77\% | 34.4 |
| Millifelds Community School | 2421 | 88 | 86\% | 85\% | 83\% | 90\% | 91\% | 93\% | 92\% | 92\% | 80\% | 73\% | 78\% | 85\% | 91\% | 92\% | 95\% | 98\% | 92\% | 77\% | 68\% | 67\% | 67\% | 32.5 |
| Morningside Primary School | 2431 | 59 | 88\% | 85\% | 80\% | 81\% | 95\% | 93\% | 92\% | 93\% | 78\% | 69\% | 78\% | 86\% | 85\% | 86\% | 97\% | 88\% | 93\% | 68\% | 68\% | 66\% | 64\% | 33.8 |
| Nightingale Primary School | 2860 | 29 | 93\% | 83\% | 83\% | 93\% | 97\% | 93\% | 97\% | 90\% | 69\% | 69\% | 72\% | 72\% | 76\% | 76\% | 93\% | 90\% | 93\% | 79\% | 69\% | 69\% | 69\% | 33.2 |
| Northwold Primary School | 2444 | 60 | 83\% | 82\% | 83\% | 92\% | 93\% | 88\% | 88\% | 88\% | 82\% | 82\% | 82\% | 82\% | 80\% | 82\% | 82\% | 83\% | 82\% | 82\% | 77\% | 82\% | 77\% | 35.0 |
| Orchard Primary School | 2450 | 90 | 86\% | 84\% | 86\% | 88\% | 89\% | 90\% | 90\% | 89\% | 84\% | 83\% | 82\% | 87\% | 83\% | 83\% | 86\% | 87\% | 87\% | 81\% | 76\% | 77\% | 76\% | 35.8 |
| Our Lady and St Joseph's RC Primary School | 3371 | 29 | 97\% | 93\% | 90\% | 100\% | 100\% | 97\% | 97\% | 100\% | 86\% | 86\% | 100\% | 93\% | 97\% | 100\% | 100\% | 100\% | 100\% | 86\% | 83\% | 83\% | 83\% | 37.9 |
| Parkwood Primar School | 2865 | 30 | 80\% | 80\% | 80\% | 90\% | 90\% | 83\% | 83\% | 83\% | 80\% | 80\% | 83\% | 83\% | 80\% | 80\% | 80\% | 80\% | 80\% | 80\% | 80\% | 80\% | 80\% | 34.4 |
| Princess May Primary School | 2532 | 59 | 92\% | 90\% | 86\% | 100\% | 100\% | 97\% | 97\% | 98\% | 83\% | 76\% | 92\% | 81\% | 88\% | 88\% | 88\% | 95\% | 95\% | 83\% | 75\% | 73\% | 73\% | 35.3 |
| Queensbridge Primary School | 2487 | 62 | 89\% | 85\% | 87\% | 89\% | 90\% | 90\% | 87\% | 94\% | 84\% | 84\% | 87\% | 82\% | 87\% | 87\% | 92\% | 87\% | 87\% | 79\% | 76\% | 77\% | 76\% | 34.2 |
| Randal Cremer Primary School | 2489 | 58 | 86\% | 84\% | 86\% | 84\% | 84\% | 90\% | 86\% | 84\% | 76\% | 74\% | 81\% | 83\% | 84\% | 78\% | 86\% | 90\% | 86\% | 74\% | 69\% | 69\% | 67\% | 33.4 |
| Rushmore Primary School | 2533 | 60 | 85\% | 82\% | 85\% | 93\% | 95\% | 90\% | 90\% | 90\% | 82\% | 77\% | 82\% | 78\% | 88\% | 88\% | 95\% | 88\% | 90\% | 77\% | 77\% | 73\% | 73\% | 34.8 |
| Saint Dominic's Catholic Primary School | 2900 | 57 | 74\% | 79\% | 77\% | 88\% | 93\% | 86\% | 81\% | 89\% | 74\% | 67\% | 68\% | 86\% | 89\% | 89\% | 96\% | 91\% | 93\% | 67\% | 67\% | 65\% | 65\% | 32.8 |
| Saint Scholastica Roman Catholic Primary School | 3659 | 30 | 93\% | 90\% | 87\% | 87\% | 97\% | 90\% | 87\% | 90\% | 70\% | 63\% | 83\% | 97\% | 90\% | 90\% | 100\% | 87\% | 87\% | 77\% | 57\% | 57\% | 57\% | 33.6 |
| Sebight School | 2539 | 60 | 83\% | 83\% | 87\% | 93\% | 93\% | 92\% | 88\% | 87\% | 85\% | 82\% | 83\% | 85\% | 87\% | 87\% | 97\% | 93\% | 93\% | 82\% | 80\% | 80\% | 80\% | 33.2 |
| Shacklewell Primary School | 2545 | 58 | 84\% | 81\% | 84\% | 91\% | 95\% | 95\% | 95\% | 90\% | 84\% | 79\% | 81\% | 79\% | 86\% | 83\% | 98\% | 95\% | 97\% | 78\% | 74\% | 72\% | 72\% | 32.2 |
| Simon Marks Jewish Primary School | 3663 | 26 | 73\% | 85\% | 92\% | 100\% | 100\% | 92\% | 81\% | 88\% | 92\% | 88\% | ${ }^{92 \%}$ | 92\% | 100\% | 92\% | 88\% | 88\% | 88\% | 73\% | 73\% | 73\% | 69\% | 33.3 |
| Sir Thomas Abney School | 2795 | 70 | 74\% | 71\% | 69\% | 91\% | 89\% | 87\% | 90\% | 86\% | 80\% | 80\% | 76\% | 70\% | 84\% | 80\% | 94\% | 93\% | 87\% | 64\% | 69\% | 64\% | 64\% | 35.2 |
| Southwold School | 2564 | 60 | 87\% | 90\% | 83\% | 92\% | 95\% | 98\% | 93\% | 93\% | 85\% | 88\% | 93\% | 87\% | 88\% | 93\% | 93\% | 88\% | 87\% | 82\% | 83\% | 80\% | 80\% | 36.1 |
| Springfield Community Primary School | 3666 | 30 | 83\% | 77\% | 70\% | 83\% | 87\% | 87\% | 93\% | 90\% | 80\% | 77\% | 80\% | 77\% | 80\% | 77\% | 90\% | 83\% | 87\% | 67\% | 73\% | 67\% | 67\% | 32.6 |
| St. John \& St. James Church of England Primary Scho | 3000 | 30 | 93\% | 93\% | 93\% | 97\% | 87\% | 93\% | 90\% | 97\% | 77\% | 77\% | 90\% | 93\% | 97\% | 97\% | 97\% | 97\% | 97\% | 83\% | 77\% | 73\% | $73 \%$ | 35.2 |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 93\% | 93\% | 93\% | 93\% | 97\% | 93\% | 93\% | 93\% | 83\% | 83\% | 87\% | 90\% | 97\% | 93\% | 97\% | 93\% | 90\% | 87\% | 83\% | 83\% | 83\% | 36.5 |
| St. John the Bapist CE Primary School | 3458 | 45 | 93\% | 87\% | 78\% | 93\% | 96\% | 91\% | 91\% | 93\% | 82\% | 84\% | 84\% | 96\% | 73\% | 93\% | 100\% | 91\% | 93\% | 73\% | 69\% | 71\% | 69\% | 34.2 |
| St. Mar's Church of England Primary | 3618 | 30 | 83\% | 100\% | 100\% | 100\% | 100\% | 100\% | 93\% | 97\% | 77\% | 73\% | 93\% | 83\% | 87\% | 87\% | 97\% | 90\% | 83\% | 83\% | 70\% | 70\% | 70\% | 37.8 |
| St. Matthias CE Primary School | 3543 | 47 | 94\% | 83\% | 89\% | 89\% | 96\% | 94\% | 96\% | 98\% | 83\% | 79\% | 94\% | 98\% | 94\% | 96\% | 100\% | 98\% | 98\% | 81\% | 79\% | 79\% | 79\% | 37.5 |
| St. Monica's Catholic Primary School | 3553 | 30 | 97\% | 90\% | 87\% | 97\% | 97\% | 93\% | 90\% | 90\% | 87\% | 83\% | 87\% | 87\% | 87\% | 90\% | 90\% | 90\% | 93\% | 83\% | 80\% | 80\% | 80\% | 32.5 |
| St. Pau's with St. Michael's CE Primary School | 3572 | 29 | 72\% | 79\% | 76\% | 86\% | 79\% | 86\% | 86\% | 83\% | 72\% | 69\% | 76\% | 76\% | 83\% | 83\% | 86\% | 86\% | 86\% | 66\% | 66\% | 62\% | 62\% | 33.5 |
| The Olive School | 2001 | 89 | 94\% | 92\% | 93\% | 97\% | 98\% | 94\% | 96\% | 93\% | 92\% | 90\% | 90\% | 90\% | 92\% | 91\% | 98\% | 96\% | 92\% | 90\% | 88\% | 88\% | 88\% | 34.7 |
| Thomas Fairchild Community School | 2592 | 59 | 83\% | 86\% | 83\% | 95\% | 88\% | 95\% | 90\% | 93\% | 73\% | 71\% | 71\% | 75\% | 86\% | 86\% | 86\% | 98\% | 95\% | 78\% | 71\% | 71\% | 71\% | 35.9 |
| Tyssen Community Primary School | 2615 | 59 | 90\% | ${ }^{92 \%}$ | 85\% | 92\% | 92\% | 95\% | 90\% | 95\% | 76\% | 69\% | 78\% | 85\% | 86\% | 86\% | 97\% | 97\% | 95\% | 81\% | 68\% | 66\% | 66\% | 35.2 |
| Whitmore Primary School | 2636 | 58 | 78\% | 79\% | 76\% | 90\% | 88\% | 88\% | 84\% | 84\% | 78\% | 78\% | 79\% | 83\% | 79\% | 79\% | 86\% | 91\% | 86\% | 74\% | 71\% | 74\% | 71\% | 32.1 |
| Wiliam Paten Primary School | 2897 | 60 | 87\% | 90\% | 88\% | 95\% | 90\% | 87\% | 97\% | 92\% | 88\% | 80\% | 90\% | 92\% | 85\% | 85\% | 93\% | 93\% | 92\% | 82\% | 77\% | 78\% | 77\% | 42.9 |
| Woodberry Down Community Primary School | 2654 | 88 | 99\% | 91\% | 83\% | 97\% | 95\% | 98\% | 95\% | 95\% | 89\% | 83\% | 93\% | 94\% | 99\% | 99\% | 99\% | 99\% | 99\% | 74\% | 80\% | 70\% | 70\% | 33.2 |
| Hackney Results excluding PVVIS (2015)* |  | 2868 | 87\% | 85\% | 84\% | 91\% | 91\% | 90\% | 89\% | 90\% | 80\% | 77\% | 83\% | 84\% | 87\% | 87\% | 92\% | 91\% | 90\% | 77\% | 73\% | 73\% | 72\% | 34.6 |
| Hackney Results including PVI's (2015) |  | 3226 | 86\% | 85\% | 83\% | 91\% | 91\% | 90\% | 89\% | 89\% | 74\% | 72\% | 82\% | 85\% | 87\% | 86\% | 90\% | 90\% | 90\% | 75\% | 68\% | 67\% | 66\% | 34.3 |
| National Results(2015) |  |  | 36\% | 85\% | 84\% | 90\% | 91\% | 89\% | 87\% | 89\% | 76\% | 71\% | $77 \%$ | 81\% | 85\% | 85\% | 92\% | 88\% | 87\% |  |  | 66\% | 64\% | 34.0 |


| EYFSP Scales (Key) |  |  |
| :---: | :---: | :---: |
| 会 | L+A G01 | Listening and attention |
|  | - 602 | Üderstanding |
|  | SP 603 | Speaking |
|  | MOVG04 | Moving and handiling |
|  | HEALTH 605 | Health and self-care |
|  | SELF 606 | Self-confidence and self-awareness |
|  | FEELG07 | Managing feelings and behaviour |
|  | REEL'GŌ® | Māking relations |
|  | READ G09 | Reading |
|  | W-WiT ${ }^{\text {cio }} 10$ | Writing |
|  | NūG11 | Nü $u$ bers |
|  | SSM G12 | Shape, space and measures |
|  | PEOPLE G13 | People and communities |
|  | WOORLD ${ }^{\text {G-14 }}$ | World |
|  | TECHG15 | Teechnology |
|  | ART G16 | Exploring and using media and materials |
|  |  | Being imaginative |

## GLD = Good Level of Development

For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyon
all of the Prime goals and in the LIT and MAT goals.

## Our Lady and St Joseph's RC Primary School









See the Key for EYFSP indicators in guidance notes section at the back of the booklet


See the Key for EYFSP indicators in guidance notes section at the back of the booklet
See the Key for EYFPP indicators in guidance

| EYFSP Pupil Group Results (Expected+), 2015 |  |  |  |  |  | Hackney Borough |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | mov G04 | $\begin{gathered} \text { HEALTH } \\ \text { G05 } \end{gathered}$ | $\begin{gathered} \text { SELF } \\ \text { G06 } \end{gathered}$ | FEEL G07 | REL G08 | READ G09 | $\begin{gathered} \text { WRIT } \\ \text { G10 } \end{gathered}$ | NU G11 | $\begin{aligned} & \text { SSM } \\ & \text { G12 } \end{aligned}$ | PEOPLE G13 | $\begin{gathered} \text { worto } \\ \text { G14 } \end{gathered}$ | $\begin{gathered} \text { TECH } \\ \text { G15 } \end{gathered}$ | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 2868 | 87\% | 85\% | 84\% | 91\% | 91\% | 90\% | 89\% | 90\% | 80\% | 77\% | 83\% | 84\% | 87\% | 87\% | 92\% | 91\% | 90\% | 77\% | 73\% | 73\% | 72\% | 34.6 |
| Gender | Girls | 1407 | 91\% | 89\% | 88\% | 95\% | 95\% | 93\% | 94\% | 94\% | 84\% | 83\% | 86\% | 88\% | 91\% | 90\% | 94\% | 96\% | 96\% | 84\% | 80\% | 79\% | 78\% | 35.6 |
|  | Boys | 1461 | 82\% | 82\% | 80\% | 88\% | 88\% | 87\% | 85\% | 87\% | 75\% | 72\% | 79\% | 81\% | 83\% | 83\% | 90\% | 86\% | 85\% | 72\% | 67\% | 66\% | 65\% | 33.5 |
| $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Free School } \\ \text { Meals } \end{array} \\ \hline \end{array}$ | Pupils Entitled to FSM | 847 | 84\% | 82\% | 81\% | 89\% | 89\% | 89\% | 87\% | 87\% | 76\% | 73\% | 79\% | 81\% | 83\% | 83\% | 90\% | 88\% | 88\% | 73\% | 68\% | 67\% | 66\% | 33.3 |
|  | Pupils not Entitled to FSM | 2008 | 88\% | 87\% | 86\% | 93\% | 93\% | 92\% | 91\% | 92\% | 81\% | 79\% | 84\% | 86\% | 88\% | 89\% | 93\% | 93\% | 92\% | 80\% | 76\% | 75\% | 74\% | 35.2 |
| $\begin{array}{\|c\|} \hline \text { EVER 6/pupil } \\ \text { premium } \\ \hline \end{array}$ | Pupil Premium | 866 | 84\% | 82\% | 81\% | 89\% | 89\% | 88\% | 87\% | 87\% | 76\% | 73\% | 79\% | 81\% | 83\% | 83\% | 90\% | 88\% | 88\% | 73\% | 68\% | 67\% | 66\% | 33.2 |
|  | Not Pupil Premium | 1989 | 88\% | 87\% | 86\% | 93\% | 93\% | 92\% | 91\% | 92\% | 81\% | 80\% | 85\% | 86\% | 88\% | 89\% | 93\% | 93\% | 92\% | 80\% | 76\% | 75\% | 74\% | 35.3 |
| SEN | Pupils without SEN | 2493 | 92\% | 91\% | 90\% | 96\% | 96\% | 95\% | 94\% | 95\% | 85\% | 83\% | 88\% | 89\% | 92\% | 92\% | 96\% | 95\% | 95\% | 84\% | 79\% | 79\% | 78\% | 35.8 |
|  | Pupils with SEN | 362 | 51\% | 49\% | 46\% | 62\% | 61\% | 63\% | 57\% | 57\% | 46\% | 42\% | 49\% | 52\% | 50\% | 51\% | 66\% | 61\% | 60\% | 34\% | 33\% | 31\% | 30\% | 27.0 |
|  | School Action | 12 | 67\% | 58\% | 67\% | 83\% | 75\% | 75\% | 58\% | 50\% | 50\% | 42\% | 42\% | 42\% | 58\% | 50\% | 67\% | 75\% | 75\% | 42\% | 33\% | 42\% | 33\% | 28.9 |
|  | School Action Plus | 38 | 55\% | 55\% | 50\% | 76\% | 76\% | 66\% | 68\% | 61\% | 61\% | 47\% | 55\% | 68\% | 66\% | 61\% | 89\% | 82\% | 74\% | 39\% | 42\% | 37\% | 37\% | 29.5 |
|  | Statement of SEN | 78 | 17\% | 17\% | 15\% | 26\% | 21\% | 21\% | 13\% | 21\% | 22\% | 17\% | 21\% | 19\% | 17\% | 17\% | 26\% | 24\% | 23\% | 10\% | 12\% | 9\% | 9\% | 20.6 |
|  | Education Care Plan | 8 | 25\% | 38\% | 38\% | 25\% | 38\% | 25\% | 0\% | 13\% | 25\% | 13\% | 25\% | 38\% | 25\% | 25\% | 38\% | 13\% | 13\% | 0\% | 0\% | 0\% | 0\% | 21.4 |
|  | SEN Support | 226 | 62\% | 59\% | 56\% | 72\% | 73\% | 77\% | 73\% | 72\% | 53\% | 51\% | 60\% | 62\% | 59\% | 63\% | 77\% | 72\% | 71\% | 42\% | 40\% | 38\% | 36\% | 28.9 |
| EAL | English as additional language | 1392 | 84\% | 81\% | 79\% | 91\% | 90\% | 89\% | 89\% | 89\% | 76\% | 74\% | 80\% | 80\% | 83\% | 83\% | 91\% | 89\% | 88\% | 74\% | 69\% | 69\% | 67\% | 33.5 |
|  | English as first language | 1364 | 89\% | 90\% | 90\% | 92\% | 93\% | 92\% | 90\% | 92\% | 84\% | 81\% | 86\% | 89\% | 91\% | 91\% | 94\% | 93\% | 93\% | 81\% | 78\% | 77\% | 76\% | 35.8 |
| Term of Birth | Autumn | 995 | 90\% | 90\% | 88\% | 94\% | 94\% | 92\% | 91\% | 91\% | 86\% | 85\% | 88\% | 90\% | 90\% | 91\% | 94\% | 92\% | 93\% | 83\% | 80\% | 79\% | 78\% | 36.2 |
|  | Spring | 956 | 87\% | 85\% | 85\% | 90\% | 91\% | -90\% | 90\% | 91\% | 81\% | 78\% | 83\% | 85\% | 86\% | 86\% | 91\% | 91\% | 90\% | 79\% | 76\% | 75\% | 74\% | 34.5 |
|  | Summer | 917 | 83\% | 79\% | 79\% | 90\% | 89\% | 89\% | 88\% | 88\% | 71\% | 68\% | 76\% | 78\% | 83\% | 84\% | 91\% | 89\% | 88\% | 70\% | 63\% | 63\% | 61\% | 32.8 |
| Ethnicity | African | 546 | 87\% | 84\% | 84\% | 90\% | 90\% | 89\% | 88\% | 90\% | 82\% | 79\% | 83\% | 85\% | 86\% | 87\% | 93\% | 90\% | 90\% | 79\% | 74\% | 74\% | 73\% | 34.1 |
|  | African Boys | 260 | 81\% | 79\% | 78\% | 84\% | 85\% | 83\% | 82\% | 84\% | 77\% | 76\% | 80\% | 81\% | 80\% | 83\% | 89\% | 82\% | 83\% | 72\% | 69\% | 68\% | 67\% | 32.8 |
|  | African Girls | 286 | 93\% | 89\% | 89\% | 95\% | 95\% | 94\% | 94\% | 95\% | 86\% | 81\% | 85\% | 88\% | 91\% | 91\% | 96\% | 98\% | 97\% | 85\% | 78\% | 79\% | 78\% | 35.2 |
|  | Bangladeshi | 135 | 91\% | 89\% | 86\% | 93\% | 93\% | -90\% | 92\% | 90\% | 81\% | 81\% | 86\% | 84\% | 87\% | 88\% | 93\% | 93\% | 93\% | 80\% | 76\% | 74\% | 72\% | 33.7 |
|  | Bangladeshi Boys | 67 | 91\% | 88\% | 88\% | 90\% | 90\% | -90\% | 90\% | 91\% | 81\% | 81\% | 85\% | 84\% | 90\% | 88\% | 94\% | 90\% | 90\% | 82\% | 75\% | 75\% | 72\% | 34.0 |
|  | Bangladeshi Girls | 68 | 91\% | 90\% | 84\% | 97\% | 96\% | 91\% | 94\% | 88\% | 82\% | 81\% | 87\% | 85\% | 85\% | 88\% | 91\% | 97\% | 97\% | 78\% | 76\% | 74\% | 72\% | 33.4 |
|  | Caribbean | 262 | 83\% | 84\% | 85\% | 91\% | 93\% | 90\% | 89\% | 89\% | 77\% | 73\% | 82\% | 84\% | 85\% | 86\% | 93\% | 89\% | 90\% | 75\% | 69\% | 69\% | 68\% | 34.1 |
|  | Caribbean Boys | 132 | 74\% | 77\% | 77\% | 84\% | 86\% | 86\% | 82\% | 83\% | 67\% | 62\% | 74\% | 74\% | 77\% | 78\% | 88\% | 81\% | 83\% | 66\% | 57\% | 57\% | 55\% | 32.4 |
|  | Caribbean Girls | 130 | 92\% | 91\% | 93\% | 98\% | 99\% | 95\% | 96\% | 95\% | 88\% | 84\% | 91\% | 94\% | 95\% | 94\% | 98\% | 98\% | 98\% | 85\% | 82\% | 82\% | 81\% | 35.9 |
|  | English/Scottish/Welsh | 444 | 93\% | 95\% | 96\% | 94\% | 96\% | 95\% | 93\% | 95\% | 89\% | 86\% | 90\% | 93\% | 95\% | 95\% | 96\% | 95\% | 95\% | 87\% | 83\% | 83\% | 81\% | 37.5 |
|  | English/Scottish/Welsh Boys | 220 | 92\% | 93\% | 94\% | 91\% | 93\% | --95\% | 91\% | 94\% | 86\% | 80\% | 87\% | 91\% | 94\% | 92\% | 95\% | 92\% | 92\% | 83\% | 77\% | 76\% | 75\% | 36.7 |
|  | English/Scottish/Welsh Girls | 224 | 95\% | 96\% | 97\% | 98\% | 99\% | 95\% | 95\% | 97\% | 91\% | 91\% | 94\% | 94\% | 97\% | 97\% | 97\% | 99\% | 97\% | 91\% | 89\% | 89\% | 88\% | 38.3 |
|  | Indian | 111 | 92\% | 86\% | 86\% | 95\% | 96\% | 93\% | 95\% | 95\% | 84\% | 79\% | 83\% | 87\% | 91\% | 92\% | 94\% | 95\% | 91\% | 82\% | 77\% | 74\% | 73\% | 34.8 |
|  | Indian Boys | 62 | 87\% | 82\% | 81\% | 94\% | 97\% | 90\% | 92\% | 92\% | 77\% | 71\% | 76\% | 82\% | 89\% | 90\% | 92\% | 92\% | 85\% | 76\% | 68\% | 66\% | 65\% | 33.5 |
|  | Indian Girls | 49 | 98\% | 92\% | 92\% | 98\% | 96\% | 96\% | 100\% | 98\% | 92\% | 90\% | 92\% | 94\% | 94\% | 94\% | 96\% | 98\% | 98\% | 90\% | 88\% | 84\% | 84\% | 36.6 |
|  | Turkish/Cypriot/Kurdish | 223 | 75\% | 67\% | 62\% | 89\% | 85\% | 84\% | 88\% | 88\% | 63\% | 59\% | 65\% | 65\% | 73\% | 73\% | 85\% | 83\% | 82\% | 58\% | 54\% | 53\% | 52\% | 31.2 |
|  | Turkish/Cypriot/Kurdish Boys | 119 | 71\% | 63\% | 55\% | 87\% | 83\% | 77\% | 83\% | 83\% | 56\% | 51\% | 61\% | 60\% | 66\% | 67\% | 83\% | 76\% | 74\% | 50\% | 46\% | 45\% | 44\% | 29.9 |
|  | Turkish/Cypriot/Kurdish Girls | 104 | 79\% | 71\% | 70\% | 91\% | 88\% | 92\% | 94\% | 94\% | 70\% | 67\% | 69\% | 72\% | 81\% | 79\% | 88\% | 91\% | 91\% | 66\% | 63\% | 63\% | 63\% | 32.5 |
|  | Mixed Heritage | 299 | 88\% | 88\% | 88\% | 92\% | 92\% | -92\% | 89\% | 90\% | 81\% | 81\% | 85\% | 87\% | 90\% | 89\% | 93\% | 93\% | 91\% | 80\% | 78\% | 77\% | 76\% | 35.5 |
|  | Mixed Heritage Boys | 150 | 82\% | 83\% | 82\% | 89\% | 88\% | 89\% | 84\% | 88\% | 75\% | 75\% | 82\% | 83\% | 86\% | 85\% | 90\% | 87\% | 85\% | 72\% | 71\% | 71\% | 70\% | 34.1 |
|  | Mixed Heritage Girls | 149 | 93\% | 93\% | 94\% | 95\% | 95\% | 95\% | 93\% | 93\% | 87\% | 86\% | 89\% | 91\% | 95\% | 93\% | 97\% | 98\% | 97\% | 87\% | 84\% | 83\% | 81\% | 36.9 |
|  | All Other Ethnic Groups | 699 | 86\% | 85\% | 82\% | 91\% | 91\% | -91\% | 89\% | 89\% | 79\% | 78\% | 84\% | 85\% | 85\% | 86\% | 91\% | 90\% | 90\% | 76\% | 73\% | 73\% | 71\% | 34.6 |
|  | All Other Ethnic Groups Boys | 372 | 82\% | 82\% | 78\% | 88\% | 88\% | 88\% | 85\% | 85\% | 76\% | 73\% | 81\% | 82\% | 81\% | 83\% | 90\% | 87\% | 85\% | 70\% | 66\% | 66\% | 64\% | 33.6 |
|  | All Other Ethnic Groups Girls | 327 | 90\% | 89\% | 87\% | 94\% | 94\% | 94\% | 93\% | 93\% | 83\% | 83\% | 87\% | 89\% | 89\% | 90\% | 94\% | 95\% | 95\% | 83\% | 80\% | 80\% | 79\% | 35.7 |

The figures in the above table do not include PVIs
See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| EYFSP Pupil Group Results (Exceeding), 2015 |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | $\begin{gathered} \hline \text { MOV } \\ \text { G04 } \end{gathered}$ | $\begin{gathered} \text { HEALTH } \\ \text { G05 } \end{gathered}$ | $\begin{aligned} & \hline \text { SELF } \\ & \text { G06 } \end{aligned}$ | $\begin{gathered} \hline \text { FEEL } \\ \text { G07 } \end{gathered}$ | REL G08 | $\begin{gathered} \hline \text { READ } \\ \text { G09 } \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { WRIT } \\ \text { G10 } \\ \hline \end{array}$ | NU G11 | SSM G12 | $\begin{gathered} \text { PEOPLE } \\ \text { G13 } \end{gathered}$ | $\begin{gathered} \text { WORLD } \\ \text { G14 } \end{gathered}$ | $\begin{gathered} \hline \text { TECH } \\ \text { G15 } \\ \hline \end{gathered}$ | ART G16 | $\begin{gathered} \hline \text { IAMG } \\ \text { G17 } \end{gathered}$ | Prime | Specific | GLD | All | AV PTS |  |
| All Pupils | All | 29 | 17\% | 17\% | 17\% | 41\% | 34\% | 31\% | 21\% | 21\% | 24\% | 3\% | 31\% | 24\% | 38\% | 31\% | 31\% | 38\% | 38\% | 0\% | 0\% | 0\% | 0\% | 37.9 |  |
| Gender | Girls | 14 | 21\% | 21\% | 21\% | 50\% | 43\% | 36\% | 29\% | 21\% | 29\% | 7\% | 29\% | 21\% | 43\% | 29\% | 29\% | 64\% | 43\% | 0\% | 0\% | 0\% | 0\% | 39.1 |  |
|  | Boys | 15 | 13\% | 13\% | 13\% | 33\% | 27\% | 27\% | 13\% | 20\% | 20\% | 0\% | 33\% | 27\% | 33\% | 33\% | 33\% | 13\% | 33\% | 0\% | 0\% | 0\% | 0\% | 36.8 |  |
| Free School Meals | Pupils Entitled to FSM | 4 | 0\% | 0\% | 0\% | 50\% | 0\% | 25\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 25\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 0\% | 34.8 |  |
|  | Pupils not Entitled to FSM | 25 | 20\% | 20\% | 20\% | 40\% | 40\% | 32\% | 24\% | 24\% | 28\% | 4\% | 36\% | 28\% | 44\% | 32\% | 36\% | 36\% | 44\% | 0\% | 0\% | 0\% | 0\% | 38.4 |  |
| Pupil Premium | Pupil Premium | 5 | 0\% | 0\% | 0\% | 60\% | 0\% | 40\% | 20\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 20\% | 0\% | 60\% | 0\% | 0\% | 0\% | 0\% | 0\% | 35.4 | Here you can |
|  | Not Pupil Premium | 24 | 21\% | 21\% | 21\% | 38\% | 42\% | 29\% | 21\% | 25\% | 29\% | 4\% | 38\% | 29\% | 46\% | 33\% | 38\% | 33\% | 46\% | 0\% | 0\% | 0\% | 0\% | 38.5 | compare the |
| SEN | Pupils without SEN | 26 | 19\% | 19\% | 19\% | 42\% | 35\% | 31\% | 19\% | 23\% | 27\% | 4\% | 27\% | 19\% | 38\% | 31\% | 31\% | 38\% | 38\% | 0\% | 0\% | 0\% | 0\% | 37.9 | different pupil |
|  | Pupils with SEN | 3 | 0\% | 0\% | 0\% | 33\% | 33\% | 33\% | 33\% | 0\% | 0\% | 0\% | 67\% | 67\% | 33\% | 33\% | 33\% | 33\% | 33\% | 0\% | 0\% | 0\% | 0\% | 38.3 | groups within |
|  | School Action |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | your EYFSP |
|  | School Action Plus | 2 | 0\% | 0\% | 0\% | 50\% | 50\% | 50\% | 50\% | 0\% | 0\% | 0\% | 100\% | 100\% | 50\% | 50\% | 50\% | 50\% | 50\% | 0\% | 0\% | 0\% | 0\% | 40.5 | cohort. The |
|  | Statement of SEN | 1 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 34.0 | next page will |
|  | Education Care Plan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | give you the |
|  | SEN Support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Hackney level |
| EAL | English as additional language | 16 | 6\% | 6\% | 6\% | 44\% | 38\% | 38\% | 19\% | 13\% | 19\% | 6\% | 31\% | 19\% | 31\% | 25\% | 19\% | 44\% | 31\% | 0\% | 0\% | 0\% | 0\% | 37.1 | mparisons for |
|  | English as first language | 13 | 31\% | 31\% | 31\% | 38\% | 31\% | 23\% | 23\% | 31\% | 31\% | 0\% | 31\% | 31\% | 46\% | 38\% | 46\% | 31\% | 46\% | 0\% | 0\% | 0\% | 0\% | 38.9 | each pupil |
| Term of Birth | Autumn | 6 | 17\% | 17\% | 17\% | 33\% | 17\% | 33\% | 17\% | 50\% | 33\% | 17\% | 50\% | 33\% | 33\% | 33\% | 50\% | 33\% | 50\% | 0\% | 0\% | 0\% | 0\% | 39.3 | group. You can |
|  | spring | 11 | 9\% | 9\% | 9\% | 27\% | 18\% | 27\% | 18\% | 9\% | 9\% | 0\% | 27\% | 27\% | 36\% | 27\% | 27\% | 45\% | 27\% | 0\% | 0\% | 0\% | 0\% | 36.8 | find similar |
|  | Summer | 12 | 25\% | 25\% | 25\% | 58\% | 58\% | 33\% | 25\% | 17\% | 33\% | 0\% | 25\% | 17\% | 42\% | 33\% | 25\% | 33\% | 42\% | 0\% | 0\% | 0\% | 0\% | 38.3 | sections to this <br> for each Key |
| Ethnicity | African |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | for each Key |
|  | African Boys |  |  |  |  |  |  |  |  |  | a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | be careful with |
|  | Bangladeshi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | making |
|  | Bangladeshi Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | inferences with |
|  | Bangladeshi Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | the small groups |
|  | Caribbean |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | (highlighted)- |
|  | Caribbean Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | e.g. with only 4 |
|  | Caribbean Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | pupils in a group |
|  | English/Scottish/Welsh | 5 | 20\% | 20\% | 20\% | 40\% | 40\% | 0\% | 20\% | 40\% | 20\% | 0\% | 0\% | 0\% | 40\% | 40\% | 60\% | 20\% | 60\% | 0\% | 0\% | 0\% | 0\% | 37.8 | 1 will represent |
|  | English/Scottish/Welsh Boys | 4 | 0\% | 0\% | 0\% | 25\% | 25\% | 0\% | 25\% | 25\% | 0\% | 0\% | 0\% | 0\% | 25\% | 25\% | 50\% | 0\% | 50\% | 0\% | 0\% | 0\% | 0\% | 35.8 |  |
|  | English/Scottish/Welsh Girls | 1 | 100\% | 100\% | 100\% | 100\% | 100\% | 0\% | 0\% | 100\% | 100\% | 0\% | 0\% | 0\% | 100\% | 100\% | 100\% | 100\% | 100\% | 0\% | 0\% | 0\% | 0\% | 46.0 |  |
|  | Indian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed Heritage | 5 | 20\% | 20\% | 20\% | 80\% | 60\% | 40\% | 20\% | 20\% | 20\% | 0\% | 40\% | 40\% | 80\% | 60\% | 40\% | 40\% | 60\% | 0\% | 0\% | 0\% | 0\% | 40.0 |  |
|  | Mixed Heritage Boys | 2 | 0\% | 0\% | 0\% | 100\% | 50\% | 100\% | 50\% | 50\% | 0\% | 0\% | 50\% | 50\% | 100\% | 100\% | 50\% | 50\% | 100\% | 0\% | 0\% | 0\% | 0\% | 42.5 | ハ11. |
|  | Mixed Heritage Girls | 3 | 33\% | 33\% | 33\% | 67\% | 67\% | 0\% | 0\% | 0\% | 33\% | 0\% | 33\% | 33\% | 67\% | 33\% | 33\% | 33\% | 33\% | 0\% | 0\% | 0\% | 0\% | 38.3 | $\bar{\equiv}(\quad)$ |
|  | All Other Ethnic Groups | 19 | 16\% | 16\% | 16\% | 32\% | 26\% | 37\% | 21\% | 16\% | 26\% | 5\% | 37\% | 26\% | 26\% | 21\% | 21\% | 42\% | 26\% | 0\% | 0\% | 0\% | 0\% | 37.4 | - |
|  | All Other Ethnic Groups Boys | 9 | 22\% | 22\% | 22\% | 22\% | 22\% | 22\% | 0\% | 11\% | 33\% | 0\% | 44\% | 33\% | 22\% | 22\% | 22\% | 11\% | 11\% | 0\% | 0\% | 0\% | 0\% | 36.0 |  |
|  | All Other Ethnic Groups Girls | 10 | 10\% | 10\% | 10\% | 40\% | 30\% | 50\% | 40\% | 20\% | 20\% | 10\% | 30\% | 20\% | 30\% | 20\% | 20\% | 70\% | 40\% | 0\% | 0\% | 0\% | 0\% | 38.7 |  |


| EYFSP Pupil Group Results (Exceeding), 2015 |  |  |  |  |  | Hackney Borough |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | $\begin{aligned} & \text { MoV } \\ & \text { GO4 } \end{aligned}$ | HEALTH G05 | $\begin{gathered} \text { SELF } \\ \text { G06 } \end{gathered}$ | $\begin{aligned} & \text { FEEL } \\ & \text { G07 } \end{aligned}$ | REL G08 | READ G09 | $\begin{gathered} \text { WRIT } \\ \text { G10 } \end{gathered}$ | NU G11 | $\begin{aligned} & \text { SSM } \\ & \text { G12 } \end{aligned}$ | PEOPLE G13 | $\begin{aligned} & \text { WORLD } \\ & \text { G14 } \end{aligned}$ | $\begin{gathered} \mathrm{TECH} \\ \mathrm{G} 15 \end{gathered}$ | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 3226 | 18\% | 21\% | 19\% | 17\% | 16\% | 15\% | 14\% | 15\% | 18\% | 13\% | 16\% | 14\% | 14\% | 16\% | 12\% | 17\% | 16\% | 5\% | 3\% | 3\% | 2\% | 34.3 |
| Gender | Girls | 1576 | 23\% | 25\% | 23\% | 22\% | 20\% | 19\% | 17\% | 19\% | 19\% | 15\% | 16\% | 15\% | 16\% | 17\% | 11\% | 24\% | 21\% | 6\% | 4\% | 4\% | 3\% | 35.5 |
|  | Boys | 1650 | 14\% | 18\% | 15\% | 13\% | 12\% | 12\% | 11\% | 12\% | 16\% | 11\% | 15\% | 14\% | 12\% | 15\% | 14\% | 10\% | 10\% | 4\% | 2\% | 3\% | 2\% | 33.1 |
| Free School Meals | Pupils Entitled to FSM | 847 | 13\% | 15\% | 13\% | 13\% | 12\% | 11\% | 10\% | 11\% | 14\% | 10\% | 11\% | 10\% | 9\% | 10\% | 10\% | 14\% | 13\% | 4\% | 3\% | 2\% | 2\% | 33.3 |
|  | Pupils not Entitled to FSM | 2008 | 22\% | 25\% | 22\% | 20\% | 18\% | 18\% | 17\% | 17\% | 22\% | 16\% | 18\% | 17\% | 17\% | 20\% | 15\% | 18\% | 18\% | 6\% | 4\% | 4\% | 3\% | 35.2 |
| EVER 6/pupil premium | Pupil Premium | 866 | 13\% | 15\% | 13\% | 14\% | 12\% | 11\% | 10\% | 11\% | 14\% | 10\% | 11\% | 10\% | 9\% | 11\% | 10\% | 14\% | 13\% | 4\% | 3\% | 2\% | 2\% | 33.2 |
|  | Not Pupil Premium | 1989 | 22\% | 25\% | 22\% | 19\% | 18\% | 18\% | 17\% | 17\% | 22\% | 16\% | 18\% | 17\% | 17\% | 20\% | 15\% | 18\% | 18\% | 6\% | 4\% | 4\% | 3\% | 35.3 |
| SEN | Pupils without SEN | 2493 | 22\% | 25\% | 22\% | 20\% | 18\% | 18\% | 16\% | 17\% | 21\% | 15\% | 17\% | 16\% | 16\% | 19\% | 15\% | 19\% | 18\% | 6\% | 4\% | 4\% | 3\% | 35.8 |
|  | Pupils with SEN | 362 | 4\% | 4\% | 3\% | 4\% | 4\% | 4\% | 3\% | 3\% | 8\% | 5\% | 6\% | 6\% | 3\% | 4\% | 5\% | 6\% | 4\% | 1\% | 1\% | 0\% | 0\% | 27.0 |
|  | School Action | 12 | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 0\% | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 25\% | 17\% | 0\% | 8\% | 0\% | 0\% | 28.9 |
|  | School Action Plus | 38 | 5\% | 5\% | 5\% | 11\% | 8\% | 11\% | 8\% | 3\% | 16\% | 13\% | 11\% | 11\% | 5\% | 5\% | 8\% | 5\% | 8\% | 3\% | 3\% | 3\% | 3\% | 29.5 |
|  | Statement of SEN | 78 | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 6\% | 4\% | 5\% | 4\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 20.6 |
|  | Education Care Plan | 8 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 13\% | 0\% | 0\% | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 21.4 |
|  | SEN Support | 226 | 5\% | 5\% | 3\% | 4\% | 4\% | 4\% | 3\% | 4\% | 8\% | 4\% | 6\% | 6\% | 3\% | 4\% | 6\% | 6\% | 4\% | 0\% | 0\% | 0\% | 0\% | 28.9 |
| EAL | English as additional language | 1392 | 14\% | 15\% | 11\% | 16\% | 14\% | 12\% | 10\% | 11\% | 16\% | 12\% | 13\% | 11\% | 10\% | 12\% | 11\% | 14\% | 12\% | 4\% | 3\% | 3\% | 2\% | 33.5 |
|  | English as first language | 1364 | 24\% | 29\% | 27\% | 19\% | 19\% | 20\% | 18\% | 19\% | 23\% | 16\% | 19\% | 19\% | 19\% | 23\% | 17\% | 21\% | 20\% | 7\% | 5\% | 5\% | 3\% | 35.8 |
| Term of Birth | Autumn | 998 | 25\% | 29\% | 24\% | 24\% | 22\% | 22\% | 19\% | 20\% | 25\% | 20\% | 24\% | 22\% | 19\% | 22\% | 19\% | 22\% | 22\% | 8\% | 6\% | 5\% | 4\% | 36.1 |
|  | Spring | 1023 | 19\% | 22\% | 20\% | 18\% | 16\% | 16\% | 15\% | 16\% | 20\% | 13\% | 15\% | 14\% | 14\% | 17\% | 12\% | 16\% | 15\% | 5\% | 3\% | 3\% | 2\% | 34.4 |
|  | Summer | 1205 | 12\% | 14\% | 14\% | 11\% | 10\% | 10\% | 9\% | 10\% | 10\% | 6\% | 9\% | 8\% | 9\% | 10\% | 8\% | 12\% | 10\% | 3\% | 1\% | 2\% | 1\% | 32.6 |
| Ethnicity | African | 546 | 15\% | 17\% | 13\% | 16\% | 12\% | 11\% | 9\% | 12\% | 21\% | 14\% | 14\% | 13\% | 10\% | 14\% | 12\% | 16\% | 13\% | 3\% | 3\% | 3\% | 2\% | 34.1 |
|  | African Boys | 260 | 13\% | 16\% | 11\% | 12\% | 9\% | 12\% | 7\% | 10\% | 19\% | 10\% | 16\% | 15\% | 8\% | 11\% | 13\% | 11\% | 9\% | 3\% | 2\% | 3\% | 2\% | 32.8 |
|  | African Girls | 286 | 17\% | 19\% | 15\% | -19\% | 14\% | -11\% | 10\% | 14\% | 23\% | 17\% | 12\% | 12\% | 13\% | 17\% | 11\% | 20\% | 17\% | 4\% | 4\% | 2\% | 2\% | 35.2 |
|  | Bangladeshi | 135 | 14\% | 13\% | 6\% | 13\% | 11\% | 6\% | 6\% | 4\% | 16\% | 16\% | 13\% | 10\% | 7\% | 7\% | 4\% | 6\% | 8\% | 3\% | 2\% | 2\% | 2\% | 33.7 |
|  | Bangladeshi Boys | 67 | 15\% | 16\% | 7\% | 16\% | 15\% | 9\% | 9\% | 6\% | 19\% | 19\% | 16\% | 13\% | 9\% | 12\% | 7\% | 4\% | 6\% | 4\% | 3\% | 3\% | 3\% | 34.0 |
|  | Bangladeshi Girls | 68 | 13\% | 9\% | 4\% | 10\% | 7\% | 3\% | 3\% | 3\% | 13\% | 12\% | 9\% | 6\% | 4\% | 1\% | 1\% | 7\% | 10\% | 1\% | 1\% | 1\% | 1\% | 33.4 |
|  | Caribbean | 262 | 19\% | 23\% | 23\% | 15\% | 17\% | 17\% | 11\% | 13\% | 15\% | 10\% | 12\% | 11\% | 11\% | 13\% | 13\% | 14\% | 16\% | 5\% | 2\% | 3\% | 2\% | 34.1 |
|  | Caribbean Boys | 132 | 16\% | 20\% | 17\% | 11\% | 14\% | 13\% | 9\% | 11\% | 11\% | 6\% | 11\% | 9\% | 8\% | 12\% | 17\% | 7\% | 12\% | 3\% | 1\% | 2\% | 1\% | 32.4 |
|  | Caribbean Girls | 130 | 22\% | 25\% | 28\% | 18\% | 21\% | 21\% | 13\% | 15\% | 18\% | 15\% | 12\% | 12\% | 13\% | 13\% | 9\% | 22\% | 21\% | 6\% | 4\% | 4\% | 3\% | 35.9 |
|  | English/Scottish/Welsh | 444 | 32\% | 39\% | 36\% | 21\% | 25\% | 26\% | 28\% | 27\% | 28\% | 21\% | 22\% | 24\% | 25\% | 31\% | 22\% | 27\% | 26\% | 9\% | 6\% | 7\% | 4\% | 37.5 |
|  | English/Scottish/Welsh Boys | 220 | 25\% | 36\% | 31\% | 17\% | 22\% | 22\% | 25\% | 23\% | 27\% | 18\% | 22\% | 23\% | 24\% | 35\% | 25\% | 18\% | 22\% | 7\% | 5\% | 5\% | 2\% | 36.7 |
|  | English/Scottish/Welsh Girls | 224 | 38\% | 42\% | 40\% | 25\% | 27\% | 31\% | 30\% | 32\% | 29\% | 23\% | 22\% | 25\% | 27\% | 26\% | 19\% | 36\% | 30\% | 12\% | 8\% | 8\% | 6\% | 38.3 |
|  | Indian | 111 | 13\% | 19\% | 14\% | 20\% | 23\% | 15\% | 14\% | 13\% | 17\% | 14\% | 16\% | 12\% | 11\% | 11\% | 14\% | 11\% | 13\% | 7\% | 5\% | 5\% | 4\% | 34.8 |
|  | Indian Boys | 62 | 10\% | 15\% | 13\% | 13\% | 15\% | 11\% | 11\% | 8\% | 11\% | 8\% | 16\% | 10\% | 5\% | 6\% | 15\% | 5\% | 5\% | 3\% | 2\% | 2\% | 0\% | 33.5 |
|  | Indian Girls | 49 | 16\% | 24\% | 16\% | 29\% | 33\% | 20\% | 18\% | 18\% | 24\% | 20\% | 16\% | 14\% | 18\% | 16\% | 14\% | 18\% | 22\% | 12\% | 8\% | 8\% | 8\% | 36.6 |
|  | Turkish/Cypriot/Kurdish | 223 | 8\% | 7\% | 5\% | 8\% | 9\% | 7\% | 7\% | 8\% | 11\% | 7\% | 8\% | 7\% | 5\% | 7\% | 6\% | 10\% | 9\% | 2\% | 2\% | 1\% | 1\% | 31.2 |
|  | Turkish/Cypriot/Kurdish Boys | 119 | 5\% | 4\% | 4\% | 4\% | 7\% | 4\% | 5\% | 6\% | 8\% | 6\% | 8\% | 7\% | 4\% | 6\% | 8\% | 6\% | 5\% | 2\% | 2\% | -1\% | 1\% | 29.9 |
|  | Turkish/Cypriot/Kurdish Girls | 104 | 11\% | 11\% | 7\% | 12\% | 12\% | 11\% | 9\% | 11\% | 13\% | 8\% | 9\% | 8\% | 7\% | 9\% | 5\% | 14\% | -13\% | 3\% | 3\% | 2\% | 2\% | 32.5 |
|  | Mixed Heritage | 299 | 23\% | 26\% | 25\% | 21\% | 19\% | 18\% | 16\% | 18\% | 24\% | -17\% | 19\% | 18\% | 18\% | 20\% | 16\% | 17\% | 20\% | 6\% | 5\% | -4\% | 3\% | 35.5 |
|  | Mixed Heritage Boys | 150 | 18\% | 21\% | 21\% | 15\% | 14\% | 15\% | 11\% | 13\% | 21\% | 14\% | 19\% | 18\% | 17\% | 20\% | 17\% | 7\% | 12\% | 4\% | 3\% | -3\% | 3\% | 34.1 |
|  | Mixed Heritage Girls | 149 | 28\% | 31\% | 30\% | 28\% | 23\% | 22\% | 21\% | 23\% | 27\% | 19\% | 20\% | 18\% | 19\% | 21\% | 16\% | 28\% | 28\% | 8\% | 7\% | 4\% | 4\% | 36.9 |
|  | All Other Ethnic Groups | 699 | 19\% | 21\% | 17\% | 20\% | 16\% | 16\% | 16\% | 15\% | 17\% | -13\% | 17\% | -15\% | 16\% | 17\% | 14\% | 19\% | -17\% | 5\% | 4\% | 4\% | 3\% | 34.6 |
|  | All Other Ethnic Groups Boys | 372 | 15\% | 18\% | 14\% | 17\% | 12\% | 13\% | 12\% | 13\% | 18\% | 12\% | 17\% | 16\% | 15\% | 17\% | 16\% | 11\% | 9\% | 3\% | 3\% | 2\% | 2\% | 33.6 |
|  | All Other Ethnic Groups Girls | 327 | 24\% | 24\% | 21\% | 24\% | 21\% | 21\% | 20\% | 17\% | 17\% | 15\% | 17\% | 14\% | 17\% | 18\% | 13\% | 29\% | 25\% | 8\% | 6\% | 5\% | 5\% | 35.7 |

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| Year 1 \& Year 2 Phonics Screening Check 2015 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Y1 cohort 2015 |  |  |  | Y2 Retake cohort 2014 |  |  |
| School Name | DfE | Pup No. | \% Working At (32 or more correct) | Average Score | Pup No. | Retake Working At | Retake Average score |
| Baden Powell Primary School | 2861 | 30 | 70.0\% | 30.3 | 10 | 50.0\% | 25.7 |
| Benthal Primary School | 2872 | 57 | 84.2\% | 33.3 | 22 | 63.6\% | 31.7 |
| Berger Primary School | 2048 | 59 | 78.0\% | 32.2 | 15 | 66.7\% | 26.4 |
| Betty Layward Primary School | 2899 | 60 | 98.3\% | 37.0 | 9 | 88.9\% | 32.2 |
| Brook Community Primary School | 3665 | 60 | 68.3\% | 29.6 | 17 | 58.8\% | 30.1 |
| Colvestone Primary School | 2120 | 30 | 83.3\% | 31.6 | 8 | 75.0\% | 28.9 |
| Daubeney Primary School | 2150 | 78 | 78.2\% | 30.9 | 26 | 65.4\% | 28.4 |
| De Beauvoir Primary School | 2155 | 45 | 75.6\% | 33.2 | 7 | 0.0\% | 18.9 |
| Gainsborough Community Primary School | 2238 | 84 | 81.0\% | 32.4 | 25 | 88.0\% | 33.6 |
| Gayhurst Community School | 2534 | 73 | 84.9\% | 34.0 | 14 | 92.9\% | 34.9 |
| Grasmere Primary School | 2856 | 30 | 86.7\% | 38.1 | 7 | 100.0\% | 36.9 |
| Grazebrook Primary School | 2864 | 60 | 93.3\% | 36.7 | 9 | 77.8\% | 32.3 |
| Harrington Hill Primary School | 2862 | 57 | 71.9\% | 31.8 | 15 | 53.3\% | 27.9 |
| Holmleigh Primary School | 2863 | 29 | 41.4\% | 26.6 | 6 | 0.0\% | 28.0 |
| Holy Trinity CE Primary School | 3358 | 28 | 75.0\% | 30.9 | 7 | 42.9\% | 20.0 |
| Hoxton Garden Primary School | 2898 | 36 | 83.3\% | 34.3 | 6 | 50.0\% | 25.2 |
| Jubilee School | 2859 | 59 | 78.0\% | 33.1 | 9 | 77.8\% | 35.5 |
| Kingsmead Primary School | 2779 | 30 | 80.0\% | 31.6 | 6 | 50.0\% | 25.3 |
| Lauriston Primary School | 2376 | 59 | 96.6\% | 38.5 | 14 | 64.3\% | 28.1 |
| London Fields Primary School | 2388 | 58 | 89.7\% | 34.4 | 10 | 80.0\% | 34.6 |
| Lubavitch House School (Junior Boys) | 2000 | 19 | 68.4\% | 31.3 | 14 | 71.4\% | 33.1 |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 17 | 100.0\% | 38.5 | 5 | 80.0\% | 33.8 |
| Mandeville Primary School | 2896 | 52 | 82.7\% | 35.5 | 15 | 46.7\% | 27.4 |
| Millfields Community School | 2421 | 89 | 79.8\% | 33.2 | 21 | 81.0\% | 33.9 |
| Morningside Primary School | 2431 | 56 | 91.1\% | 35.1 | 12 | 75.0\% | 32.8 |
| Nightingale Primary School | 2860 | 30 | 80.0\% | 30.7 | 13 | 100.0\% | 37.9 |
| Northwold Primary School | 2444 | 58 | 74.1\% | 31.9 | 21 | 81.0\% | 35.2 |
| Orchard Primary School | 2450 | 60 | 83.3\% | 35.9 | 12 | 83.3\% | 33.7 |
| Our Lady and St Joseph's RC Primary School | 3371 | 29 | 93.1\% | 36.5 | 2 | 50.0\% | 26.0 |
| Parkwood Primary School | 2865 | 30 | 96.7\% | 38.8 | 3 | 100.0\% | 38.0 |
| Princess May Primary School | 2532 | 58 | 77.6\% | 32.8 | 6 | 83.3\% | 33.7 |
| Queensbridge Primary School | 2487 | 89 | 83.1\% | 35.1 | 23 | 95.7\% | 35.7 |
| Randal Cremer Primary School | 2489 | 56 | 71.4\% | 33.1 | 14 | 92.9\% | 34.9 |
| Rushmore Primary School | 2533 | 60 | 75.0\% | 32.3 | 23 | 78.3\% | 33.6 |
| Saint Dominic's Catholic Primary School | 2900 | 54 | 68.5\% | 31.4 | 16 | 81.3\% | 33.6 |
| Saint Scholastica Roman Catholic Primary School | 3659 | 29 | 86.2\% | 35.8 | 2 | 100.0\% | 36.0 |
| Sebright School | 2539 | 52 | 86.5\% | 33.8 | 13 | 84.6\% | 29.6 |
| Shacklewell Primary School | 2545 | 59 | 81.4\% | 32.9 | 16 | 68.8\% | 30.6 |
| Simon Marks Jewish Primary School | 3663 | 28 | 78.6\% | 32.8 | 6 | 50.0\% | 28.8 |
| Sir Thomas Abney School | 2795 | 57 | 71.9\% | 32.7 | 10 | 70.0\% | 29.3 |
| Southwold School | 2564 | 60 | 86.7\% | 34.2 | 9 | 66.7\% | 28.3 |
| Springfield Community Primary School | 3666 | 29 | 96.6\% | 37.0 | 3 | 100.0\% | 35.7 |
| St. John \& St. James Church of England Primary School | 3000 | 30 | 93.3\% | 37.0 | 8 | 75.0\% | 28.0 |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 90.0\% | 36.4 | 10 | 80.0\% | 31.7 |
| St. John the Baptist CE Primary School | 3458 | 43 | 93.0\% | 36.4 | 12 | 83.3\% | 32.2 |
| St. Mary's Church of England Primary | 3618 | 29 | 79.3\% | 32.1 | 8 | 75.0\% | 35.0 |
| St. Matthias CE Primary School | 3543 | 24 | 91.7\% | 33.8 | 10 | 80.0\% | 31.5 |
| St. Monica's Catholic Primary School | 3553 | 30 | 83.3\% | 34.2 | 9 | 33.3\% | 24.4 |
| St. Paul's with St. Michael's CE Primary School | 3572 | 28 | 78.6\% | 31.9 | 3 | 66.7\% | 35.3 |
| The Olive School | 2001 | 90 | 96.7\% | 38.0 | 5 | 100.0\% | 38.4 |
| Thomas Fairchild Community School | 2592 | 59 | 79.7\% | 32.8 | 14 | 64.3\% | 30.4 |
| Tyssen Community Primary School | 2615 | 60 | 73.3\% | 34.6 | 16 | 68.8\% | 33.8 |
| Whitmore Primary School | 2636 | 53 | 81.1\% | 36.2 | 2 | 100.0\% | 35.0 |
| William Patten Primary School | 2897 | 60 | 80.0\% | 33.0 | 10 | 60.0\% | 29.4 |
| Woodberry Down Community Primary School | 2654 | 82 | 82.9\% | 34.0 | 9 | 22.2\% | 30.2 |
| Hackney Results (2015) | 204 | 2728 | 81.5\% | 33.9 | 621 | 71.3\% | 31.4 |
| National Results (2015) | 999 |  | 76.8\% |  |  |  |  |


| Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 \& Y2 Phonics Screening Check Pupil Group Results, 2015 |  |  |  |  |  |  |  |
|  |  | Year 1 |  |  | Year2 |  |  |
| Pupil Group | Pupil Group Name | Pup No. | $\begin{gathered} \hline \text { \% Working } \\ \text { At } \\ \hline \end{gathered}$ | Average Score | Pup No. | $\begin{gathered} \hline \text { \% Working } \\ \text { At } \\ \hline \end{gathered}$ | Average Score |
| All Pupils | All | 29 | 93\% | 36.5 | 2 | 50\% | 26.0 |
| Gender | Girls | 17 | 94\% | 36.8 | 1 | 100\% | 35.0 |
|  | Boys | 12 | 92\% | 36.0 | 1 | 0\% | 17.0 |
| Free School Meals | Pupils Entitled to FSM | 7 | 86\% | 35.9 |  |  |  |
|  | Pupils not Entitled to FSM | 22 | 95\% | 36.7 | 2 | 50\% | 26.0 |
| EVER 6/pupil premium | Pupil Premium | 9 | 89\% | 36.4 | 1 | 100\% | 35.0 |
|  | Not Pupil Premium | 20 | 95\% | 36.5 | 1 | 0\% | 17.0 |
| SEN | Pupils without SEN | 27 | 93\% | 36.6 |  |  |  |
|  | Pupils with SEN | 2 | 100\% | 35.5 | 2 | 50\% | 26.0 |
|  | School Action |  |  |  | 1 | 100\% | 35.0 |
|  | School Action Plus | 2 | 100\% | 35.5 | 1 | 0\% | 17.0 |
|  | Statement of SEN |  |  |  |  |  |  |
|  | Education Care Plan |  |  |  |  |  |  |
|  | SEN Support |  |  |  |  |  |  |
| EAL | English as additional language | 15 | 93\% | 36.6 | 2 | 50\% | 26.0 |
|  | English as first language | 14 | 93\% | 36.4 |  |  |  |
| Term of Birth | Autumn | 8 | 100\% | 37.9 |  |  |  |
|  | Spring | 6 | 100\% | 36.8 | 1 | 0\% | 17.0 |
|  | Summer | 15 | 87\% | 35.6 | 1 | 100\% | 35.0 |
| Ethnicity | African | 6 | 100\% | 37.3 |  |  |  |
|  | African Boys | 2 | 100\% | 36.5 |  |  |  |
|  | African Girls | 4 | 100\% | 37.8 |  |  |  |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Bangladeshi Boys |  |  |  |  |  |  |
|  | Bangladeshi Girls |  |  |  |  |  |  |
|  | Caribbean | 1 | 0\% | 25.0 |  |  |  |
|  | Caribbean Boys | 1 | 0\% | 25.0 |  |  |  |
|  | Caribbean Girls |  |  |  |  |  |  |
|  | English/Scottish/Welsh | 7 | 100\% | 37.0 |  |  |  |
|  | English/Scottish/Welsh Boys | 3 | 100\% | 37.0 |  |  |  |
|  | English/Scottish/Welsh Girls | 4 | 100\% | 37.0 |  |  |  |
|  | Indian |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Girls |  |  |  |  |  |  |
|  | Mixed Heritage | 5 | 100\% | 37.4 |  |  |  |
|  | Mixed Heritage Boys | 2 | 100\% | 36.0 |  |  |  |
|  | Mixed Heritage Girls | 3 | 100\% | 38.3 |  |  |  |
|  | All Other Ethnic Groups | 10 | 90\% | 36.3 | 2 | 50\% | 26.0 |
|  | All Other Ethnic Groups Boys | 4 | 100\% | 37.8 | 1 | 0\% | 17.0 |
|  | All Other Ethnic Groups Girls | 6 | 83\% | 35.3 | 1 | 100\% | 35.0 |

$\square$ Pupil number less than 5


| Hackney Borough |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 \& Y2 Phonics Screening Check Pupil Group Results, 2015 |  |  |  |  |  |  |  |
|  |  | Year 1 |  |  | Year2 |  |  |
| Pupil Group | Pupil Group Name | Pup No. | $\begin{gathered} \text { \% Working } \\ \text { At } \end{gathered}$ | Average Score | Pup No. | $\begin{gathered} \text { \% Working } \\ \mathrm{At} \end{gathered}$ | Average Score |
| All Pupils | All | 2728 | 82\% | 33.9 | 621 | 71\% | 31.4 |
| Gender | Girls | 1331 | 85\% | 34.5 | 261 | 76\% | 32.5 |
|  | Boys | 1397 | 78\% | 33.2 | 338 | 68\% | 30.6 |
| Free School Meals | Pupils Entitled to FSM | 961 | 76\% | 32.5 | 258 | 71\% | 31.1 |
|  | Pupils not Entitled to FSM | 1765 | 85\% | 34.6 | 360 | 72\% | 31.8 |
| EVER 6/pupil premium | Pupil Premium | 1084 | 76\% | 32.6 | 319 | 71\% | 31.0 |
|  | Not Pupil Premium | 1601 | 86\% | 35.0 | 284 | 73\% | 32.0 |
| SEN | Pupils without SEN | 2245 | 88\% | 35.1 | 337 | 81\% | 33.6 |
|  | Pupils with SEN | 481 | 53\% | 27.8 | 281 | 60\% | 28.8 |
|  | School Action | 36 | 64\% | 29.5 | 26 | 65\% | 32.8 |
|  | School Action Plus | 52 | 58\% | 27.4 | 26 | 58\% | 29.0 |
|  | Statement of SEN | 80 | 34\% | 25.9 | 37 | 27\% | 20.5 |
| EAL | English as additional language | 1397 | 81\% | 33.8 | 341 | 67\% | 31.0 |
|  | English as first language | 1315 | 82\% | 34.0 | 276 | 76\% | 32.1 |
| Term of Birth | Autumn | 1135 | 84\% | 34.2 | 169 | 69\% | 31.7 |
|  | Spring | 653 | 83\% | 34.3 | 193 | 72\% | 31.4 |
|  | Summer | 940 | 78\% | 33.1 | 259 | 73\% | 31.3 |
| Ethnicity | African | 574 | 83\% | 34.4 | 118 | 62\% | 29.8 |
|  | African Boys | 288 | 78\% | 33.6 | 57 | 63\% | 30.2 |
|  | African Girls | 286 | 88\% | 35.1 | 56 | 63\% | 29.3 |
|  | Bangladeshi | 112 | 79\% | 34.1 | 20 | 85\% | 32.8 |
|  | Bangladeshi Boys | 52 | 83\% | 34.1 | 10 | 80\% | 31.5 |
|  | Bangladeshi Girls | 60 | 77\% | 34.2 | 10 | 90\% | 34.0 |
|  | Caribbean | 269 | 72\% | 31.6 | 70 | 71\% | 31.4 |
|  | Caribbean Boys | 141 | 67\% | 30.4 | 36 | 67\% | 29.7 |
|  | Caribbean Girls | 128 | 77\% | 32.8 | 31 | 77\% | 33.5 |
|  | English/Scottish/Welsh | 449 | 88\% | 35.2 | 100 | 80\% | 32.9 |
|  | English/Scottish/Welsh Boys | 238 | 84\% | 34.6 | 56 | 77\% | 32.3 |
|  | English/Scottish/Welsh Girls | 211 | 91\% | 35.9 | 43 | 84\% | 33.6 |
|  | Indian | 100 | 86\% | 35.1 | 28 | 79\% | 31.8 |
|  | Indian Boys | 55 | 84\% | 34.9 | 12 | 75\% | 30.8 |
|  | Indian Girls | 45 | 89\% | 35.3 | 14 | 86\% | 33.1 |
|  | Turkish/Cypriot/Kurdish | 235 | 71\% | 31.5 | 58 | 74\% | 30.9 |
|  | Turkish/Cypriot/Kurdish Boys | 113 | 65\% | 30.6 | 34 | 71\% | 28.7 |
|  | Turkish/Cypriot/Kurdish Girls | 122 | 76\% | 32.3 | 18 | 83\% | 35.2 |
|  | Mixed Heritage | 279 | 85\% | 34.4 | 53 | 75\% | 32.4 |
|  | Mixed Heritage Boys | 144 | 84\% | 33.8 | 29 | 72\% | 31.7 |
|  | Mixed Heritage Girls | 135 | 85\% | 35.0 | 24 | 79\% | 33.2 |
|  | All Other Ethnic Groups | 658 | 84\% | 34.4 | 153 | 69\% | 31.7 |
|  | All Other Ethnic Groups Boys | 340 | 81\% | 34.1 | 95 | 64\% | 30.9 |
|  | All Other Ethnic Groups Girls | 318 | 88\% | 34.8 | 54 | 78\% | 32.9 |


| KS1 LEVEL 2+ \& LEVEL 3+ 2015 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | DfE | $\begin{aligned} & \text { Pup. } \\ & \text { No. } \end{aligned}$ | KS1 Level 2+ |  |  | KS1 Level 3+ |  |  |
|  |  |  | Reading | Writing | Maths | Reading | Writing | Maths |
| Baden Powell Primary School | 2861 | 29 | 86\% | 86\% | 97\% | 34\% | 24\% | 21\% |
| Benthal Primary School | 2872 | 57 | 88\% | 84\% | 88\% | 26\% | 21\% | 30\% |
| Berger Primary School | 2048 | 60 | 87\% | 83\% | 92\% | 20\% | 8\% | 22\% |
| Betty Layward Primary School | 2899 | 56 | 95\% | 95\% | 98\% | 50\% | 34\% | 38\% |
| Brook Community Primary School | 3665 | 60 | 95\% | 92\% | 97\% | 17\% | 8\% | 15\% |
| Colvestone Primary School | 2120 | 29 | 93\% | 86\% | 97\% | 41\% | 24\% | 34\% |
| Daubeney Primary School | 2150 | 85 | 94\% | 93\% | 91\% | 27\% | 22\% | 25\% |
| De Beauvoir Primary School | 2155 | 44 | 80\% | 77\% | 89\% | 18\% | 5\% | 9\% |
| Gainsborough Community Primary School | 2238 | 71 | 93\% | 99\% | 97\% | 27\% | 20\% | 27\% |
| Gayhurst Community School | 2534 | 73 | 93\% | 95\% | 93\% | 40\% | 22\% | 29\% |
| Grasmere Primary School | 2856 | 29 | 97\% | 97\% | 97\% | 34\% | 24\% | 38\% |
| Grazebrook Primary School | 2864 | 60 | 95\% | 95\% | 95\% | 45\% | 35\% | 45\% |
| Harrington Hill Primary School | 2862 | 55 | 84\% | 76\% | 95\% | 27\% | 15\% | 24\% |
| Holmleigh Primary School | 2863 | 27 | 85\% | 70\% | 78\% | 22\% | 11\% | 22\% |
| Holy Trinity CE Primary School | 3358 | 28 | 86\% | 86\% | 86\% | 32\% | 14\% | 25\% |
| Hoxton Garden Primary School | 2898 | 47 | 91\% | 91\% | 98\% | 30\% | 17\% | 26\% |
| Jubilee School | 2859 | 60 | 95\% | 93\% | 93\% | 37\% | 15\% | 28\% |
| Kingsmead Primary School | 2779 | 29 | 83\% | 83\% | 93\% | 41\% | 38\% | 31\% |
| Lauriston Primary School | 2376 | 60 | 95\% | 93\% | 97\% | 47\% | 18\% | 23\% |
| London Fields Primary School | 2388 | 59 | 93\% | 93\% | 93\% | 34\% | 31\% | 32\% |
| Lubavitch House School (Junior Boys) | 2000 | 22 | 91\% | 91\% | 100\% | 27\% | 14\% | 23\% |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 20 | 75\% | 60\% | 80\% | 10\% | 5\% | 10\% |
| Mandeville Primary School | 2896 | 57 | 96\% | 81\% | 93\% | 25\% | 4\% | 16\% |
| Millfields Community School | 2421 | 86 | 93\% | 91\% | 95\% | 41\% | 17\% | 34\% |
| Morningside Primary School | 2431 | 58 | 90\% | 86\% | 98\% | 36\% | 29\% | 29\% |
| Nightingale Primary School | 2860 | 30 | 87\% | 87\% | 97\% | 33\% | 30\% | 27\% |
| Northwold Primary School | 2444 | 60 | 92\% | 88\% | 93\% | 30\% | 20\% | 25\% |
| Orchard Primary School | 2450 | 60 | 93\% | 92\% | 90\% | 35\% | 22\% | 32\% |
| Our Lady and St Joseph's RC Primary School | 3371 | 31 | 100\% | 97\% | 100\% | 42\% | 19\% | 26\% |
| Parkwood Primary School | 2865 | 30 | 97\% | 90\% | 97\% | 40\% | 30\% | 40\% |
| Princess May Primary School | 2532 | 53 | 91\% | 83\% | 92\% | 21\% | 4\% | 32\% |
| Queensbridge Primary School | 2487 | 90 | 98\% | 96\% | 97\% | 36\% | 21\% | 24\% |
| Randal Cremer Primary School | 2489 | 58 | 95\% | 86\% | 98\% | 26\% | 16\% | 19\% |
| Rushmore Primary School | 2533 | 59 | 88\% | 81\% | 86\% | 27\% | 17\% | 25\% |
| Saint Dominic's Catholic Primary School | 2900 | 59 | 93\% | 93\% | 95\% | 12\% | 8\% | 8\% |
| Saint Scholastica Roman Catholic Primary School | 3659 | 30 | 90\% | 93\% | 97\% | 23\% | 13\% | 13\% |
| Sebright School | 2539 | 60 | 93\% | 90\% | 95\% | 38\% | 30\% | 38\% |
| Shacklewell Primary School | 2545 | 56 | 96\% | 93\% | 96\% | 34\% | 25\% | 32\% |
| Simon Marks Jewish Primary School | 3663 | 29 | 90\% | 83\% | 93\% | 31\% | 7\% | 28\% |
| Sir Thomas Abney School | 2795 | 51 | 92\% | 88\% | 92\% | 29\% | 20\% | 27\% |
| Southwold School | 2564 | 58 | 95\% | 95\% | 97\% | 36\% | 28\% | 28\% |
| Springfield Community Primary School | 3666 | 29 | 93\% | 97\% | 100\% | 28\% | 21\% | 28\% |
| St. John \& St. James Church of England Primary Scho | 3000 | 61 | 90\% | 90\% | 97\% | 51\% | 38\% | 49\% |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 93\% | 93\% | 97\% | 43\% | 40\% | 40\% |
| St. John the Baptist CE Primary School | 3458 | 45 | 91\% | 91\% | 96\% | 38\% | 20\% | 31\% |
| St. Mary's Church of England Primary | 3618 | 29 | 93\% | 83\% | 93\% | 24\% | 14\% | 14\% |
| St. Matthias CE Primary School | 3543 | 42 | 90\% | 90\% | 100\% | 33\% | 19\% | 24\% |
| St. Monica's Catholic Primary School | 3553 | 29 | 86\% | 86\% | 86\% | 21\% | 21\% | 21\% |
| St. Paul's with St. Michael's CE Primary School | 3572 | 29 | 93\% | 90\% | 100\% | 38\% | 28\% | 28\% |
| Thomas Fairchild Community School | 2592 | 59 | 86\% | 80\% | 95\% | 24\% | 10\% | 24\% |
| Tyssen Community Primary School | 2615 | 55 | 87\% | 87\% | 93\% | 36\% | 16\% | 29\% |
| Whitmore Primary School | 2636 | 51 | 96\% | 92\% | 92\% | 25\% | 25\% | 27\% |
| William Patten Primary School | 2897 | 59 | 95\% | 88\% | 93\% | 42\% | 24\% | 36\% |
| Woodberry Down Community Primary School | 2654 | 87 | 91\% | 89\% | 92\% | 16\% | 17\% | 20\% |
| Hackney Results (2015) | 204 | 2781 | 92\% | 89\% | 94\% | 32\% | 21\% | 28\% |
| National Results (2015) |  |  | 90\% | 88\% | 93\% | 32\% | 18\% | 26\% |







KS1 Maths Level 2B+


KS1 Maths Level 3+


| KS1 Pupil Group Results, 2015 |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading <br> L2+ | Reading <br> L2B+ | $\begin{gathered} \text { Reading } \\ \mathrm{L} 3+ \\ \hline \end{gathered}$ | $\begin{gathered} \text { Reading } \\ \text { APS } \end{gathered}$ | Writing L2+ | Writing L2B+ | Writing <br> L3+ | $\begin{gathered} \hline \text { Writing } \\ \text { APS } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Maths } \\ \text { L2 }+ \\ \hline \end{array}$ | Maths L2B+ | Maths $\mathrm{L3+}$ | Maths APS | S\&L L2+ | S\&L L3+ | $\begin{gathered} \hline \text { Science } \\ \text { L2 }+ \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Science } \\ \text { L3+ } \end{array}$ | KS1 APS |
| All Pupils | All | 31 | 100\% | 100\% | 100\% | 42\% | 18.2 | 97\% | 97\% | 19\% | 16.7 | 100\% | 100\% | 26\% | 17.5 | 97\% | 23\% | 97\% | 16\% | 17.5 |
| Gender | Girls | 15 | 48\% | 100\% | 100\% | 40\% | 18.1 | 100\% | 100\% | 13\% | 16.5 | 100\% | 100\% | 13\% | 16.7 | 100\% | 13\% | 100\% | 7\% | 17.1 |
|  | Boys | 16 | 52\% | 100\% | 100\% | 44\% | 18.3 | 94\% | 94\% | 25\% | 17.0 | 100\% | 100\% | 38\% | 18.1 | 94\% | 31\% | 94\% | 25\% | 17.8 |
| Free School Meals | Pupils Entitled to FSM | 6 | 19\% | 100\% | 100\% | 50\% | 19.0 | 100\% | 100\% | 17\% | 16.7 | 100\% | 100\% | 0\% | 16.7 | 100\% | 0\% | 100\% | 0\% | 17.4 |
|  | Pupils not Entitled to FSM | 25 | 81\% | 100\% | 100\% | 40\% | 18.0 | 96\% | 96\% | 20\% | 16.8 | 100\% | 100\% | 32\% | 17.6 | 96\% | 28\% | 96\% | 20\% | 17.5 |
| Pupil Premium | Pupil Premium | 8 | 26\% | 100\% | 100\% | 38\% | 18.0 | 100\% | 100\% | 13\% | 16.3 | 100\% | 100\% | 0\% | 16.3 | 100\% | 0\% | 100\% | 0\% | 16.8 |
|  | Not Pupil Premium | 23 | 74\% | 100\% | 100\% | 43\% | 18.2 | 96\% | 96\% | 22\% | 16.9 | 100\% | 100\% | 35\% | 17.9 | 96\% | 30\% | 96\% | 22\% | 17.7 |
| SEN | Pupils without SEN | 28 | 90\% | 100\% | 100\% | 46\% | 18.5 | 100\% | 100\% | 21\% | 17.1 | 100\% | 100\% | 29\% | 17.7 | 100\% | 25\% | 100\% | 18\% | 17.8 |
|  | Pupils with SEN | 3 | 10\% | 100\% | 100\% | 0\% | 15.0 | 67\% | 67\% | 0\% | 13.0 | 100\% | 100\% | 0\% | 15.0 | 67\% | 0\% | 67\% | 0\% | 14.3 |
|  | School Action | 2 | 6\% | 100\% | 100\% | 0\% | 15.0 | 100\% | 100\% | 0\% | 15.0 | 100\% | 100\% | 0\% | 15.0 | 100\% | 0\% | 100\% | 0\% | 15.0 |
|  | School Action Plus | 1 | 3\% | 100\% | 100\% | 0\% | 15.0 | 0\% | 0\% | 0\% | 9.0 | 100\% | 100\% | 0\% | 15.0 | 0\% | 0\% | 0\% | 0\% | 13.0 |
|  | Statement of SEN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Education Care Plan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | SEN Support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EAL | English as additional language | 11 | 35\% | 100\% | 100\% | 27\% | 17.4 | 91\% | 91\% | 9\% | 15.7 | 100\% | 100\% | 27\% | 17.4 | 91\% | 9\% | 91\% | 9\% | 16.8 |
|  | English as first language | 20 | 65\% | 100\% | 100\% | 50\% | 18.6 | 100\% | 100\% | 25\% | 17.3 | 100\% | 100\% | 25\% | 17.5 | 100\% | 30\% | 100\% | 20\% | 17.8 |
| Term of Birth | Autumn | 13 | 42\% | 100\% | 100\% | 54\% | 18.8 | 100\% | 100\% | 23\% | 17.3 | 100\% | 100\% | 31\% | 17.9 | 100\% | 15\% | 100\% | 15\% | 18.0 |
|  | Spring | 9 | 29\% | 100\% | 100\% | 56\% | 18.3 | 89\% | 89\% | 33\% | 16.8 | 100\% | 100\% | 33\% | 17.4 | 89\% | 44\% | 89\% | 33\% | 17.5 |
|  | Summer | 9 | 29\% | 100\% | 100\% | 11\% | 17.0 | 100\% | 100\% | 0\% | 15.9 | 100\% | 100\% | 11\% | 16.8 | 100\% | 11\% | 100\% | 0\% | 16.6 |
| Ethnicity | African |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Caribbean | 2 | 6\% | 100\% | 100\% | 50\% | 19.0 | 100\% | 100\% | 0\% | 16.0 | 100\% | 100\% | 0\% | 17.0 | 100\% | 0\% | 100\% | 0\% | 17.3 |
|  | Caribbean Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Caribbean Girls | 2 | 6\% | 100\% | 100\% | 50\% | 19.0 | 100\% | 100\% | 0\% | 16.0 | 100\% | 100\% | 0\% | 17.0 | 100\% | 0\% | 100\% | 0\% | 17.3 |
|  | English/Scottish/Welsh | 12 | 39\% | 100\% | 100\% | 33\% | 18.0 | 100\% | 100\% | 33\% | 17.7 | 100\% | 100\% | 25\% | 17.7 | 100\% | 25\% | 100\% | 25\% | 17.8 |
|  | English/Scottish/Welsh Boys English/Scottish/Welsh Girls | 8 | 26\% | 100\% | 100\% | 38\% | 18.0 | 100\% | 100\% | 38\% | 17.8 | 100\% | 100\% | 38\% | 18.3 | 100\% | 38\% | 100\% | 38\% | 18.0 |
|  |  | 4 | 13\% | 100\% | 100\% | 25\% | 18.0 | 100\% | 100\% | 25\% | 17.5 | 100\% | 100\% | 0\% | 16.5 | 100\% | 0\% | 100\% | 0\% | 17.3 |
|  | Indian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed Heritage <br> Mixed Heritage Boys | 3 | 10\% | 100\% | 100\% | 67\% | 19.7 | 100\% | 100\% | 0\% | 17.0 | 100\% | 100\% | 33\% | 17.7 | 100\% | 0\% | 100\% | 0\% | 18.1 |
|  |  | 2 | 6\% | 100\% | 100\% | 50\% | 19.0 | 100\% | 100\% | 0\% | 17.0 | 100\% | 100\% | 50\% | 19.0 | 100\% | 0\% | 100\% | 0\% | 18.3 |
|  | Mixed Heritage Boys Mixed Heritage Girls | 1 | 3\% | 100\% | 100\% | 100\% | 21.0 | 100\% | 100\% | 0\% | 17.0 | 100\% | 100\% | 0\% | 15.0 | 100\% | 0\% | 100\% | 0\% | 17.7 |
|  | All Other Ethnic Groups | 14 | 45\% | 100\% | 100\% | 43\% | 17.9 | 93\% | 93\% | 14\% | 16.0 | 100\% | 100\% | 29\% | 17.3 | 93\% | 29\% | 93\% | 14\% | 17.0 |
|  | All Other Ethnic Groups Boys | 6 | 19\% | 100\% | 100\% | 50\% | 18.3 | 83\% | 83\% | 17\% | 16.0 | 100\% | 100\% | 33\% | 17.7 | 83\% | 33\% | 83\% | 17\% | 17.3 |
|  | All Other Ethnic Groups Girls | 8 | 26\% | 100\% | 100\% | 38\% | 17.5 | 100\% | 100\% | 13\% | 16.0 | 100\% | 100\% | 25\% | 17.0 | 100\% | 25\% | 100\% | 13\% | 16.8 |

[^1]| KS1 Pupil Group Results, 2015 |  |  |  |  |  | Hackney Borough |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | $\begin{array}{c\|} \hline \text { Reading } \\ \mathrm{L} 2+ \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Reading } \\ \text { L2B+ } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Reading } \\ \mathrm{L} 3+ \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Reading } \\ \text { APS } \\ \hline \end{array}$ | $\begin{array}{c\|} \hline \text { Writing } \\ \mathrm{L2}+ \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Writing } \\ \text { L2B+ } \end{gathered}$ | $\begin{array}{c\|} \hline \text { Writing } \\ \text { L3+ } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Writing } \\ \text { APS } \end{array}$ | Maths L2+ | $\begin{array}{\|c\|} \hline \text { Maths } \\ \text { L2B+ } \end{array}$ | $\begin{gathered} \text { Maths } \\ \text { L3+ } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Maths } \\ \text { APS } \end{array}$ | S\&L L2+ | S\&L L3+ | $\begin{array}{\|c\|} \hline \text { Science } \\ \text { L2 } 2+ \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Science } \\ \text { L3+ } \end{array}$ | KS1 APS |
| All Pupils | All | 2781 | 100\% | 92\% | 85\% | 32\% | 16.7 | 89\% | 77\% | 21\% | 15.7 | 94\% | 85\% | 28\% | 16.6 | 90\% | 30\% | 90\% | 25\% | 16.3 |
| Gender | Girls | 1361 | 49\% | 94\% | 89\% | 36\% | 17.2 | 93\% | 81\% | 25\% | 16.3 | 95\% | 87\% | 25\% | 16.6 | 93\% | 34\% | 92\% | 24\% | 16.7 |
|  | Boys | 1420 | 51\% | 89\% | 81\% | 29\% | 16.3 | 85\% | 72\% | 17\% | 15.1 | 93\% | 83\% | 31\% | 16.6 | 87\% | 27\% | 88\% | 26\% | 16.0 |
| Free School Meals | Pupils Entitled to FSM | 928 | 33\% | 89\% | 80\% | 24\% | 15.9 | 86\% | 70\% | 13\% | 14.9 | 92\% | 80\% | 20\% | 15.9 | 87\% | 21\% | 87\% | 19\% | 15.5 |
|  | Pupils not Entitled to FSM | 1851 | 67\% | 93\% | 87\% | 37\% | 17.1 | 91\% | 80\% | 24\% | 16.1 | 95\% | 88\% | 32\% | 17.0 | 91\% | 35\% | 92\% | 28\% | 16.7 |
| Pupil Premium | Pupil Premium | 1210 | 44\% | 90\% | 81\% | 25\% | 16.1 | 86\% | 72\% | 15\% | 15.0 | 93\% | 82\% | 20\% | 16.0 | 88\% | 21\% | 88\% | 19\% | 15.7 |
|  | Not Pupil Premium | 1569 | 56\% | 93\% | 88\% | 38\% | 17.2 | 91\% | 80\% | 25\% | 16.2 | 95\% | 88\% | 34\% | 17.1 | 92\% | 37\% | 92\% | 30\% | 16.8 |
| SEN | Pupils without SEN | 2229 | 80\% | 97\% | 92\% | 39\% | 17.6 | 95\% | 85\% | 25\% | 16.5 | 98\% | 92\% | 33\% | 17.3 | 95\% | 35\% | 95\% | 29\% | 17.1 |
|  | Pupils with SEN | 549 | 20\% | 71\% | 57\% | 8\% | 13.3 | 66\% | 45\% | 3\% | 12.3 | 77\% | 58\% | 8\% | 13.8 | 68\% | 8\% | 70\% | 8\% | 13.1 |
|  | School Action | 56 | 2\% | 82\% | 68\% | 7\% | 14.3 | 71\% | 52\% | 2\% | 13.0 | 80\% | 61\% | 9\% | 14.4 | 71\% | 5\% | 73\% | 9\% | 13.9 |
|  | School Action Plus | 54 | 2\% | 69\% | 54\% | 7\% | 13.5 | 63\% | 41\% | 4\% | 12.4 | 81\% | 69\% | 7\% | 14.4 | 70\% | 4\% | 65\% | 4\% | 13.5 |
|  | Statement of SEN | 67 | 2\% | 33\% | 21\% | 1\% | 8.3 | 30\% | 16\% | 1\% | 7.9 | 37\% | 27\% | 7\% | 9.5 | 27\% | 1\% | 34\% | 3\% | 8.5 |
|  | Education Care Plan | 4 | 0\% | 50\% | 25\% | 0\% | 8.5 | 0\% | 0\% | 0\% | 4.5 | 25\% | 0\% | 0\% | 7.0 | 0\% | 0\% | 0\% | 0\% | 6.7 |
|  | SEN Support | 368 | 13\% | 77\% | 63\% | 9\% | 14.0 | 73\% | 50\% | 4\% | 13.1 | 84\% | 63\% | 8\% | 14.4 | 76\% | 11\% | 77\% | 10\% | 13.9 |
| EAL | English as additional language | 1513 | 54\% | 91\% | 83\% | 28\% | 16.3 | 88\% | 75\% | 18\% | 15.4 | 93\% | 85\% | 26\% | 16.4 | 88\% | 24\% | 89\% | 22\% | 16.0 |
|  | English as first language | 1258 | 45\% | 93\% | 87\% | 38\% | 17.2 | 91\% | 79\% | 24\% | 16.0 | 95\% | 86\% | 31\% | 16.8 | 92\% | 37\% | 92\% | 29\% | 16.7 |
| Term of Birth | Autumn | 940 | 34\% | 93\% | 87\% | 40\% | 17.3 | 91\% | 82\% | 27\% | 16.3 | 95\% | 89\% | 36\% | 17.2 | 91\% | 37\% | 92\% | 32\% | 16.9 |
|  | Spring | 909 | 33\% | 93\% | 87\% | 31\% | 16.7 | 90\% | 78\% | 21\% | 15.7 | 94\% | 86\% | 27\% | 16.6 | 91\% | 29\% | 91\% | 23\% | 16.3 |
|  | Summer | 928 | 33\% | 89\% | 80\% | 27\% | 16.2 | 86\% | 70\% | 14\% | 15.0 | 92\% | 80\% | 21\% | 16.0 | 87\% | 23\% | 88\% | 20\% | 15.7 |
| Ethnicity | African | 585 | 21\% | 91\% | 84\% | 29\% | 16.5 | 87\% | 77\% | 19\% | 15.5 | 92\% | 83\% | 24\% | 16.2 | 88\% | 26\% | 89\% | 21\% | 16.1 |
|  | African Boys | 310 | 11\% | 89\% | 83\% | 26\% | 16.1 | 85\% | 75\% | 17\% | 15.1 | 92\% | 83\% | 25\% | 16.2 | 87\% | 22\% | 88\% | 19\% | 15.8 |
|  | African Girls | 275 | 10\% | 93\% | 87\% | 32\% | 16.9 | 90\% | 80\% | 22\% | 16.0 | 93\% | 84\% | 22\% | 16.2 | 90\% | 29\% | 91\% | 22\% | 16.3 |
|  | Bangladeshi | 127 | 5\% | 92\% | 88\% | 43\% | 17.3 | 92\% | 81\% | 28\% | 16.3 | 93\% | 87\% | 35\% | 16.9 | 91\% | 32\% | 91\% | 31\% | 16.8 |
|  | Bangladeshi Boys | 65 | 2\% | 88\% | 82\% | 40\% | 16.6 | 88\% | 74\% | 15\% | 15.2 | 89\% | 83\% | 37\% | 16.7 | 86\% | 22\% | 88\% | 29\% | 16.1 |
|  | Bangladeshi Girls | 62 | 2\% | 97\% | 95\% | 45\% | 18.0 | 97\% | 89\% | 42\% | 17.5 | 97\% | 92\% | 32\% | 17.2 | 95\% | 44\% | 94\% | 32\% | 17.6 |
|  | Caribbean | 266 | 10\% | 89\% | 84\% | 24\% | 16.1 | 87\% | 77\% | 11\% | 15.0 | 93\% | 84\% | 16\% | 15.9 | 90\% | 18\% | 88\% | 14\% | 15.6 |
|  | Caribbean Boys | 120 | 4\% | 85\% | 78\% | 19\% | 15.5 | 80\% | 69\% | 8\% | 14.2 | 93\% | 81\% | 18\% | 15.9 | 85\% | 12\% | 83\% | 14\% | 15.2 |
|  | Caribbean Girls | 146 | 5\% | 92\% | 88\% | 27\% | 16.6 | 92\% | 84\% | 14\% | 15.6 | 93\% | 87\% | 14\% | 15.9 | 94\% | 23\% | 91\% | 14\% | 16.0 |
|  | English/Scottish/Welsh | 469 | 17\% | 93\% | 89\% | 47\% | 17.7 | 92\% | 81\% | 32\% | 16.6 | 96\% | 87\% | 42\% | 17.6 | 93\% | 49\% | 94\% | 39\% | 17.3 |
|  | English/Scottish/Welsh Boys | 230 | 8\% | 93\% | 88\% | 45\% | 17.4 | 91\% | 76\% | 31\% | 16.2 | 95\% | 85\% | 46\% | 17.5 | 93\% | 46\% | 94\% | 41\% | 17.1 |
|  | English/Scottish/Welsh Girls | 239 | 9\% | 94\% | 90\% | 48\% | 18.0 | 93\% | 85\% | 34\% | 17.1 | 97\% | 90\% | 38\% | 17.6 | 94\% | 52\% | 95\% | 37\% | 17.6 |
|  | Indian | 132 | 5\% | 93\% | 87\% | 39\% | 17.2 | 92\% | 80\% | 25\% | 16.1 | 95\% | 89\% | 33\% | 17.0 | 94\% | 28\% | 92\% | 30\% | 16.8 |
|  | Indian Boys | 67 | 2\% | 93\% | 88\% | 37\% | 17.1 | 91\% | 78\% | 22\% | 15.7 | 96\% | 93\% | 34\% | 17.2 | 91\% | 31\% | 93\% | 33\% | 16.7 |
|  | Indian Girls | 65 | 2\% | 94\% | 86\% | 42\% | 17.4 | 92\% | 83\% | 28\% | 16.5 | 94\% | 86\% | 31\% | 16.9 | 97\% | 25\% | 92\% | 26\% | 16.9 |
|  | Turkish/Cypriot/Kurdish | 223 | 8\% | 91\% | 77\% | 13\% | 15.3 | 85\% | 65\% | 7\% | 14.3 | 91\% | 80\% | 16\% | 15.6 | 84\% | 14\% | 83\% | 12\% | 15.1 |
|  | Turkish/Cypriot/Kurdish Boys | 122 | 4\% | 85\% | 66\% | 13\% | 14.6 | 75\% | 55\% | 3\% | 13.3 | 86\% | 70\% | 17\% | 15.3 | 79\% | 12\% | 78\% | 12\% | 14.4 |
|  | Turkish/Cypriot/Kurdish Girls | 101 | 4\% | 98\% | 90\% | 14\% | 16.1 | 96\% | 76\% | 12\% | 15.5 | 97\% | 93\% | 14\% | 16.1 | 91\% | 17\% | 90\% | 11\% | 15.9 |
|  | Mixed Heritage | 290 | 10\% | 92\% | 87\% | 41\% | 17.2 | 92\% | 81\% | 27\% | 16.3 | 96\% | 86\% | 33\% | 17.1 | 94\% | 38\% | 94\% | 32\% | 16.9 |
|  | Mixed Heritage Boys | 138 | 5\% | 89\% | 83\% | 39\% | 16.9 | 88\% | 80\% | 27\% | 16.0 | 95\% | 88\% | 41\% | 17.4 | 92\% | 39\% | 92\% | 37\% | 16.8 |
|  | Mixed Heritage Girls | 152 | 5\% | 95\% | 90\% | 42\% | 17.6 | 95\% | 82\% | 28\% | 16.5 | 97\% | 84\% | 26\% | 16.8 | 95\% | 38\% | 96\% | 28\% | 16.9 |
|  | All Other Ethnic Groups | 667 | 24\% | 92\% | 84\% | 29\% | 16.5 | 89\% | 76\% | 17\% | 15.4 | 95\% | 87\% | 26\% | 16.7 | 88\% | 28\% | 90\% | 24\% | 16.2 |
|  | All Other Ethnic Groups Boys | 355 | 13\% | 89\% | 80\% | 24\% | 16.1 | 85\% | 71\% | 12\% | 14.8 | 94\% | 86\% | 30\% | 16.7 | 84\% | 24\% | 88\% | 26\% | 15.9 |
|  | All Other Ethnic Groups Girls | 312 | 11\% | 96\% | 88\% | 35\% | 17.1 | 95\% | 81\% | 23\% | 16.2 | 97\% | 89\% | 22\% | 16.7 | 94\% | 32\% | 92\% | 21\% | 16.6 |

x APS was less than 12


This report shows how far each pupil is from the overall attainment in your school. The gap is shown with ( + and shown with (+ and -
signs for each group and measure.

The top row shows
your overall pupils your overall pupils' attainment and comprises the same figures as the main pupil groups page.

| KS1 within Pupil Group Gap Results, 2015 |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | $\begin{array}{\|c\|} \hline \text { Reading } \\ \mathrm{L} 2+ \\ \hline \end{array}$ | $\begin{gathered} \text { Reading } \\ \text { L2B+ } \end{gathered}$ | Reading L3+ | $\begin{array}{\|c\|} \hline \text { Reading } \\ \text { APS } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Writing } \\ \text { L2 }+ \end{array}$ | Writing L2B+ | $\begin{array}{c\|} \hline \text { Writing } \\ \text { L3+ } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Writing } \\ \text { APS } \\ \hline \end{array}$ | Maths L2+ | $\begin{aligned} & \hline \text { Maths } \\ & \text { L2B+ } \end{aligned}$ | $\begin{gathered} \text { Maths } \\ \text { L3+ } \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Maths } \\ \text { APS } \\ \hline \end{array}$ | S\&L L2+ | S\&L L3+ | $\begin{array}{\|c\|} \hline \text { Science } \\ \text { L2 }+ \\ \hline \end{array}$ | Science <br> L3+ | KS1 APS |
| Gender | Girls | 15 | 48\% | 100\% | 100\% | 40\% | 18.1 | 100\% | 100\% | 13\% | 16.5 | 100\% | 100\% | 13\% | 16.7 | 100\% | 13\% | 100\% | 7\% | 17.1 |
|  | Boys | 16 | 52\% | 100\% | 100\% | 44\% | 18.3 | 94\% | 94\% | 25\% | 17.0 | 100\% | 100\% | 38\% | 18.1 | 94\% | 31\% | 94\% | 25\% | 17.8 |
|  | GAP |  |  | 0\% | 0\% | +4\% | +0.2 | -6\% | -6\% | +12\% | +0.5 | 0\% | 0\% | +24\% | +1.4 | -6\% | +18\% | -6\% | +18\% | +0.7 |
| Free School Meals | Pupils Entitled to FSM | 6 | 19\% | 100\% | 100\% | 50\% | 19.0 | 100\% | 100\% | 17\% | 16.7 | 100\% | 100\% | 0\% | 16.7 | 100\% | 0\% | 100\% | 0\% | 17.4 |
|  | Pupils not Entitled to FSM | 25 | 81\% | 100\% | 100\% | 40\% | 18.0 | 96\% | 96\% | 20\% | 16.8 | 100\% | 100\% | 32\% | 17.6 | 96\% | 28\% | 96\% | 20\% | 17.5 |
|  | GAP |  |  | 0\% | 0\% | -10\% | -1.0 | -4\% | -4\% | +3\% | +0.1 | 0\% | 0\% | +32\% | +1.0 | -4\% | +28\% | -4\% | +20\% | +0.0 |
| Pupil Premium | Pupil Premium | 8 | 26\% | 100\% | 100\% | 38\% | 18.0 | 100\% | 100\% | 13\% | 16.3 | 100\% | 100\% | 0\% | 16.3 | 100\% | 0\% | 100\% | 0\% | 16.8 |
|  | Not Pupil Premium | 23 | 74\% | 100\% | 100\% | 43\% | 18.2 | 96\% | 96\% | 22\% | 16.9 | 100\% | 100\% | 35\% | 17.9 | 96\% | 30\% | 96\% | 22\% | 17.7 |
|  | GAP |  |  | 0\% | 0\% | +6\% | +0.2 | -4\% | -4\% | +9\% | +0.7 | 0\% | 0\% | +35\% | +1.6 | -4\% | +30\% | -4\% | +22\% | +0.8 |
| SEN | Pupils without SEN | 28 | 90\% | 100\% | 100\% | 46\% | 18.5 | 100\% | 100\% | 21\% | 17.1 | 100\% | 100\% | 29\% | 17.7 | 100\% | 25\% | 100\% | 18\% | 17.8 |
|  | Pupils with SEN | 3 | 10\% | 100\% | 100\% | 0\% | 15.0 | 67\% | 67\% | 0\% | 13.0 | 100\% | 100\% | 0\% | 15.0 | 67\% | 0\% | 67\% | 0\% | 14.3 |
|  | GAP |  |  | 0\% | 0\% | -46\% | -3.5 | -33\% | -33\% | -21\% | -4.1 | 0\% | 0\% | -29\% | -2.7 | -33\% | -25\% | -33\% | -18\% | -3.5 |
| EAL | English as additional language | 11 | 35\% | 100\% | 100\% | 27\% | 17.4 | 91\% | 91\% | 9\% | 15.7 | 100\% | 100\% | 27\% | 17.4 | 91\% | 9\% | 91\% | 9\% | 16.8 |
|  | English as first language | 20 | 65\% | 100\% | 100\% | 50\% | 18.6 | 100\% | 100\% | 25\% | 17.3 | 100\% | 100\% | 25\% | 17.5 | 100\% | 30\% | 100\% | 20\% | 17.8 |
|  | GAP |  |  | 0\% | 0\% | +23\% | +1.2 | +9\% | +9\% | +16\% | +1.6 | 0\% | 0\% | -2\% | +0.1 | +9\% | +21\% | +9\% | +11\% | +1.0 |


\section*{| $x$ |
| :--- |
| Pupil number less than 5 |}

This report shows the gap in attainment between different pupil groups in your school The gap is shown on the green row with (+ and -) signs with the gap figure.
E.g. This report can tell you "what is the percentage point difference in Reading Level 2B+ for girls and boys".

To work out which group has higher or lower attainment you need to look at the actual attainment values above the gap line.

| Pupil Group Results for Hackney and Our Lady and St Joseph's RC Primary School 2015 compared to National 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | National (From Raise online) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading |  |  |  |  |  |  |  |  | Writing |  |  |  |  |  |  |  |  | Maths |  |  |  |  |  |  |  |  |
| Pupil Group | Pupil Group Name | $\begin{array}{\|c\|} \hline \text { School } \\ \text { Reading } \\ \hline \end{array}$ | $\begin{array}{c\|} \hline \mathrm{LA} \\ \text { Reading } \\ \mathrm{L} 2+ \\ \hline \end{array}$ | Nat. <br> Reading <br> L2+ | $\begin{array}{\|c\|} \hline \text { School } \\ \text { Reading } \\ \text { L2B }+ \\ \hline \end{array}$ | $\begin{gathered} \text { LA } \\ \text { Reading } \\ \text { L2B }+ \end{gathered}$ | Nat. <br> Reading <br> L2B+ | $\begin{array}{\|c\|} \hline \text { School } \\ \text { Reading } \\ \text { L3+ } \\ \hline \end{array}$ | $\begin{array}{\|c\|c\|} \hline \text { LA } \\ \text { Reading } \\ \hline \mathrm{L3}+ \\ \hline \end{array}$ | Nat. <br> Reading <br> $\mathrm{L3}+$ | $\begin{array}{\|c\|c\|} \hline \text { School } \\ \text { Writing } \\ \text { L2+ } \end{array}$ | $\begin{array}{\|c\|} \hline \mathrm{LA} \\ \text { Writing } \\ \mathrm{L} 2+ \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Nat. } \\ \text { Writing } \\ \text { L2+ } \\ \hline \end{array}$ | $\begin{array}{\|c} \text { School } \\ \text { Writing } \\ \text { L2B+ } \\ \hline \end{array}$ | LA <br> Writing <br> L2B+ | $\begin{array}{\|c\|} \hline \text { Nat. } \\ \text { Writing } \\ \text { L2B+ } \end{array}$ | $\begin{array}{\|c\|} \hline \text { School } \\ \text { Writing } \\ \text { L3+ } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \mathrm{LA} \\ \text { Writing } \\ \mathrm{L3+} \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Nat. } \\ \text { Writing } \\ \hline \text { L3+ } \\ \hline \end{array}$ | $\begin{array}{\|c} \text { School } \\ \text { Maths } \\ \text { L2+ } \end{array}$ | $\begin{array}{\|c\|c} \hline \text { LA } \\ \text { Maths } \\ \hline \text { L2+ } \\ \hline \end{array}$ | Nat. <br> Maths <br> L2+ | School Maths L2B $\|$ | $\begin{array}{\|c\|c\|} \hline \text { LA } \\ \text { Maths } \\ \text { L2B+ } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Nat. } \\ \text { Maths } \\ \text { L2B }+ \\ \hline \end{array}$ | $\begin{gathered} \text { School } \\ \text { Maths } \\ \text { L3+ } \end{gathered}$ | $\begin{array}{\|c} \hline \text { LA } \\ \text { Maths } \\ \text { L3+ } \end{array}$ | Nat. <br> Maths <br> L3+ |
| All Pupils | All | 100\% | 92\% | 90\% | 100\% | 85\% | 82\% | 42\% | 32\% | 32\% | 97\% | 89\% | 88\% | 97\% | 77\% | 72\% | 19\% | 21\% | 18\% | 100\% | 94\% | 93\% | 100\% | 85\% | 82\% | 26\% | 28\% | 26\% |
| Gender | Girls | 100\% | 94\% | 93\% | 100\% | 89\% | 86\% | 40\% | 36\% | 37\% | 100\% | 93\% | 93\% | 100\% | 81\% | 80\% | 13\% | 25\% | 23\% | 100\% | 95\% | 94\% | 100\% | 87\% | 83\% | 13\% | 25\% | 24\% |
|  | Boys | 100\% | 89\% | 88\% | 100\% | 81\% | 78\% | 44\% | 29\% | 27\% | 94\% | 85\% | 88\% | 94\% | 72\% | 65\% | 25\% | 17\% | 13\% | 100\% | 93\% | 91\% | 100\% | 83\% | 80\% | 38\% | 31\% | 28\% |
| Pupil | Pupil Premium | 100\% | 90\% | 84\% | 100\% | 81\% | 72\% | 38\% | 25\% | 19\% | 100\% | 86\% | 79\% | 100\% | 72\% | 55\% | 13\% | 15\% | 9\% | 100\% | 93\% | 87\% | 100\% | 82\% | 71\% | 0\% | 20\% | 16\% |
| Premium | Not Pupil Premium | 100\% | 93\% | 93\% | 100\% | 88\% | 86\% | 43\% | 38\% | 36\% | 96\% | 91\% | 91\% | 96\% | 80\% | 77\% | 22\% | 25\% | 21\% | 100\% | 95\% | 95\% | 100\% | 88\% | 85\% | 35\% | 34\% | 30\% |
|  | Pupils without SEN | 100\% | 97\% | 96\% | 100\% | 92\% | 90\% | 46\% | 39\% | 37\% | 100\% | 95\% | 94\% | 100\% | 85\% | 81\% | 21\% | 25\% | 20\% | 100\% | 98\% | 98\% | 100\% | 92\% | 89\% | 29\% | 33\% | 30\% |
|  | School Action | 100\% | 82\% | 64\% | 100\% | 68\% | 44\% | 0\% | 7\% | 6\% | 100\% | 71\% | 55\% | 100\% | 52\% | 27\% | 0\% | 2\% | 2\% | 100\% | 80\% | 73\% | 100\% | 61\% | 45\% | 0\% | 9\% | 6\% |
|  | School Action Plus | 100\% | 69\% |  | 100\% | 54\% |  | 0\% | 7\% |  | 0\% | 63\% |  | 0\% | 41\% |  | 0\% | 4\% |  | 100\% | 81\% |  | 100\% | 69\% |  | 0\% | 7\% |  |
|  | Statement of SEN |  | 33\% | 27\% |  | 21\% | 19\% |  | 1\% | 3\% |  | 30\% | 21\% |  | 16\% | 11\% |  | 1\% | 1\% |  | 37\% | 29\% |  | 27\% | 19\% |  | 7\% | 3\% |
| EAL | English as additional language | 100\% | 91\% | 88\% | 100\% | 83\% | 78\% | 27\% | 28\% | 26\% | 91\% | 88\% | 85\% | 91\% | 75\% | 69\% | 9\% | 18\% | 15\% | 100\% | 93\% | 91\% | 100\% | 85\% | 79\% | 27\% | 26\% | 24\% |
|  | English as first language | 100\% | 93\% | 91\% | 100\% | 87\% | 83\% | 50\% | 38\% | 33\% | 100\% | 91\% | 88\% | 100\% | 79\% | 73\% | 25\% | 24\% | 18\% | 100\% | 95\% | 93\% | 100\% | 86\% | 83\% | 25\% | 31\% | 27\% |
|  | Autumn | 100\% | 93\% | 93\% | 100\% | 87\% | 87\% | 54\% | 40\% | 41\% | 100\% | 91\% | 91\% | 100\% | 82\% | 79\% | 23\% | 27\% | 24\% | 100\% | 95\% | 95\% | 100\% | 89\% | 87\% | 31\% | 36\% | 35\% |
|  | Spring | 100\% | 93\% | 91\% | 100\% | 87\% | 82\% | 56\% | 31\% | 32\% | 89\% | 90\% | 88\% | 89\% | 78\% | 72\% | 33\% | 21\% | 17\% | 100\% | 94\% | 93\% | 100\% | 86\% | 82\% | 33\% | 27\% | 26\% |
|  | Summer | 100\% | 89\% | 88\% | 100\% | 80\% | 77\% | 11\% | 27\% | 24\% | 100\% | 86\% | 84\% | 100\% | 70\% | 65\% | 0\% | 14\% | 11\% | 100\% | 92\% | 90\% | 100\% | 80\% | 76\% | 11\% | 21\% | 18\% |
|  | African |  | 91\% | 92\% |  | 84\% | 84\% |  | 29\% | 30\% |  | 87\% | 89\% |  | 77\% | 75\% |  | 19\% | 18\% |  | 92\% | 92\% |  | 83\% | 84\% |  | 24\% | 30\% |
|  | Bangladeshi |  | 92\% | 90\% |  | 88\% | 82\% |  | 43\% | 28\% |  | 92\% | 88\% |  | 81\% | 73\% |  | 28\% | 17\% |  | 93\% | 90\% |  | 87\% | 82\% |  | 35\% | 28\% |
| Ethnicity | Caribbean | 100\% | 89\% | 90\% | 100\% | 84\% | 80\% | 50\% | 24\% | 24\% | 100\% | 87\% | 86\% | 100\% | 77\% | 68\% | 0\% | 11\% | 13\% | 100\% | 93\% | 90\% | 100\% | 84\% | 80\% | 0\% | 16\% | 24\% |
|  | English/Scottish/Welsh | 100\% | 93\% | 91\% | 100\% | 89\% | 83\% | 33\% | 47\% | 33\% | 100\% | 92\% | 88\% | 100\% | 81\% | 73\% | 33\% | 32\% | 18\% | 100\% | 96\% | 94\% | 100\% | 87\% | 83\% | 25\% | 42\% | 27\% |
|  | Indian |  | 93\% | 95\% |  | 87\% | 89\% |  | 39\% | 41\% |  | 92\% | 93\% |  | 80\% | 83\% |  | 25\% | 26\% |  | 95\% | 96\% |  | 89\% | 88\% |  | 33\% | 37\% |

This report compares the attainment of your pupil groups to the attainment of the same group of pupils in Hackney and nationally.
National figures have been taken from Raiseonline and in the provisonal data booklet are from the previous year. School and Hackney figures are the same as on previous pages.



[^2]





## KS2 Maths by Pupils' Characteristics, 2015

## 1 <br> Our Lady and St Joseph's RC Primary School






* Please note that although one of the main KS2 indicators was L5+ in E\&M in 2012, the graph above shows an internally calculated percentage L5+ in RWM for 2012.

| KS2 Pupil Group Results, 2015 Level 4+ or Expected Level |  |  |  |  |  |  |  |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | $\begin{aligned} & \text { Maths } \\ & \text { Level4+ } \end{aligned}$ | $\left\lvert\, \begin{gathered} \text { Maths } \\ \text { Level4B+ } \end{gathered}\right.$ | $\begin{gathered} \text { Maths } \\ \text { Level4A }+ \end{gathered}$ | Maths Pts | $\begin{gathered} \text { L4+ } \\ \text { RWM } \end{gathered}$ | $\left\|\begin{array}{c} \mathrm{LAB}+\mathrm{RM} \\ \& \mathrm{~L} 4 \mathrm{~W} \end{array}\right\|$ | $\begin{aligned} & \mathrm{RWM} \\ & \text { KS2APS } \end{aligned}$ | $\begin{gathered} \text { GSP } \\ \text { Level4+ } \end{gathered}$ | $\begin{array}{\|c} \text { GSP } \\ \text { Level4B+ } \end{array}$ | $\begin{gathered} \text { GSP } \\ \text { Level4A+ } \end{gathered}$ | GSP Pts | $\begin{array}{\|c\|c\|} \hline \text { Exp Prog } \\ \text { REA } \end{array}$ | Exp Prog WRI | Exp Prog MAT |
| All Pupils | All | 30 | 100\% | 97\% | 93\% | 80\% | 30.4 | 100\% | 29.0 | 100\% | 100\% | 87\% | 31.4 | 97\% | 93\% | 30.6 | 100\% | 97\% | 97\% | 32.6 | 93\% | 93\% | 100\% |
| Gender | Girls | 15 | 50\% | 93\% | 87\% | 73\% | 29.4 | 100\% | 28.6 | 100\% | 100\% | 80\% | 31.0 | 93\% | 87\% | 30.0 | 100\% | 93\% | 93\% | 32.2 | 86\% | 93\% | 100\% |
|  | Boys | 15 | 50\% | 100\% | 100\% | 87\% | 31.4 | 100\% | 29.4 | 100\% | 100\% | 93\% | 31.8 | 100\% | 100\% | 31.1 | 100\% | 100\% | 100\% | 33.0 | 100\% | 93\% | 100\% |
| Free School Meals | Pupils Entitled to FSM | 9 | 30\% | 100\% | 89\% | 89\% | 29.7 | 100\% | 28.3 | 100\% | 100\% | 78\% | 30.3 | 100\% | 89\% | 29.7 | 100\% | 100\% | 100\% | 32.3 | 89\% | 89\% | 100\% |
|  | Pupils not Entitled to FSM | 21 | 70\% | 95\% | 95\% | 76\% | 30.7 | 100\% | 29.3 | 100\% | 100\% | 90\% | 31.9 | 95\% | 95\% | 30.9 | 100\% | 95\% | 95\% | 32.7 | 95\% | 95\% | 100\% |
| $\begin{gathered} \hline \text { Pupil } \\ \text { Premium } \\ \hline \end{gathered}$ | Pupil Premium | 16 | 53\% | 100\% | 94\% | 88\% | 30.4 | 100\% | 28.5 | 100\% | 100\% | 81\% | 30.0 | 100\% | 94\% | 29.7 | 100\% | 100\% | 100\% | 32.6 | 94\% | 88\% | 100\% |
|  | Not Pupil Premium | 14 | 47\% | 93\% | 93\% | 71\% | 30.4 | 100\% | 29.6 | 100\% | 100\% | 93\% | 33.0 | 93\% | 93\% | 31.5 | 100\% | 93\% | 93\% | 32.6 | 92\% | 100\% | 100\% |
| sen | Pupils without SEN | 25 | 83\% | 96\% | 96\% | 84\% | 30.8 | 100\% | 29.4 | 100\% | 100\% | 92\% | 31.8 | 96\% | 96\% | 31.0 | 100\% | 96\% | 96\% | 32.8 | 92\% | 92\% | 100\% |
|  | Pupils with SEN | 5 | 17\% | 100\% | 80\% | 60\% | 28.2 | 100\% | 27.0 | 100\% | 100\% | 60\% | 29.4 | 100\% | 80\% | 28.5 | 100\% | 100\% | 100\% | 31.8 | 100\% | 100\% | 100\% |
|  | School Action | 5 | 17\% | 100\% | 80\% | 60\% | 28.2 | 100\% | 27.0 | 100\% | 100\% | 60\% | 29.4 | -100\% | 80\% | 28.5 | 100\% | 100\% | 100\% | 31.8 | 100\% | 100\% | 100\% |
|  | School Action Plus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Statement of SEN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Education Care Plan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | SEN Support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EAL | English as additional language | 16 | 53\% | 94\% | 88\% | 75\% | 30.0 | 100\% | 29.6 | 100\% | 100\% | 81\% | 31.1 | 94\% | 88\% | 30.5 | 100\% | 94\% | 94\% | 32.3 | 87\% | 93\% | 100\% |
|  | English as first language | 14 | 47\% | 100\% | 100\% | 86\% | 30.9 | 100\% | 28.3 | 100\% | 100\% | 93\% | 31.7 | 100\% | 100\% | 30.6 | 100\% | 100\% | 100\% | 33.0 | 100\% | 93\% | 100\% |
| Term of Birth | Autumn | 10 | 33\% | 100\% | 100\% | 100\% | 32.4 | 100\% | 28.8 | 100\% | 100\% | 100\% | 30.6 | 100\% | 100\% | 30.6 | 100\% | 100\% | 100\% | 32.4 | 100\% | 89\% | 100\% |
|  | Spring | 10 | 33\% | 100\% | 100\% | 70\% | 30.0 | 100\% | 29.4 | 100\% | 100\% | 80\% | 32.4 | -100\% | 100\% | 31.1 | 100\% | 100\% | 100\% | 33.6 | 90\% | 90\% | 100\% |
|  | Summer | 10 | 33\% | 90\% | 80\% | 70\% | 28.8 | 100\% | 28.8 | 100\% | 100\% | 80\% | 31.2 | 90\% | 80\% | 30.0 | 100\% | 90\% | 90\% | 31.8 | 90\% | 100\% | 100\% |
| Mobility | Mobile | 1 | 3\% | 100\% | 100\% | 100\% | 33.0 | 100\% | 33.0 | 100\% | 100\% | 100\% | 39.0 | 100\% | 100\% | 36.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | stable | 29 | 97\% | 97\% | 93\% | 79\% | 30.3 | 100\% | 28.9 | 100\% | 100\% | 86\% | 31.1 | 97\% | 93\% | 30.4 | 100\% | 97\% | 97\% | 32.6 | 93\% | 93\% | 100\% |
| Prior <br> Attainment <br> band | Low | 2 | 7\% | 100\% | 100\% | 50\% | 27.0 | 100\% | 27.0 | 100\% | 100\% | 50\% | 30.0 | 100\% | 100\% | 28.5 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Midde | 18 | 60\% | 94\% | 89\% | 72\% | 29.7 | 100\% | 28.0 | 100\% | 100\% | 89\% | 31.0 | 94\% | 89\% | 29.9 | 100\% | 94\% | 94\% | 32.0 | 94\% | 100\% | 100\% |
|  | High | 9 | 30\% | 100\% | 100\% | 100\% | 32.3 | 100\% | 31.0 | 100\% | 100\% | 89\% | 32.3 | 100\% | 100\% | 32.0 | 100\% | 100\% | 100\% | 33.7 | 89\% | 78\% | 100\% |
| Ethnicity | African | 9 | 30\% | 89\% | 89\% | 78\% | 29.0 | 100\% | 29.7 | 100\% | 100\% | 89\% | 30.3 | 89\% | 89\% | 29.8 | 100\% | 89\% | 89\% | 32.3 | 78\% | 89\% | 100\% |
|  | African Boys | 3 | 10\% | 100\% | 100\% | 100\% | 33.0 | 100\% | 33.0 | 100\% | 100\% | 100\% | 31.0 | -100\% | 100\% | 32.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | African Girls | 6 | 20\% | 83\% | 83\% | 67\% | 27.0 | 100\% | 28.0 | 100\% | 100\% | 83\% | 30.0 | 83\% | 83\% | 28.8 | 100\% | 83\% | 83\% | 32.0 | 67\% | 83\% | 100\% |
|  | Bangladeshi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Caribbean | 1 | 3\% | 100\% | 100\% | 0\% | 27.0 | 100\% | 27.0 | 100\% | 100\% | 0\% | 27.0 | -100\% | 100\% | 27.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Caribbean Boys | 1 | 3\% | 100\% | 100\% | 0\% | 27.0 | 100\% | 27.0 | 100\% | 100\% | 0\% | 27.0 | -100\% | 100\% | 27.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Caribbean Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English/Scottish/Welsh | 7 | 23\% | 100\% | 100\% | 86\% | 32.1 | 100\% | 28.7 | 100\% | 100\% | 100\% | 32.1 | 100\% | 100\% | 31.3 | 100\% | 100\% | 100\% | 33.0 | 100\% | 86\% | 100\% |
|  | English/Scottish/Welsh Boys | 6 | 20\% | 100\% | 100\% | 83\% | 32.0 | 100\% | 28.0 | 100\% | 100\% | 100\% | 31.0 | -100\% | 100\% | 30.5 | 100\% | 100\% | 100\% | 33.0 | 100\% | 83\% | 100\% |
|  | English//scottish/Welsh Girls | 1 | 3\% | 100\% | 100\% | 100\% | 33.0 | 100\% | 33.0 | 100\% | 100\% | 100\% | 39.0 | -100\% | 100\% | 36.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Indian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed Heritage | , | 17\% | 100\% | 100\% | 100\% | 30.6 | 100\% | 29.4 | 100\% | 100\% | 100\% | 33.0 | -100\% | 100\% | 31.5 | 100\% | 100\% | 100\% | 34.2 | 100\% | 100\% | 100\% |
|  | Mixed Heritage Boys | 2 | 7\% | 100\% | 100\% | 100\% | 30.0 | 100\% | 30.0 | 100\% | 100\% | 100\% | 33.0 | -100\% | 100\% | 31.5 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Mixed Heritage Girls | 3 | 10\% | 100\% | 100\% | 100\% | 31.0 | 100\% | 29.0 | 100\% | 100\% | 100\% | 33.0 | -100\% | 100\% | 31.5 | 100\% | 100\% | 100\% | 35.0 | 100\% | 100\% | 100\% |
|  | All Other Ethnic Groups | 8 | 27\% | 100\% | 88\% | 75\% | 30.8 | 100\% | 28.5 | 100\% | 100\% | 75\% | 31.5 | 100\% | 88\% | 30.6 | 100\% | 100\% | 100\% | 31.5 | 100\% | 100\% | 100\% |
|  | All Other Ethnic Groups Boys | 3 | 10\% | 100\% | 100\% | 100\% | 31.0 | 100\% | 29.0 | 100\% | 100\% | 100\% | 35.0 | 100\% | 100\% | 32.5 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | All Other Ethnic Groups Girls | 5 | 17\% | 100\% | 80\% | 60\% | 30.6 | 100\% | 28.2 | 100\% | 100\% | 60\% | 29.4 | 100\% | 80\% | 29.4 | 100\% | 100\% | 100\% | 30.6 | 100\% | 100\% | 100\% |

[^3]$x$ Pupil number less than 5
APS was less than or equal to 24

KS2 Performance at combined reading, writing and maths Hackney Primary Schools, 2015


| KS2 Pupil Group Results, 2015 Level 4+ or Expected Level |  |  |  |  |  |  |  |  |  |  |  | Hackney Borough |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | Maths Level4+ | $\begin{gathered} \text { Maths } \\ \text { Level4B+ } \end{gathered}$ | Maths Level4A + | Maths Pts | L4+RWm | L4B+ RM \& L4W | $\begin{gathered} \text { RWM } \\ \text { KS2APS } \end{gathered}$ | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | $\mathrm{S}_{\mathrm{E}}^{\mathrm{Exp} \text { Prog }}$ | $\begin{array}{\|l\|l\|} \hline \text { Exp Prog } \\ \text { WRI } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Exp Prog } \\ \text { MAT } \end{array}$ |
| All Pupils | All | 2349 | 100\% | 90\% | 81\% | 64\% | 28.7 | 90\% | 28.6 | 90\% | 79\% | 61\% | 29.0 | 84\% | 71\% | 28.9 | 83\% | 76\% | 67\% | 29.5 | 93\% | 96\% | 93\% |
| Gender | Girls | 1164 | 50\% | 91\% | 84\% | 68\% | 28.9 | 93\% | 29.3 | 90\% | 78\% | 57\% | 28.7 | 85\% | 72\% | 28.9 | 86\% | 80\% | 71\% | 29.9 | 92\% | 96\% | 93\% |
|  | Boys | 1185 | 50\% | 89\% | 79\% | 61\% | 28.4 | 88\% | 28.0 | 90\% | 80\% | 64\% | 29.4 | 83\% | 70\% | 28.8 | 80\% | 73\% | 64\% | 29.0 | 93\% | 96\% | 93\% |
| $\begin{aligned} & \text { Free School } \\ & \text { Meals } \end{aligned}$ | Pupils Entitled to FSM | 815 | 35\% | 88\% | 76\% | 59\% | 27.8 | 86\% | 27.5 | 86\% | 73\% | 55\% | 28.0 | 79\% | 64\% | 27.8 | 78\% | 70\% | 61\% | 28.4 | 91\% | 95\% | 90\% |
|  | Pupils not Entitled to FSM | 1531 | 65\% | 92\% | 84\% | 67\% | 29.1 | 93\% | 29.2 | 92\% | 82\% | 64\% | 29.6 | 86\% | 75\% | 29.4 | 86\% | 80\% | 71\% | 30.0 | 93\% | 97\% | 94\% |
| Pupil | Pupil Premium | 1324 | 56\% | 88\% | 77\% | 59\% | 27.9 | 88\% | 27.8 | 87\% | 74\% | 54\% | 28.2 | 80\% | 65\% | 28.0 | 79\% | 72\% | 63\% | 28.7 | 91\% | 95\% | 91\% |
| Premium | Not Pupil Premium | 1025 | 44\% | 93\% | 87\% | 71\% | 29.7 | 94\% | 29.7 | 93\% | 85\% | 69\% | 30.2 | 89\% | 79\% | 29.9 | 88\% | 82\% | 73\% | 30.5 | 95\% | 97\% | 96\% |
| SEN | Pupils without SEN | 1768 | 75\% | 97\% | 91\% | 76\% | 29.9 | 98\% | 30.1 | 96\% | 88\% | 71\% | 30.4 | 93\% | 83\% | 30.2 | 92\% | 87\% | 79\% | 31.1 | 96\% | 99\% | 96\% |
|  | Pupils with SEN | 578 | 25\% | 70\% | 52\% | 30\% | 24.9 | 67\% | 24.2 | 70\% | 51\% | 30\% | 25.0 | 55\% | 35\% | 24.8 | 54\% | 43\% | 33\% | 24.6 | 83\% | 89\% | 82\% |
|  | School Action | 90 | 4\% | 78\% | 60\% | 39\% | 26.0 | 80\% | 25.8 | 86\% | 61\% | 31\% | 26.5 | 68\% | 40\% | 26.2 | 64\% | 44\% | 37\% | 25.8 | 94\% | 96\% | 90\% |
|  | School Action Plus | 53 | 2\% | 81\% | 64\% | 34\% | 26.3 | 77\% | 25.8 | 83\% | 51\% | 38\% | 26.8 | 74\% | 43\% | 26.4 | 62\% | 53\% | 36\% | 26.2 | 88\% | 96\% | 87\% |
|  | Statement of SEN | 95 | 4\% | 34\% | 19\% | 12\% | 20.0 | 25\% | 16.8 | 26\% | 20\% | 12\% | 19.6 | 19\% | 12\% | 19.0 | 21\% | 19\% | 15\% | 19.4 | 59\% | 60\% | 57\% |
|  | Education Care Plan | 9 | 0\% | 44\% | 33\% | 11\% | 22.3 | 33\% | 20.3 | 44\% | 11\% | 11\% | 21.7 | 33\% | 11\% | 21.5 | 33\% | 33\% | 22\% | 22.3 | 75\% | 75\% | 63\% |
|  | SEN Support | 331 | 14\% | 77\% | 58\% | 33\% | 25.8 | 74\% | 25.8 | 77\% | 58\% | 34\% | 26.0 | 59\% | 39\% | 25.9 | 60\% | 49\% | 37\% | 25.5 | 87\% | 94\% | 87\% |
| EAL | English as additional language | 1332 | 57\% | 90\% | 80\% | 62\% | 28.4 | 91\% | 28.5 | 91\% | 81\% | 62\% | 29.0 | 85\% | 71\% | 28.7 | 84\% | 78\% | 69\% | 29.7 | 93\% | 97\% | 94\% |
|  | English as first language | 1013 | 43\% | 90\% | 84\% | 68\% | 29.0 | 89\% | 28.9 | 88\% | 76\% | 59\% | 29.1 | 82\% | 70\% | 29.0 | 81\% | 75\% | 65\% | 29.2 | 92\% | 95\% | 92\% |
| Term of Birth | Autumn | 806 | 34\% | 93\% | 85\% | 68\% | 29.1 | 93\% | 29.3 | 91\% | 81\% | 63\% | 29.5 | 86\% | 74\% | 29.4 | 86\% | 81\% | 73\% | 30.1 | 92\% | 96\% | 93\% |
|  | Spring | 740 | 32\% | 91\% | 81\% | 65\% | 28.9 | 91\% | 28.7 | 91\% | 79\% | 62\% | 29.3 | 86\% | 71\% | 29.0 | 84\% | 77\% | 67\% | 29.6 | 93\% | 96\% | 93\% |
|  | Summer | 803 | 34\% | 87\% | 78\% | 60\% | 28.0 | 87\% | 27.9 | 87\% | 76\% | 56\% | 28.4 | 80\% | 67\% | 28.2 | 78\% | 71\% | 62\% | 28.7 | 93\% | 96\% | 93\% |
| Mobility | Mobile | 137 | 6\% | 84\% | 72\% | 54\% | 27.3 | 85\% | 26.9 | 77\% | 66\% | 51\% | 27.2 | 73\% | 55\% | 27.1 | 69\% | 61\% | 50\% | 27.3 | 82\% | 91\% | 79\% |
|  | stable | 2212 | 94\% | 91\% | 82\% | 65\% | 28.7 | 91\% | 28.7 | 90\% | 80\% | 61\% | 29.2 | 84\% | 72\% | 29.0 | 84\% | 77\% | 68\% | 29.6 | 93\% | 96\% | 93\% |
| $\begin{gathered} \text { Prior } \\ \text { Attainment } \\ \text { band } \end{gathered}$ | Low | 452 | 19\% | 63\% | 46\% | 25\% | 23.8 | 61\% | 23.3 | 62\% | 41\% | 20\% | 23.8 | 44\% | 27\% | 23.7 | 45\% | 33\% | 22\% | 23.4 | 82\% | 90\% | 80\% |
|  | Middle | 1410 | 60\% | 97\% | 89\% | 70\% | 29.3 | 97\% | 29.2 | 96\% | 86\% | 66\% | 29.4 | 93\% | 79\% | 29.3 | 92\% | 86\% | 75\% | 30.4 | 96\% | 98\% | 96\% |
|  | High | 360 | 15\% | 100\% | 99\% | 98\% | 32.5 | 100\% | 33.6 | 100\% | 99\% | 96\% | 34.2 | 100\% | 99\% | 33.6 | 100\% | 99\% | 97\% | 34.0 | 93\% | 97\% | 96\% |
| Ethnicity | African | 543 | 23\% | 91\% | 81\% | 64\% | 28.7 | 91\% | 28.5 | 90\% | 77\% | 56\% | 28.2 | 85\% | 70\% | 28.4 | 86\% | 79\% | 71\% | 29.9 | 93\% | 97\% | 92\% |
|  | African Boys | 274 | 12\% | 89\% | 77\% | 61\% | 28.4 | 88\% | 27.7 | 90\% | 77\% | 57\% | 28.6 | 84\% | 68\% | 28.3 | 83\% | 75\% | 67\% | 29.3 | 93\% | 97\% | 92\% |
|  | African Girls | 269 | 11\% | 93\% | 85\% | 68\% | 28.9 | 94\% | 29.3 | 89\% | 78\% | 55\% | 27.9 | 86\% | 73\% | 28.5 | 89\% | 84\% | 75\% | 30.5 | 93\% | 96\% | 93\% |
|  | Bangladeshi | 126 | 5\% | 98\% | 89\% | 75\% | 30.0 | 96\% | 29.4 | 95\% | 86\% | 66\% | 29.8 | 94\% | 81\% | 29.7 | 95\% | 93\% | 83\% | 31.6 | 98\% | 98\% | 96\% |
|  | Bangladeshi Boys | 59 | 3\% | 100\% | 93\% | 73\% | 29.7 | 97\% | 28.7 | 100\% | 86\% | 71\% | 30.4 | 97\% | 81\% | 29.8 | 98\% | 95\% | 81\% | 31.4 | 100\% | 98\% | 98\% |
|  | Bangladeshi Girls | 67 | 3\% | 96\% | 85\% | 76\% | 30.2 | 96\% | 30.0 | 91\% | 85\% | 61\% | 29.2 | 91\% | 81\% | 29.7 | 93\% | 91\% | 85\% | 31.7 | 95\% | 97\% | 94\% |
|  | Caribbean | 296 | 13\% | 89\% | 80\% | 58\% | 28.2 | 86\% | 27.7 | 83\% | 70\% | 49\% | 27.7 | 76\% | 61\% | 27.8 | 77\% | 69\% | 58\% | 28.0 | 90\% | 93\% | 89\% |
|  | Caribbean Boys | 157 | 7\% | 90\% | 80\% | 55\% | 28.1 | 85\% | 27.3 | 83\% | 68\% | 50\% | 27.8 | 74\% | 58\% | 27.8 | 73\% | 66\% | 54\% | 27.5 | 93\% | 93\% | 90\% |
|  | Caribbean Girls | 139 | 6\% | 88\% | 80\% | 63\% | 28.3 | 88\% | 28.0 | 84\% | 72\% | 47\% | 27.6 | 78\% | 65\% | 27.9 | 81\% | 73\% | 63\% | 28.6 | 87\% | 93\% | 88\% |
|  | English/scottish/Welsh | 318 | 14\% | 92\% | 88\% | 77\% | 30.1 | 90\% | 30.3 | 91\% | 83\% | 74\% | 30.8 | 86\% | 80\% | 30.5 | 83\% | 78\% | 69\% | 29.9 | 95\% | 97\% | 94\% |
|  | English/scottish/Welsh Boys | 173 | 7\% | 91\% | 86\% | 72\% | 29.8 | 90\% | 29.5 | 91\% | 84\% | 76\% | 30.8 | 87\% | 79\% | 30.2 | 81\% | 75\% | 66\% | 29.5 | 95\% | 96\% | 94\% |
|  | English/scottish/Welsh Girls | 145 | 6\% | 92\% | 91\% | 83\% | 30.4 | 91\% | 31.2 | 90\% | 82\% | 71\% | 30.8 | 86\% | 81\% | 30.8 | 85\% | 82\% | 73\% | 30.4 | 96\% | 97\% | 94\% |
|  | Indian | 139 | 6\% | 89\% | 79\% | 60\% | 28.0 | 95\% | 28.7 | 90\% | 82\% | 64\% | 29.5 | 87\% | 72\% | 28.9 | 85\% | 80\% | 75\% | 29.8 | 91\% | 99\% | 95\% |
|  | Indian Boys | 62 | 3\% | 87\% | 79\% | 58\% | 27.3 | 92\% | 28.2 | 90\% | 85\% | 71\% | 30.5 | 87\% | 76\% | 29.1 | 84\% | 79\% | 74\% | 29.5 | 90\% | 100\% | 95\% |
|  | Indian Girls | 77 | 3\% | 91\% | 79\% | 62\% | 28.5 | 97\% | 29.2 | 90\% | 79\% | 58\% | 28.6 | 87\% | 69\% | 28.7 | 86\% | 81\% | 75\% | 30.0 | 91\% | 97\% | 95\% |
|  | Turkish/Cypriot/Kurdish | 251 | 11\% | 84\% | 71\% | 49\% | 26.9 | 85\% | 27.5 | 88\% | 76\% | 55\% | 28.4 | 76\% | 59\% | 27.8 | 74\% | 65\% | 53\% | 28.0 | 90\% | 98\% | 93\% |
|  | Turkish/Cypriot/Kurdish Boys | 136 | 6\% | 85\% | 67\% | 46\% | 26.7 | 82\% | 26.7 | 88\% | 76\% | 59\% | 28.9 | 74\% | 56\% | 27.8 | 71\% | 57\% | 49\% | 27.5 | 90\% | 98\% | 92\% |
|  | Turkish/Cypriot/Kurdish Girls | 115 | 5\% | 83\% | 75\% | 53\% | 27.2 | 90\% | 28.4 | 90\% | 76\% | 50\% | 27.9 | 78\% | 63\% | 27.9 | 77\% | 73\% | 57\% | 28.6 | 89\% | 97\% | 94\% |
|  | Mixed Heritage | 205 | 9\% | 92\% | 84\% | 71\% | 29.3 | 93\% | 29.5 | 91\% | 82\% | 68\% | 29.8 | 86\% | 75\% | 29.6 | 87\% | 80\% | 71\% | 29.9 | 92\% | 97\% | 94\% |
|  | Mixed Heritage Boys | 108 | 5\% | 93\% | 83\% | 69\% | 29.3 | 93\% | 29.3 | 92\% | 89\% | 78\% | 30.8 | 87\% | 79\% | 30.0 | 85\% | 79\% | 70\% | 29.8 | 93\% | 97\% | 96\% |
|  | Mixed Heritage Girls | 97 | 4\% | 91\% | 86\% | 73\% | 29.2 | 93\% | 29.7 | 91\% | 75\% | 57\% | 28.7 | 86\% | 70\% | 29.1 | 89\% | 81\% | 72\% | 30.0 | 91\% | 97\% | 93\% |
|  | All Other Ethnic Groups | 465 | 20\% | 90\% | 82\% | 63\% | 28.5 | 90\% | 28.3 | 91\% | 81\% | 63\% | 29.3 | 85\% | 73\% | 28.9 | 84\% | 76\% | 68\% | 29.5 | 93\% | 95\% | 93\% |
|  | All Other Ethnic Groups Boys | 216 | 9\% | 87\% | 77\% | 56\% | 28.1 | 87\% | 27.5 | 90\% | 84\% | 66\% | 29.6 | 82\% | 72\% | 28.7 | 80\% | 73\% | 64\% | 29.0 | 91\% | 94\% | 92\% |
|  | All Other Ethnic Groups Girls | 249 | 11\% | 92\% | 86\% | 68\% | 28.9 | 93\% | 29.0 | 93\% | 79\% | 60\% | 29.1 | 88\% | 73\% | 29.0 | 87\% | 79\% | 70\% | 29.9 | 94\% | 96\% | 94\% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet
$x$ Pupil number less than 5
APS was less than or equal to 24

| KS2 Pupil Group Results, Group Gap to all pupils, 2015 Level 4+ or Expected Level |  |  |  |  |  |  |  |  |  |  |  |  | Our Lady and St Joseeh's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4 | Writing Pts | Maths Level4+ | $\begin{aligned} & \text { Maths } \\ & \text { Level4B+ } \end{aligned}$ | $\begin{aligned} & \text { Maths } \\ & \text { Level4A+ } \end{aligned}$ | Maths Pts | $\begin{gathered} \text { L4+ } \\ \text { RWM } \end{gathered}$ | $L 4 B+R M \&$ L4W | $\begin{aligned} & \operatorname{RWM}_{\text {KS2APS }} \end{aligned}$ | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | $\begin{array}{\|c\|} \hline \operatorname{Exp} \text { Prog } \\ \mathrm{REA} \end{array}$ | $\begin{gathered} \text { Exp Prog } \\ \text { WRI } \end{gathered}$ | $\begin{array}{\|c} \text { Exp Prog } \\ \text { MAT } \end{array}$ |  |
| All Pupils | All | 30 | 100\% | 97\% | 93\% | 80\% | 30.4 | 100\% | 29.0 | 100\% | 100\% | 87\% | 31.4 | 97\% | 93\% | 30.6 | 100\% | 97\% | 97\% | 32.6 | 93\% | 93\% | 100\% | This report |
| Gender | Girls | 15 | 50\% | -3\% | -7\% | -7\% | -1.0 | 0\% | -0.4 | 0\% | 0\% | -7\% | ${ }^{-0.4}$ | -3\% | -7\% | -0.6 | \% | -3\% | -3\% | -0.4 | -7\% | -0\% | 0\% | shows how far |
|  | Boys | 15 | 50\% | +3\% | +7\% | +7\% | +1.0 | 0\% | +0.4 | 0\% | 0\% | +7\% | +0.4 | +3\% | +7\% | +0.6 | 0\% | +3\% | +3\% | +0.4 | +7\% | +0\% | 0\% | each pupil grou |
| $\begin{array}{\|c\|} \hline \text { Free School } \\ \text { Meals } \\ \hline \end{array}$ | Pupils Entitled to FSM | 9 | 30\% | +3\% | -4\% | +9\% | -0.7 | 0\% | -0.7 | 0\% | 0\% | -9\% | -1.1 | +3\% | -4\% | -0.9 | 0\% | +3\% | +3\% | -0.3 | -4\% | -4\% | 0\% | in your school is |
|  | Pupils not Entitled to FSM | 21 | 70\% | -1\% | +2\% | -4\% | +0.3 | 0\% | +0.3 | 0\% | 0\% | +4\% | +0.5 | -1\% | +2\% | +0.4 | 0\% | -1\% | -1\% | +0.1 | +2\% | +2\% | 0\% | from the overall |
| $\begin{gathered} \hline \text { Pupil } \\ \text { Premium } \\ \hline \end{gathered}$ | Pupil Premium | 16 | 53\% | +3\% | +0\% | +8\% | -0.0 | 0\% | -0.5 | 0\% | 0\% | -5\% | -1.4 | +3\% | +0\% | -0.8 | 0\% | +3\% | +3\% | +0.0 | +1\% | -6\% | 0\% | attainment of |
|  | Not Pupil Premium | 14 | 47\% | -4\% | -0\% | -9\% | +0.0 | 0\% | +0.6 | 0\% | 0\% | +6\% | +1.6 | -4\% | -0\% | +0.9 | 0\% | -4\% | $-4 \%$ | $-0.0$ | -1\% | +7\% | 0\% | e pupils in |
| sen | Pupils without SEN | 25 | 83\% | -1\% | +3\% | +4\% | +0.4 | \%\% | +0.4 | 0\% | 0\% | +5\% | +0.4 | -1\% | +3\% | +0.4 | 0\% | -1\% | -1\% | +0.2 | -1\% | -1\% | 0\% | your school. The <br> gap is shown |
|  | Pupis with SEN | 5 | 17\% | +3\% | -13\% | -20\% | -2.2 | \%\% | $-2.0$ | 0\% | 0\% | -27\% | $-2.0$ | +3\% | -13\% | $-2.1$ | 0\% | +3\% | +3\% | $-0.8$ | +7\% | +7\% | 0\% | with (+ and) |
|  | School Action | 5 | 17\% | +3\% | -13\% | -20\% | -2.2 | 0\% | -2.0 | 0\% | 0\% | -27\% | -2.0 | +3\% | -13\% | -2.1 | 0\% | +3\% | +3\% | -0.8 | +7\% | +7\% | \% | signs for each |
|  | School Action Plus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | signs foreach group and |
|  | Statement of SEN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | measure. |
|  | Education Care Plan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | The top row |
|  | SEN Support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | shows your |
| EAL | English as additional language | 16 | 53\% | -3\% | -6\% | -5\% | -0.4 | 0\% | +0.6 | 0\% | 0\% | -5\% | -0.3 | -3\% | -6\% | -0.1 | 0\% | -3\% | -3\% | -0.4 | -6\% | +0\% | 0\% | verall |
|  | English as first language | 14 | 47\% | +3\% | +7\% | +6\% | +0.5 | 0\% | -0.7 | 0\% | 0\% | +6\% | +0.3 | +3\% | +7\% | +0.1 | 0\% | +3\% | +3\% | +0.4 | +7\% | -0\% | 0\% | attainment and |
| $\begin{gathered} \text { Term of } \\ \text { Birth } \end{gathered}$ | Autumn | 10 | 33\% | +3\% | +7\% | +20\% | +2.0 | 0\% | -0.2 | 0\% | 0\% | +13\% | -0.8 | +3\% | +7\% | +0.1 | 0\% | +3\% | +3\% | -0.2 | +7\% | -4\% | \% | comprises the |
|  | spring | 10 | 33\% | +3\% | +7\% | -10\% | -0.4 | 0\% | +0.4 | 0\% | 0\% | -7\% | +1.0 | +3\% | +7\% | +0.5 | \% | +3\% | +3\% | +1.0 | -3\% | -3\% | \% | me figures as |
|  | Summer | 10 | 33\% | -7\% | -13\% | -10\% | -1.6 | \% | $-0.2$ | 0\% | 0\% | -7\% | -0.2 | -7\% | -13\% | $-0.6$ | 0\% | -7\% | -7\% | $-0.8$ | -3\% | +7\% | 0\% | the main pupil |
| Mobility | Mobile | 1 | 3\% | +3\% | +7\% | +20\% | +2.6 | 0\% | +4.0 | 0\% | 0\% | +13\% | +7.6 | +3\% | +7\% | +5.5 | \%\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% | roups page. |
|  | Stable | 29 | 97\% | -0\% | -0\% | -1\% | -0.1 | \% | -0.1 | \% | \% | -0\% | -0.3 | -0\% | -0\% | $-0.2$ | 0\% | -0\% | -0\% | $-0.0$ | -0\% | -0\% | \% | Please note that the all pupils |
| Prior <br> Attainment <br> band | Low | 2 | 7\% | +3\% | +7\% | -30\% | -3.4 | \% | -2.0 | 0\% | \% | -37\% | -1.4 | +3\% | +7\% | -2.1 | 0\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% |  |
|  | Middle | 18 | 60\% | -2\% | -4\% | -8\% | -0.7 | \% | -1.0 | \%\% | \% | +2\% | -0.4 | -2\% | -4\% | -0.6 | 0\% | -2\% | -2\% | -0.6 | +1\% | +7\% | \% | inparison |
|  | High | 9 | 30\% | +3\% | +7\% | +20\% | +1.9 | 0\% | +2.0 | 0\% | 0\% | +2\% | $+0.9$ | +3\% | +7\% | +1.5 | 0\% | +3\% | +3\% | +1.1 | -4\% | -15\% | 0\% | incluaes the |
| Ettnicity | African | 9 | 30\% | -8\% | -4\% | -2\% | -1.4 | 0\% | +0.7 | 0\% | 0\% | +2\% | -1.1 | -8\% | -4\% | -0.7 | 0\% | -8\% | -8\% | $-0.3$ | -15\% | -4\% | 0\% | inspection. e.g. |
|  | African Boys | 3 | 10\% | +3\% | +7\% | +20\% | +2.6 | 0\% | +4.0 | 0\% | \% | +13\% | ${ }^{-0.4}$ | +3\% | +7\% | +1.5 | 0\% | +3\% | +3\% | +0.4 | +7\% | +7\% | \% | when you |
|  | African Girls | 6 | 20\% | -13\% | -10\% | -13\% | -3.4 | \%\% | -1.0 | \%\% | \% | -3\% | $-1.4$ | -13\% | -10\% | $-1.8$ | \% | -13\% | -13\% | $-0.6$ | -26\% | -10\% | \% | compare girls to |
|  | Bangladeshi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | all the all also |
|  | Bangladeshi Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | has girls |
|  | Bangladeshi Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Caribbean | 1 | 3\% | +3\% | +7\% | -80\% | -3.4 | \%\% | $-2.0$ | 0\% | 0\% | -87\% | -4.4 | +3\% | +7\% | -3.6 | \%\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% |  |
|  | Caribbean Boys | 1 | 3\% | +3\% | +7\% | -80\% | -3.4 | \%\% | -2.0 | 0\% | 0\% | -87\% | ${ }^{-4.4}$ | +3\% | +7\% | -3.6 | 0\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% |  |
|  | Caribbean Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English/scottish/Welsh | 7 | 23\% | +3\% | +7\% | +6\% | +1.7 | \%\% | $-0.3$ | 0\% | 0\% | +13\% | +0.7 | +3\% | +7\% | +0.7 | 0\% | +3\% | +3\% | +0.4 | +7\% | -7\% | 0\% |  |
|  | English/Scottish/Welsh Boys | 6 | 20\% | +3\% | +7\% | +3\% | +1.6 | 0\% | -1.0 | 0\% | 0\% | +13\% | -0.4 | +3\% | +7\% | -0.1 | 0\% | +3\% | +3\% | +0.4 | +7\% | -10\% | 0\% |  |
|  | English/scottish/Welsh Girls | 1 | 3\% | +3\% | +7\% | +20\% | +2.6 | \%\% | +4.0 | 0\% | 0\% | +13\% | +7.6 | +3\% | +7\% | +5.5 | 0\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% |  |
|  | Indian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |  |  |  |  |  |  | -- |  |  |  |  | ------ |  |  |  |  |  |
|  | Turkish//ypriot/Kurdish |  |  |  |  |  |  |  |  |  |  |  |  | -- | --- | --- |  |  | ----- |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Turkish//cypriot/Kurdish Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed Heritage | 5 | 17\% | +3\% | +7\% | +20\% | +0.2 | 0\% | +0.4 | 0\% | 0\% | +13\% | +1.6 | +3\% | +7\% | +0.9 | 0\% | +3\% | +3\% | +1.6 | +7\% | +7\% | 0\% |  |
|  | Mixed Heritage Boys | 2 | 7\% | +3\% | +7\% | +20\% | -0.4 | \%\% | +1.0 | \%\% | 0\% | +13\% | +1.6 | +3\% | +7\% | +0.9 | \% | +3\% | +3\% | +0.4 | +7\% | +7\% | \% |  |
|  | Mixed Heritage Girls | 3 | 10\% | +3\% | +7\% | +20\% | +0.6 | \%\% | 0.0 | \% | \%\% | ${ }_{+}^{+13 \%}$ | +1.6 | +3\% | +7\% | +0.9 | \% | +3\% | +3\% | $+2.4$ | +7\% | +7\% | \% |  |
|  | All Other Ethnic Groups | 8 | 27\% | +3\% | -6\% | -5\% | +0.4 | \%\% | -0.5 | 0\% | 0\% | -12\% | +0.1 | +3\% | -6\% | +0.0 | \% | +3\% | +3\% | -1.1 | +7\% | +7\% | \% |  |
|  | All Other Ethnic Groups Boys | 3 | 10\% | +3\% | +7\% | +20\% | +0.6 | 0\% | 0.0 | 0\% | 0\% | +13\% | +3.6 | +3\% | +7\% | +2.0 | 0\% | +3\% | +3\% | +0.4 | +7\% | +7\% | 0\% |  |
|  | All Other Ethnic Groups Girls |  | 17\% | +3\% | -13\% | -20\% | +0.2 | 0\% | -0.8 | 0\% | \% | -27\% | -2.0 | +3\% | -13\% | -1.2 | \% | +3\% | +3\% | $-2.0$ | +7\% | +7\% | \% |  |
| Definitions of | Pupil number less than 5 <br> APS was less than or equal to 24 |  | found from | guidance | otes section | he back of | he booklet |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| KS2 within Pupil Group gap Results, 2015 Level 4+ or Expected Level |  |  |  |  |  |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | Math Level4+ | Maths Level4B+ | Maths Level4A+ | $\begin{aligned} & \text { Maths } \\ & \text { Pts } \end{aligned}$ | $\begin{gathered} \text { L4+ } \\ \text { RWM } \end{gathered}$ | $\left.\begin{gathered} \mathrm{L} 4 \mathrm{~B}+\mathrm{RM} \& \\ \mathrm{~L} 4 \mathrm{~W} \end{gathered} \right\rvert\,$ | $\begin{gathered} \text { RWM } \\ \text { KS2APS } \end{gathered}$ | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | $\begin{array}{\|c\|} \hline \text { Exp Prog } \\ \text { REA } \end{array}$ | $\begin{array}{\|c} \hline \text { Exp Prog } \\ \text { WRI } \end{array}$ | Exp Prog MAT |
| Gender | Girls | 15 | 50\% | 93\% | 87\% | 73\% | 29.4 | 100\% | 28.6 | 100\% | 100\% | 80\% | 31.0 | 93\% | 87\% | 30.0 | 100\% | 93\% | 93\% | 32.2 | 86\% | 93\% | 100\% |
|  | Boys | 15 | 50\% | 100\% | 100\% | 87\% | 31.4 | 100\% | 29.4 | 100\% | 100\% | 93\% | 31.8 | 100\% | 100\% | 31.1 | 100\% | 100\% | 100\% | 33.0 | 100\% | 93\% | 100\% |
|  | GAP |  |  | +7\% | +13\% | +13\% | +2.0 | 0\% | +0.8 | 0\% | 0\% | +13\% | +0.8 | +7\% | +13\% | +1.1 | 0\% | +7\% | 7\% | +0.8 | +14\% | +0\% | 0\% |
| Free School Meals | Pupils Entitled to FSM | 9 | 30\% | 100\% | 89\% | 89\% | 29.7 | 100\% | 28.3 | 100\% | 100\% | 78\% | 30.3 | 100\% | 89\% | 29.7 | 100\% | 100\% | 100\% | 32.3 | 89\% | 89\% | 100\% |
|  | Pupils not Entitled to FSM | 21 | 70\% | 95\% | 95\% | 76\% | 30.7 | 100\% | 29.3 | 100\% | 100\% | 90\% | 31.9 | 95\% | 95\% | 30.9 | 100\% | 95\% | 95\% | 32.7 | 95\% | 95\% | 100\% |
|  | GAP |  |  | -5\% | +6\% | -13\% | +1.0 | 0\% | +1.0 | 0\% | 0\% | +13\% | +1.5 | -5\% | +6\% | +1.3 | 0\% | -5\% | -5\% | +0.4 | +6\% | +6\% | 0\% |
| Pupil Premium | Pupil Premium | 16 | 53\% | 100\% | 94\% | 88\% | 30.4 | 100\% | 28.5 | 100\% | 100\% | 81\% | 30.0 | 100\% | 94\% | 29.7 | 100\% | 100\% | 100\% | 32.6 | 94\% | 88\% | 100\% |
|  | Not Pupil Premium | 14 | 47\% | 93\% | 93\% | 71\% | 30.4 | 100\% | 29.6 | 100\% | 100\% | 93\% | 33.0 | 93\% | 93\% | 31.5 | 100\% | 93\% | 93\% | 32.6 | 92\% | 100\% | 100\% |
|  | GAP |  |  | -7\% | -1\% | -16\% | +0.1 | 0\% | +1.1 | 0\% | 0\% | +12\% | +3.0 | -7\% | -1\% | +1.8 | 0\% | -7\% | -7\% | -0.1 | -1\% | +13\% | 0\% |
| SEN | Pupils without SEN | 25 | 83\% | 96\% | 96\% | 84\% | 30.8 | 100\% | 29.4 | 100\% | 100\% | 92\% | 31.8 | 96\% | 96\% | 31.0 | 100\% | 96\% | 96\% | 32.8 | 92\% | 92\% | 100\% |
|  | Pupils with SEN | - | 17\% | 100\% | 80\% | 60\% | 28.2 | 100\% | 27.0 | 100\% | 100\% | 60\% | 29.4 | 100\% | 80\% | 28.5 | 100\% | 100\% | 100\% | 31.8 | 100\% | 100\% | 100\% |
|  | GAP |  |  | +4\% | -16\% | -24\% | -2.6 | 0\% | -2.4 | 0\% | 0\% | -32\% | -2.4 | +4\% | -16\% | -2.5 | 0\% | +4\% | 4\% | -1.0 | +8\% | +8\% | 0\% |
| EAL | English as additional language | 16 | 53\% | 94\% | 88\% | 75\% | 30.0 | 100\% | 29.6 | 100\% | 100\% | 81\% | 31.1 | 94\% | 88\% | 30.5 | 100\% | 94\% | 94\% | 32.3 | 87\% | 93\% | 100\% |
|  | English as first language | 14 | 47\% | 100\% | 100\% | 86\% | 30.9 | 100\% | 28.3 | 100\% | 100\% | 93\% | 31.7 | 100\% | 100\% | 30.6 | 100\% | 100\% | 100\% | 33.0 | 100\% | 93\% | 100\% |
|  | GAP |  |  | +6\% | +13\% | +11\% | +0.9 | 0\% | -1.3 | 0\% | 0\% | +12\% | +0.6 | +6\% | +13\% | +0.2 | 0\% | +6\% | 6\% | +0.8 | +13\% | -0\% | 0\% |
| Mobility | Mobile | 1 | 3\% | 100\% | 100\% | 100\% | 33.0 | 100\% | 33.0 | 100\% | 100\% | 100\% | 39.0 | 100\% | 100\% | 36.0 | 100\% | 100\% | 100\% | 33.0 | 100\% | 100\% | 100\% |
|  | Stable | 29 | 97\% | 97\% | 93\% | 79\% | 30.3 | 100\% | 28.9 | 100\% | 100\% | 86\% | 31.1 | 97\% | 93\% | 30.4 | 100\% | 97\% | 97\% | 32.6 | 93\% | 93\% | 100\% |
|  | GAP |  |  | -3\% | -7\% | -21\% | -2.7 | 0\% | -4.1 | 0\% | 0\% | -14\% | -7.9 | -3\% | -7\% | -5.6 | 0\% | -3\% | -3\% | -0.4 | -7\% | -7\% | 0\% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet
Pupil number less than 5

E.g. This report can tell you "what is the percentage point difference in Reading Level $4 \mathrm{~B}+$ for girls and boys
work out which group has higher or lower attainment you need to look at the actual attainment values above the gap line.

| Pupil Group Results for Hackney and Our Lady and St Joseph's RC Primary School 2015 compared to National 2015 |  |  |  |  |  |  |  |  |  | National (From Raise online) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | School <br> Reading <br> Level4+ | LA <br> Reading <br> Level4+ | Nat. Reading Level4+ | School Writing TA Level4+ | LA <br> Writing TA | Nat. Writing TA | School <br> Maths Level4+ | LA Maths Level4+ | Nat. <br> Maths Level4+ | $\begin{gathered} \text { School L4+ } \\ \text { RWM } \end{gathered}$ | LA L4+ <br> RWM | Nat. L4+ RWM | $\begin{gathered} \text { School } \\ \text { GSP } \\ \text { Level4+ } \\ \hline \end{gathered}$ | LA GSP Level4+ | Nat. <br> GSP <br> Level4+ |
| All Pupils | All | 97\% | 90\% | 90\% | 100\% | 90\% | 87\% | 100\% | 90\% | 87\% | 97\% | 84\% | 80\% | 100\% | 83\% | 81\% |
|  | Girls | 93\% | 91\% | 92\% | 100\% | 93\% | 91\% | 100\% | 90\% | 87\% | 93\% | 85\% | 83\% | 100\% | 86\% | 85\% |
|  | Boys | 100\% | 89\% | 88\% | 100\% | 88\% | 83\% | 100\% | 90\% | 87\% | 100\% | 83\% | 78\% | 100\% | 80\% | 77\% |
| P | Pupil Premium | 100\% | 88\% | 83\% | 100\% | 88\% | 79\% | 100\% | 87\% | 80\% | 100\% | 80\% | 70\% | 100\% | 79\% | 71\% |
| Pupil Premium | Not Pupil Premium | 93\% | 93\% | 93\% | 100\% | 94\% | 91\% | 100\% | 93\% | 91\% | 93\% | 89\% | 85\% | 100\% | 88\% | 85\% |
|  | Pupils without SEN | 96\% | 97\% | 96\% | 100\% | 98\% | 96\% | 100\% | 96\% | 94\% | 96\% | 93\% | 90\% | 100\% | 92\% | 90\% |
|  | School Action | 100\% | 78\% | 0\% | 100\% | 80\% | 0\% | 100\% | 86\% | 0\% | 100\% | 68\% | 0\% | 100\% | 64\% | 0\% |
| N | School Action Plus |  | 81\% | 0\% |  | 77\% | 0\% |  | 83\% | 0\% |  | 74\% | 0\% |  | 62\% | 0\% |
|  | Statement of SEN |  | 34\% | 30\% |  | 25\% | 21\% |  | 26\% | 26\% |  | 19\% | 16\% |  | 21\% | 20\% |
| AL | English as additional language | 94\% | 90\% | 87\% | 100\% | 91\% | 86\% | 100\% | 91\% | 87\% | 94\% | 85\% | 79\% | 100\% | 84\% | 83\% |
| EAL | English as first language | 100\% | 90\% | 90\% | 100\% | 89\% | 88\% | 100\% | 88\% | 87\% | 100\% | 82\% | 81\% | 100\% | 81\% | 80\% |
| Mobility | Stable | 97\% | 91\% | 90\% | 100\% | 91\% | 88\% | 100\% | 90\% | 88\% | 97\% | 84\% | 81\% | 100\% | 84\% | 81\% |
| Prior | Low | 100\% | 63\% | 58\% | 100\% | 61\% | 46\% | 100\% | 62\% | 53\% | 100\% | 44\% | 33\% | 100\% | 45\% | 34\% |
| Attainment | Middle | 94\% | 97\% | 95\% | 100\% | 97\% | 95\% | 100\% | 96\% | 93\% | 94\% | 93\% | 88\% | 100\% | 92\% | 87\% |
| band | High | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% |
|  | African | 89\% | 91\% | 90\% | 100\% | 91\% | 88\% | 100\% | 90\% | 87\% | 89\% | 85\% | 81\% | 100\% | 86\% | 83\% |
|  | Bangladeshi |  | 98\% | 90\% |  | 96\% | 89\% |  | 95\% | 89\% |  | 94\% | 83\% |  | 95\% | 87\% |
| Ethnicity | Caribbean | 100\% | 89\% | 88\% | 100\% | 86\% | 86\% | 100\% | 83\% | 84\% | 100\% | 76\% | 77\% | 100\% | 77\% | 77\% |
|  | English/Scottish/Welsh | 100\% | 92\% | 90\% | 100\% | 90\% | 88\% | 100\% | 91\% | 87\% | 100\% | 86\% | 81\% | 100\% | 83\% | 80\% |
|  | Indian |  | 89\% | 92\% |  | 95\% | 92\% |  | 90\% | 92\% |  | 87\% | 87\% |  | 85\% | 90\% |

Please note that the Raiseonline Pupil Premium figures do not include service children
This report compares the attainment of your pupil groups to the attainment of the same group of pupils in Hackney and nationally.
National figures have been taken from Raiseonline and in the provisonal data booklet are from the previous year. School and Hackney figures are the same as on previous pages.

| KS2 Pupil Group Results, 2015 Level 5+ or more than Expected Level |  |  |  |  |  |  | Our Lady and St Joseph's RC Primary School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading <br> Level5+ | Writing TA Level5+ | Maths Level5+ | L5+ RWM | GSP <br> Level5+ | More than <br> Exp Prog <br> REA | More than <br> Exp Prog <br> WRI$\|$ | More than <br> Exp Prog <br> MAT |
| All Pupils | All | 30 | 100\% | 60\% | 33\% | 63\% | 23\% | 90\% | 34\% | 21\% | 52\% |
| Gender | Girls | 15 | 50\% | 47\% | 27\% | 53\% | 20\% | 80\% | 29\% | 21\% | 50\% |
|  | Boys | 15 | 50\% | 73\% | 40\% | 73\% | 27\% | 100\% | 40\% | 20\% | 53\% |
| Free School Meals | Pupils Entitled to FSM | 9 | 30\% | 44\% | 22\% | 56\% | 0\% | 89\% | 44\% | 33\% | 56\% |
|  | Pupils not Entitled to FSM | 21 | 70\% | 67\% | 38\% | 67\% | 33\% | 90\% | 30\% | 15\% | 50\% |
| Pupil Premium | Pupil Premium | 16 | 53\% | 56\% | 25\% | 50\% | 6\% | 94\% | 38\% | 25\% | 38\% |
|  | Not Pupil Premium | 14 | 47\% | 64\% | 43\% | 79\% | 43\% | 86\% | 31\% | 15\% | 69\% |
| SEN | Pupils without SEN | 25 | 83\% | 68\% | 40\% | 68\% | 28\% | 92\% | 33\% | 17\% | 54\% |
|  | Pupils with SEN | 5 | 17\% | 20\% | 0\% | 40\% | 0\% | 80\% | 40\% | 40\% | 40\% |
|  | School Action | 5 | 17\% | 20\% | 0\% | 40\% | 0\% | 80\% | 40\% | 40\% | 40\% |
|  | School Action Plus |  |  |  |  |  |  |  |  |  |  |
|  | Statement of SEN |  |  |  |  |  |  |  |  |  |  |
|  | Education Care Plan |  |  |  |  |  |  |  |  |  |  |
|  | SEN Support |  |  |  |  |  |  |  |  |  |  |
| EAL | English as additional language | 16 | 53\% | 56\% | 44\% | 63\% | 31\% | 88\% | 13\% | 7\% | 47\% |
|  | English as first language | 14 | 47\% | 64\% | 21\% | 64\% | 14\% | 93\% | 57\% | 36\% | 57\% |
| Termof Birth | Autumn | 10 | 33\% | 90\% | 30\% | 60\% | 10\% | 90\% | 56\% | 11\% | 44\% |
|  | Spring | 10 | 33\% | 50\% | 40\% | 70\% | 30\% | 100\% | 10\% | 20\% | 60\% |
|  | Summer | 10 | 33\% | 40\% | 30\% | 60\% | 30\% | 80\% | 40\% | 30\% | 50\% |
| Mobility | Mobile | 1 | 3\% | 100\% | 100\% | 100\% | 100\% | 100\% | 0\% | 0\% | 100\% |
|  | Stable | 29 | 97\% | 59\% | 31\% | 62\% | 21\% | 90\% | 36\% | 21\% | 50\% |
| Prior Attainment band | Low | 2 | 7\% | 0\% | 0\% | 50\% | 0\% | 100\% | 100\% | 100\% | 50\% |
|  | Middle | 18 | 60\% | 50\% | 17\% | 61\% | 6\% | 83\% | 44\% | 17\% | 61\% |
|  | High | 9 | 30\% | 89\% | 67\% | 67\% | 56\% | 100\% | 0\% | 11\% | 33\% |
| Ethnicity | African | 9 | 30\% | 44\% | 44\% | 56\% | 22\% | 89\% | 0\% | 11\% | 33\% |
|  | African Boys | 3 | 10\% | 100\% | 100\% | 67\% | 67\% | 100\% | 0\% | 0\% | 0\% |
|  | African Girls | 6 | 20\% | 17\% | 17\% | 50\% | 0\% | 83\% | 0\% | 17\% | 50\% |
|  | Bangladeshi |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Boys |  |  |  |  |  |  |  |  |  |  |
|  | Bangladeshi Girls |  |  |  |  |  |  |  |  |  |  |
|  | Caribbean | 1 | 3\% | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% | 100\% | 0\% |
|  | Caribbean Boys | 1 | 3\% | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% | 100\% | 0\% |
|  | Caribbean Girls |  |  |  |  |  |  |  |  |  |  |
|  | English/Scottish/Welsh | 7 | 23\% | 86\% | 29\% | 71\% | 14\% | 100\% | 57\% | 29\% | 57\% |
|  | English/Scottish/Welsh Boys | 6 | 20\% | 83\% | 17\% | 67\% | 0\% | 100\% | 50\% | 17\% | 50\% |
|  | English/Scottish/Welsh Girls | 1 | 3\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
|  | Indian |  |  |  |  |  |  |  |  |  |  |
|  | Indian Boys |  |  |  |  |  |  |  |  |  |  |
|  | Indian Girls |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Boys |  |  |  |  |  |  |  |  |  |  |
|  | Turkish/Cypriot/Kurdish Girls |  |  |  |  |  |  |  |  |  |  |
|  | Mixed Heritage | 5 | 17\% | 60\% | 40\% | 80\% | 40\% | 100\% | 40\% | 40\% | 80\% |
|  | Mixed Heritage Boys | 2 | 7\% | 50\% | 50\% | 100\% | 50\% | 100\% | 50\% | 50\% | 100\% |
|  | Mixed Heritage Girls | 3 | 10\% | 67\% | 33\% | 67\% | 33\% | 100\% | 33\% | 33\% | 67\% |
|  | All Other Ethnic Groups | 8 | 27\% | 63\% | 25\% | 63\% | 25\% | 75\% | 43\% | 0\% | 57\% |
|  | All Other Ethnic Groups Boys | 3 | 10\% | 67\% | 33\% | 100\% | 33\% | 100\% | 33\% | 0\% | 100\% |
|  | All Other Ethnic Groups Girls | 5 | 17\% | 60\% | 20\% | 40\% | 20\% | 60\% | 50\% | 0\% | 25\% |

[^4]| KS2 Pupil Group Results, 2015 Level 5+ or more than Expected Level |  |  |  |  |  |  | Hackney Borough |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Group | Pupil Group Name | Pup No. | \% Pupils | Reading Level5+ | Writing TA Level5+ | Maths Level5+ | L5+ RWM | GSP <br> Level5+ | $\begin{gathered} \hline \text { More than } \\ \text { Exp Prog } \\ \text { REA } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { More than } \\ \text { Exp Prog } \\ \text { WRI } \\ \hline \end{gathered}$ | More than Exp Prog MAT |
| All Pupils | All | 2349 | 100\% | 43\% | 39\% | 40\% | 23\% | 58\% | 38\% | 48\% | 41\% |
| Gender | Girls | 1164 | 50\% | 46\% | 45\% | 35\% | 24\% | 62\% | 36\% | 49\% | 36\% |
|  | Boys | 1185 | 50\% | 40\% | 32\% | 45\% | 22\% | 55\% | 40\% | 47\% | 46\% |
| Free School Meals | Pupils Entitled to FSM | 815 | 35\% | 33\% | 29\% | 32\% | 15\% | 50\% | 38\% | 43\% | 37\% |
|  | Pupils not Entitled to FSM | 1531 | 65\% | 48\% | 44\% | 45\% | 27\% | 62\% | 38\% | 51\% | 43\% |
| Pupil Premium | Pupil Premium | 1324 | 56\% | 34\% | 32\% | 33\% | 16\% | 53\% | 37\% | 44\% | 38\% |
|  | Not Pupil Premium | 1025 | 44\% | 54\% | 48\% | 49\% | 32\% | 65\% | 39\% | 53\% | 46\% |
| SEN | Pupils without SEN | 1768 | 75\% | 52\% | 49\% | 49\% | 29\% | 70\% | 37\% | 50\% | 45\% |
|  | Pupils with SEN | 578 | 25\% | 15\% | 7\% | 13\% | 3\% | 23\% | 41\% | 41\% | 31\% |
|  | School Action | 90 | 4\% | 14\% | 3\% | 12\% | 2\% | 23\% | 45\% | 48\% | 38\% |
|  | School Action Plus | 53 | 2\% | 19\% | 6\% | 15\% | 6\% | 30\% | 35\% | 35\% | 38\% |
|  | Statement of SEN | 95 | 4\% | 11\% | 4\% | 9\% | 4\% | 14\% | 26\% | 24\% | 19\% |
| EAL | English as additional language | 1332 | 57\% | 38\% | 36\% | 39\% | 18\% | 60\% | 38\% | 47\% | 42\% |
|  | English as first language | 1013 | 43\% | 49\% | 42\% | 42\% | 29\% | 55\% | 38\% | 49\% | 40\% |
| Term of Birth | Autumn | 806 | 34\% | 45\% | 46\% | 44\% | 26\% | 63\% | 33\% | 44\% | 39\% |
|  | Spring | 740 | 32\% | 46\% | 39\% | 41\% | 24\% | 58\% | 38\% | 49\% | 41\% |
|  | Summer | 803 | 34\% | 37\% | 31\% | 35\% | 19\% | 53\% | 43\% | 50\% | 42\% |
| Mobility | Mobile | 137 | 6\% | 29\% | 20\% | 26\% | 11\% | 41\% | 34\% | 37\% | 33\% |
|  | Stable | 2212 | 94\% | 44\% | 40\% | 41\% | 24\% | 59\% | 38\% | 48\% | 41\% |
| Prior Attainment band | Low | 452 | 19\% | 8\% | 2\% | 6\% | 0\% | 15\% | 53\% | 59\% | 38\% |
|  | Middle | 1410 | 60\% | 43\% | 38\% | 41\% | 17\% | 63\% | 40\% | 42\% | 39\% |
|  | High | 360 | 15\% | 90\% | 92\% | 85\% | 76\% | 96\% | 11\% | 57\% | 54\% |
| Ethnicity | African | 543 | 23\% | 42\% | 38\% | 30\% | 17\% | 63\% | 40\% | 47\% | 35\% |
|  | African Boys | 274 | 12\% | 41\% | 31\% | 34\% | 19\% | 58\% | 44\% | 47\% | 41\% |
|  | African Girls | 269 | 11\% | 43\% | 45\% | 26\% | 16\% | 67\% | 36\% | 48\% | 30\% |
|  | Bangladeshi | 126 | 5\% | 53\% | 43\% | 45\% | 28\% | 77\% | 41\% | 47\% | 42\% |
|  | Bangladeshi Boys | 59 | 3\% | 46\% | 29\% | 47\% | 20\% | 73\% | 42\% | 43\% | 52\% |
|  | Bangladeshi Girls | 67 | 3\% | 60\% | 55\% | 43\% | 34\% | 81\% | 40\% | 50\% | 33\% |
|  | Caribbean | 296 | 13\% | 36\% | 29\% | 30\% | 17\% | 44\% | 41\% | 44\% | 31\% |
|  | Caribbean Boys | 157 | 7\% | 36\% | 26\% | 32\% | 17\% | 41\% | 43\% | 45\% | 35\% |
|  | Caribbean Girls | 139 | 6\% | 37\% | 33\% | 27\% | 17\% | 48\% | 38\% | 42\% | 28\% |
|  | English/Scottish/Welsh | 318 | 14\% | 64\% | 57\% | 58\% | 46\% | 63\% | 35\% | 55\% | 50\% |
|  | English/Scottish/Welsh Boys | 173 | 7\% | 60\% | 49\% | 58\% | 42\% | 61\% | 38\% | 54\% | 51\% |
|  | English/Scottish/Welsh Girls | 145 | 6\% | 69\% | 67\% | 59\% | 50\% | 66\% | 31\% | 56\% | 48\% |
|  | Indian | 139 | 6\% | 37\% | 38\% | 46\% | 23\% | 63\% | 25\% | 41\% | 44\% |
|  | Indian Boys | 62 | 3\% | 29\% | 34\% | 56\% | 19\% | 58\% | 26\% | 40\% | 58\% |
|  | Indian Girls | 77 | 3\% | 43\% | 42\% | 38\% | 26\% | 66\% | 25\% | 42\% | 33\% |
|  | Turkish/Cypriot/Kurdish | 251 | 11\% | 23\% | 27\% | 33\% | 11\% | 46\% | 34\% | 46\% | 43\% |
|  | Turkish/Cypriot/Kurdish Boys | 136 | 6\% | 18\% | 19\% | 40\% | 8\% | 43\% | 36\% | 43\% | 49\% |
|  | Turkish/Cypriot/Kurdish Girls | 115 | 5\% | 29\% | 36\% | 26\% | 15\% | 50\% | 31\% | 50\% | 35\% |
|  | Mixed Heritage | 205 | 9\% | 50\% | 46\% | 49\% | 29\% | 60\% | 40\% | 53\% | 45\% |
|  | Mixed Heritage Boys | 108 | 5\% | 50\% | 43\% | 62\% | 33\% | 60\% | 45\% | 57\% | 54\% |
|  | Mixed Heritage Girls | 97 | 4\% | 49\% | 49\% | 34\% | 24\% | 59\% | 34\% | 48\% | 35\% |
|  | All Other Ethnic Groups | 465 | 20\% | 39\% | 36\% | 43\% | 20\% | 58\% | 40\% | 48\% | 45\% |
|  | All Other Ethnic Groups Boys | 216 | 9\% | 36\% | 29\% | 48\% | 20\% | 54\% | 38\% | 43\% | 47\% |
|  | All Other Ethnic Groups Girls | 249 | 11\% | 43\% | 42\% | 39\% | 20\% | 62\% | 41\% | 51\% | 43\% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet
$x$ Pupil number less than 5

Guidance Notes

## General:

This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report,
This section is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology

Background data match (applicable for all key stages)
All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:
The test data was matched to pupils' background information from the January census using, firstly, UPN and then, where the UPN was not successful, by name.

Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for rom the National pupil database (NPD) but where not found were marked us unclassified ethnicity and therefore not included into the ethnicity breakdowns.
upils that could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.
upil premium has been matched from the DfE pupil premium data feed reflecting those that were eligible based on January school censu.
in this version of the booklet the DfE table checking data was used for obtaining the Pupil premium / FSM and mobility data for KS2
Prior attainment match (KS2 Only)

In this final booklet 1.0 (based on the checking data released on 12th December 2015) the DfE has matched KS2 results data to KS1 prior attainment and added in all pupil background characteristics

Provisional/final data booklet
The KS2 data is now final.
All pupils removed (who were approved by the DfE) in the checking exercise are removed from this final data booklet.
All national comparison figures are from the performance tables field "England - All Schools" with the exception of the progress which uses the state-funded information

## Definitions:

Term of Birth:
Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born,1.01. $\mathrm{Y} Y+1-30.04 . \mathrm{YY}+1$ as spring born, and $1.5 . \mathrm{YY}+1-31.08 . \mathrm{YY}+1$ as summer born.
Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)
Mobility: (KS2 only)
Pupils have been marked as mobile if they arrived to the school after the 11.9.2013 (i.e. after the start of year 5)
-This is the cut of the DFE seem
Pupils are divided into low, middle and high prior attainment bands according to their KS1 result. These bands are calculated as follows:
The pupil's average points score of reading, writing and maths is calculated.
Pupils with a points score of less than 12 (i.e. below level 2 ) are classified as low attainers, those with an APS of between 12 and 17.99 (i.e. at level 2 ) as middle attainers, and those with 18 or above (i.e. above level 2 ) as high attainers. Pupils where it was not possible to match their KS1 results have not been included into these calculations.

EYFSP Scales (Key)

| Prime | COM: GO1 | Listening and attention |
| :---: | :---: | :---: |
|  | COM: GO2 | Understanding |
|  | COM: G03 | Speaking |
|  | PHY: 604 | Moving and handling |
|  | PHY: G05 | Health and self-care |
|  | PSE: G06 | Self-confidence and self-awareness |
|  | PSE: G07 | Managing feelings and behaviour |
|  | PSE: G08 | Making relationships |
| Specific | LIT: G09 | Reading |
|  | LIT: 610 | Writing |
|  | MAT: G11 | Numbers |
|  | MAT: G12 |  |
|  | UTW: 613 | People and communities |
|  | UTW: 614 | World |
|  | UTW: G15 | Technology |
|  | EXP:G16 | Exploring and using media and materials |
|  | EXP: G17 | Being imaginative |




APS for a pupil $=(($ Reading PTS + Writing PTS $) / 2+$ Maths PTS $) / 2$
from the example table
upil 1: $((21+27) / 2+21) / 2=22.5$
pupil 2: $((33+3) / 2+27) / 2=22.5$
APS for groups of pupils in the combined subjects:
((SUM of reading PTS)+(SUM of writing PTS)+(SUM of maths PTS)+(SUM of maths PTS))/(count of valid writing PTS)+(Count of valid reading PTS)+(Count of valid maths PTS)+(Count of valid maths PTS)) rom the Exampe: $((21+33+33)+(27+3+33)+(21+27+39)+(21+27+39))(3+3+3+3)=27$

## Progress calculations

Where possible, a pupil's prior attainment at KS1 has been traced and matched into the KS2 data so the progress between KS1 and KS2 can be calculated The following rules have then been used in working out the progress.

Any pupils who were not in an English maintained school at the end of KS1 will not have any KS1 teacher assessments.
In the KS2 tests, pupils can achieve level $3,4,5$ or 6 . Pupils who are believed to be working below level 3 should not be entered for the tests
and will be given a test level B (below the level of the test). A small number of pupils who take the tests do not achieve sufficient marks to be awarded a level 3 ,
these pupils will be awarded either a compensatory level 2 (if they score one or two marks below that required for a level 3 ) or N (not awarded a level).
t is also possible for pupils to be given the following levels
A (absent for one or more of the papers in that subject)
M (result missing)
(working at the level of the tests but unable to access them)
$x$ (one or more of the pupil's papers in that subject was lost before marking)
$S$ (pending maladministration investigation)
Q (maladministration)
In the KS2 teacher assessments, pupils can be awarded W (working towards level 1 ), level $1,2,3,4,5$ or 6 . A small number of pupils may also have A (pupil was absen for a large part of the year) or D (Disapplied from the national curriculum)

The progress calculation uses the KS2 test result it that is level $3,4,5$ or 6 but uses the teacher assessment in all other cases.
n other cases the teacher assessment is used instead. When a teacher assessment is used for the $\mathrm{B} / \mathrm{N}$ pupils it is only possible for the pupil to obtain the maximum of Level 2
-i.e. If a pupil got a Level $\mathrm{N} / \mathrm{B}$ from the test level it is not possible to get a higher level than 2 based on the TA level
nce the KS1 and KS2 attainment has been calculated, the number of levels of progress made is calculated using the formula: KS2 level - KS1 level.

## All pupils attaining level 6 at KS2 (including those who had no KS1 results) will be treated as having made two levels of progress.

Smilarly, all pupils with W or level 1 at the end of KS2 (including those with no KS1 results) will be treated as not having made two levels of progress. Also any pupils who have a non-numerical KS2 result after combining the test and TA using the above method are treated as not having made expected progress.

The following table shows how levels at KS1 are mapped to those at KS2 to determine whether a pupil can be included in the progress measure and
included in the measure, whether or not they have made at least two levels of progress. Where a pupil is shown as " $\mathrm{N} / \mathrm{A}$ ",
this means that they have not been included in the calculation of the measure because there is insufficient evidence to calculate the amount of progress they have made. pupils who could not be assessed in their progress ( $\mathrm{N} / \mathrm{A}$ ) have not been included into the denominator of the progress calculations.


| Key Stage 2 Thresholds with Sub levels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | English <br> Reading | English <br> Grammar, <br>  <br> Spelling | Mathematics |  |
| Level | Sub - Level | Mark range | Mark range | Mark range |  |
| N | N | $0-10$ | $0-22$ | $0-15$ |  |
| 2 | 2B | - | - | $16-18$ |  |
|  | 3C | $11-13$ | $23-29$ | $19-27$ |  |
| 3 | 3B | $14-15$ | $30-36$ | $28-36$ |  |
|  | 3A | $16-17$ | $37-42$ | $37-45$ |  |
|  | 4C | $18-22$ | $43-46$ | $46-56$ |  |
| 4 | 4B | $23-27$ | $47-50$ | $57-67$ |  |
|  | 4A | $28-32$ | $51-53$ | $68-78$ |  |
|  | SC | $33-38$ | $54-59$ | $79-86$ |  |
| 5 | 5B | $39-44$ | $60-65$ | $87-93$ |  |
|  | 5A | $45-50$ | $66-70$ | $94-100$ |  |

## Data Table A Outcomes 2014 - 2015 Our Lady and St Josenh's RC Primary School

|  | 2013 |  | 2014 |  |  | 2015 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Conort Number | N172 | Cohort number | \%GLD | APS | $\begin{aligned} & \text { Cohort } \\ & \text { number } \end{aligned}$ | \%GLD | APS |
| School (All pupis) | 30 | 70\% | 31 | 74\% | 34 | 29 | 83\% | ${ }^{38}$ |
| National (All pupils) |  | 52\% |  | 60\% | 34 |  | $66 \%$ | 34 |


|  | 2013 |  | 2014 |  | 2015 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| (schoo Y1 (All | ${ }^{30}$ | 90\% | 31 | 94\% | 29 | 93\% |
| National Y1 (All pupils) |  | 69\% |  | 80\% |  | 82\% |
| School Y2 (All pupils) | 10 | 80\% | 3 | 100\% | 2 | 50\% |
| National Y2 (All pupils |  | 85\% |  | 89\% |  | 90\% |


| \% |  | Reading |  |  |  | Writing |  |  |  | Maths |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Conort No . | ${ }^{\text {L2 }}+$ | L2b+ | ${ }^{\iota}$ | APS | ${ }^{12+}$ | ${ }^{\text {L2b }}+$ | ${ }^{\text {³ }}$ | APS | ${ }^{\text {L2+ }}$ | ${ }^{\text {L2b }}+$ | ${ }^{\text {ı3 }}$ | APs |
| 2015 | ${ }^{31}$ | 100\% | 100\% | 42\% | 18.2 | 97\% | 97\% | 19\% | 16.7 | 100\% | 100\% | 26\% | 17.5 |
| 2014 | 30 | 100\% | 97\% | 27\% | 17.3 | 93\% | 93\% | 10\% | 15.3 | 100\% | 100\% | 17\% | 17.0 |
| 2013 | 30 | 90\% | 90\% | 47\% | 17.6 | 90\% | 80\% | 27\% | 16.4 | 90\% | 87\% | 23\% | 16.8 |
| Hackney (Al <br> pupils) 20 | 2636 | 92\% | 85\% | 32\% | 16.7 | 89\% | 77\% | 21\% | 15.7 | 94\% | 85\% | 28\% | ${ }^{6.6}$ |
| National (All pupils) 2015 |  | 90\% | ${ }^{82 \%}$ | 32\% | 16.6 | 88\% | 72\% | 18\% | 15.3 | 93\% | ${ }^{82 \%}$ | 26\% | 16.4 |


|  | Cohort number | \%GLD | APS |
| :---: | :---: | :---: | :---: |
| School (Giris) | 14 | 93\% | 39.1 |
| Hackney (Girs) |  | 79\% | 35.6 |
| National (Girls) |  | 66\% | 34.0 |
| School (Boys) | 15 | 73\% | 36.8 |
| Hackney (Boys) |  | 66\% | ${ }^{33.5}$ |
| National (Bors) |  | 66 |  |
| School(PP) | 5 | 80\% | 35.4 |
| ckney (PP) |  | 66\% | ${ }^{34.0}$ |
| National (PPI) |  | 66\% | 34.0 |
| School (not PPI) | ${ }^{24}$ | 83\% | 38.5 |
| Hackney (non PP1) |  | ${ }^{75 \%}$ | ${ }^{35.3}$ |
| National (not PP) |  | 66\% | 34.0 |


| 2015 | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|} \substack{\text { number }} \\ \hline \end{array}$ | $\begin{array}{\|c} \begin{array}{c} \text { \%achieving } \\ \text { expeete } \\ \text { exevel } 101 \end{array} \\ \hline \end{array}$ | Cohort number Y2 number r |  |
| :---: | :---: | :---: | :---: | :---: |
| School (Girls) | 17 | $94 \%$ | 1 | 100\% |
| Hackney (Girs) |  | 85\% |  | 76\% |
| National (Giris) |  | 81\% |  |  |
| School(Boys) | ${ }^{12}$ | 92\% | 1 | 0\% |
| Hackey (Bys) |  |  |  | 68\% |
|  |  | ${ }^{\text {73\%\% }}$ |  |  |
| School(PPI) | 9 | ${ }^{89 \%}$ | 1 | 100\% |
| fackney (PP) |  | 76\% |  | $71 \%$ |
| National (PP) |  |  |  |  |
| School (not PP1) | ${ }^{20}$ | 95\% | 1 | 0\% |
| Hackney (non PP1) |  | 86\% |  | ${ }^{73 \%}$ |
| National (not PP1) |  |  |  |  |


| 2015 | Indicator | School | Hackney (Girls) | $\begin{gathered} \text { National } \\ \text { (Giris) } \end{gathered}$ | School (Boys) | $\begin{gathered} \text { Hackney } \\ \text { (Boys) } \end{gathered}$ | National (Boys) | $\begin{aligned} & \text { School } \\ & \text { (PPI) } \end{aligned}$ | Hackney (PPI) | $\begin{aligned} & \text { Nationalal } \\ & \text { (PPR) } \end{aligned}$ | School (not PPI) | Hackney (non PPI) | National (not PPI) <br> (not PPI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Conort |  | 15 |  |  | 16 |  |  | 8 |  |  | ${ }^{23}$ |  |  |
| Read | L2+ | 100\% | 94\% | 93\% | 100\% | 89\% | 88\% | 100\% | 90\% | ${ }^{84 \%}$ | 100\% | 93\% | 93\% |
|  | L2b+ | 100\% | 89\% | 86\% | 100\% | 81\% | 78\% | 100\% | 81\% | 72\% | 100\% | 88\% | 86\% |
|  |  | 40\% | 36\% | 37\% | 44\% | 29\% | 27\% | 38\% | 25\% | 19\% | 43\% | 38\% | 36\% |
|  | ${ }_{\text {APS }}$ | ${ }^{18,1}$ | ${ }^{17,2}$ | ${ }^{17,2}$ | ${ }^{18,3}$ | ${ }^{16.3}$ | 16.1 | 18.0 | 16.1 | ${ }^{15.2}$ | ${ }^{18.2}$ | ${ }^{17.2}$ | $\frac{17.1}{10.1}$ |
| Wrtiting | ${ }_{\text {L2+ }}$ | 100\% | 93\%\% | ${ }_{\text {93\% }}^{\text {93\% }}$ | ${ }^{\text {94\% }}$ | -85\% | ${ }^{88 \%}$ | ${ }^{\text {100\% }}$ | -88\% | -79\%\% | ${ }_{\text {96\% }}^{96 \%}$ | 91\% | 91\% |
|  | ${ }_{\text {L2b+ }}$ | 100\% | 81\% | 80\% | 94\% | 72\% | 65\% | 100\% | ${ }^{72 \%}$ | ${ }^{55 \%}$ | 96\% | ${ }^{80 \%}$ | ${ }^{77 \%}$ |
|  | ${ }^{2}$ | 13\% | 25\% | 23\% | 25\% | 17\% | 13\% | 13\% | 15\% | 9\% | 22\% | 25\% | 21\% |
|  | APS | 18.1 | 16.3 | 16.1 | 17.0 | 15.1 | 14.6 | 16.3 | 15.0 | 14.0 | 16.9 | 16.2 | 15.9 |
| Mats |  | 100\% | 95\% | 94\% | 100\% | 93\% | 91\% | 100\% | 93\% | 87\% | 100\% | 95\% | 95\% |
|  | L2b+ | ${ }^{100 \%}$ | ${ }^{87 \%}$ | 83\% | ${ }^{100 \%}$ | 83\% | ${ }^{80 \%}$ | 100\% | ${ }^{82 \%}$ | ${ }_{71 \%}$ | ${ }^{\text {100\% }}$ | 88\% | ${ }^{85 \%}$ |
|  | $\stackrel{L}{ }$ | 13\% | 25\% | 24\% | 38\% | 31\% | 28\% | \% | 20\% | ${ }^{16 \%}$ | 35\% | ${ }^{34 \%}$ | 30\% |
|  | APS | 16.7 | 16.6 | 16.5 | 18.1 | 16.6 | 16.4 | 16.3 | 16.0 | 15.1 | 17.9 | 17.1 | 16.9 |


| KS2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading |  |  |  |  |  |  | Writing |  |  |  |  |  | Maths |  |  |  |  |  |  | SPAG |  |  |  |  | Rwm |  |  |  |
|  | Cohor No. | $4+$ | 48+ | ${ }^{5+}$ | 6 | Exp Prog. |  | APS | $4+$ | ${ }^{5+}$ | 6 | Exp Prog. | More than Exp Prog | APS | $4+$ | 48+ | ${ }^{5+}$ | 6 | Exp Prog. | $\left.\begin{array}{\|c\|} \hline \text { mare } \\ \text { than Exp } \\ \text { prog. } \end{array} \right\rvert\,$ | APS | $4+$ | ${ }^{48+}$ | ${ }^{5+}$ | 6 | APS | ${ }^{4+}$ | ${ }^{5+}$ | APS |  |
| School (All pupils) 2015 | 30 | 97\% | 93\% | 60\% | 0\% | 93\% | 34\% | 30.4 | 100\% | 33\% | 0\% | 93\% | 21\% | 29.0 | 100\% | 93\% | 63\% | 10\% | 100\% | 52\% | 31.4 | 100\% | 97\% | 90\% | 3\% | 32.6 | 97\% | 23\% | 30.6 | 93\% |
| School (All pupils) 2014 | 30 | 93\% | 93\% | 73\% | 0\% | 97\% | 5\%\% | 30.6 | 90\% | 43\% | \% | 97\% | 40\% | 28.4 | 93\% | 93\% | $43 \%$ | 13\% | 97\% | 40\% | 29.6 | 93\% | 80\% | 67\% | 10\% | 30.8 | 90\% | 30\% | 29.6 | 90\% |
| School (All pupils) 2013 | 30 | 93\% |  | 53\% | 0\% | 93\% | 38\% | 29.6 | 90\% | $47 \%$ | 0\% | 97\% | 52\% |  | 97\% |  | 53\% |  | 100\% | 52\% | 30.4 | $87 \%$ |  | 70\% |  |  | 90\% | 37\% | 29.8 | 83\% |
| Hackney (All pupis) | 2080 | 90\% | $81 \%$ | 43\% | 0\% | 93\% | 38\% | 28.7 | 90\% | 39\% | 3\% | 96\% | 48\% | 28.6 | 90\% | 81\% | 40\% | 9\% | 93\% | 41\% | 29.0 | 83\% | 76\% | 58\% | 4\% | 29.5 | 84\% | 23\% | 28.9 | 71\% |
| National (All pupils) |  | 90\% | 81\% | 49\% | 0\% | 91\% |  |  | 87\% | 36\% | 2\% | 94\% |  |  | 87\% | 81\% | 42\% | 9\% | 90\% |  |  | $81 \%$ | 73\% | 56\% | 4\% | 0.0 | 80\% | ${ }^{24 \%}$ |  | 69\% |
| Gap School (All pupisis) to |  | 7\% | ${ }^{12 \%}$ | 17\% | 0\% | 1\% | -3\% | 1.73 | 10\% | .5\% | -3\% | -3\% | -27\% | 0.36 | 10\% | 12\% | 23\% | 1\% | 7\% | 11\% | ${ }^{2.35}$ | 17\% | 20\% | 32\% | -1\% | 3.14 | 13\% | \% | 1.70 | 23\% |
| Gap School (All pupils) to <br> National (All pupils) |  | 7\% | 12\% | 1\% | 0\% | 2\% | 34\% | 30.4 | 13\% | -3\% | -2\% | -1\% | 21\% | 29.0 | 13\% | 12\% | 21\% | 1\% | 10\% | 52\% | 31.4 | 19\% | 24\% | 34\% | -1\% | 32.60 | 17\% | -1\% | 30.55 | 24\% |
| School Pl 12015 | ${ }_{16}^{14}$ | ${ }_{\text {100\% }}^{\text {1036 }}$ | ${ }^{99 \%}$ | ${ }^{56 \%}$ | O\% | ${ }_{\text {944\% }}^{\text {926 }}$ | $\frac{38 \%}{31 \%}$ | ${ }^{30.4}$ | $\frac{100 \%}{100 \%}$ | $\frac{25 \%}{43 \%}$ | \%\% | ${ }_{\text {888\% }}^{\text {80\% }}$ | $\left.\right\|_{\text {25\% }} ^{15}$ | ${ }^{28.5}$ |  | 94\%6 | 50\% | $\frac{0 \%}{10}$ | $\frac{100 \%}{1000}$ | $\frac{38 \%}{69 \%}$ | ${ }^{30.0}$ | $\frac{100 \%}{1000}$ | $\frac{100 \%}{090}$ | $\frac{94 \%}{86 \%}$ | O\% | ${ }^{326}$ | 100\% | $\frac{6 \%}{43 \%}$ | ${ }^{29.7}$ | 994\% |
|  | ${ }_{1025}^{10}$ | ${ }_{\text {933\% }}^{93 \%}$ | ${ }^{\text {93\% }} 8$ | ${ }^{644 \%}$ | 0\% | 995\% | ${ }^{31 \%}$ | ${ }^{30.4} 29$ | -100\% | $\frac{43 \%}{48 \%}$ | $\frac{0 \%}{6 \%}$ | 100\% | ${ }_{\text {- } 53 \%}^{\text {55\% }}$ | ${ }^{29.6}$ | 100\% | ${ }_{\text {87\% }}^{\text {83\% }}$ | $\frac{79 \%}{49 \%}$ | ${ }_{\text {21\% }}^{213 \%}$ | - $100 \%$ | 49\%\% | 3.0 <br> 30.2 | - $100 \%$ | -93\% ${ }^{\text {82\% }}$ | 砣6\%\% | $\frac{7 \%}{7 \%}$ | ${ }^{3226} 30.5$ | -93\% | ${ }_{\text {a }}^{43 \%}$ | ${ }^{31.5}$ | ${ }_{\text {¢39\% }}^{\text {93\% }}$ |
| Nationa Not PP1 20015 |  | 93\% |  |  |  |  |  |  | 91\% |  |  |  |  |  | 91\% |  |  |  |  |  |  | 85\% |  |  |  |  | 85\% |  |  |  |
|  |  | 7\% | 6\% | 3\% | 0\% | -1\% | -1\% | 0.7 | 6\% | -23\% | -6\% | -10\% | -28\% | ${ }^{-1.2}$ | 7\% | 6\% | 1\% | -13\% | 4\% | -8\% | ${ }^{-0.2}$ | 12\% | 18\% | 29\% | .7\% | 2.17 | 11\% | -26\% | ${ }^{-0.2}$ | 15\% |
| Gap School PPI to National |  | 7\% |  |  |  |  |  |  | 9\% |  |  |  |  |  | 9\% |  |  |  |  |  |  | 15\% |  |  |  |  | 15\% |  |  |  |


[^0]:    N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed

[^1]:    Pupil number less than 5
    APS was less than 12

[^2]:    **Test up until 2012 teacher assment from 2012

[^3]:    Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

[^4]:    Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet
    Pupil number less than 5

