

## Our Lady and St Joseph School Risk Assessment Hackney Tier 2 Coronavirus specific October 2020

nne Thorburn		
ul Hampton, Danielle Evans, Alex Ruddiman	Activity Description	Update in light of London Tier 2 October 16 <sup>th</sup> 2020
	Version	Final
ndon Borough of Hackney		
hools	Number of people at risk?	210 pupils and 45 staff
tivity risk assessment - Schools full opening - Draft	People at risk	Teaching and support staff. Pupils and parents. Visitors.
110/2020	Review Date	October 21 <sup>st</sup> 2020

Area of concern	People who may be at risk	Existing controls	Rating	Action taken	In place	People responsible	Current risk rating following action
Provision of risk assessment	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Existing risk control arrangements with schools</li> <li>Schools subject to programme of audit of risk control arrangements by CHSW Team</li> </ul>	Critical	Risk assessment updated October 2020 London on Tier 2. Risk assessment before opening.  • Last risk assessment for full reopening in September drafted on August 27th  • All employees will have been consulted by September 1st.  • Initial risk assessments based on NEU version completed March 31st and reviewed again May 12th. Next version started on May 18th about buildings and premises initially. Completed on June 5th. All staff consulted. All risk and draft assessments to be shared and published.	Yes	Head and Premises Manager. H&S rep	Low
Staff availability Extremely Clinically Vulnerable	Extremely high vulnerability groups Guidance on shielding and protecting people	<ul> <li>Staff identified as Extremely         Vulnerable - Shielding at Home</li> <li>Full use is made of those staff who are         self-isolating or shielding but who are         well enough to teach lessons online.</li> <li>The health status and availability of</li> </ul>	High	Vulnerability risk assessments have been completed July 2020 for all staff. To be further updated October 16 onwards 2020. All staff have been asked to	Yes	Head and Premises Manager. H&S rep SBM and AO Deputy head	Low

Staff availability	defined on medical grounds as extremely vulnerable from COVID-19 PHE Guidance	every member of staff should be known and is regularly updated so that deployment can be planned.  • Vulnerability risk assessments to be completed for all staff  • Full use is made of those staff who are	Medium	outline if they are available for work and any vulnerabilities. All staff returned in September. 100% All who have highlighted any vulnerabilities have not been asked for any further evidence of proof. Situation to be kept under regular review. Following all latest guidance as to staffing levels and pupil: teacher ratios. BAME staff have been added to vulnerable group. See above. Vulnerability risk	Yes	Head and	Low
Clinically vulnerable	High vulnerability groups BAME	self-isolating or shielding but who are well enough to teach lessons online.  • Flexible and responsive use of teaching assistants and pastoral staff to supervise classes is in place.  • Provision of education and information resources  • Staff communications  • Monitoring the well being of staff who are working from home and helping them to stay connected to the rest of the workforce especially if the majority of their colleagues are onsite.		assessments completed for all staff. Working from home has not been requested thus far.		Premises Manager. H&S rep SBM and AO Deputy head	
Social distancing within school Circulation areas	Employees Contractor Pupils Members of the Public Vulnerability	<ul> <li>Agreed new timetable and arrangements confirmed for each year group.</li> <li>Arrangements in place to support</li> </ul>	Medium	Latest review October 19 <sup>th</sup> 2020. Reviews completed with Premises Manager week of July 12th updated. No	Yes	Head SLT and Premises Manager. H&S rep	Low

9	groups	pupils when not at school with remote	changes. All other areas
	9 F-	learning at home.	outlined have been
		Provision of education and	discussed and consulted on.
		information resources	starting June 1st. INSET Day.
		• Coronavirus (COVID-	School re-opening for all
		19): implementing social distancing	pupils September 2nd.
		in education and childcare settings	All pupils to be in class
		in education and enhacare settings	groups. No assemblies,
			contact sports, visits until at
			least half-term. Similar with
			breakfast and after school
			clubs.
			New plans drawn up for
			break times and playgrounds
			are zoned for individual
			classes.
			Staff reminded about social
			distancing especially in staff
			rooms.
			Circulation plans have been
			reviewed and revised.
			One-way systems are in
			place on entry.
			Corridors are divided where
			feasible
			Some items removed which
			reduce the width of
			corridors
			Pinch points and bottlenecks
			are identified and managed
			accordingly
			Movement of pupils around
			school is minimised as much
			as possible, with pupils

Social distancing	Employees	• Agreed number of pupils who can	Medium	staying in own classrooms. Lesson change overs are staggered to avoid overcrowding. Pupils will be regularly briefed regarding observing social distancing guidance Appropriate duty rota and levels of supervision are in place Staff rooms, halls and offices have been reviewed and appropriate configurations of furniture and desks have been put in place Staff have been briefed on the use of these rooms. Revised guidance briefed to all staff prior to reopening and includes: Infection control Primary school so no	Yes	Head SLT and	Low
within school Classrooms	Contractor Pupils Members of the Public Vulnerability groups	attend the premises on any given day to enable compliance with social distancing rules.  • Agreed new timetable and arrangements confirmed for each year group.  • Arrangements in place to support pupils when not at school with remote learning at home.		requirement to maintain social distancing. However pupils will be encouraged not to touch each other. Safeguarding policy updated in June and again in August. On website already. Latest version approved by governors October 14th with KCSIE 2020 included. Revised guidance briefed to all staff prior to reopening and included:		Premises Manager. H&S rep	

				Infection control Fire safety and evacuation procedures Constructive behaviour management Safeguarding Risk management Use of outdoor spaces for teaching Ventilation of indoor spaces Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching. Large gatherings prohibited. Design layout and arrangements in place to enable staff social distancing. Appropriate signage in place Constructive behaviour management Safeguarding Coronavirus secure(COVID- 19): implementing social distancing in education and childcare settings " procedures			
Social distancing within school break/lunch times	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Agreed number of pupils who can attend the premises on any given day to enable compliance with social distancing rules.</li> <li>Agreed new timetable and arrangements confirmed for each year group.</li> </ul>	Medium	Break/lunch times are staggered The number of entrances and exits to be used is maximised. Different entrances/exits are used for different groups.	Yes	Head SLT and Premises Manager. H&S rep	Low

		Arrangements in place to support		Staff and pupils are briefed			
		pupils when not at school with remote		and signage provided to			
		learning at home		identify which entrances,			
		8.7.		exits and circulation routes			
				to use.			
				A plan is in place for			
				managing the movement of			
				people on arrival to avoid			
				groups of people			
				congregating. Staggered			
				start and collection for all			
				pupils.			
				Floor markings are visible			
				where it is necessary to			
				manage any queuing.			
				Attendance patterns have			
				been optimised to ensure			
Carial distanciana	F	D	M - 1:	maximum safety.	W	H 1 CI T 1	T
Social distancing	Employees	Provision of education and	Medium	Start and departure times	Yes	Head SLT and	Low
during peak	Contractor Pupils	information resources	Medium	Start and departure times are staggered parents	Yes	Premises	Low
during peak times, i.e start	Contractor Pupils Members of the	information resources • https://www.gov.uk/government/pu	Medium	Start and departure times are staggered parents informed already.	Yes	Premises Manager.	Low
during peak	Contractor Pupils Members of the Public	information resources • https://www.gov.uk/government/publications/coronavirus-covid-19-	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances</li> </ul>	Yes	Premises	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	<ul> <li>information resources</li> <li>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-</li> </ul>	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public	<ul> <li>information resources</li> <li>https://www.gov.uk/government/pu blications/coronavirus-covid-19- implementing-protective-measures- in-education-and-childcare-</li> </ul>	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  • https://www.gov.uk/government/pu blications/coronavirus-covid-19- implementing-protective-measures- in-education-and-childcare- settings/coronavirus-covid-19-	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  • https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  • https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  • Large gatherings prohibited.	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Temperature checks in</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  • https://www.gov.uk/government/pu blications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  • Large gatherings prohibited.	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  • https://www.gov.uk/government/pu blications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  • Large gatherings prohibited.  • Design layout and arrangements in	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Temperature checks in place at all gates and for</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  Large gatherings prohibited.  Design layout and arrangements in place to enable social distancing.	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Temperature checks in place at all gates and for all visitors. Taken by</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  Large gatherings prohibited.  Design layout and arrangements in place to enable social distancing.  Staff rooms and offices have been	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Temperature checks in place at all gates and for all visitors. Taken by medically trained staff wearing PPE. Latest Non Contact Infra Red</li> </ul>	Yes	Premises Manager.	Low
during peak times, i.e start	Contractor Pupils Members of the Public Vulnerability	information resources  https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings  Large gatherings prohibited.  Design layout and arrangements in place to enable social distancing.  Staff rooms and offices have been reviewed and appropriate	Medium	<ul> <li>Start and departure times are staggered parents informed already.</li> <li>The number of entrances and exits to be used is maximised</li> <li>Different entrances/exits are used for different groups.</li> <li>Temperature checks in place at all gates and for all visitors. Taken by medically trained staff wearing PPE. Latest Non</li> </ul>	Yes	Premises Manager.	Low

		<ul> <li>Staff have been briefed on the use of these rooms.</li> <li>Appropriate signage in place</li> <li>Coronavirus (COVID-19): implementing social distancing in education and childcare settings</li> </ul>		pupils on the use of face masks. Parents already informed that pupils may wear them if they wish.  • Staff and pupils are briefed and signage provided to identify which entrances, exits and circulation routes to use.  • A plan is in place for managing the movement of people on arrival to avoid groups of people congregating.  • Floor markings are visible where it is necessary to manage any queuing.  • Attendance patterns have been optimised to ensure maximum safety.			
First aid provision	Employees Contractor Pupils Members of the Public Vulnerability groups	Children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way	Medium	<ul> <li>Provision of appropriate level of first aid to support extended opening of the school (paediatric first aid) - at least one 12 Hour paediatric first aid course Level 3 qualified person available at all times</li> <li>Provision of fluid resistant surgical face mask, where a child, young person or other</li> </ul>	Yes	Head and Premises Manager. H&S rep SBM First aiders all.	Low

				learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return and social distance of 2 metres cannot be maintained Gloves should be provided as part of the enhanced first aid kit St John Ambulance advice for First Aiders  • 3 First aiders have always been on site on rotation. PPE, masks, visors and gowns all bought for staff. Masks are FFP3 standard. Updated first aid training to be provided shortly.			
Attendance and engagement with the NHS Test and Trace process	Employees Contractor Pupils Members of the Public Vulnerability groups	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools  Ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school  Communication with staff, parents and	Medium	A record is kept of all visitors. School fully understands NHS Test and Trace process and how to contact local Public Health England. Staff will be reminded of PHE guidance about self isolating and testing. Hackney and City Standard	Yes	Head, SBM, AO and First Aiders	Low
		<ul> <li>If anyone in the school becomes unwell with a new, continuous cough or a high</li> </ul>		Operating Procedures October 2020 available to all staff.			

		temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a>					
Attendance	Employees Contractor Pupils Members of the Public Vulnerability groups	https://www.gov.uk/government/public ations/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020?utm_source=3daf3f8c-87d9-4a78-90ec-6196e4a070e5&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate  • Staff and pupils must be advised to not attend School if they have any COVID 19 symptoms • Communication with staff, parents and pupils	Medium	<ul> <li>Government guidance and HLT guidance clear and will be followed.</li> <li>Attendance as at October 20 running at 98%.</li> </ul>	Yes	Head and Premises Manager. H&S rep Attendance Officer	Low
Preparation and serving of food	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>Provision of education and information resources         <u>Coronavirus (COVID-19):</u></li> <li>guidance for schools and other educational settings</li> <li>Cleaning in non</li> <li>healthcare settings</li> <li>Staff communications</li> </ul>	Medium	<ul> <li>Packed lunches may be eaten.</li> <li>Daily hot meals provided.</li> <li>Kitchens are already open</li> <li>Kitchen fully compliant with government guidance.</li> </ul>	Yes	Head and Premises Manager. H&S rep Catering company	Low
Hygiene control and cleaning	Employees Contractor Pupils Members of the	<ul> <li>Communications and signage in place</li> <li>Agreed number of pupils who can attend the premises on any given day</li> </ul>	Medium	Enhanced cleaning regime in place, particularly for	Yes	Head and Premises Manager.	Low

Public	to enable compliance with social	frequently touched	H&S rep
Vulnerability	distancing rules.	surfaces	Cleaning
	_	surfaces  • Extra cleaning hours in place cleaner on site most of the day.  • Cleaning in non health care settings  • Pupils use only their own resources and do not share  DfE Guidance implement ing protective measures in education and childcare settings  • Regular hand washing for staff and pupils for at	_
	daily. Pupils to use same desk if returning next day. Teacher (and/or teaching assistant) are assigned to the same pupils throughout the day (and on	DfE Guidance implement ing protective measures in education and childcare settings  • Regular hand washing for	
		now available  • Planned approach to the provision of hand washing/hand sanitiser, with adoption of	
		<ul> <li>availability of soap and hand washing to all staff and pupils across premises</li> <li>(within classrooms)</li> </ul>	

				<ul> <li>Coordinated approach adopted to the placement and replenishment of hand wash/sanitisers</li> <li>Review of arrangements for waste disposal tissues etc with classroom settings</li> <li>Sufficient supplies of tissues, hand wash and sanitisers are all in situ.</li> <li>Shields now installed in main Receptionarea and markings outside the school. No parent to be allowed in until further notice. All parents already informed. Appointments only. Cleaning rotas changed and company have provided everything such as hand sanitisers, coverings, bins etc. Extra cleaning hours being bought in from June 8th.and to be continued in September.</li> </ul>	***		
School premises	Employees Contractor Pupils Members of the Public Vulnerability groups	Managing school premises during the coronavirus outbreak 2020	Medium	<ul> <li>Assessment of air conditioning systems</li> <li>Programme of prereopening checks on any school premises that have been completely closed</li> </ul>	Yes	Head and Premises Manager. SBM. H&S rep	Low

School Transport	Employees Pupils	Not applicable for the Autumn Term	N/A	<ul> <li>Water systems</li> <li>Fire safety systems</li> <li>All been carefully checked over Summer 2020.</li> <li>Will not be used until further notice.</li> </ul>	Yes	Head	Low
Use of equipment	Employees pupils	Existing risk assessments	Medium	- For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared  - Classroom based resources, such as books and games, can be used and shared within the groups; these should be cleaned regularly, along with all frequently touched surfaces  - Resources that are shared between classes, such as sports, art and science equipment should be cleaned frequently and meticulously and always between groups, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between	Yes	Head, SLT Cleaning contractors	Low

				use by different groups.			
				- Outdoor playground equipment will be more frequently cleaned			
				- pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed.			
				- Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided			
				- Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources			
Educational visits	Employees and pupils	Existing risk assessments	Medium	No trips or visits until 2021. May make use of local area for walks etc	Yes	Head	Low
Physical activity	Employees and pupils	Existing risk assessments	Medium	Pupils to be kept in groups Equipment to be cleaned regularly and not shared. Contact sports avoided. Outdoor sports a priority.	Yes	Head, SLT and sports coach	Low

Preparing for a school closure • lockdown • second wave.	Employees Contractor Pupils Members of the Public Vulnerability groups	<ul> <li>The school has an up-to-date Disaster Recovery Plan in place – the plan is reviewed as necessary.</li> <li>Communication is provided to parents and staff on any subsequent closure to the school.</li> <li>The school adheres to and keeps up-to-date with the latest local and national advice about school closures and reopening information – advice is sought from HLT or DfE helpline where required.</li> <li>The school communicates with parents via letter- text- phone callemail- website- class dojo updated as soon as possible about a school closure and the cancellation of any school trips or extra-curricular activities. In addition to this – the school communicates with parents regarding reopening and its phased approach.</li> <li>Pupils are informed what is expected of them should they need to work from home/smaller class sizes/staggered lunch/break times.</li> </ul>	Medium	Constant vigilance and keeping informed.  Remote learning policy now in place September 2020.	Yes	Head SLT and Premises Manager. H&S rep	Low
Extra information and guidance		<ul> <li>The Staff Code of Conduct must be adhered to at all times, even while working remotely.</li> <li>Communication lines are kept open</li> </ul>				Head SLT and Premises Manager. H&S rep	Low

	between staff during a school closure	
	- staff know to report to their line	
	manager SLT headteacher if there is	
	an issue.	
	The headteacher SLT ensures all	
	pupils have access to school work and	
	the necessary reading materials at	
	home, prior to a school closure.	
	The SBM SLT works with the ICT	·
	technicians to ensure that all	
	technology used is accessible to all	
	pupils.	
	The headteacher SLT liaises with the	
	relevant organisations to ensure	
	adequate provision is in place for all	
	pupils (remaining year groups pupils	
	not back to school) to be able to work	
	from home, e.g. learning support.	
	The Premises and H & S Manager	
	arranges for the school to be deep	
	cleaned in the event there is another	.
	school closure.	

Risk Matrix - Lilekihood x Severity = Risk Rating							
	Severity/Consequence						
		1Negligible	2Minor	3Moderate	4Major	5Significant	
	5Almost Certain	5Medium Risk	10Medium Risk	15High Risk	20Critical	25Critical	
Likelihood	4Very Likely	4Low Risk	8Medium Risk	12High Risk	16High Risk	20Critical	
LIKEIIIIOOU	3Likely	3Low Risk	6Medium Risk	9Medium Risk"	12High Risk	15High Risk	
	2Unlikely	2Low Risk	4Low Risk	6Medium Risk	8Medium Risk	10Medium Risk	
	1Very Unlikely	1Low Risk	2Low Risk	3Low Risk	4Low Risk	5Medium Risk	

Risk Assessment by: Sean Flood	Job title: Headteacher	Covered by this assessment: staff, governors, parents, volunteers, pupils and visitors.
Date of assessment: October 21st 2020	Review interval: Weekly	Date of next review: November 11 <sup>th</sup> 2020