



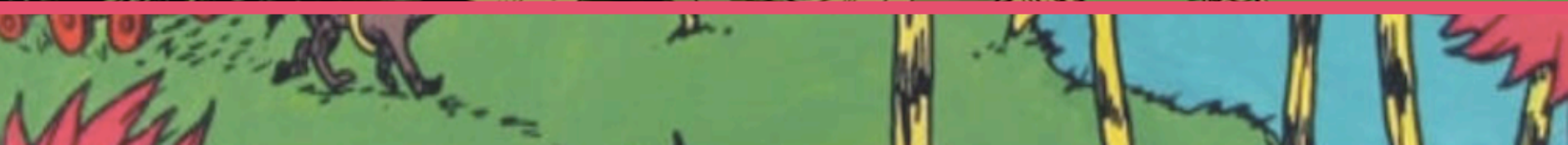
Story Setting 2


Describing the setting at the end of the story.

Making a Comparison

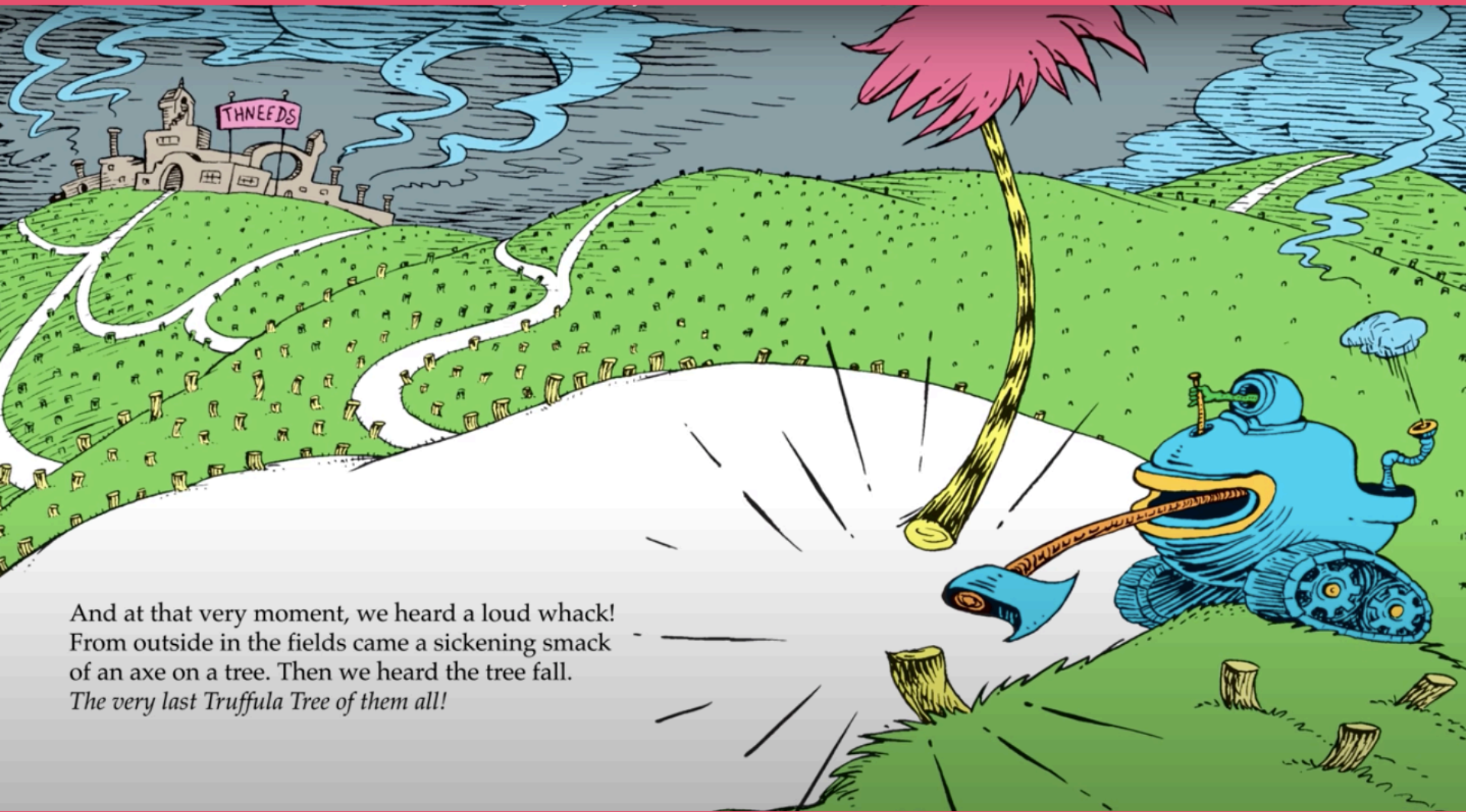
Think about the setting at the start of the story. How had it changed by the end of the book?



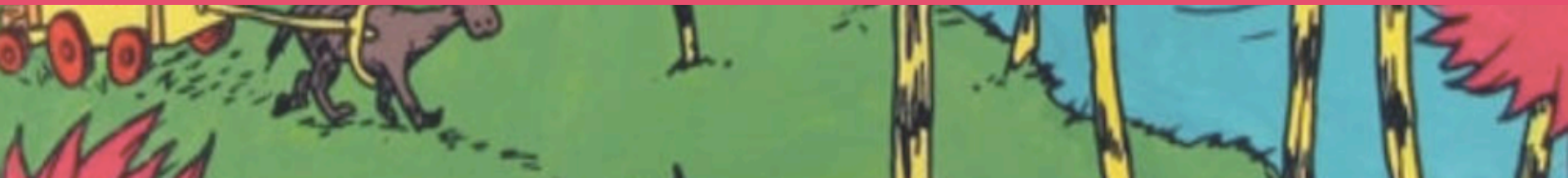


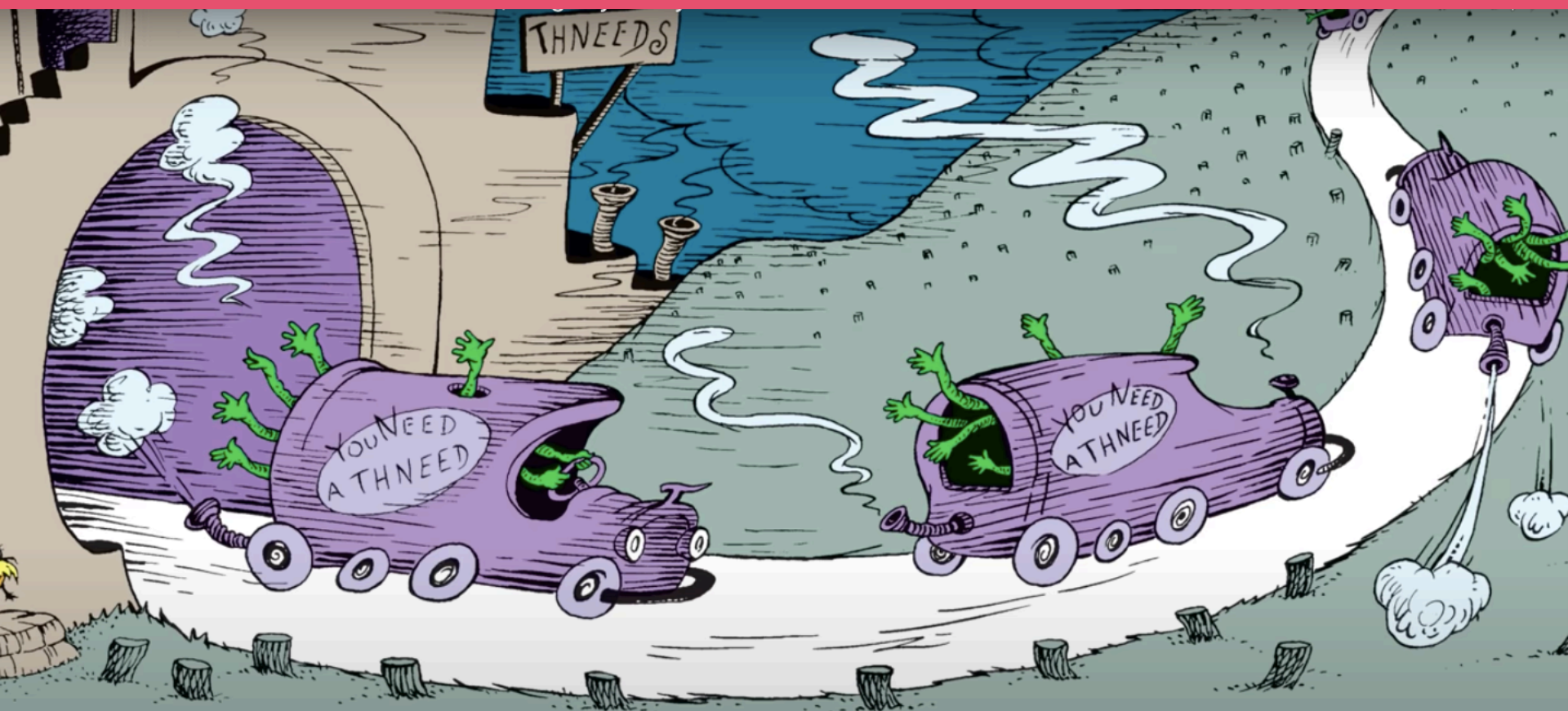


So I'm sending them off. Oh, their future is dreary.
They'll walk on their fins and get woefully weary
in search of some water that isn't so smeary."



And at that very moment, we heard a loud whack!
From outside in the fields came a sickening smack
of an axe on a tree. Then we heard the tree fall.
The very last Truffula Tree of them all!





No more trees. No more Thneeds. No more work to be done.
So, in no time, my uncles and aunts, every one,
all waved me good-bye. They jumped into my cars
and drove away under the smoke-smuggered stars.

Writing a description

Describe the setting at the end of the story.

- Include adjectives to help bring your description to life.
- Use your senses; what can you see, hear, smell, and feel.
- Challenge – can you include some rhyming words in your description?


Today's Task

OLI: To describe the setting at the end of the Lorax story.

I can write in sentences.

ABC



I can read what I have written to check it makes sense. 

I can include adjectives in my writing.

Challenge - I can include rhyming words in my writing.



messy smoggy

dirty smoky

grey dreary

bad smell polluted