



## Our Lady and St Joseph Curriculum Newsletter

### Year 3 - Autumn Term



A warm welcome to Year Three! We hope you had an enjoyable summer break, and we look forward to helping children build on their successes from Key Stage One and supporting them in this transition into Key Stage Two. Please see below for an outline of this term's curriculum.

|                                                                                    |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|    | English           | We will focus on fiction, non-fiction and poetry. Some books we will base our writing on include <i>Matilda</i> by Roald Dahl and <i>The Seed of Doubt</i> by Irena Brignull. We will plan, write and edit our work using a range of punctuation and different sentence types. We will write setting and character descriptions, formal letters, diary entries and non-chronological reports. Key focuses include building a greater stamina for writing and editing work independently. Guided Reading will happen daily. Please ensure children bring their Reading Records and reading books in daily and adults sign or comment in the Reading Records to show the books sent home have been read.                                                                                                                   |
|    | Maths             | We follow the White Rose Maths curriculum. Our topics this term are: Number and Place Value, Addition and Subtraction and Multiplication and Division. On Class Dojo, we will upload knowledge organisers for each topic to show the key knowledge we will learn.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|    | R.E/R.S.E.        | In <b>RE</b> , we are following the scheme of work from the Religious Education Directory called 'To Know You More Clearly'. We will use the Diocese of Westminster Way planning which follows a series of branches. <b>Autumn 1: Branch 1 – Creation and Covenant.</b> In this branch we will focus on the Book of Genesis. <b>Autumn 2: Branch 2 – Prophecy and Promise.</b> In this branch we will learn about Mas, Advent and Matthew's Nativity. We will also learn about saints and link our learning to the themes of Catholic Social Teaching. Children will begin to find scripture references independently. Other faith special days will also be taught. In <b>RSE</b> , we will be using the scheme 'TenTen' to help us explore the topics 'Me, My Body, My Health', 'Emotional Wellbeing' & 'Life cycles'. |
|    | Science           | In <b>Autumn 1</b> our topic is 'Animals including humans' where we will answer the big questions; 'what is a healthy diet and is it important?' and 'why do animals have skeletons?' In <b>Autumn 2</b> our topic is 'Rocks' where we will answer the big question 'what lies beneath us?' We will work scientifically and carry out experiments to develop our knowledge.                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   | History/Geography | In <b>Autumn 1</b> our Geography topic is 'Local Land Use' where we will answer the big question 'why is land used the way it is in our local area?' In <b>Autumn 2</b> our History topic is 'The Stone Age' where we will answer the big question 'what was new about the Stone Age?' We will analyse sources and evidence to develop our enquiry skills. We will also celebrate Black History Month in October.                                                                                                                                                                                                                                                                                                                                                                                                        |
|  | Art/D.T.          | In <b>Autumn 1</b> we will be doing Art. We will create different textures with paint using tools such as sponges, brushes and palette knives. We will practice different sketching techniques such as cross hatching, blending and stippling with pencil and charcoal. We will also learn about artist Jean Michel Basquiat.<br>In <b>Autumn 2</b> we will take part in DT, focusing on textiles. We will make a 3D product (a Christmas tree hanging decoration) using the running stitch.                                                                                                                                                                                                                                                                                                                             |
|  | P.E.              | Children will begin with invasion games, focusing on passing, receiving, movement and teamwork. They will then develop their gymnastics skills, including balance, control and creating sequences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | Music             | In music this term, Year 3 will be learning some basic music theory, exploring music from different genres, experiment with playing different instruments and doing lots of singing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | Computing         | Computing lessons will take place during Spring and Summer term.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | Spanish           | The children will be practising how to use basic greetings, numbers, colours and common phrases. We will also be exploring a variety of cultures found in the Spanish speaking world!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| Monday                                                                                                    | Tuesday | Wednesday                                                                                                                                       | Thursday                                                                                                                                                 | Friday                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Home Learning due in.</li> <li>- New Spellings given.</li> </ul> |         | <ul style="list-style-type: none"> <li>- Children change their books for home reading. Please ensure their reading record is signed.</li> </ul> | <ul style="list-style-type: none"> <li>- New Home Learning given out, due back on Monday.</li> <li>- Music lesson.</li> <li>- Spanish lesson.</li> </ul> | <ul style="list-style-type: none"> <li>- Library Morning (all parents welcome)</li> <li>- Spellings due in.</li> <li>- Spelling Test.</li> <li>- PE with Miss Francis. Please come into school in PE kit.</li> </ul> |

**We kindly ask that reading records and reading books are brought into school daily.** Regular reading (listening to children read and reading to them) is fundamental for the children. Asking questions while reading will help their comprehension skills and vocabulary acquisition. You can also support your child by encouraging them to practise their times tables at home. For more information throughout the year, please see Class Dojo. Our priority is the children's wellbeing as they embark on a new key stage.

We look forward to working with you and many thanks in advance for your support.

Warm wishes,

Miss Cahill & Miss Francis.