

## Our Lady and St Joseph Curriculum Newsletter Year 3 - Autumn Term



A warm welcome to Year Three! We hope you had an enjoyable summer break, and we look forward to helping children build on their successes from Key Stage One and supporting them in this transition into Key Stage Two. Please see below for an outline of this term's curriculum.

	English	We will focus on fiction, non-fiction and poetry. Some books we will base our writing on include Matilda by Roald Dahl and The Bear and the Piano by David Litchfield. We will plan, write and edit our work using a range of punctuation and different sentence types. We will write setting and character descriptions, formal letters, diary entries and non-chronological reports. Key focuses include building a greater stamina for writing and editing work independently. Guided Reading will happen daily. Please ensure children bring their Reading Records and reading books in daily and adults sign or comment in the Reading Records to show the books sent home have been read.  We follow the White Rose Maths curriculum. Our topics this term are: Number and Place Value,
+ - × ÷	Maths	Addition and Subtraction and Multiplication and Division. On Class Dojo, we will upload knowledge organisers for each topic to show the key knowledge we will learn.
	R.E/R.S.E.	In RE, we are starting the new scheme of work from the Religious Education Directory called 'To Know You More Clearly'. In Autumn 1 we will learn Branch 1: 'Creation and Covenant' where we focus on the Book of Genesis. In Autumn 2 we will learn Branch 2: 'Prophecy and Promise' where we will learn about Mass, Advent and Matthew's Nativity. In Year 3, the overarching theme throughout the year is the Eucharist. In Key Stage 2, children learn to find scripture references independently.  In RSE, we will be using the scheme 'TenTen' to help us explore the topics 'Me, My Body, My Health', 'Emotional Wellbeing' & 'Life cycles'.
	Science	In Autumn 1 our topic is 'Animals including humans' where we will answer the big questions; 'what is a healthy diet and is it important?' and 'why do animals have skeletons?' In Autumn 2 our topic is 'Rocks' where we will answer the big question 'what lies beneath us?' We will work scientifically and carry out experiments to develop our knowledge.
	History/Geography	In Autumn 1 our Geography topic is 'Local Land Use' where we will answer the big question 'why is land used the way it is in our local area?'.  In Autumn 2 our History topic is 'The Stone Age' where we will answer the big question 'what was new about the Stone Age?' We will analyse sources and evidence to develop our enquiry skills. We will also celebrate Black History Month in October.
	Art/D.T.	In Autumn 1 we will be doing Art. We will create different textures with paint using tools such as sponges, brushes and palette knifes. We will practice different sketching techniques such as cross hatching, blending and stippling with pencil and charcoal. We will also learn about artist Jean Michel Basquiat.  In Autumn 2 we will take part in DT, focusing on textiles. We will make a 3D product (a Christmas tree hanging decoration) using the running stitch.
W.	P.E.	We will be following the <i>Beyond the Physical</i> scheme of work. We will be covering the topic 'Look, Run, Avoid'.
77	Music	Children will be learning about great composers in the Western tradition and beyond. They will continue to develop their understanding of key musical skills and techniques through singing, playing instruments, composing and performing for their peers. In the second half of the term, we will also be preparing for our Christmas performance.
	Computing	Computing lessons will take place during Spring and Summer term.
	Spanish	The children will be practising how to use basic greetings, numbers, colours and common phrases. We will also be exploring a variety of cultures found in the Spanish speaking world!

Monday	Tuesday	Wednesday	Thursday	Friday
- Home Learning due	- PE. Please come into	- Children change their	- New Home Learning	- Spelling Test.
in.	school in PE kit.	books for home reading.	given out, due back on	- New Spellings given.
		Please ensure their	Monday.	- Spanish lesson.
		reading record is signed.	- Music lesson.	

We kindly ask that reading records and reading books are brought into school daily. Regular reading (listening to children read and reading to them) is fundamental for the children. Asking questions while reading will help their comprehension skills and vocabulary acquisition. You can also support your child by encouraging them to practise their times tables at home. For more information throughout the year, please see Class Dojo. Our priority is the children's wellbeing as they embark on a new key stage.

We look forward to working with you and many thanks in advance for your support.