

Literacy Curriculum Map
Reception

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Books	<p>Theme: Ourselves PSHE theme: Understanding differences Elmer the Elephant by David Mckee Roald Dahl Week: The Colours by Roald Dahl Poetry Week: A Great Cuddle by Michael Rosen Black History Month: I Am Brown by Ashok Banker The Same but Different Too by Karl Newson Anansi the Spider</p>	<p>Theme: Seasons- Autumn, hibernation and Christmas Hibernation by Carolyn Scrace Tree by Britta Teeckentrup Bless you Santa by Julie Sykes The Nativity Story</p>	<p>Theme: Winter and Polar Animals Season: Winter by Katy Pike Ridiculous by Michael Coleman Poles Apart by Jeanne Wills https://www.bbc.co.uk/teach/cls-clips-video/pshe-euys-ks1-go-jettters-continent-of-antarctica/zj9c382 Mental Health Week: 'Today I feel...' by Madalena Moniz Poetry Week: Let's Celebrate poetry collection</p>	<p>Theme: Animals and Celebrations from around the world. Celebration Around the World Illustrated by Katy Halford If You Were a Panda Bear by Wendell and Florence Minor Leaf by Sandra Dieckmann World Book Day PSHE Theme: Friendships and relationships Books: Kind by Alison Green</p>	<p>Theme: Mini beasts and plants The Very Hungry Caterpillar by Eric Carle Mad about Minibeasts by Giles Andreae The Tiny Seed by Eric Carle Bee by Britta Teeckentrup Honey Bees by Jill Esbaum Poetry Week: Michael Rosen collection Nursery rhymes</p>	<p>Theme: Under the Sea, Dinosaurs Commotion in the Ocean by Giles Andreae The Fearless Octopus by Charlotte Christie Harry and a Bucket Full of Dinosaurs by Ian Whybrow Little Kids First Big Book of Dinosaurs: (National Geographic Kids) by Catherine D. Hughes Dream Big Little Leader by Vashti Harrison ABCs of What I can Be by Caitlin McDonagh</p>
	Reading (Word Reading & Comprehension)	Children, starting from end of Autumn 2, are then given Oxford Reading Tree Reading books to match their ability and Phonics level. Children are supported in their blending of words/ reading of captions daily before being introduced to the OTRB.					
	Phonics	Floppy's Phonics Level 1/Level 1+	Floppy's Phonics Level 1+	Floppy's Phonics Level 2	Floppy's Phonics Level 2 and 3	Floppy's Phonics Level 2 and 3	Floppy's Phonics Level 2 and 3
	Writing (Handwriting)	We follow the Penpals handwriting programme					
	Writing	<p>Recognising own name/ Writing own name Mark marking. Giving meaning to your mark making. Single sounds</p>	<p>Writing the graphemes for correspondent sounds/ Initial sound in words/ CVC words/ Phase 2 tricky words Use of fingers to help segmenting words before writing them. Digraphs/ Trigraphs</p>	<p>Initial sounds/CVC/ CVCC words/ Two syllables words/ Phase 2 /Phase 3 tricky words Use of fingers to help segmenting words before writing them. Digraphs/ Trigraphs</p>	<p>Initial sounds/CVC/ CVCC words/ Two syllables words/ Phase 2 /Phase 3 tricky words/Labels and Captions/ Finger spaces Use of fingers to help segmenting words before writing them (put sounds on your fingers) Composition of a sentence orally before writing it and counting the words using their fingers. Finger spaces</p>	<p>Initial sounds/CVC/ CVCC words/ Two syllables words/ Phase 2 /Phase 3 tricky words/ Finger spaces/ Writing simple sentences Use of fingers to help segmenting words before writing them (put sounds on your fingers) Composition of a sentence orally before writing it and counting the words using their fingers. Finger spaces/ Full stop</p>	<p>Consolidation Reception Curriculum. Initial sounds/CVC/ CVCC words/ Two syllables words/ Phase 2 /Phase 3/ Phase 4 tricky words/ Finger spaces/ Writing sentences Use of fingers to help segmenting words before writing them (put sounds on your fingers) Composition of a sentence orally before writing it and counting the words using their fingers.</p>

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							Capital letter at the beginning of a sentence/ Finger spaces/ Full stop.
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