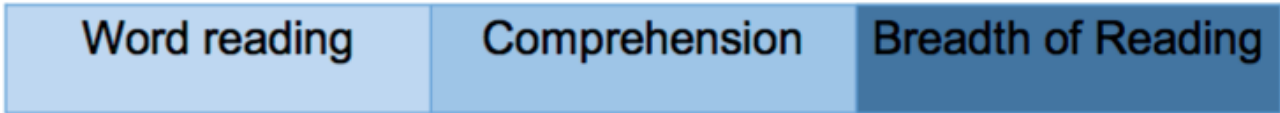


Destination Reader

Destination reader is an approach to the explicit teaching of reading at KS2 based on research. It can be applied to any high quality text and builds on existing good practice.

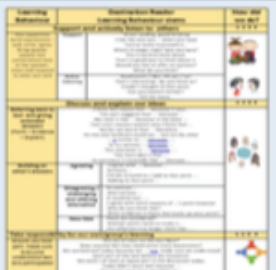
Destination reader covers all the expectations for the KS2 National Curriculum for reading: Word reading and breadth of reading are built on throughout the lessons with an explicit focus on understanding and engaging with texts.



Destination Reader blends a range of learning behaviours and reading strategies which, brought together, allow children to explore and understand texts independently, at a deeper level.

Learning Behaviours


1. Support and actively listen to others
2. Discuss and explain their ideas
3. Take responsibility for their own/their group's learning



Once these learning behaviours have been embedded, the children learn 7 key reading strategies in turn which help them deepen their understanding of texts.

Reading strategies

1. Predicting
2. Inferring
3. Asking questions
4. Evaluating
5. Clarifying
6. Making connections
7. Summarising



By initially concentrating on one strategy at a time, teachers are able to support and challenge children to develop their skills through high expectations of oral and written use of the strategies. The strategies are then combined as the children progress and applied to different forms of texts such as poetry and non-fiction. These strategies equip children with a robust toolkit to apply when reading across the curriculum and at home.