



Our Lady and St Joseph Primary School Geography Autumn 1 Planning



| | Intro | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Lesson 7 | Lesson 8 | Lesson 9 | Lesson 10 |
|--|---|--|---|---|---|--|--|--|---|--|---|
| Year 1 Topic: Seasons What are the seasons? | Front Cover Knowledge Organiser Class Vocabulary Grid | OLI: to observe different weather in our country. | OLI: to describe different types of weather, and recognise weather symbols. | OLI: to learn the Points of a Compass. OLI: to recognise tools used to record the weather. | OLI: To understand that there are four seasons in the UK. | Check it Interim Assessment OLI: to name and recognise weather, seasons and some seasonal changes. | OLI: to recognise seasonal changes in the UK. | OLI: To understand wind can bring weather changes. | OLI: to carry out observational field work (autumn school hunt) | OLI: to know about parts of the UK and its capital cities, and talk about the weather there. (weather report) | Big Finish OLI: To demonstrate understanding of the weather, and seasons in the UK. (Seasonal understanding through oral assessment of their artwork collage) |
| Year 2 Topic: Local Area What's it like where we live? | Front Cover Knowledge Organiser Class Vocabulary Grid | OLI: to locate the continents and oceans of the world | OLI: to locate the countries and seas of the United Kingdom. | OLI: to understand what is near and far away from me. | OLI: to use and understand a simple plan of the classroom. | OLI: To understand and name some physical and human features in London. | OLI: understand and use a simple map of the local area. (plot trip on digital aerial map) | Check It – interim Assessment | OLI: to create a map of our local area. | Big Finish OLI: to carry out observational fieldwork of our local area. | |
| Year 3 Topic: Our World Where on Earth are we? | Front Cover Knowledge Organiser Vocabulary Grid | OLI: to locate the continents and oceans of the world (Recap KS1) | OLI: to locate the countries and seas of the United Kingdom. (Recap KS1) | OLI: to demonstrate the relationship between maps and globes, and explore the idea of addresses. | OLI: to identify the position of lines of latitude, the equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic and Antarctic, and the North and South Poles. | Check It – interim Assessment | OLI: to learn more about longitude, and the Earth's daily rotation and its effects. | OLI: to introduce the International Date Line and time around the world. | Big Finish OLI: to describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface. | | |



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| Year 4 Topic: Earthquakes and Volcanoes <i>How does the Earth shake, rattle and roll?</i> | Front Cover Knowledge Organiser Vocabulary Grid | OLI: to understand the causes, outcomes and location of earthquakes. | OLI: to understand the causes, outcomes and location of volcanoes. | OLI: to understand the distribution of earthquakes and volcanoes, including where the world's most active earthquake and volcanic zone is. | Check It Interim Assessment | OLI: to discover why people live in the vicinity of volcanoes, and ways to make life safer in earthquake zones. | OLI: to investigate recent earthquakes and volcanic eruptions and the associated issues. | Big Finish OLI: to make a working model of a volcano. | |
| Year 5 Topic: Changes in Our Local Environment <i>How is our country changing?</i> | Front Cover Knowledge Organiser Vocabulary Grid | OLI: to distinguish between Great Britain, The United Kingdom and The British Isles. | OLI: to name and locate some key topographical features of the UK and your own region. | OLI: to understand that local people will have differing opinions about change in their region, and to explain ways in which development can be sustainable. | OLI: to understand that regions change over time and that change is continual. | Check It Interim Assessment | OLI: to investigate the changes happening in the local area. | Big Finish OLI: to explain how the local area has and may change and to give an opinion on the changes. | |
| Year 6 Topic: Protecting the Environment <i>Are we damaging our world?</i> | Front Cover Knowledge Organiser Vocabulary Grid | OLI: to understand the threats to the health of our planet and some possible solutions. | OLI: to understand what minerals are and question if they can be used sustainably. | OLI: to understand the different types of energy available, and their advantages and disadvantages. | Check It Interim Assessment | OLI: to understand the importance of protecting the oceans. | OLI: to carry out an enquiry into sustainability. | Big Finish OLI: to be able to explain how a particular environmental issue has been caused and suggest some possible solutions. | |