

Year 3 Timetable for Online Learning- Week beginning 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45am Outline daily expectations	9:00-9:30am Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:30 Outline daily expectations	9:00-9:45 Outline daily expectations Spelling Test
Music		9:30-10am Music with Ms Dyer		9:30-10am Music with Ms Dyer	
Maths	9:45-10:30am Written Division Watch the white rose video. Complete the activities in your white rose maths booklets. (Divide 2digit by 1 digit - 1) EXT: Classroom Secrets activities	10am-10:45am Written Division Watch the white rose video. Complete the activities in your white rose maths booklets. (Divide 2digit by 1 digit - 1) EXT: Classroom Secrets activities	9:45-10:30am Written Division Continue work on written division. Begin using the bus stop method of division to solve problems. EXT: Word problems	10am-10:45am Written Division Continue work on written division using the bus stop method of division to solve problems. EXT: Target Maths Column B and C	9:45-10:30am Mental Maths Test
10:30-10:45	BREAK TIME				
English	10:45-11:45am Predictions about a book: Read the blurb of Lights on Cotton Rock and make predictions about the book. Comprehension: Complete the children's mental health week reading comprehension.	11-12:00pm Informal letter: Read the story <i>Lights on Cotton Rock</i> (Watch video of Ms Cahill reading the story). Imagine you are Heather and write an informal letter to your family about what happened when she left home.	10:45-11:45am Descriptive writing: Look at the picture of the UFO landing from the story. Imagine you are Heather and describe what happened.	11-12:00pm Making inferences: Some of the illustrations in the story don't have text to accompany them. Write some sentences (or some speech) that match the pictures.	10:45-11:45am Newspaper Report: Write a newspaper report about the sighting of the UFO at Cotton Rock. Look at the checklist of what to include and use the example report to help you.
Handwriting	11:45-12:00pm Handwriting		11:45-12:00pm Handwriting		11:45-12:00pm Handwriting
12:00-1:00pm	LUNCH TIME				
Google Meets Calls	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	
Art, R.E, Science	Science: <u>Soil formation</u> Go through the PowerPoint about soil formation. Answer questions	RE: <u>Sharing with others</u> Read the story - Stone Soup. Design a poster encouraging	Science: <u>Soil senses</u> Today you will be a scientific investigator. Use your senses to	RE: <u>The Introductory Rite</u> Write a diary entry about gathering to celebrate Mass.	Children's Mental Health Week <u>What are my best qualities?</u> Complete the activity writing down

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	and write instructions for making your own mini compost bin. EXT: Can you create your own mini compost bin?	people to donate to our local food bank. Why is it important to do all we can to help others?	describe different types of soils. If you are able to collect different types of soils that is great. If not, research different types of soils to complete the activity.	Describe and give reasons for some of the things which happen when people gather to celebrate Mass.	your best qualities and what makes you special. <u>Express Yourself</u> Spend this afternoon expressing yourself. This can be in whatever creative way that is best for you to share your feelings, thoughts and ideas.
Speech & Language			11am with Ms Cahill		1:30pm with Sophie & Ms Cahill
3-3:30pm	Watch Newsround/Independent reading				