

PSHRE

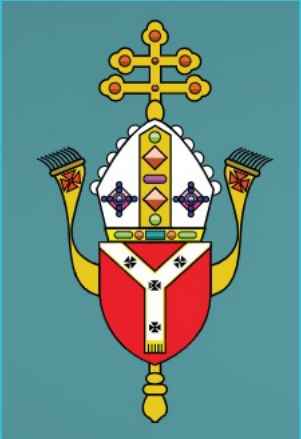
Personal, Social, Health and Relationships
Education (inc. Citizenship)

Our Lady and St Joseph Catholic Primary School

November 2021



The Vision for RSE in Catholic Schools in the Diocese of Westminster



- It is our vision for Relationship and Sex Education in Catholic Schools in the Diocese of Westminster that pupils will learn how to foster healthy relationships and friendships in light of the wisdom of the Church.
- Pupils will learn to make sensible and informed decisions in a changing cultural climate that lead to true happiness.
- Sacred Scripture is key to this vision and the message Jesus gave us to love God, self, neighbour and our common home.
- RSE in our schools must always remain faithful to the teaching of the Church, recognising the diversity of pupils' situations. We aim to be sensitive to each individual, ensuring that their physical and emotional well-being and their safety are of paramount importance.

Why?



- From Summer Term 2021, Relationships education has been statutory in all primary schools in England. In line with government guidance, it is recommended that age-appropriate sex education is also taught in all primary schools.
- Health Education will also become statutory in all state-funded schools.
- At Our Lady and St Joseph, this will be taught through PSHRE – Personal, Social, Health and Relationships Education (inc. Citizenship)
- Through these subjects, we want to support all young people to be happy, healthy and safe – we want to equip them for adult life and to make a positive contribution to society.

Will my child's school have to engage with me before teaching these subjects?



- Schools are required to consult with parents when developing and reviewing their policies for Relationships Education
- We provided details and had a consultation questionnaire and window last academic year. Since we are now able to meet face to face we are reopening the consultation period which will run from Monday 8th – Friday 19th November 2021. The consultation process will include– online questionnaire, student voice and a parent meeting
- The results of the consultation will be shared with the Governors and this will inform our policy for Autumn 2021

Will my child be taught sex education at primary?



- We are not introducing compulsory sex education at primary school.
- We are introducing Relationships Education at primary, to put in place the building blocks needed for positive and safe relationships of all kinds. This will start with:
 - family and friends,
 - how to treat each other with kindness,
 - recognising the difference between online and offline friendships.
- Children from Reception to Year 6 will still be taught all of the aspects of the Science curriculum which link to reproduction.
- These include –
 - **FOUNDATION & KEY STAGE 1 (age 5-7)**
 - That humans move, feed, grow, use their senses and reproduce
 - To name the main external parts of the body
 - That humans grow from babies into children and then into adults, and that adults can produce babies
 - To recognise similarities and differences between themselves and other pupils
 - **KEY STAGE 2 (age 7-11)**
 - That life processes common to humans and all animals include nutrition, growth and reproduction
 - The main stages of the human life cycle.

Will my children be taught about LGBT?



- In teaching Relationships Education and RSE, we will ensure that the needs of all pupils are appropriately met, and that all pupils understand the importance of equality and respect.
- At OLSJ we comply with the relevant provisions of the Equality Act 2010, (please see The Equality Act 2010 and schools: Departmental advice), under which sexual orientation and gender reassignment are amongst the protected characteristics.
- All of our teaching is sensitive and age appropriate in approach and content.
- It is not statutory in primary schools to cover LGBT as part of the curriculum.
- Children will be taught about loving relationships and the impact that this has on them as children. The make up of everyone's family background will be respected, from this children will learn tolerance and respect for all.

Can we opt out of any of the lessons?



- No, the statutory parts of the curriculum covered in PSHRE and Science are mandatory
- Parents have a right to withdraw their children from all or part of the sex education provided, but not from the biological aspects of human growth and reproduction as required by the National Curriculum Science Order.
- If the school opted to teach any aspects of Sex Education, then parents have the right to withdraw from these sessions.
- In Primary school:
 - If it is specifically about reproduction through sexual intercourse (beyond the national curriculum).
 - If it involved the naming of genitals (beyond private parts). The DfE does not specify genitals in its guidance on naming body parts, but the CES guidance does. Parents can withdraw pupils from the naming of genitals but not from referring to them as 'private parts' as an important part of safeguarding education.
- **We have not opted to teach any aspects outside of what is covered in the primary Science curriculum.**

Aims of PSHRE



- Our Mission Statement commits us to the education of the whole child (spiritual, physical, intellectual, moral, social, cultural, emotional) and we believe that PSHRE is an integral part of this education.
- Furthermore, our school aims state that we will endeavour to raise pupils' self-esteem, help them to grow in knowledge and understanding, recognise the value of all persons and develop caring and sensitive attitudes.
- It is in this context that we commit ourselves:
 - In partnership with parents, to provide children and young people with a “positive and prudent relationships education” which is compatible with their physical, cognitive, psychological, and spiritual maturity, and rooted in a Catholic vision of education and the human person.

Objectives



To develop the following attitudes and virtues:

- reverence for the gift of human sexuality and fertility;
- respect for the dignity of every human being – in their own person and in the person of others;
- joy in the goodness of the created world and their own bodily natures;
- responsibility for their own actions and a recognition of the impact of these on others;
- recognising and valuing their own sexual identity and that of others; **(Secondary Schools)**
- celebrating the gift of life-long, self-giving love; **(Secondary Schools)**
- recognising the importance of marriage and family life;
- fidelity in relationships. **(Secondary Schools)**

Objectives



To know and understand:

- the Church's teaching on relationships and the nature and meaning of sexual love;
- the Church's teaching on marriage and the importance of marriage and family life;
- the centrality and importance of virtue in guiding human living and loving;
- the physical and psychological changes that accompany puberty;
- the facts about human reproduction, how love is expressed sexually and how sexual love plays an essential and sacred role in procreation; **(Secondary Schools)**
- how to manage fertility in a way which is compatible with their stage of life, their own values and commitments, including an understanding of the difference between natural family planning and artificial contraception; **(Secondary Schools)**
- how to keep themselves safe from sexually transmitted infections and how to avoid unintended pregnancy, including where to go for advice. **(Secondary Schools)**

Who is responsible for the teaching of RSE?



- Parents
- Governors
- Headteacher
- Teachers and other staff
- Visitors and external speakers
- Parish and diocese



Roles of Parents and School



The Church has always recognised that it is the privilege and the responsibility of parents and guardians to educate and inform their children in all matters pertaining to personal growth and development particularly in the sensitive area of their moral education and sexual development. The Church also recognises that many parents and guardians require help and support in this task from both schools and parishes.

The Governing body fully subscribes to the views expressed by the Bishops' conference and will always ensure that:

- Parents and guardians are supported in their task
- School works in partnership with parents, guardians and other stakeholders, sharing relevant information about the curriculum and its delivery.

Our partnership with parents



- We aim to help parents to discuss RSE with their children because:
 - You are the primary educators of your children.
 - You have a unique knowledge of your children.
 - You have the ability to have regular conversations
 - You impart our shared values.
 - It provides opportunities to teach along side the school.
 - RSE is most effective when reinforced at home and elsewhere.
- The school will provide an RSE curriculum helping to address that:
 - Some parents find it difficult or lack confidence.
 - Some homes are unable to provide this.
 - Some children prefer these conversations outside the home

TenTen Scheme 'Life to the Full'

'I have come that they may
have life, and have it to the
full' (John 10:10)



In **Life to the Full**, we follow a **three-stage structure** which is repeated across **three different learning stages**:

- **Key Stage One** is aimed at Years 1 and 2*
- **Lower Key Stage Two** is aimed at Years 3 and 4
- **Upper Key Stage Two** is aimed at Years 5 and 6

*EYFS to follow in the future

Within each learning stage, there are three modules which are based on the Model Catholic RSE Curriculum:

- **Created and Loved by God**
- **Created to Love Others**
- **Created to Live in Community**

Each Module is then broken down into Units of Work.

Module 1	Created and Loved by God
Units	Religious Understanding Me, my body, my health Emotional well-being Life cycles
Module 2	Created to Love Others
Units	Religious Understanding Personal Relationships Keeping Safe
Module 3	Created to Live in Community
Units	Religious Understanding Living in the Wider World

Within each Unit there are **a number of planned sessions** which are to be led in the classroom.

Ten Ten Scheme 'Life to the Full'



Module One: Created and Loved by God

Module One: Created and Loved by God explores the individual. Rooted in the teaching that **we are made in the image and likeness of God**, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Module Two: Created to Love Others

Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Module Three: Created to Live in Community

Finally, Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

What will my child be taught?

(lesson plan examples on each table)



Module One: Created and Loved by God

explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.



Key Stage One:

- We are uniquely made by a loving God;
- We have differences and similarities;
- Key information about staying physically healthy;
- Understanding feelings and emotions, including strong feelings such as anger;
- The cycle of life from birth to old age.



Lower Key Stage Two:

- Understanding differences;
- Respecting our bodies;
- Puberty and changing bodies
- Strategies to support emotional wellbeing including practicing thankfulness;
- The development of pupils' understanding of life before birth.



Upper Key Stage Two:

- Appreciation of physical and emotional differences;
- A more complex understanding of physical changes in girl and boys bodies;
- Body image;
- Strong emotional feelings;
- The impact of the internet and social media on emotional well-being;
- A more nuanced and scientific understanding of life in the womb and how babies are made;
- Menstruation.



What will my child be taught?



Module Two: Created to Love Others

explores the individual's relationships with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships.



Key Stage One:

Unit 'Personal Relationships':



- Special People in their lives who they love and can trust;
- Coping with various social situations and dilemmas;
- The importance and saying sorry and forgiveness within relationships.

Unit 'Keeping Safe':

- The risks of being online;
- The difference between good and bad secrets;
- Teaching on physical boundaries.



Lower Key Stage Two:

Unit 'Personal Relationships':

- Children to develop a more complex appreciation of different family structures;
- Activities and strategies to help them develop healthy relationships with family and friends;
- Techniques for managing thoughts, feelings and actions.

Unit 'Keeping Safe':

- Online safety (incorporating NSPCC resources);
- Teaching on bullying and abuse through a series of animated stories.



Upper Key Stage Two:

Unit 'Personal Relationships':

- Equip children with strategies for more complex experiences of relationships and conflict;
- Identify and understand how to respond to spoken and unspoken pressure;
- The concept of consent;
- Further teaching on how our thoughts and feelings have an impact on how we act.



Unit 'Keeping Safe':

- Risks of sharing and chatting online;
- A more complex understanding of different forms of abuse.

What will my child be taught?



Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.



Key Stage One:

- Children understand that God is love: Father, Son and Holy Spirit;
- That being made in His image means being called to be loved and to love others;
- Learn about the various communities they belong to: home, school, parish, the wider community, the nation and the global community;
- Children will know that God calls us to live in community with one another.

Lower Key Stage Two:

- Develop a deeper understanding that God is love as shown by the Trinity;
- Understand that the human family reflects the Holy Trinity in mutual charity and generosity;
- The Church family comprises of home, school and parish;
- Catholic Social Teaching on what it means to work for the Common Good.

Upper Key Stage Two:

- Children will:
- Know that God is Trinity – a communion of persons;
- Know that the Church is the body of Christ;
- Develop a deeper and richer understanding of Catholic social teaching;
- Learn how certain charities reach out to the wider community with love.



Questions?

