## YEAR 5 OBJECTIVES

By the end of year 5	
Pupils:	
5.1 Can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	5.12 Can use alphabetical order confidently.
5.2 Can join in with familiar short songs, rhymes or poems, or parts of them.	5.13 Can recognise and use the main dictionary codes for nouns.
	Can appreciate that there may be more than one entry for each word.
5.3 Can write high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly.	5.14 Can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling.
5.4 Can use understandable spelling for high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly.	5.15 Can change a range of single elements in sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier)
5.5 Can ask and answer simple questions on the current topic.	5.16 Can use the definite article with verbs of like / dislike.
5.6 Can adapt models successfully to give own information, including simple questions, substituting individual words.	5.17 Can understand and use devices to make verb forms negative.
5.7 Can use several short phrases and questions in predictable classroom interactions.	5.18 Are showing some consistency in the application of grammatical rules, understanding how sentence forms differ or are similar to English.

5.8 Can produce some short phrases within a familiar topic, with good pronunciation.	5.19 Can use 1 <sup>st</sup> , 2 <sup>nd</sup> 3rd persons of several regular verbs in the present tense (with the support of a frame).
5.9 Can read short phrases accurately that contain mostly familiar language.	5.20 Can create complex sentences (with the support of a frame)
5.10 Can understand familiar words and simple sentences	
5.11 Can spot new words introduced into short sentences made up of familiar material and use the surrounding words to guess their meaning.	