

## Our Lady and St Joseph's RC Primary School

### School Performance Data 2016 -17

#### Technical notes

The following considerations apply to the data presented in this revised data booklet v1.0:

##### The 2017

EYFSP, Phonics and KS1 data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2016-17 academic year.

The 2017 KS2 data is a combination of teacher assessment results submitted by schools via HLT to the DfE and test results received by HLT from the DfE. The KS2 dataset is provisional for the academic year 2016-17.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. The national figures for 2017 are based on provisional data.

Given the changes to primary assessment framework in 2017, KS1 and KS2 performance prior to 2016 has not been included in this publication. For historic KS1 and KS2 performance prior to 2016 please ask a member of MISA team for your previous years' data booklets.

The school census data displayed has been sourced from the January 2017 , with the exception of the attendance data. Attendance data is reported retrospectively in the school census and therefore , although relating to the Autumn and Spring terms, is sourced from the combined January and May 2017 census collections.

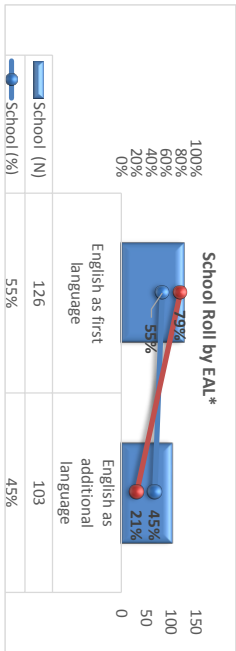
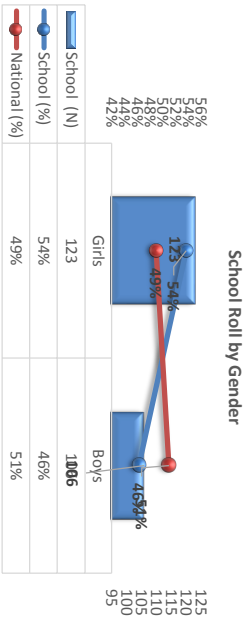
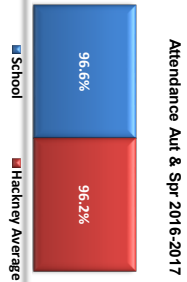
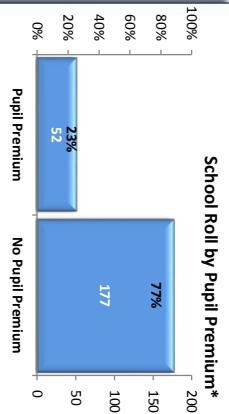
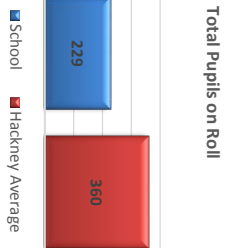
Contact: Andreea Moise  
[Andreea.Moise@learningtrust.co.uk](mailto:Andreea.Moise@learningtrust.co.uk)  
020 8820 7392

Date: 12 September 2017



Primary School Census - January 2017

Our Lady and St Joseph's RC Primary School

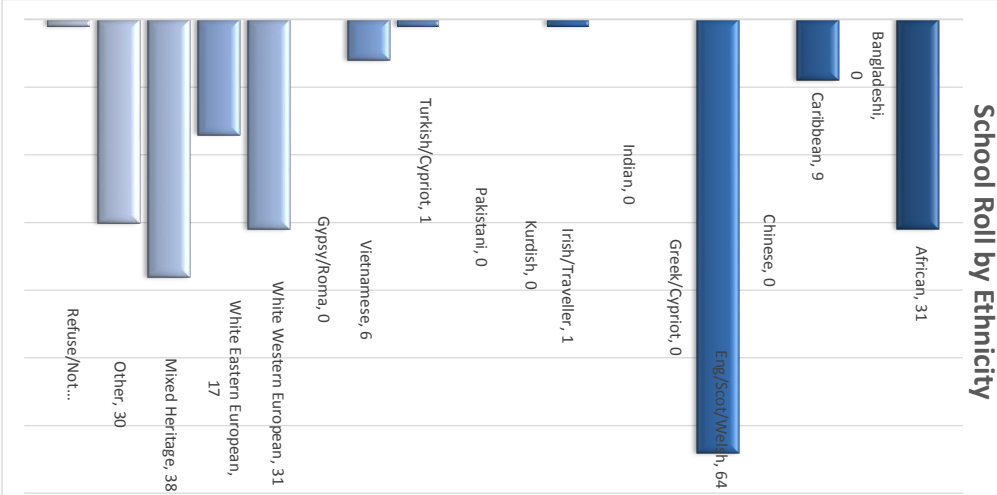


**Persistent Absentees:**  
10% sessions absent by the May half term 2017

Number
9
Percentage
5.1%
National 2017

Distributional ranking	Overall Absence (%)	Attendance Range 2015 (%)	PA (%)
Top 10th percentile	2.8	Below 2.82	3.33
Top 20th percentile	3.14	2.82 - 3.14	4.72
Top 30th percentile	3.38	3.14 - 3.38	5.77
Top 40th percentile	3.59	3.38 - 3.59	6.82
Top 50th percentile	3.81	3.59 - 3.81	7.86
Bottom 50th percentile	4.05	3.81 - 4.05	9.04
Bottom 40th percentile	4.30	4.05 - 4.3	10.34
Bottom 30th percentile	4.61	4.3 - 4.61	12.02
Bottom 20th percentile	5.08	4.61 - 5.08	14.57
Bottom 10th percentile	5.08+	Equal to or above 5.08	14.57+

\*N.B. The pupil premium figures do not include nursery pupils and the EAL figures do not include pupils whose EAL status was unclassified.  
\*\* Numbers displayed include nursery classes.

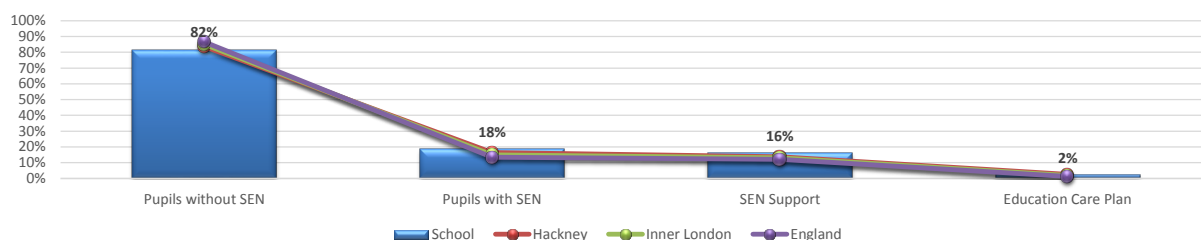


Sources: SFR "Schools, pupils and their characteristics 2017", SFR "Pupil absence in schools in England: autumn 2015 and spring 2016", Top every 10th attendance percentile from Raise Online for Autumn and Spring terms (combined) 2015-16.

## Primary School Census - January 2017

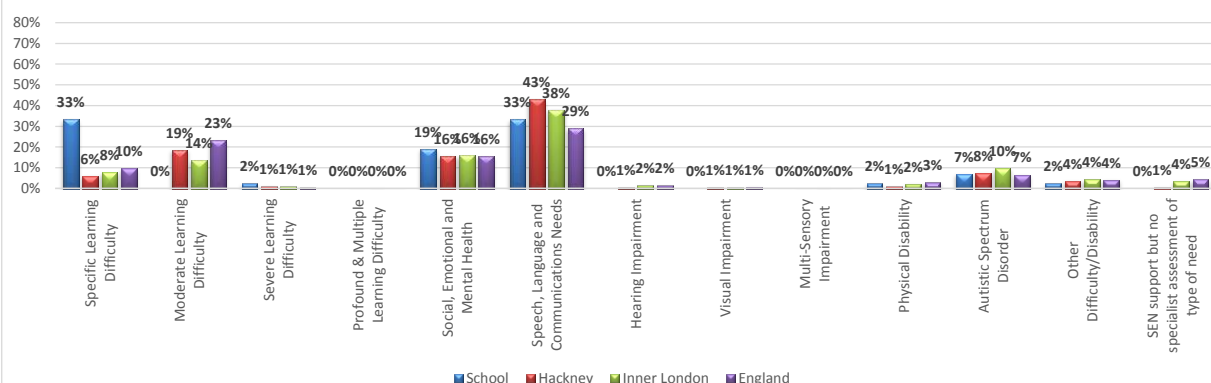
Our Lady and St Joseph's  
RC Primary School

Pupils by SEN provision



	School		Hackney	Inner London	England
	Number	Percentage			
All	229				
Pupils without SEN	187	82%	84%	85%	87%
Pupils with SEN	42	18%	16%	15%	14%
SEN Support	37	16%	14%	13%	12%
Education Care Plan	5	2%	3%	2%	1%

Pupils with SEN by their primary need



Pupils with SEN by their primary need	School		Hackney	Inner London	England
	Number	Percentage			
Specific Learning Difficulty	14	33%	6%	8%	10%
Moderate Learning Difficulty			19%	14%	23%
Severe Learning Difficulty	1	2%	1%	1%	1%
Profound & Multiple Learning Difficulty			0%	0%	0%
Social, Emotional and Mental Health	8	19%	16%	16%	16%
Speech, Language and Communications Needs	14	33%	43%	38%	29%
Hearing Impairment			1%	2%	2%
Visual Impairment			1%	1%	1%
Multi-Sensory Impairment			0%	0%	0%
Physical Disability	1	2%	1%	2%	3%
Autistic Spectrum Disorder	3	7%	8%	10%	7%
Other Difficulty/Disability	1	2%	4%	4%	4%
SEN support but no specialist assessment of type of need			1%	4%	5%

Census Pupil Group Numbers, School													Our Lady and St Joseph's RC Primary School															
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %
NC Year	N1																											
	N2	24	11	46%	13	54%																						
	R	30	10	33%	20	67%			14	47%	7	23%	2	7%			2	7%	11	37%					6	20%	9	30%
	1	28	14	50%	14	50%	8	29%	17	61%	6	21%	5	18%			1	4%	6	21%			1	4%	4	14%	11	39%
	2	29	15	52%	14	48%	6	21%	15	52%	5	17%	1	3%					6	21%					6	21%	16	55%
	3	30	12	40%	18	60%	11	37%	12	40%	4	13%	5	17%			1	3%	5	17%					6	20%	12	40%
	4	31	15	48%	16	52%	8	26%	8	26%	4	13%					3	10%	12	39%					5	16%	11	35%
	5	30	15	50%	15	50%	7	23%	18	60%	10	33%	10	33%					7	23%					2	7%	11	37%
	6	27	14	52%	13	48%	12	44%	10	37%	6	22%	5	19%			2	7%	9	33%					3	11%	8	30%

N.B. Pupil premium has been matched to the Pupil Premium feed published by the DfE in July and based on January School Census.

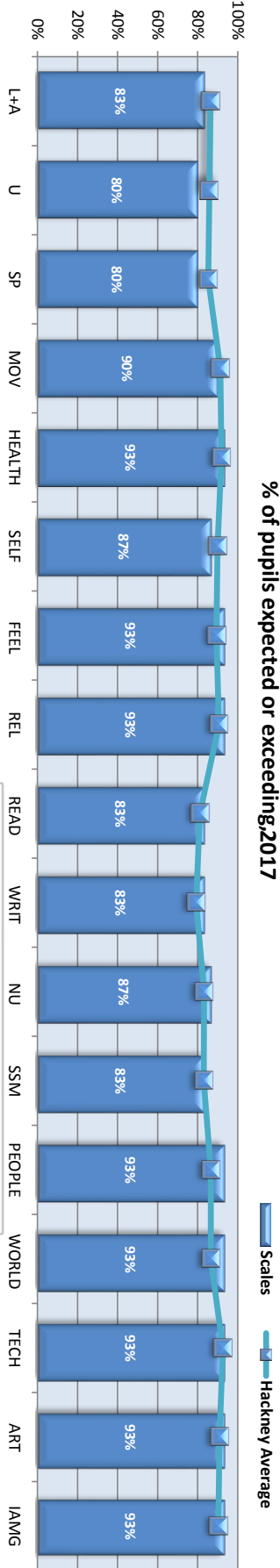


Census Pupil Group Numbers,										Hackney Borough																			
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %	
NC Year	N1	366	183	50%	183	50%																							
	N2	1708	854	50%	854	50%																							
	R	2757	1424	52%	1333	48%			1258	46%	307	11%	519	19%	135	5%	216	8%	509	18%	94	3%	222	8%	345	13%	678	25%	
	1	2778	1420	51%	1358	49%	784	28%	1277	46%	434	16%	505	18%	120	4%	258	9%	511	18%	106	4%	226	8%	371	13%	674	24%	
	2	2757	1397	51%	1360	49%	931	34%	1364	49%	501	18%	572	21%	135	5%	253	9%	434	16%	115	4%	209	8%	315	11%	709	26%	
	3	2643	1357	51%	1286	49%	1117	42%	1338	51%	509	19%	560	21%	114	4%	269	10%	427	16%	100	4%	236	9%	278	11%	647	24%	
	4	2691	1370	51%	1321	49%	1214	45%	1417	53%	497	18%	562	21%	126	5%	268	10%	446	17%	126	5%	218	8%	280	10%	651	24%	
	5	2548	1266	50%	1282	50%	1194	47%	1391	55%	511	20%	566	22%	137	5%	251	10%	354	14%	111	4%	231	9%	264	10%	628	25%	
		6	2510	1263	50%	1247	50%	1328	53%	1411	56%	531	21%	580	23%	144	6%	267	11%	324	13%	111	4%	232	9%	280	11%	564	22%

N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed.

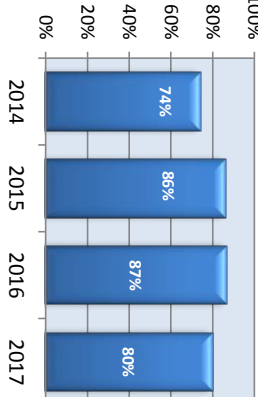
Our Lady and St Joseph's RC Primary School

% of pupils expected or exceeding, 2017

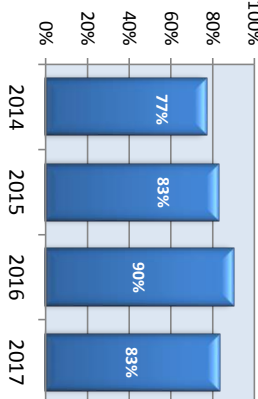


Please note that the pre 2013 GLD was a different measure and is **not comparable to the new one!**

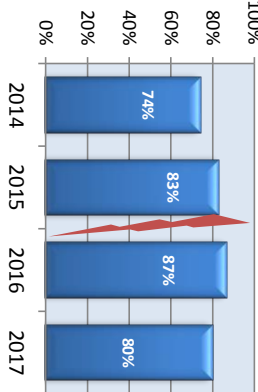
% of pupils expected or exceeding, all Prime Goals



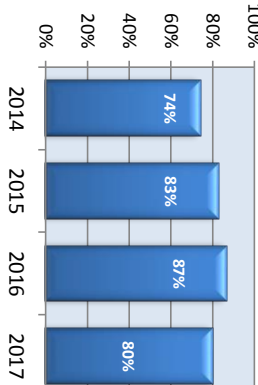
% of pupils expected or exceeding, all Specific Goals



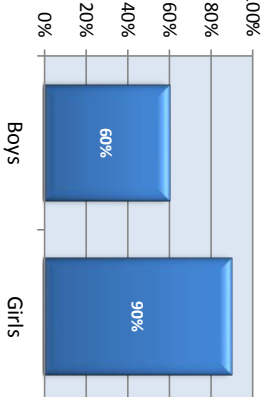
% of pupils expected or exceeding, Good level of development (GLD)\*



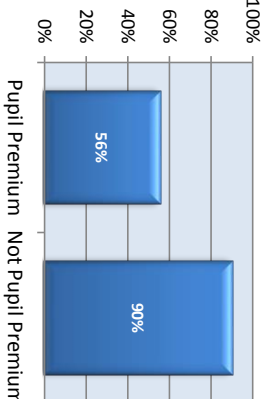
% of pupils expected or exceeding, All Goals



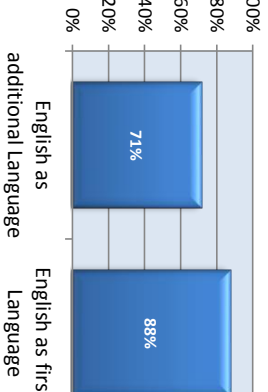
GLD (Gender)



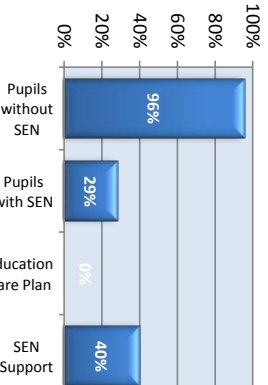
GLD (Pupil Premium)



GLD (EAL)



GLD (SEN)



See the Key for EYFSP indicators in guidance notes section at the back of the booklet



EYFSP Pupil Group Results (Expected+), 2017										Our Lady and St Joseph's RC Primary School														
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS
All Pupils	All	30	83%	80%	80%	90%	93%	87%	93%	93%	83%	83%	87%	83%	93%	93%	93%	93%	93%	80%	83%	80%	80%	34.5
Gender	Girls	20	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	35.4
	Boys	10	70%	60%	60%	90%	100%	80%	100%	100%	70%	70%	80%	70%	100%	100%	100%	100%	100%	60%	60%	60%	60%	32.7
Free School Meals	Pupils Entitled to FSM	9	67%	56%	56%	78%	89%	67%	89%	89%	56%	56%	67%	56%	89%	89%	89%	89%	89%	56%	56%	56%	56%	30.6
Pupil Premium	Pupils not Entitled to FSM	21	90%	90%	90%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	90%	95%	90%	36.2
	Pupil Premium	9	67%	56%	56%	78%	89%	67%	89%	89%	56%	56%	67%	56%	89%	89%	89%	89%	89%	56%	56%	56%	56%	30.6
SEN	No Pupil Premium	21	90%	90%	90%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	90%	95%	90%	36.2
	Pupils without SEN	23	100%	96%	96%	96%	100%	100%	100%	100%	96%	96%	100%	96%	100%	100%	100%	100%	100%	96%	96%	96%	96%	36.7
SEN	Pupils with SEN	7	29%	29%	29%	71%	71%	43%	71%	71%	43%	43%	43%	43%	71%	71%	71%	71%	71%	29%	43%	29%	29%	27.3
	Education Care Plan	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17.0
EAL	SEN Support	5	40%	40%	40%	100%	100%	60%	100%	100%	60%	60%	60%	60%	100%	100%	100%	100%	100%	40%	60%	40%	40%	31.4
	English as additional language	14	79%	71%	71%	79%	86%	79%	86%	86%	71%	71%	79%	71%	86%	86%	86%	86%	86%	71%	71%	71%	71%	33.2
Term of Birth	English as first language	16	88%	88%	88%	100%	100%	94%	100%	100%	94%	94%	94%	94%	100%	100%	100%	100%	100%	88%	94%	88%	88%	35.6
	Autumn	13	85%	77%	77%	77%	85%	85%	85%	85%	77%	77%	85%	77%	85%	85%	85%	85%	85%	77%	77%	77%	77%	35.2
Spring	9	78%	78%	78%	100%	100%	89%	100%	100%	100%	89%	89%	89%	89%	100%	100%	100%	100%	100%	78%	89%	78%	78%	34.0
	Summer	8	88%	88%	88%	100%	100%	88%	100%	100%	88%	88%	88%	88%	100%	100%	100%	100%	100%	88%	88%	88%	88%	33.9
African	2	0%	0%	0%	50%	50%	0%	50%	50%	50%	0%	0%	0%	0%	50%	50%	50%	50%	50%	0%	0%	0%	0%	21.5
	African Boys	1	0%	0%	0%	100%	100%	0%	100%	100%	0%	0%	0%	0%	100%	100%	100%	100%	100%	0%	0%	0%	0%	26.0
African Girls	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17.0
	Bangladeshi																							
Bangladeshi Boys																								
	Bangladeshi Girls																							
Caribbean		2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	38.0
	Caribbean Boys																							
Caribbean Girls	2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	38.0
	English/Scottish/Welsh	11	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	36.6
English/Scottish/Welsh Boys	5	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.6
	English/Scottish/Welsh Girls	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	37.5
Ethnicity	Indian																							
	Indian Boys																							
Indian Girls																								
	Turkish Cypriot/Kurdish																							
Turkish Cypriot/Kurdish Boys																								
	Turkish Cypriot/Kurdish Girls																							
Mixed Heritage	6	67%	67%	67%	83%	83%	67%	83%	83%	83%	67%	67%	67%	67%	83%	83%	83%	83%	83%	67%	67%	67%	67%	31.8
	Mixed Heritage Boys	1	0%	0%	0%	100%	100%	0%	100%	100%	0%	0%	0%	0%	100%	100%	100%	100%	100%	0%	0%	0%	0%	26.0
Mixed Heritage Girls	5	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	33.0
	All Other Ethnic Groups	9	89%	78%	78%	89%	100%	100%	100%	100%	89%	89%	100%	89%	100%	100%	100%	100%	100%	78%	89%	78%	78%	35.8
All Other Ethnic Groups Boys	3	67%	33%	33%	67%	100%	100%	100%	100%	100%	67%	67%	100%	67%	100%	100%	100%	100%	100%	33%	67%	33%	33%	32.3
	All Other Ethnic Groups Girls	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	37.5

see the Key for EYFSP indicators in guidance notes section at the back of the booklet

X

Pupil number less than 5

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

Pupil number less than 5



Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%

EYFSP Pupil Group Results (Expected+), 2017													Hackney Borough												
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	2737	86%	86%	85%	91%	92%	90%	89%	91%	81%	79%	83%	83%	86%	87%	87%	93%	91%	90%	80%	76%	77%	75%	35.1
	Girls	1331	91%	90%	89%	94%	95%	93%	94%	94%	86%	85%	86%	87%	90%	90%	94%	95%	94%	86%	82%	82%	81%	36.1	
	Boys	1406	82%	82%	82%	88%	88%	87%	85%	88%	77%	74%	80%	80%	83%	84%	91%	87%	87%	74%	70%	71%	69%	34.2	
Free School Meals	Pupils entitled to FSM	718	80%	80%	80%	87%	87%	86%	84%	85%	77%	71%	77%	75%	81%	81%	88%	86%	84%	72%	68%	68%	67%	33.0	
	Pupils not Entitled to FSM	2006	89%	88%	87%	93%	93%	91%	91%	93%	84%	82%	86%	86%	88%	88%	94%	93%	93%	83%	79%	80%	78%	35.9	
EVER 6/pupil premium	Pupil Premium	779	81%	81%	81%	87%	88%	87%	84%	86%	75%	73%	78%	76%	82%	82%	89%	87%	85%	73%	69%	69%	67%	33.2	
	Not Pupil Premium	1958	89%	88%	87%	93%	93%	91%	91%	92%	84%	82%	85%	86%	88%	88%	94%	92%	92%	83%	79%	80%	78%	35.9	
	Pupils without SEN	2422	91%	91%	90%	95%	96%	94%	94%	95%	86%	85%	88%	88%	91%	91%	96%	95%	95%	86%	82%	82%	81%	36.2	
	Pupils with SEN	302	48%	48%	44%	59%	61%	57%	54%	58%	42%	38%	46%	44%	48%	48%	48%	68%	58%	57%	35%	32%	31%	26.6	
SEN	Education Care Plan	60	10%	10%	10%	17%	15%	20%	15%	18%	8%	7%	13%	7%	10%	10%	23%	20%	18%	7%	3%	5%	3%	19.4	
	SEN Support	242	57%	57%	52%	69%	72%	66%	64%	68%	50%	45%	57%	54%	58%	58%	56%	68%	68%	42%	39%	37%	36%	28.4	
EAL	English as additional language	1231	84%	81%	81%	91%	91%	88%	89%	89%	77%	75%	79%	79%	82%	82%	90%	90%	88%	76%	71%	72%	71%	33.8	
	English as first language	1484	88%	90%	89%	92%	93%	92%	90%	92%	84%	83%	87%	87%	90%	90%	94%	92%	92%	83%	80%	80%	79%	36.2	
Term of Birth	Autumn	899	90%	90%	89%	93%	94%	93%	92%	92%	85%	85%	88%	87%	89%	90%	94%	93%	92%	84%	82%	82%	80%	37.2	
	Spring	870	86%	85%	85%	92%	92%	89%	90%	92%	80%	78%	82%	82%	87%	87%	92%	91%	90%	80%	76%	76%	75%	34.9	
Ethnicity	Summer	968	83%	83%	83%	89%	89%	88%	87%	88%	78%	75%	80%	80%	84%	83%	92%	89%	88%	76%	71%	72%	70%	33.4	
	African	502	86%	85%	85%	89%	91%	89%	87%	90%	81%	78%	83%	82%	85%	85%	92%	89%	88%	78%	74%	74%	72%	34.5	
	African Boys	258	81%	81%	81%	85%	86%	85%	83%	86%	76%	72%	80%	78%	80%	79%	90%	85%	83%	70%	66%	67%	64%	33.6	
	African Girls	244	91%	89%	89%	93%	96%	93%	93%	93%	86%	84%	86%	86%	90%	91%	95%	93%	94%	87%	81%	82%	81%	35.5	
	Bangladeshi	135	85%	84%	81%	88%	89%	85%	86%	87%	79%	79%	81%	79%	79%	79%	92%	88%	87%	79%	73%	76%	73%	33.3	
	Bangladeshi Boys	67	79%	79%	76%	84%	85%	82%	82%	85%	73%	72%	79%	75%	72%	72%	93%	82%	82%	72%	67%	69%	66%	32.2	
	Bangladeshi Girls	68	91%	88%	87%	93%	93%	88%	90%	90%	84%	85%	82%	84%	87%	85%	91%	94%	93%	85%	79%	82%	79%	34.4	
	Caribbean	215	85%	87%	87%	92%	91%	93%	89%	90%	80%	80%	84%	84%	89%	87%	95%	92%	93%	80%	77%	76%	75%	34.3	
	Caribbean Boys	107	76%	79%	78%	86%	84%	89%	80%	84%	73%	71%	78%	77%	81%	80%	92%	86%	89%	69%	67%	66%	66%	32.4	
	Caribbean Girls	108	94%	95%	95%	98%	97%	96%	97%	95%	88%	88%	90%	92%	96%	94%	99%	98%	98%	90%	86%	85%	84%	36.1	
	English/Scottish/Welsh	500	92%	94%	93%	94%	94%	94%	92%	93%	89%	88%	90%	90%	90%	95%	95%	96%	94%	95%	88%	86%	85%	84%	38.3
	English/Scottish/Welsh Boys	256	89%	92%	91%	92%	91%	92%	88%	89%	86%	84%	87%	88%	93%	93%	96%	91%	93%	82%	81%	80%	79%	37.3	
	English/Scottish/Welsh Girls	244	95%	96%	95%	96%	98%	97%	95%	97%	92%	91%	93%	93%	93%	96%	97%	97%	97%	94%	91%	91%	91%	39.3	
	Indian	94	84%	85%	89%	93%	94%	91%	91%	91%	84%	81%	83%	83%	86%	88%	89%	95%	91%	93%	82%	78%	79%	78%	35.3
	Indian Boys	42	83%	83%	86%	88%	90%	90%	88%	90%	81%	79%	79%	79%	81%	86%	88%	93%	88%	88%	79%	74%	76%	74%	34.9
	Indian Girls	52	85%	87%	92%	96%	96%	92%	92%	94%	92%	87%	83%	87%	90%	90%	90%	96%	94%	96%	85%	81%	81%	81%	35.6
	Turkish/Cypriot/ Kurdish	214	77%	72%	70%	88%	86%	82%	86%	86%	85%	66%	65%	70%	70%	73%	74%	87%	89%	85%	66%	61%	63%	60%	31.5
	Turkish/Cypriot/ Kurdish Boys	117	74%	69%	67%	87%	82%	77%	84%	81%	62%	60%	67%	68%	71%	73%	73%	86%	85%	83%	63%	56%	58%	56%	30.8
	Turkish/Cypriot/ Kurdish Girls	97	79%	76%	74%	90%	90%	89%	89%	89%	89%	71%	72%	73%	73%	76%	76%	89%	94%	88%	70%	66%	68%	66%	32.3
	Mixed Heritage	332	88%	88%	88%	92%	92%	91%	91%	91%	93%	81%	79%	83%	85%	89%	89%	93%	92%	90%	81%	77%	77%	75%	35.9
	Mixed Heritage Boys	179	84%	85%	86%	89%	90%	89%	88%	88%	91%	78%	77%	83%	84%	86%	88%	92%	89%	87%	78%	74%	74%	73%	35.2
	Mixed Heritage Girls	153	92%	92%	90%	95%	95%	93%	94%	94%	95%	86%	82%	84%	85%	92%	89%	95%	96%	93%	84%	80%	79%	78%	36.8
	All Other Ethnic Groups	650	87%	85%	83%	92%	94%	90%	90%	91%	92%	82%	80%	85%	84%	85%	86%	92%	91%	90%	80%	77%	78%	76%	35.0
	All Other Ethnic Groups Boys	325	82%	81%	80%	90%	92%	88%	87%	90%	78%	75%	75%	82%	81%	82%	83%	92%	88%	87%	75%	72%	72%	71%	34.0
	All Other Ethnic Groups Girls	325	91%	89%	87%	94%	96%	93%	94%	94%	94%	86%	85%	87%	87%	89%	88%	91%	95%	92%	85%	82%	83%	82%	36.0

The figures by characteristics in the above table do not include PVS

See the key for EYFSP indicators in guidance notes section at the back of the booklet

EYFSP Pupil Group Results (Exceeding), 2017										Our Lady and St Joseph's RC Primary School														
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS
All Pupils	All	30	20%	27%	20%	3%	7%	20%	23%	7%	13%	10%	7%	7%	30%	27%	0%	20%	7%	0%	0%	0%	0%	34.5
	Girls	20	30%	30%	20%	5%	10%	30%	35%	10%	20%	15%	10%	10%	30%	25%	0%	25%	5%	0%	0%	0%	0%	35.4
	Boys	10	0%	20%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	30%	30%	0%	10%	10%	0%	0%	0%	32.7
Free School Meals	Pupils Entitled to FSM	9	11%	0%	0%	0%	0%	0%	22%	22%	0%	11%	0%	0%	11%	0%	0%	11%	0%	0%	0%	0%	0%	30.6
	Pupils not Entitled to FSM	21	24%	38%	29%	5%	10%	29%	24%	0%	19%	10%	10%	10%	38%	38%	0%	24%	10%	0%	0%	0%	0%	36.2
Pupil Premium	Pupil Premium	9	11%	0%	0%	0%	0%	0%	22%	22%	0%	11%	0%	0%	11%	0%	0%	11%	0%	0%	0%	0%	0%	30.6
	No Pupil Premium	21	24%	38%	29%	5%	10%	29%	24%	0%	19%	10%	10%	10%	38%	38%	0%	24%	10%	0%	0%	0%	0%	36.2
SEN	Pupils without SEN	23	26%	30%	22%	4%	9%	26%	30%	9%	17%	13%	9%	9%	35%	30%	0%	22%	4%	0%	0%	0%	0%	36.7
	Pupils with SEN	7	0%	14%	14%	0%	0%	0%	0%	0%	0%	0%	0%	0%	14%	14%	0%	14%	14%	0%	0%	0%	0%	27.3
	Education Care Plan	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17.0
	SEN Support	5	0%	20%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	20%	20%	0%	20%	20%	0%	0%	0%	31.4
EAL	English as additional language	14	21%	21%	21%	7%	14%	14%	29%	14%	14%	14%	14%	14%	29%	21%	0%	7%	7%	0%	0%	0%	0%	33.2
	English as first language	16	19%	31%	19%	0%	0%	25%	19%	0%	13%	6%	0%	0%	0%	31%	31%	0%	31%	6%	0%	0%	0%	35.6
Term of Birth	Autumn	13	38%	46%	31%	8%	15%	38%	38%	8%	31%	23%	8%	15%	54%	46%	0%	23%	8%	0%	0%	0%	0%	35.2
	Spring	9	11%	11%	11%	0%	0%	11%	11%	0%	0%	0%	11%	0%	11%	11%	0%	33%	0%	0%	0%	0%	0%	34.0
	Summer	8	0%	13%	13%	0%	0%	0%	13%	13%	0%	0%	0%	0%	13%	13%	0%	0%	13%	0%	0%	0%	0%	33.9
	African	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	21.5
Ethnicity	African Boys	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	26.0
	African Girls	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	17.0
	Bangladeshi																							
	Bangladeshi Boys																							
Ethnicity	Bangladeshi Girls																							
	Caribbean	2	50%	50%	50%	0%	0%	50%	50%	0%	0%	0%	0%	0%	50%	50%	0%	50%	0%	0%	0%	0%	0%	38.0
	Caribbean Boys																							
	Caribbean Girls	2	50%	50%	50%	0%	0%	50%	50%	0%	0%	0%	0%	0%	0%	50%	50%	0%	50%	0%	0%	0%	0%	38.0
Ethnicity	English/Scottish/Welsh	11	18%	36%	18%	0%	0%	27%	18%	0%	18%	9%	0%	0%	36%	36%	0%	36%	9%	0%	0%	0%	0%	36.6
	English/Scottish/Welsh Boys	5	0%	20%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%	40%	40%	0%	20%	20%	0%	0%	0%	0%	35.6
	English/Scottish/Welsh Girls	6	33%	50%	17%	0%	0%	50%	33%	0%	33%	17%	0%	0%	33%	33%	0%	50%	0%	0%	0%	0%	0%	37.5
	Indian																							
Ethnicity	Indian Boys																							
	Indian Girls																							
	Turkish/Cypriot/Kurdish																							
	Turkish/Cypriot/Kurdish Boys																							
Ethnicity	Turkish/Cypriot/Kurdish Girls																							
	Mixed Heritage	6	17%	17%	17%	0%	17%	17%	33%	17%	17%	0%	0%	17%	17%	17%	0%	0%	0%	0%	0%	0%	0%	31.8
	Mixed Heritage Boys	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	26.0
	Mixed Heritage Girls	5	20%	20%	20%	0%	20%	20%	40%	20%	20%	20%	0%	0%	20%	20%	20%	0%	0%	0%	0%	0%	0%	33.0
Ethnicity	All Other Ethnic Groups	9	22%	22%	22%	11%	11%	11%	22%	11%	11%	22%	22%	11%	33%	22%	0%	11%	11%	0%	0%	0%	0%	35.8
	All Other Ethnic Groups Boys	3	0%	33%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%	33%	0%	0%	0%	0%	0%	0%	0%	32.3
	All Other Ethnic Groups Girls	6	33%	17%	17%	17%	17%	17%	33%	17%	17%	33%	33%	17%	33%	17%	0%	17%	17%	0%	0%	0%	0%	37.5

Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

**X** Pupil number less than 5

EYFSP Pupil Group Results (Exceeding), 2017																									Hackney Borough									
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS										
All Pupils	All	2737	23%	25%	20%	19%	20%	20%	17%	18%	21%	17%	20%	18%	18%	19%	16%	19%	19%	18%	7%	6%	6%	4%	35.1									
	Girls	1331	28%	28%	23%	22%	23%	23%	20%	20%	23%	20%	20%	18%	21%	20%	15%	25%	22%	9%	7%	6%	5%	36.1										
Gender	Boys	1406	18%	22%	18%	16%	17%	17%	14%	15%	20%	14%	20%	19%	16%	19%	18%	13%	15%	6%	5%	5%	4%	34.2										
	Pupils Entitled to FSM	718	15%	16%	12%	12%	14%	14%	10%	11%	15%	11%	14%	12%	11%	12%	12%	12%	11%	3%	2%	2%	1%	33.0										
Free School Meals	Pupils not Entitled to FSM	2006	26%	28%	23%	21%	22%	22%	19%	20%	24%	19%	23%	21%	21%	22%	18%	21%	21%	9%	7%	7%	5%	35.9										
	Pupil Premium	779	16%	17%	13%	13%	13%	14%	10%	11%	16%	11%	14%	12%	11%	11%	12%	12%	13%	11%	4%	3%	2%	33.2										
EVER 6 /pupil premium	Not Pupil Premium	1958	26%	28%	23%	21%	22%	22%	20%	20%	24%	19%	23%	21%	21%	22%	18%	21%	21%	9%	7%	7%	5%	35.9										
SEN	Pupils without SEN	2422	25%	28%	23%	21%	22%	22%	19%	20%	23%	18%	22%	20%	20%	20%	21%	18%	21%	20%	8%	7%	6%	5%	36.2									
	Pupils with SEN	302	5%	5%	3%	4%	4%	3%	3%	3%	8%	6%	7%	5%	5%	5%	5%	4%	5%	1%	1%	1%	0%	26.6										
	Education Care Plan	60	0%	0%	0%	0%	0%	0%	0%	0%	2%	2%	0%	0%	0%	0%	2%	2%	2%	0%	0%	0%	0%	19.4										
	SEN Support	242	7%	6%	4%	5%	5%	5%	3%	3%	4%	10%	7%	8%	6%	6%	6%	6%	5%	6%	1%	1%	1%	0%	28.4									
EAL	English as additional language	1231	17%	17%	12%	16%	16%	14%	14%	14%	17%	13%	17%	17%	14%	13%	13%	13%	15%	12%	6%	4%	4%	3%	33.8									
	English as first language	1484	28%	32%	27%	21%	23%	24%	19%	21%	25%	20%	23%	22%	23%	25%	20%	22%	22%	23%	9%	8%	7%	5%	36.2									
Term of Birth	Autumn	899	33%	37%	30%	29%	29%	27%	24%	24%	31%	26%	31%	28%	27%	29%	25%	26%	25%	12%	10%	9%	7%	37.2										
	Spring	870	23%	23%	19%	18%	19%	19%	16%	18%	21%	16%	19%	18%	17%	17%	16%	18%	18%	7%	5%	5%	4%	34.9										
	Summer	968	13%	16%	13%	10%	12%	13%	11%	12%	13%	8%	11%	10%	12%	12%	9%	13%	12%	4%	3%	3%	2%	33.4										
Ethnicity	African	502	22%	21%	16%	19%	17%	17%	14%	14%	23%	17%	19%	16%	14%	14%	16%	13%	13%	6%	4%	4%	3%	34.5										
	African Boys	258	18%	19%	14%	19%	16%	13%	11%	12%	22%	16%	21%	19%	14%	14%	19%	10%	10%	6%	5%	5%	4%	33.6										
	African Girls	244	25%	23%	18%	20%	18%	22%	16%	16%	24%	18%	17%	14%	15%	14%	12%	16%	15%	6%	3%	3%	2%	35.5										
	Bangladeshi	135	14%	14%	10%	13%	15%	10%	13%	13%	16%	9%	12%	10%	10%	10%	10%	14%	7%	5%	4%	4%	3%	33.3										
	Bangladeshi Boys	67	13%	12%	9%	10%	10%	7%	9%	9%	15%	7%	9%	9%	7%	9%	13%	7%	6%	4%	4%	4%	3%	32.2										
	Bangladeshi Girls	68	15%	16%	10%	15%	19%	12%	16%	16%	18%	10%	15%	12%	12%	12%	7%	21%	7%	6%	3%	3%	3%	34.4										
	Caribbean	215	18%	20%	14%	17%	16%	17%	11%	13%	12%	9%	14%	11%	11%	12%	14%	13%	10%	4%	2%	2%	0%	34.3										
	Caribbean Boys	107	9%	11%	9%	11%	7%	11%	7%	11%	11%	7%	12%	13%	7%	8%	13%	6%	5%	2%	1%	2%	0%	32.4										
	Caribbean Girls	108	26%	29%	19%	23%	24%	22%	14%	16%	13%	12%	16%	8%	16%	15%	16%	20%	15%	6%	3%	2%	1%	36.1										
	English/Scottish/Welsh	500	38%	44%	40%	26%	31%	32%	28%	28%	33%	26%	30%	30%	34%	38%	27%	31%	35%	14%	13%	12%	10%	38.3										
	English/Scottish/Welsh Boys	256	30%	38%	36%	20%	28%	32%	25%	25%	30%	20%	30%	29%	32%	38%	30%	23%	31%	12%	11%	11%	9%	37.3										
	English/Scottish/Welsh Girls	244	47%	50%	43%	32%	35%	33%	32%	30%	36%	32%	31%	32%	37%	37%	25%	39%	38%	16%	14%	14%	11%	39.3										
	Indian	94	21%	20%	17%	20%	21%	15%	18%	19%	20%	17%	17%	20%	16%	17%	19%	21%	20%	5%	3%	3%	2%	35.3										
	Indian Boys	42	21%	26%	17%	24%	21%	12%	21%	19%	19%	17%	21%	26%	10%	14%	24%	17%	17%	5%	2%	2%	2%	34.9										
	Indian Girls	52	21%	15%	17%	17%	21%	17%	15%	19%	21%	17%	17%	13%	15%	21%	19%	12%	25%	23%	6%	4%	4%	2%	35.6									
	Turkish/Cypriot/Kurdish	214	8%	8%	5%	8%	8%	7%	7%	7%	7%	7%	6%	8%	7%	6%	6%	6%	11%	8%	2%	0%	0%	0%	31.5									
	Turkish/Cypriot/Kurdish Boys	117	5%	6%	3%	6%	7%	8%	8%	8%	8%	6%	3%	9%	7%	3%	4%	8%	7%	5%	3%	0%	0%	0%	30.8									
	Turkish/Cypriot/Kurdish Girls	97	11%	10%	7%	10%	9%	7%	6%	6%	6%	9%	8%	7%	6%	7%	7%	3%	15%	11%	2%	0%	1%	0%	32.3									
	Mixed Heritage	332	25%	31%	26%	21%	24%	24%	18%	21%	26%	21%	24%	22%	22%	24%	19%	19%	20%	9%	8%	6%	4%	3%	35.9									
	Mixed Heritage Boys	179	19%	28%	23%	18%	20%	20%	15%	17%	25%	21%	26%	24%	21%	23%	20%	16%	15%	7%	7%	5%	3%	3%	35.2									
	Mixed Heritage Girls	153	32%	34%	29%	25%	29%	29%	23%	25%	27%	21%	22%	20%	24%	25%	17%	24%	25%	11%	10%	8%	5%	5%	36.8									
	All Other Ethnic Groups	All Other Ethnic Groups Boys	650	21%	21%	17%	18%	17%	18%	17%	18%	19%	16%	20%	17%	17%	17%	14%	20%	18%	7%	6%	5%	4%	35.0									
		All Other Ethnic Groups Girls	325	25%	24%	18%	22%	20%	21%	20%	21%	21%	22%	18%	18%	18%	17%	15%	27%	25%	9%	8%	7%	6%	36.0									

The figures by characteristics in the above table do not include PwIs

See the Key for EYFSP indicators in guidance notes section at the back of the booklet



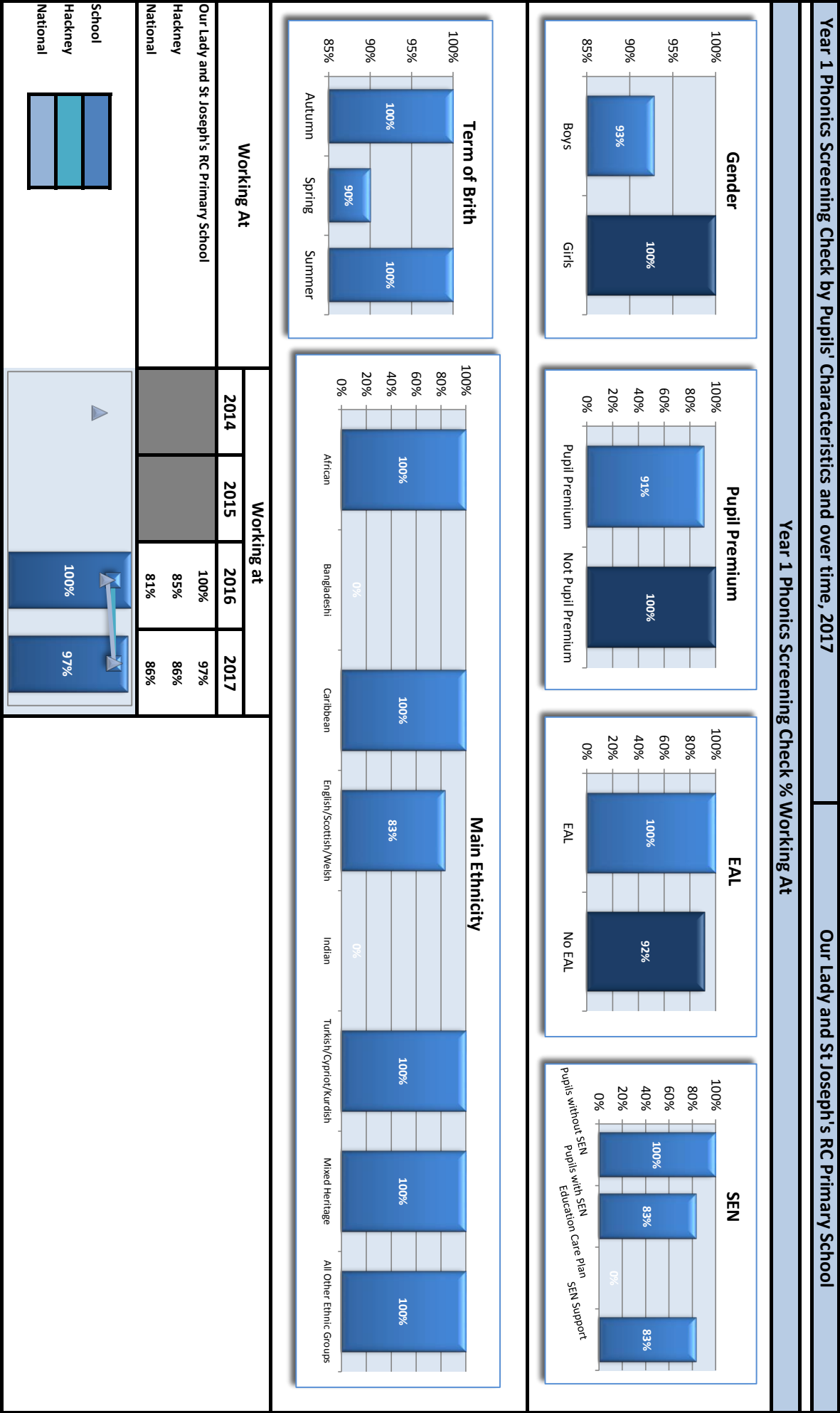
Year 1 & Year 2 Phonics Screening Check 2017							
School Name	Y1 cohort 2017				Y2 Retake cohort 2016		
	DfE	Pup No.	% Working At - (32 or more correct)	Average Score	Pup No.	Retake Working At	Retake Average score
Baden Powell Primary School	2861	29	79%	34.6	3	33%	30.0
Benthal Primary School	2872	55	87%	34.1	16	63%	26.9
Berger Primary School	2048	59	80%	31.8	15	73%	31.5
Betty Layward Primary School	2899	60	95%	37.9	5	60%	33.0
Colvestone Primary School	2120	25	88%	32.6	4	50%	24.3
Daubeney Primary School	2150	83	90%	35.1	12	83%	32.5
De Beauvoir Primary School	2155	37	81%	31.4	9	44%	25.7
Gainsborough Community Primary School	2238	43	84%	34.1	18	67%	28.7
Gayhurst Community School	2534	73	93%	36.0	8	100%	37.1
Grasmere Primary School	2856	30	83%	35.4	1	0%	0.0
Grazebrook Primary School	2864	60	93%	36.8	4	75%	32.0
Halley House School	2003	27	93%	36.4			
Harrington Hill Primary School	2862	68	88%	35.4	11	82%	32.8
Holmleigh Primary School	2863	30	73%	34.0	9	33%	36.0
Holy Trinity CE Primary School	3358	30	93%	37.6	5	100%	37.8
Hoxton Garden Primary School	2898	40	85%	34.8	10	90%	32.2
Jubilee School	2859	60	93%	36.1	4	75%	26.0
Kingsmead Primary School	2779	30	73%	29.3	5	40%	20.8
Lauriston Primary School	2376	57	89%	34.4	8	50%	27.0
London Fields Primary School	2388	60	88%	35.0	7	100%	37.4
Lubavitch House School (Junior Boys)	2000	17	82%	38.4	4	50%	30.0
Lubavitch Ruth Lunzer Girls' Primary School	3664	25	92%	36.3			
Mandeville Primary School	2896	39	90%	35.3	8	38%	21.4
Millfields Community School	2421	85	78%	29.0	14	36%	20.6
Morningside Primary School	2431	58	88%	34.6	10	60%	26.8
Mossbourne Parkside Academy	3665	59	66%	30.3	17	6%	23.4
Mossbourne Riverside Academy	2002	29	97%	37.8			
Nightingale Primary School	2860	30	70%	33.2	5	60%	30.6
Northwold Primary School	2444	57	70%	32.5	9	44%	32.2
Orchard Primary School	2450	89	83%	32.2	13	85%	33.0
Our Lady and St Joseph's RC Primary School	3371	29	97%	37.8			
Parkwood Primary School	2865	27	96%	37.9	2	0%	0.0
Princess May Primary School	2532	52	73%	32.5	12	67%	31.6
Queensbridge Primary School	2487	60	92%	34.9	6	83%	32.0
Randal Cremer Primary School	2489	46	89%	34.6	16	69%	30.4
Rushmore Primary School	2533	59	88%	35.6	9	89%	32.6
Saint Dominic's Catholic Primary School	2900	57	79%	31.9	16	75%	30.1
Saint Scholastica Roman Catholic Primary School	3659	30	83%	34.0	4	100%	34.5
Sebright School	2539	57	84%	32.3	11	55%	19.4
Shacklewell Primary School	2545	54	89%	36.6	10	90%	34.5
Shoredich Park Primary School	2636	59	80%	34.1	13	38%	26.5
Simon Marks Jewish Primary School	3663	15	87%	34.4	2	100%	36.5
Sir Thomas Abney School	2795	53	81%	32.9	11	73%	34.7
Southwold School	2564	57	86%	34.3	12	58%	25.0
Springfield Community Primary School	3666	29	100%	37.0			
St. John & St. James Church of England Primary School	3000	30	87%	35.7	2	50%	40.0
St. John of Jerusalem CE Primary School	3616	25	92%	36.6	3	0%	19.3
St. John the Baptist CE Primary School	3458	41	90%	35.5	5	60%	27.6
St. Mary's Church of England Primary	3618	27	78%	31.9	5	80%	36.3
St. Matthias CE Primary School	3543	37	86%	35.6	12	67%	33.2
St. Monica's Catholic Primary School	3553	27	89%	32.7	6	50%	21.8
St. Paul's with St. Michael's CE Primary School	3572	30	80%	31.9	2	100%	34.0
The Olive School	2001	90	98%	37.1	5	20%	24.8
Thomas Fairchild Community School	2592	60	83%	32.5	8	50%	25.1
Tysen Community Primary School	2615	59	86%	33.6	10	60%	24.7
William Patten Primary School	2897	59	95%	35.6	2	100%	36.0
Woodberry Down Community Primary School	2654	82	91%	35.2	7	71%	29.7
Hackney Results (2017)		2759	86%	34.3	449	59%	29.0
National Results (2017)			86%			59%	



Our Lady and St Joseph's RC Primary School							
Y1 & Y2 Phonics Screening Check Pupil Group Results, 2017							
		Year 1			Year2		
Pupil Group	Pupil Group Name	Pup No.	% Working At	Average Score	Pup No.	% Working At	Average Score
All Pupils	All	29	97%	37.8			
Gender	Girls	15	100%	39.1			
	Boys	14	93%	36.4			
Free School Meals	Pupils Entitled to FSM	10	90%	36.7			
	Pupils not Entitled to FSM	19	100%	38.4			
EVER 6/pupil premium	Pupil Premium	11	91%	36.5			
	Not Pupil Premium	18	100%	38.6			
SEN	Pupils without SEN	23	100%	38.7			
	Pupils with SEN	6	83%	34.7			
	Education Care Plan						
	SEN Support	6	83%	34.7			
EAL	English as additional language	17	100%	38.6			
	English as first language	12	92%	36.8			
Term of Birth	Autumn	12	100%	38.9			
	Spring	10	90%	36.1			
	Summer	7	100%	38.4			
Ethnicity	African	5	100%	39.0			
	African Boys	2	100%	38.0			
	African Girls	3	100%	39.7			
	Bangladeshi						
	Bangladeshi Boys						
	Bangladeshi Girls						
	Caribbean	1	100%	38.0			
	Caribbean Boys						
	Caribbean Girls	1	100%	38.0			
	English/Scottish/Welsh	6	83%	33.7			
	English/Scottish/Welsh Boys	3	67%	30.3			
	English/Scottish/Welsh Girls	3	100%	37.0			
	Indian						
	Indian Boys						
	Indian Girls						
	Turkish/Cypriot/Kurdish	1	100%	40.0			
	Turkish/Cypriot/Kurdish Boys						
	Turkish/Cypriot/Kurdish Girls	1	100%	40.0			
	Mixed Heritage	5	100%	39.8			
	Mixed Heritage Boys	3	100%	39.7			
	Mixed Heritage Girls	2	100%	40.0			
	All Other Ethnic Groups	11	100%	38.5			
	All Other Ethnic Groups Boys	6	100%	37.3			
	All Other Ethnic Groups Girls	5	100%	39.8			

x

Pupil number less than 5

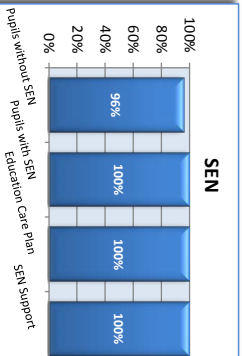
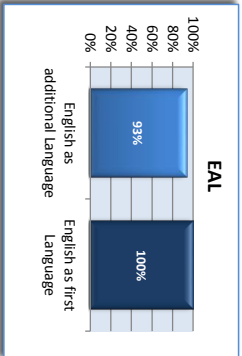
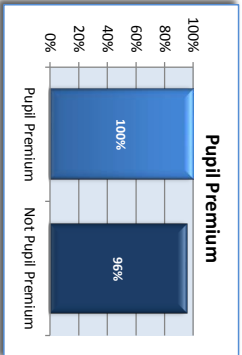
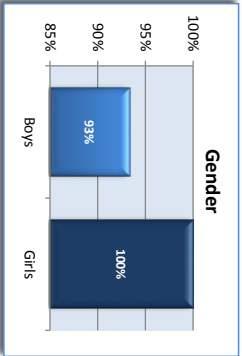


Hackney Borough							
Y1 & Y2 Phonics Screening Check Pupil Group Results, 2017							
		Year 1			Year2		
Pupil Group	Pupil Group Name	Pup No.	% Working At	Average Score	Pup No.	% Working At	Average Score
All Pupils	All	2759	86%	34.3	449	59%	29.0
Gender	Girls	1344	89%	35.2	168	63%	29.3
	Boys	1415	82%	33.4	281	57%	28.8
Free School Meals	Pupils Entitled to FSM	791	80%	33.0	163	53%	27.0
	Pupils not Entitled to FSM	1962	88%	34.9	285	62%	30.2
EVER 6/pupil premium	Pupil Premium	968	81%	33.1	199	55%	27.9
	Not Pupil Premium	1791	88%	34.9	250	62%	29.8
SEN	Pupils without SEN	2317	92%	35.7	206	77%	32.6
	Pupils with SEN	436	54%	26.4	242	44%	25.5
	Education Care Plan	71	30%	18.5	63	16%	17.4
	SEN Support	365	59%	27.6	179	54%	27.0
EAL	English as additional language	1280	86%	34.2	247	61%	29.6
	English as first language	1468	86%	34.4	201	56%	28.2
Term of Birth	Autumn	963	88%	35.2	111	61%	29.4
	Spring	891	87%	34.4	162	54%	28.2
	Summer	905	81%	33.2	176	62%	29.4
Ethnicity	African	496	88%	34.6	88	56%	28.7
	African Boys	250	82%	33.3	52	54%	29.6
	African Girls	246	93%	35.9	36	58%	27.6
	Bangladeshi	121	87%	34.5	14	79%	34.3
	Bangladeshi Boys	65	86%	35.0	6	67%	33.4
	Bangladeshi Girls	56	88%	34.0	8	88%	35.0
	Caribbean	252	78%	32.6	58	57%	27.5
	Caribbean Boys	129	69%	30.1	42	55%	27.1
	Caribbean Girls	123	88%	35.1	16	63%	28.4
	English/Scottish/Welsh	505	89%	35.4	38	66%	30.9
	English/Scottish/Welsh Boys	247	85%	34.5	30	67%	30.3
	English/Scottish/Welsh Girls	258	92%	36.2	8	63%	33.4
	Indian	106	93%	36.0	10	50%	26.7
	Indian Boys	56	93%	35.8	7	43%	25.8
	Indian Girls	50	94%	36.3	3	67%	28.3
	Turkish/Cypriot/Kurdish	228	77%	32.3	47	57%	30.3
	Turkish/Cypriot/Kurdish Boys	111	73%	31.1	27	52%	29.2
	Turkish/Cypriot/Kurdish Girls	117	80%	33.4	20	65%	31.9
	Mixed Heritage	376	86%	34.1	46	54%	27.4
	Mixed Heritage Boys	196	83%	33.3	30	53%	26.1
	Mixed Heritage Girls	180	89%	35.1	16	56%	29.9
	All Other Ethnic Groups	655	87%	34.8	132	59%	28.7
	All Other Ethnic Groups Boys	349	87%	34.6	80	60%	29.7
	All Other Ethnic Groups Girls	306	87%	35.0	52	58%	27.2

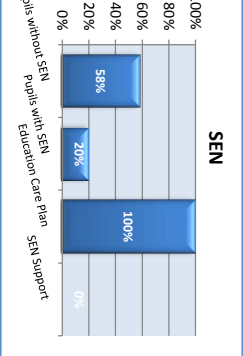
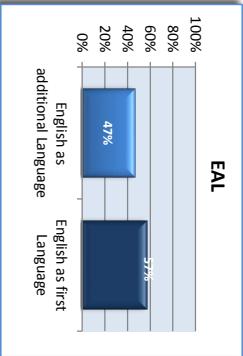
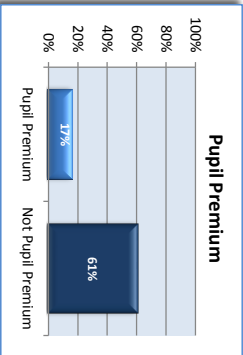
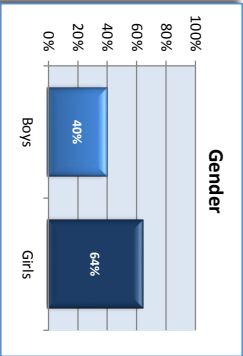
KS1 results, 2017															Has not met the the expected Standard
School name	Dfe no	Cohort size	Percentage working at the Expected Standard					Working at Greater Depth within the Expected Standard				Working towards the Expected Standard			
			Reading	Writing	Maths	RWM	Science	Reading	Writing	Maths	RWM	Reading	Writing	Maths	
Baden Powell Primary School	2861	29	83%	83%	90%	76%	86%	24%	21%	24%	21%	17%	17%	10%	14%
Benthal Primary School	2872	60	72%	70%	72%	63%	75%	33%	23%	27%	20%	25%	27%	25%	22%
Berger Primary School	2048	60	70%	70%	70%	67%	77%	13%	7%	17%	7%	28%	28%	28%	23%
Betty Layward Primary School	2899	59	88%	81%	90%	78%	95%	42%	29%	42%	27%	12%	19%	10%	5%
Colvestone Primary School	2120	29	83%	76%	79%	72%	93%	28%	21%	28%	21%	17%	24%	21%	7%
Daubeney Primary School	2150	86	83%	78%	81%	78%	83%	35%	22%	38%	21%	14%	20%	16%	17%
De Beauvoir Primary School	2155	43	70%	72%	72%	65%	67%	23%	21%	21%	16%	21%	28%	19%	33%
Gainsborough Community Primary School	2238	69	81%	78%	88%	78%	87%	26%	25%	28%	17%	10%	14%	9%	13%
Gayhurst Community School	2534	76	84%	83%	89%	79%	86%	41%	36%	37%	28%	16%	17%	11%	14%
Grasmere Primary School	2856	29	76%	72%	76%	66%	86%	17%	14%	7%	3%	14%	17%	17%	14%
Grazebrook Primary School	2864	60	93%	92%	93%	92%	93%	40%	37%	35%	32%	7%	8%	7%	7%
Hackney New Primary School	2004														
Halley House School	2003														
Harrington Hill Primary School	2862	69	83%	80%	83%	75%	81%	36%	22%	30%	16%	17%	20%	17%	19%
Holmleigh Primary School	2863	29	79%	76%	79%	76%	100%	41%	24%	45%	24%	21%	3%	21%	0%
Holy Trinity CE Primary School	3358	30	93%	87%	87%	80%	87%	23%	23%	20%	13%	7%	13%	13%	13%
Hoxton Garden Primary School	2898	44	80%	80%	80%	80%	80%	23%	16%	18%	16%	20%	20%	20%	20%
Jubilee School	2859	59	81%	76%	81%	75%	93%	25%	22%	24%	12%	15%	17%	15%	7%
Kingsmead Primary School	2779	28	82%	79%	86%	71%	82%	21%	21%	18%	14%	7%	7%	11%	18%
Lauriston Primary School	2376	59	85%	83%	85%	81%	90%	36%	12%	25%	10%	12%	14%	14%	10%
London Fields Primary School	2388	60	80%	78%	82%	75%	82%	28%	27%	32%	27%	12%	13%	8%	18%
Lubavitch House School (Junior Boys)	2000	17	76%	65%	76%	59%	82%	35%	24%	29%	18%	6%	18%	12%	12%
Lubavitch Ruth Lunzer Girls' Primary School	3664	24	75%	75%	75%	71%	79%	8%	8%	13%	8%	17%	17%	21%	21%
Mandeville Primary School	2896	56	80%	75%	89%	73%	91%	30%	18%	32%	11%	11%	21%	7%	9%
Millfields Community School	2421	90	81%	71%	77%	70%	82%	31%	19%	20%	16%	9%	22%	17%	16%
Morningside Primary School	2431	60	80%	78%	77%	70%	85%	25%	15%	18%	12%	5%	3%	5%	15%
Mossbourne Parkside Academy	3665	60	73%	60%	70%	53%	77%	7%	5%	8%	0%	18%	30%	22%	23%
Mossbourne Riverside Academy	2002														
Nightingale Primary School	2860	28	71%	71%	75%	68%	86%	29%	29%	25%	21%	18%	18%	14%	11%
Northwold Primary School	2444	53	79%	79%	85%	74%	83%	19%	15%	23%	13%	15%	15%	9%	17%
Orchard Primary School	2450	88	80%	80%	81%	74%	85%	33%	22%	28%	19%	13%	15%	14%	14%
Our Lady and St Joseph's RC Primary School	3371	29	97%	93%	100%	93%	100%	52%	28%	38%	21%	3%	7%	0%	0%
Parkwood Primary School	2865	30	87%	83%	87%	83%	83%	47%	40%	47%	37%	7%	10%	7%	17%
Princess May Primary School	2532	55	80%	76%	82%	73%	82%	29%	15%	24%	13%	16%	20%	15%	18%
Queensbridge Primary School	2487	60	85%	82%	80%	80%	85%	25%	18%	18%	15%	13%	17%	17%	15%
Randal Cremer Primary School	2489	57	74%	72%	81%	67%	84%	40%	30%	28%	16%	16%	18%	9%	16%
Rushmore Primary School	2533	57	74%	63%	77%	60%	86%	39%	21%	33%	21%	19%	25%	16%	14%
Saint Scholastica Roman Catholic Primary School	3659	29	62%	62%	66%	55%	59%	24%	14%	21%	10%	38%	38%	34%	41%
Sebright School	2539	59	78%	76%	80%	69%	78%	25%	17%	24%	17%	10%	10%	7%	22%
Shacklewell Primary School	2545	60	90%	90%	92%	88%	92%	28%	27%	28%	20%	10%	10%	8%	8%
Shoredich Park Primary School	2636	59	71%	71%	71%	71%	71%	19%	14%	17%	8%	10%	10%	10%	29%
Simon Marks Jewish Primary School	3663	20	80%	70%	75%	65%	80%	25%	15%	10%	0%	20%	30%	25%	20%
Sir Thomas Abney School	2795	56	86%	71%	73%	64%	82%	25%	18%	23%	14%	13%	27%	25%	18%
Southwold School	2564	50	76%	76%	78%	70%	84%	24%	20%	26%	14%	16%	16%	14%	16%
Springfield Community Primary School	3666	29	86%	83%	90%	69%	93%	31%	31%	24%	24%	14%	17%	10%	7%
St Dominic's Catholic Primary School	2900	58	74%	67%	81%	64%	81%	19%	12%	21%	7%	21%	28%	16%	19%
St. John & St. James Church of England Primary School	3000	30	90%	90%	93%	87%	90%	40%	37%	30%	27%	7%	7%	3%	10%
St. John of Jerusalem CE Primary School	3616	30	87%	83%	87%	80%	87%	23%	23%	20%	20%	10%	13%	10%	13%
St. John the Baptist CE Primary School	3458	36	89%	86%	89%	86%	89%	28%	22%	19%	14%	6%	8%	6%	11%
St. Mary's Church of England Primary School	3618	31	81%	74%	77%	71%	81%	32%	19%	32%	19%	16%	23%	16%	19%
St. Matthias CE Primary School	3543	44	82%	75%	82%	75%	82%	27%	23%	25%	16%	18%	25%	18%	18%
St. Monica's RC Primary School	3553	28	82%	82%	82%	79%	86%	18%	18%	21%	14%	11%	11%	14%	14%
St. Paul's with St. Michael's CE Primary School	3572	30	83%	77%	80%	67%	80%	23%	20%	13%	10%	17%	23%	20%	20%
The Olive School	2001	90	90%	90%	91%	87%	91%	44%	30%	41%	28%	7%	7%	6%	9%
Thomas Fairchild Community School	2592	57	82%	74%	81%	70%	84%	26%	9%	14%	2%	14%	19%	14%	16%
Tyssen Community Primary School	2615	56	80%	77%	79%	75%	89%	32%	23%	23%	14%	14%	18%	18%	11%
William Patten Primary School	2897	59	85%	83%	97%	81%	93%	24%	15%	14%	7%	14%	15%	0%	7%
Woodberry Down Community Primary School	2654	86	85%	87%	87%	84%	88%	23%	22%	23%	21%	15%	13%	13%	12%
Hackney	204	2765	80%	77%	81%	73%	84%	29%	21%	25%	16%	14%	17%	13%	15%
National	999		76%	68%	75%	64%	83%	25%	16%	21%	11%				

KS1 Pupil Groups, 2017				Our Lady and St Joseph's RC Primary School								
				Reading		Maths		Writing		Science	RWM	
				Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard
Pupil groups		Cohort	% Pupils									
All pupils	All	29	100%	97%	52%	100%	38%	93%	28%	100%	93%	21%
Gender	Girls	14	48%	100%	64%	100%	43%	93%	43%	100%	93%	29%
	Boys	15	52%	93%	40%	100%	33%	93%	13%	100%	93%	13%
Free School Meals	Pupils entitled to FSM	4	14%	100%	25%	100%	25%	100%	25%	100%	100%	25%
	Pupils not entitled to FSM	25	86%	96%	56%	100%	40%	92%	28%	100%	92%	20%
Pupil Premium	Pupil Premium	6	21%	100%	17%	100%	17%	83%	17%	100%	83%	17%
	Not Pupil Premium	23	79%	96%	61%	100%	43%	96%	30%	100%	96%	22%
	Pupils without SEN	24	83%	96%	58%	100%	46%	96%	33%	100%	96%	25%
	Pupils with SEN	5	17%	100%	20%	100%	0%	80%	0%	100%	80%	0%
SEN	Education Care Plan	1	3%	100%	100%	100%	0%	100%	0%	100%	100%	0%
	SEN Support	4	14%	100%	0%	100%	0%	75%	0%	100%	75%	0%
EAL	English as additional language	15	52%	93%	47%	100%	47%	93%	27%	100%	93%	20%
	English as first language	14	48%	100%	57%	100%	29%	93%	29%	100%	93%	21%
Term of birth	Autumn	7	24%	100%	57%	100%	57%	86%	43%	100%	86%	43%
	Spring	10	34%	100%	40%	100%	10%	100%	10%	100%	100%	0%
	Summer	12	41%	92%	58%	100%	50%	92%	33%	100%	92%	25%
	African	1	3%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	African Boys	1	3%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	African Girls											
	Bangladeshi											
	Bangladeshi Boys											
	Bangladeshi Girls											
	Caribbean											
	Caribbean Boys											
	Caribbean Girls											
	English/Scottish/Welsh	6	21%	100%	33%	100%	0%	100%	17%	100%	100%	0%
	English/Scottish/Welsh Boys	5	17%	100%	20%	100%	0%	100%	0%	100%	100%	0%
	English/Scottish/Welsh Girls	1	3%	100%	100%	100%	0%	100%	100%	100%	100%	0%
Ethnicity	Indian											
	Indian Boys											
	Indian Girls											
	Turkish/Cypriot/Kurdish											
	Turkish/Cypriot/Kurdish Boys											
	Turkish/Cypriot/Kurdish Girls											
	Mixed Heritage	6	21%	100%	83%	100%	50%	100%	50%	100%	100%	50%
	Mixed Heritage Boys	2	7%	100%	50%	100%	50%	100%	50%	100%	100%	50%
	Mixed Heritage Girls	4	14%	100%	100%	100%	50%	100%	50%	100%	100%	50%
	All Other Ethnic Groups	16	55%	94%	50%	100%	50%	88%	25%	100%	88%	19%
	All Other Ethnic Groups Boys	7	24%	86%	57%	100%	57%	86%	14%	100%	86%	14%
	All Other Ethnic Groups Girls	9	31%	100%	44%	100%	44%	89%	33%	100%	89%	22%
</												

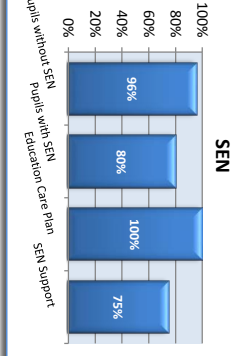
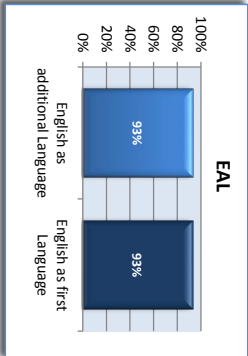
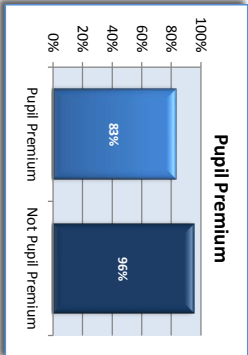
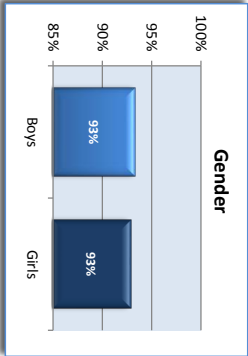
Reading EXS+



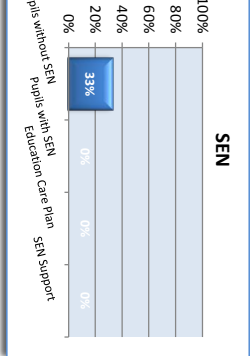
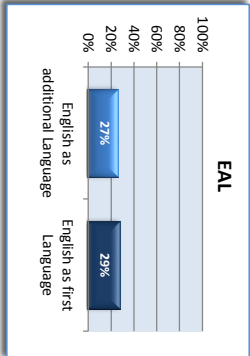
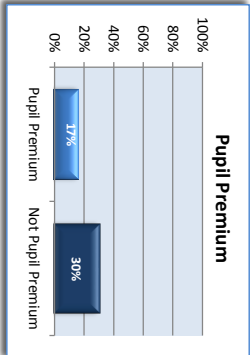
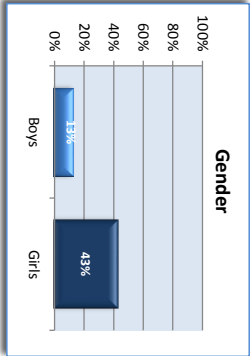
Reading GDS



Writing EXS+



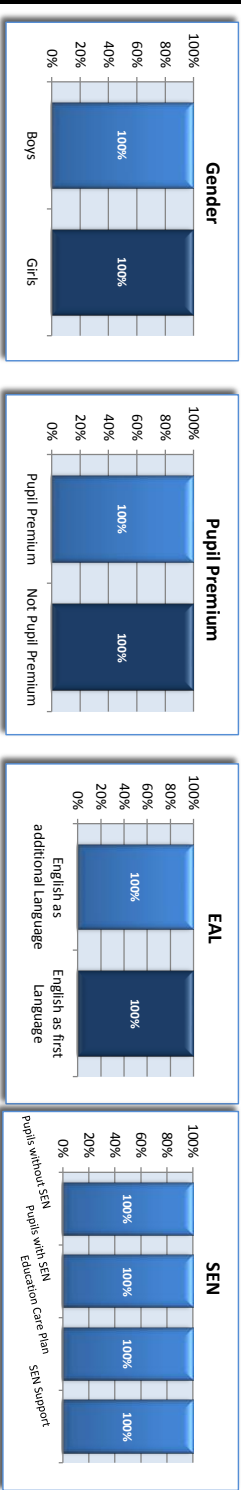
Writing GDS



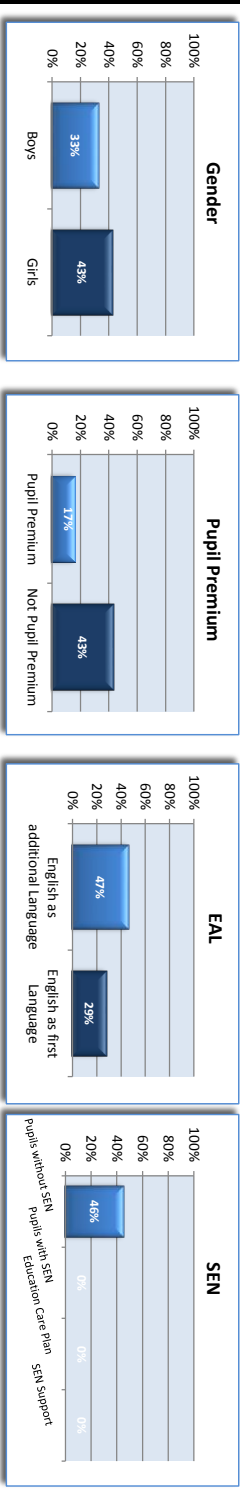
KS1, 2017

Our Lady and St Joseph's RC Primary School

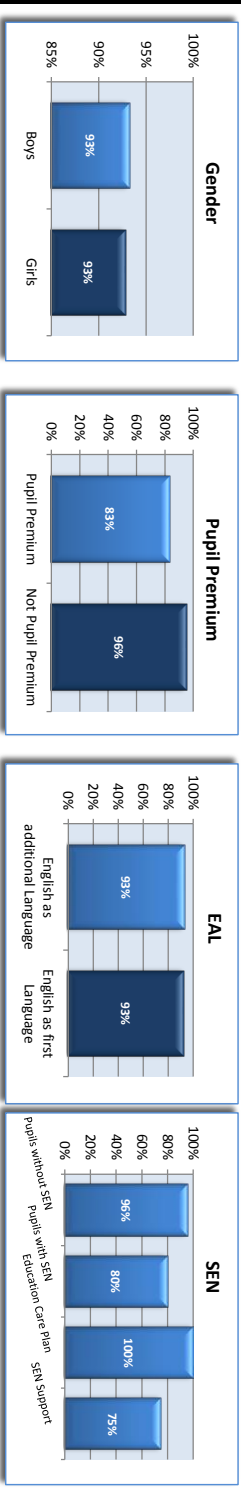
Maths EXS+



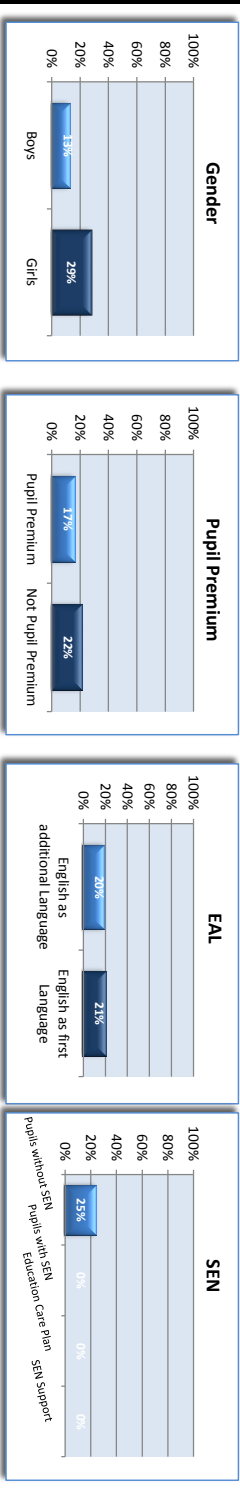
Maths GDS



RWM EXS+



RWM GDS

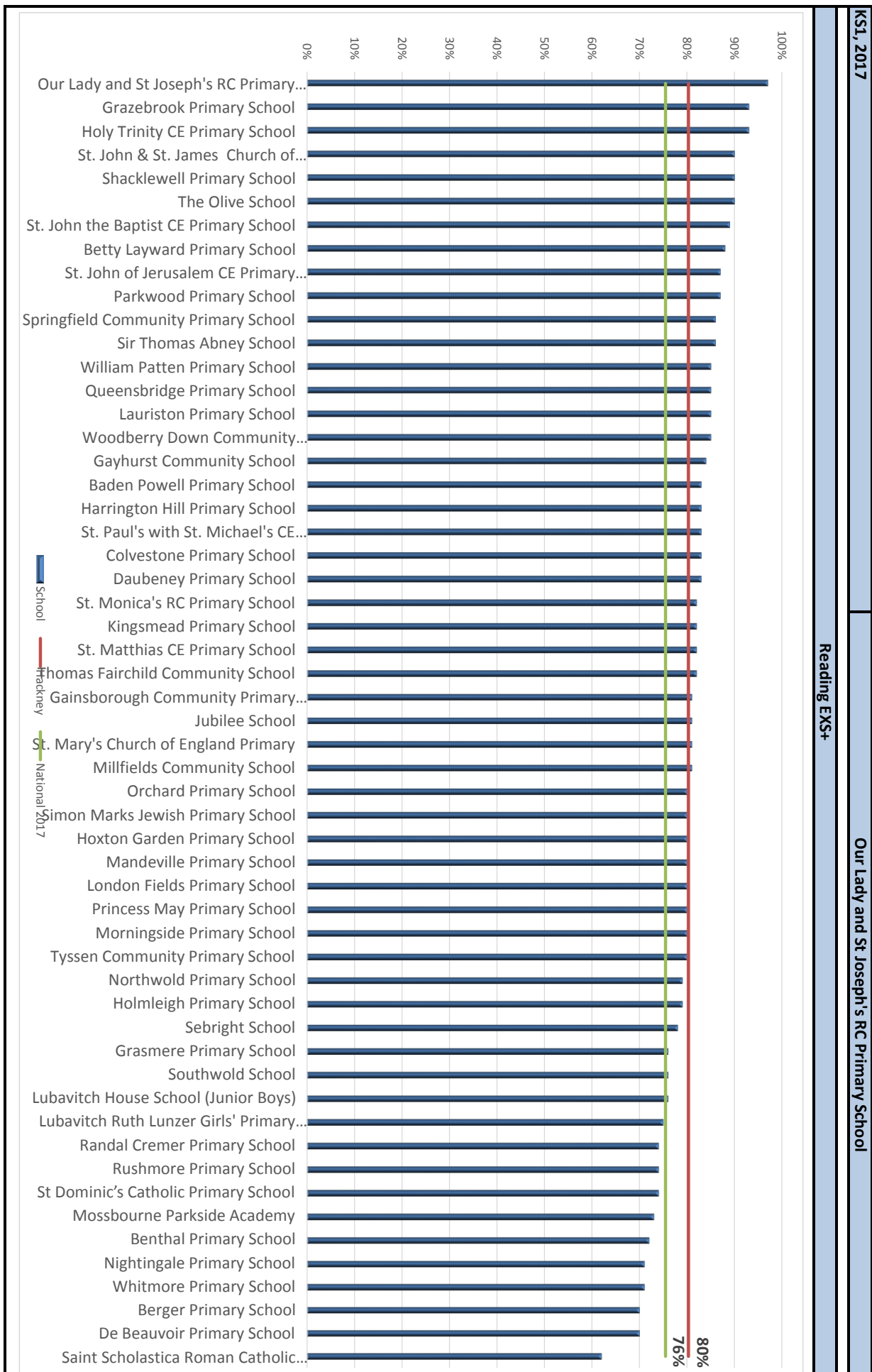


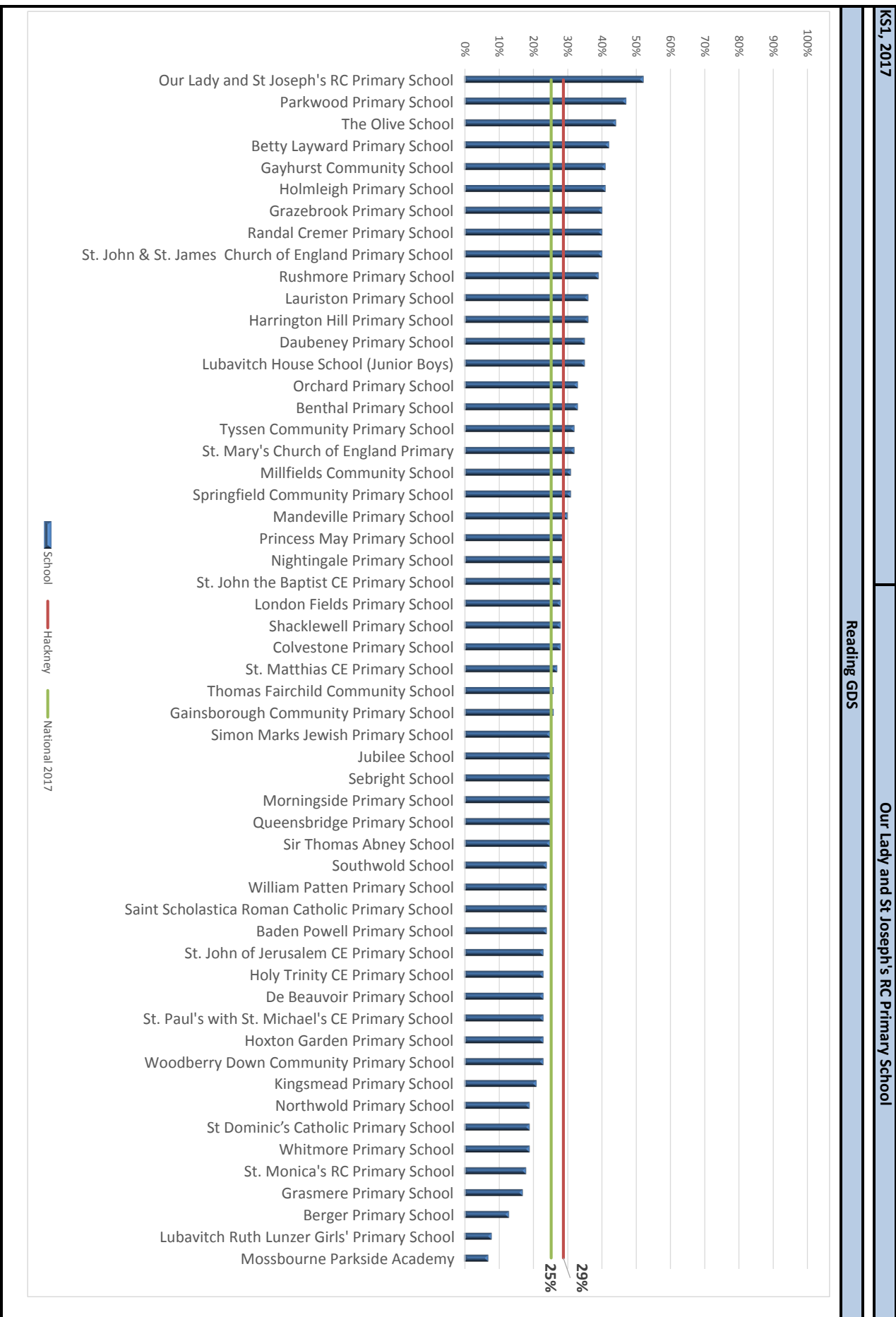
## KS1 Pupil Groups, 2017

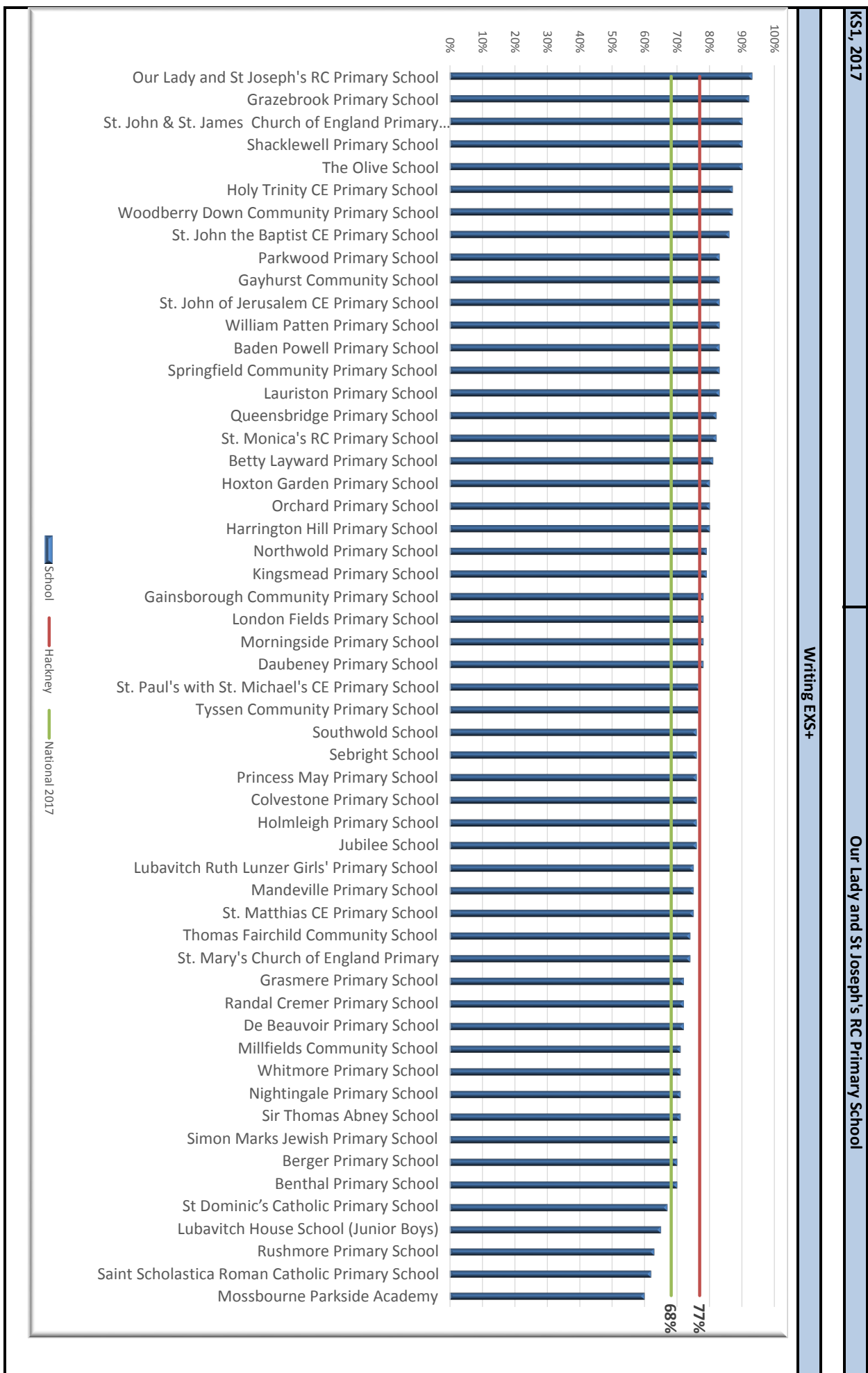
## Hackney Borough

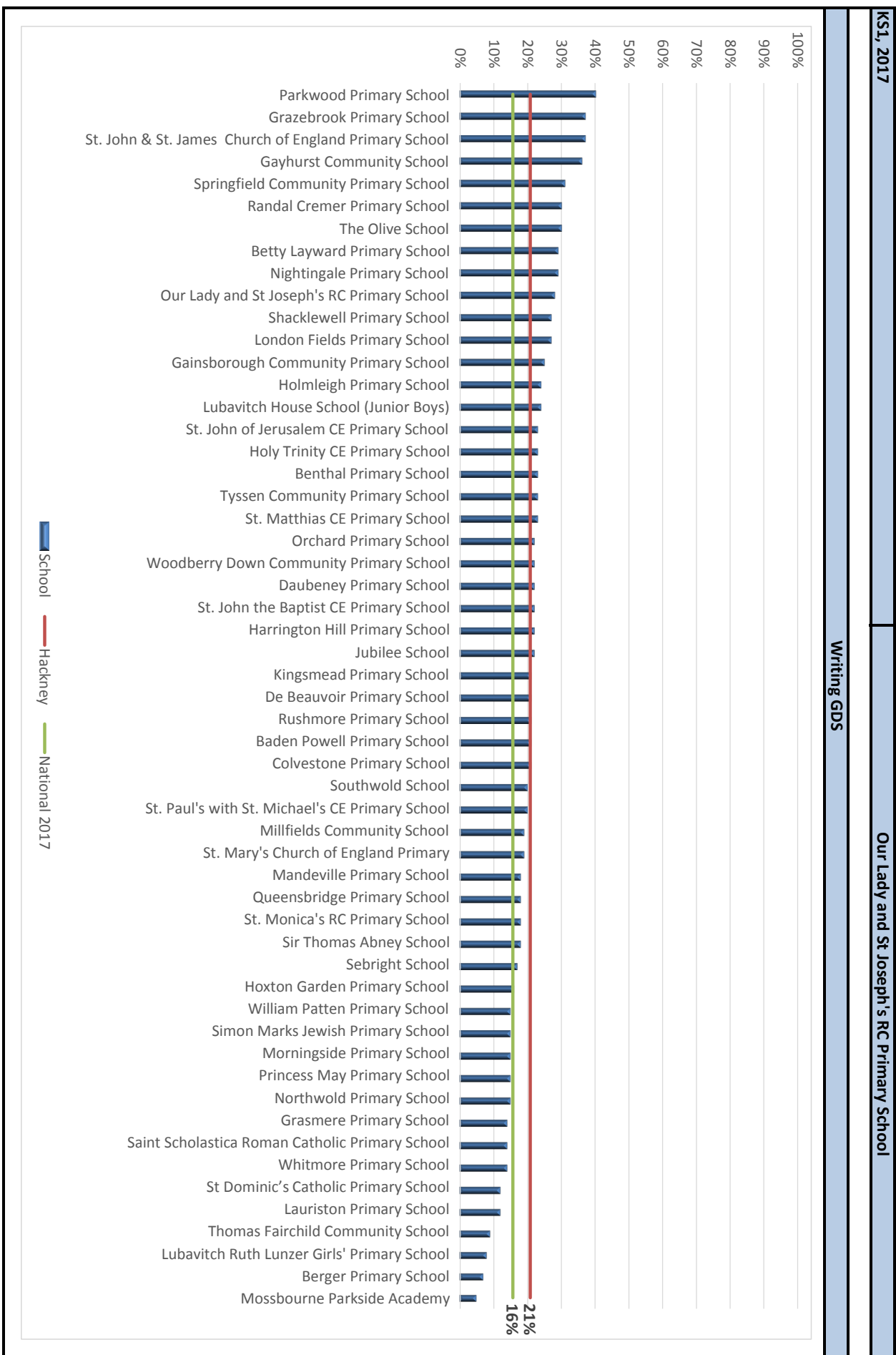
				Reading		Maths		Writing		Science	RWMI	
				Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at Greater Depth within the Expected Standard
Pupil groups		Cohort	% Pupils									
All pupils	All	2765	100%	80%	29%	81%	25%	77%	21%	84%	73%	16%
Gender	Girls	1363	49%	84%	31%	83%	23%	83%	24%	87%	78%	17%
	Boys	1402	51%	77%	27%	80%	27%	71%	18%	81%	69%	16%
Free School Meals	Pupils entitled to FSM	781	28%	74%	20%	75%	18%	71%	14%	76%	66%	10%
	Pupils not entitled to FSM	1983	72%	83%	32%	84%	28%	79%	24%	87%	76%	19%
Pupil Premium	Pupil Premium	1060	38%	76%	21%	77%	19%	72%	15%	78%	68%	11%
	Not Pupil Premium	1705	62%	83%	33%	84%	29%	80%	24%	88%	77%	19%
SEN	Pupils without SEN	2247	81%	89%	34%	89%	30%	86%	25%	92%	83%	19%
	Pupils with SEN	517	19%	44%	7%	46%	6%	37%	4%	48%	34%	3%
	Education Care Plan	99	4%	15%	4%	15%	4%	13%	2%	16%	12%	2%
	SEN Support	418	15%	50%	8%	53%	7%	43%	4%	56%	39%	3%
EAL	English as additional language	1379	50%	78%	23%	80%	22%	76%	17%	82%	72%	13%
	English as first language	1383	50%	83%	34%	83%	29%	78%	24%	86%	75%	19%
Term of birth	Autumn	956	35%	86%	36%	86%	34%	82%	28%	88%	80%	22%
	Spring	920	33%	80%	29%	81%	24%	77%	21%	83%	74%	15%
	Summer	889	32%	75%	21%	76%	17%	71%	14%	80%	66%	11%
Ethnicity	African	577	21%	81%	26%	80%	21%	78%	20%	83%	74%	14%
	African Boys	269	10%	78%	21%	77%	21%	72%	15%	79%	70%	12%
	African Girls	308	11%	84%	30%	81%	22%	83%	23%	87%	78%	16%
	Bangladeshi	133	5%	84%	26%	83%	23%	82%	18%	87%	76%	16%
	Bangladeshi Boys	64	2%	88%	27%	91%	33%	81%	20%	92%	78%	20%
	Bangladeshi Girls	69	2%	81%	26%	77%	14%	83%	16%	83%	74%	12%
	Caribbean	253	9%	75%	22%	72%	15%	67%	12%	79%	63%	8%
	Caribbean Boys	125	5%	70%	22%	67%	18%	56%	9%	74%	53%	6%
	Caribbean Girls	128	5%	80%	22%	77%	13%	78%	16%	84%	73%	10%
	English/Scottish/Welsh	433	16%	88%	44%	88%	39%	83%	33%	91%	80%	29%
	English/Scottish/Welsh Boys	220	8%	84%	43%	85%	42%	75%	30%	88%	73%	28%
	English/Scottish/Welsh Girls	213	8%	93%	45%	91%	37%	91%	37%	93%	88%	29%
	Indian	115	4%	82%	27%	83%	28%	79%	18%	86%	73%	14%
	Indian Boys	65	2%	77%	29%	77%	32%	68%	18%	82%	65%	15%
	Indian Girls	50	2%	88%	24%	92%	22%	94%	18%	92%	84%	12%
	Turkish/Cypriot/Kurdish	207	7%	69%	10%	73%	13%	66%	7%	72%	62%	6%
	Turkish/Cypriot/Kurdish Boys	109	4%	69%	10%	77%	17%	66%	6%	71%	63%	6%
	Turkish/Cypriot/Kurdish Girls	98	4%	68%	10%	68%	9%	65%	8%	73%	60%	6%
	Mixed Heritage	313	11%	84%	34%	84%	28%	80%	24%	87%	78%	19%
	Mixed Heritage Boys	161	6%	77%	29%	80%	27%	73%	19%	81%	70%	17%
	Mixed Heritage Girls	152	5%	91%	39%	89%	30%	87%	30%	93%	86%	22%
	All Other Ethnic Groups	709	26%	79%	29%	83%	26%	78%	21%	84%	75%	16%
	All Other Ethnic Groups Boys	378	14%	77%	27%	83%	28%	75%	19%	82%	72%	16%
	All Other Ethnic Groups Girls	331	12%	81%	31%	84%	24%	81%	24%	87%	78%	17%

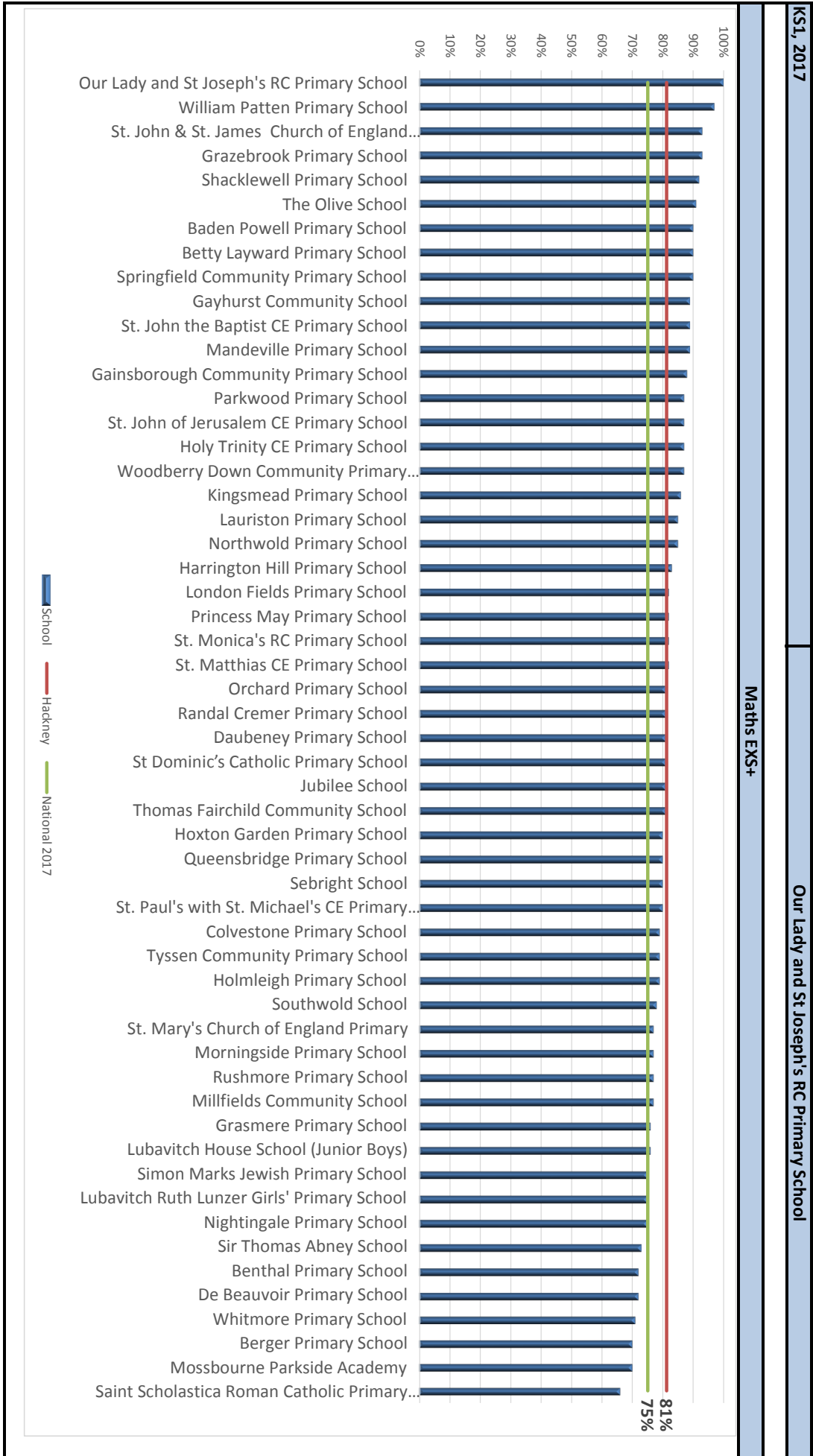


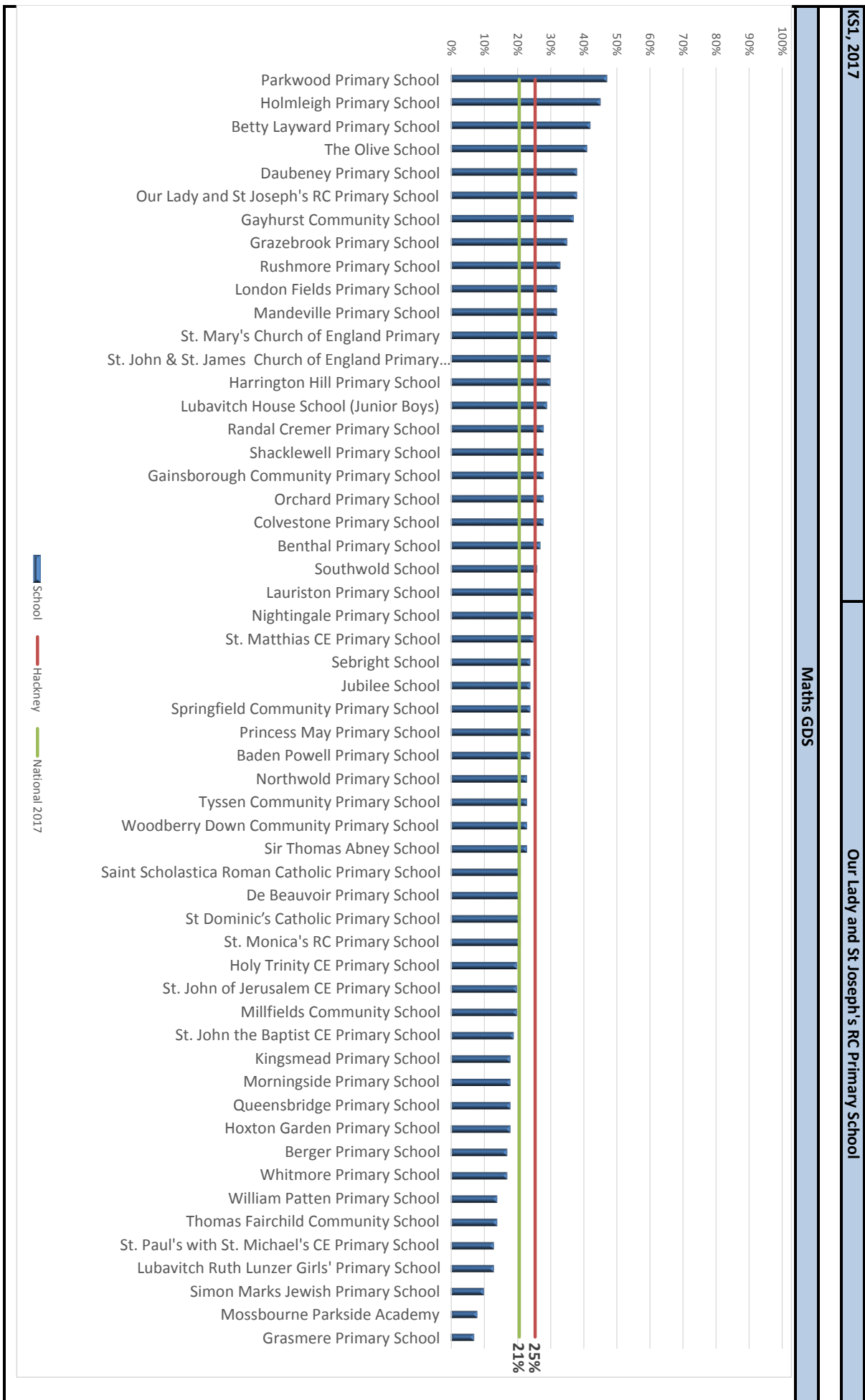








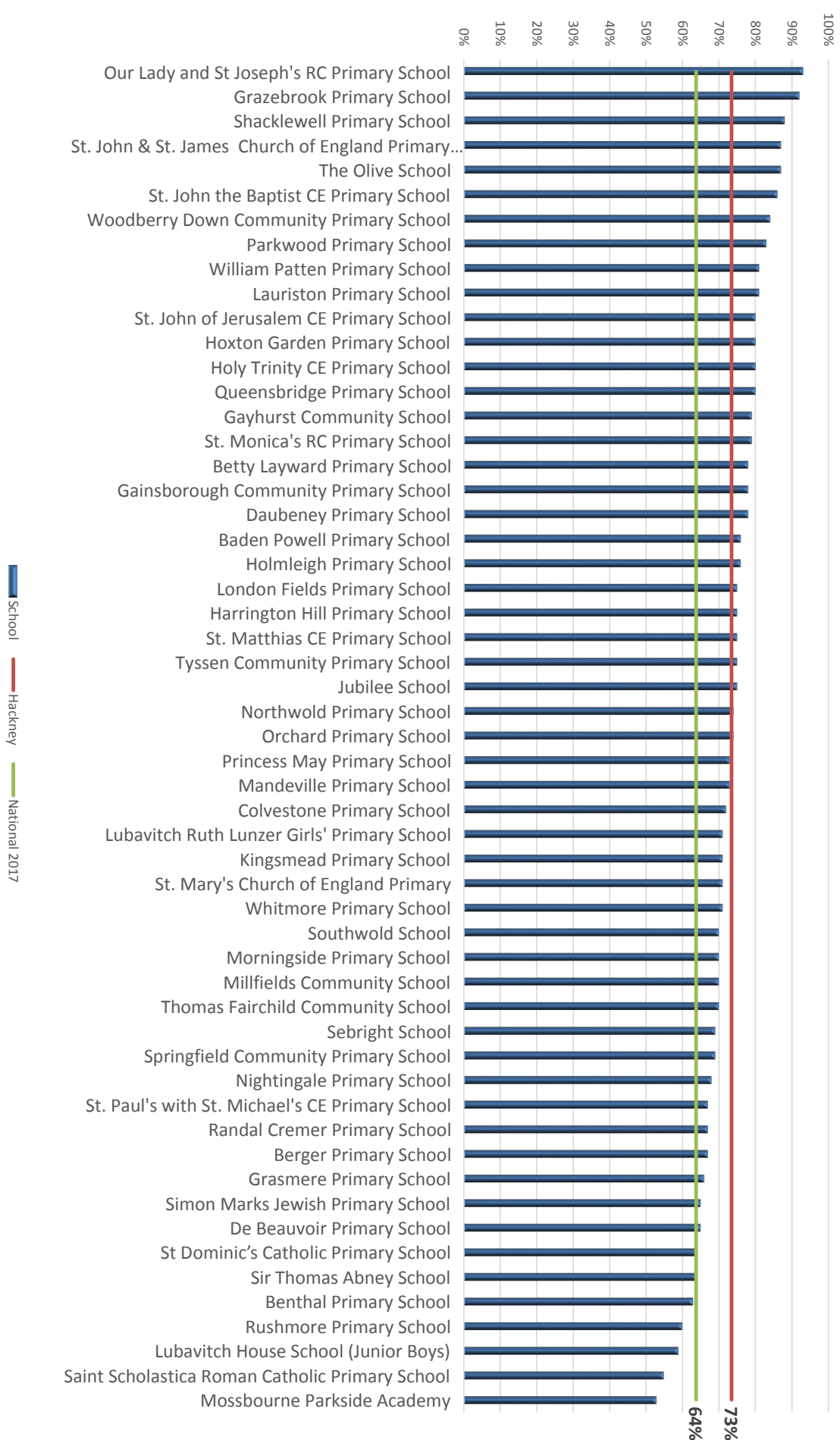




KS1, 2017

Our Lady and St Joseph's RC Primary School

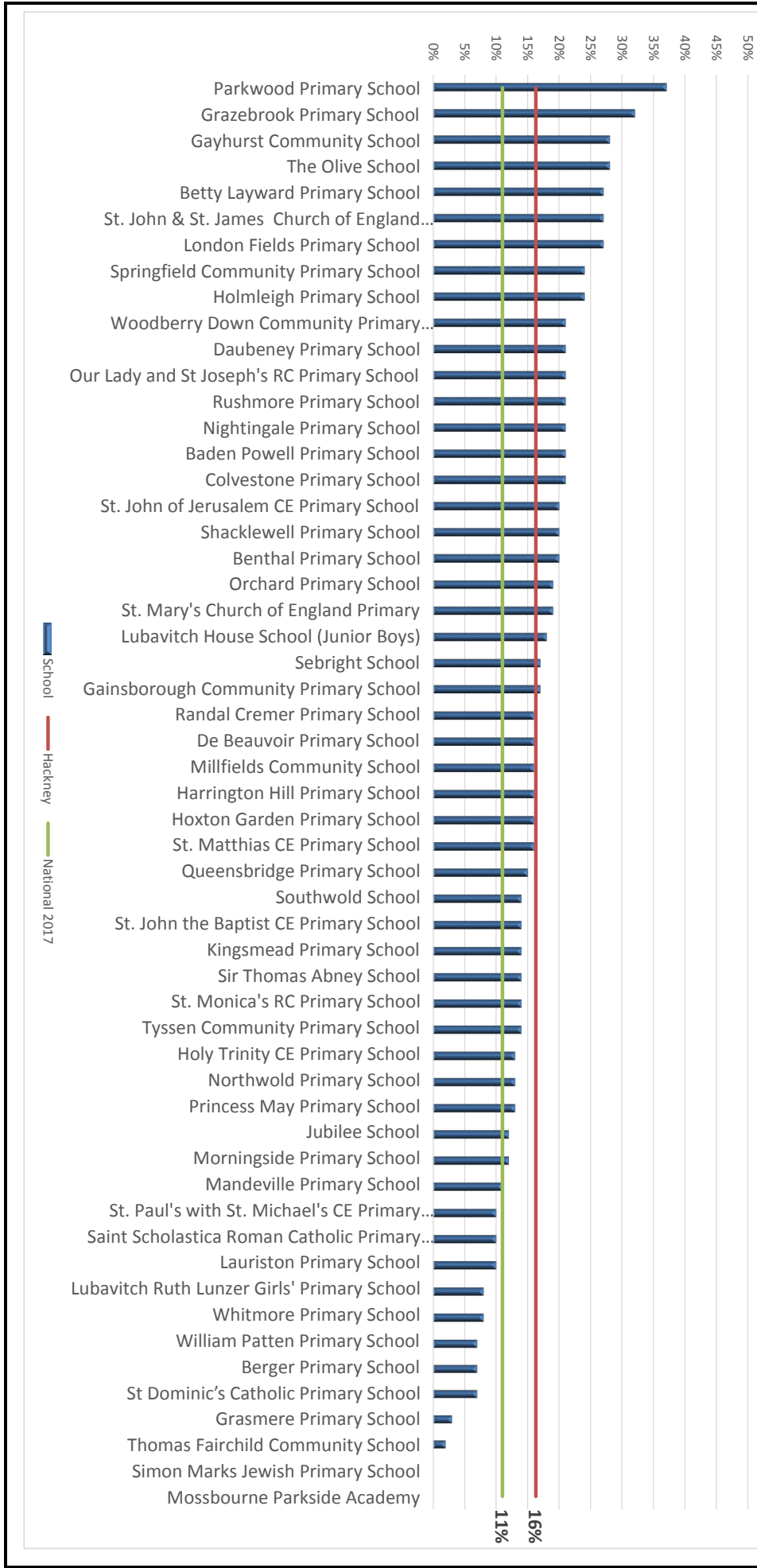
RWM EXS+



KS1, 2017

Our Lady and St Joseph's RC Primary School

RWM GDS





<b>Hackney and National KS1 Results, 2017</b>		<b>Our Lady and St Joseph's RC Primary School</b>
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<b>KS1 Cohort:</b>	<b>29</b>
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	Working at Greater Depth within the Expected Standard (GDS)	Working at the Expected Standard (EXS)	Working towards the Expected Standard (WTS)	Foundation for the Expected Standard (PKF)	Below the standard of the Pre-Key Stage (BLW)
<b>Reading</b>					
School	52%	97%	3%	0%	0%
Hackney	29%	80%	14%	3%	3%
National	25%	76%	0%	0%	0%

Bar chart data for Reading:

Category	School	Hackney	National
Working at Greater Depth within the Expected Standard (GDS)	52%	29%	25%
Working at the Expected Standard (EXS)	97%	80%	76%
Working towards the Expected Standard (WTS)	3%	14%	0%
Foundation for the Expected Standard (PKF)	0%	3%	0%
Below the standard of the Pre-Key Stage (BLW)	0%	3%	0%

	Working at Greater Depth within the Expected Standard	Working at the Expected Standard	Working towards the Expected Standard (WTS)	Foundation for the Expected Standard (PKF)	Below the standard of the Pre-Key Stage (BLW)
<b>Writing</b>					
School	28%	93%	7%	0%	0%
Hackney	21%	77%	17%	3%	3%
National	16%	68%	0%	0%	0%

Bar chart data for Writing:

Category	School	Hackney	National
Working at Greater Depth within the Expected Standard	28%	21%	16%
Working at the Expected Standard	93%	77%	68%
Working towards the Expected Standard (WTS)	7%	17%	0%
Foundation for the Expected Standard (PKF)	0%	3%	0%
Below the standard of the Pre-Key Stage (BLW)	0%	3%	0%

	Working at Greater Depth within the Expected Standard	Working at the Expected Standard	Working towards the Expected Standard (WTS)	Foundation for the Expected Standard (PKF)	Below the standard of the Pre-Key Stage (BLW)
<b>Maths</b>					
School	38%	100%	0%	0%	0%
Hackney	25%	81%	13%	2%	3%
National	21%	75%	0%	0%	0%

Bar chart data for Maths:

Category	School	Hackney	National
Working at Greater Depth within the Expected Standard	38%	25%	21%
Working at the Expected Standard	100%	81%	75%
Working towards the Expected Standard (WTS)	0%	13%	0%
Foundation for the Expected Standard (PKF)	0%	2%	0%
Below the standard of the Pre-Key Stage (BLW)	0%	3%	0%

	Working at the Expected Standard	Has not met the standard
<b>Science</b>		
School	100%	0%
Hackney	84%	15%
National	83%	

Bar chart data for Science:

Category	School	Hackney	National
Working at the Expected Standard	100%	84%	83%
Has not met the standard	0%	15%	0%

	Working at Greater Depth within the Expected Standard	Working at the Expected Standard
<b>RWM</b>		
School	21%	93%
Hackney	16%	73%
National	11%	64%

Bar chart data for RWM:

Category	School	Hackney	National
Working at Greater Depth within the Expected Standard	21%	16%	11%
Working at the Expected Standard	93%	73%	64%

Key Stage 2 average progress by school, 2017

School name	Cohort	Number included in the RWM measure	RWM	Progress KS1-KS2 (VA)				Sufficient progress in Reading, Writing and Maths (floor standard met)
				Reading	Writing	Maths		
Baden Powell Primary School	29	29	62%	0.2	2.6	-1.7		Y
Benthal Primary School	54	54	2.2	2.2	0.7	2.8		Y
Berger Primary School	57	57	69%	-3.0	2.7	-0.8		Y
Betty Laward Primary School	60	60	54%	5.1	2.6	3.4		Y
Colveston Primary School	30	30	60%	1.5	0.3	-0.5		Y
Culaberny Primary School	89	89	94%	8.8	4.8	8.1		Y
De Beavorit Primary School	49	49	41%	-2.9	1.3	-2.5		Y
Gaibsworth Community Primary School	77	77	56%	2.7	4.9	1.6		Y
Gayhurst Community School	74	74	82%	3.3	3.9	2.2		Y
Greame Primary School	30	30	70%	3.1	0.0	-1.8		Y
Grasbrook Primary School	55	55	93%	4.8	2.6	5.1		Y
Hadeney New Primary School								
Hallby House School	30	30	63%	-0.6	3.6	0.4		Y
Harrington Hill Primary School	29	29	66%	0.5	1.3	4.7		Y
Holmleigh Primary School	30	30	87%	1.1	-1.2	0.6		Y
Holy Trinity CE Primary School	36	36	89%	5.0	4.7	3.5		Y
Hoxton Garden Primary School	36	36	84%	3.3	1.4	3.8		Y
Jubilee School	29	29	72%	0.2	1.3	-1.2		Y
Kingsmead Primary School	56	56	70%	1.6	1.6	0.9		Y
Lauriston Primary School	29	29	76%	3.3	3.2	4.0		Y
London Fields Primary School	58	58	47%	2.6	3.2	-0.6		Y
Lubwith House School (Junior Boys)	15	15	63%	0.7	3.6	1.1		Y
Lubwith Ruth Junior Girls' Primary School	16	16	51%	-0.7	1.3	0.6		Y
Mandeville Primary School	53	53	72%	2.4	3.3	1.6		Y
Millfields Community School	86	86	72%	1.7	-0.8	-1.0		Y
Morningside Primary School	57	57	72%	-3.9				Y
Mosbourne Parkside Academy	60	60	53%					Y
Mosbourne Riverside Academy								
Nightingale Primary School	29	29	52%	-3.2	0.8	0.7		Y
Northwood Primary School	56	56	80%	-1.1	2.3	3.9		Y
Orchard Primary School	57	57	88%	1.2	1.8	6.5		Y
Our Lady and St Joseph's RC Primary School	27	27	89%	-0.4	0.6	0.0		Y
Parkwood Primary School	30	30	67%	2.9	6.6	5.1		Y
Princes May Primary School	48	48	73%	2.9	0.5	3.9		Y
Queensbridge Primary School	57	57	72%	2.6	1.6	-1.3		Y
Randal Cremer Primary School	58	58	67%	1.3	1.4	0.7		Y
Rushmore Primary School	56	56	80%	4.4	2.0	1.8		Y
Saint Scholastica Roman Catholic Primary School	30	30	33%	1.6	4.4	-0.8		Y
Seabright School	54	54	95%	5.6	5.7	4.8		Y
Shadwell Primary School	54	54	95%	5.6	5.7	4.8		Y
Shoreditch Park Primary School	51	51	69%	-1.0	2.5	0.8		Y
Simon Marks Jewish Primary School	17	17	65%	1.3	1.4	0.5		Y
Sir Thomas Abney School	57	57	81%	2.5	3.7	5.1		Y
Southwood School	57	57	88%	1.3	2.6	1.1		Y
Springfield Community Primary School	51	51	84%	0.8	2.8	2.6		Y
St Dominic's Catholic Primary School	56	56	48%	2.2	2.0	-1.1		Y
St John & St James Church of England Primary School	30	30	83%	-0.7	1.1	-3.0		Y
St John the Baptist CE Primary School	42	42	72%	1.7	3.2	0.4		Y
St John the Baptist CE Primary School	24	24	83%	6.7	2.3	6.7		Y
St Mary's Church of England Primary	30	30	75%	1.1	-1.0	1.2		Y
St. Marthas CE Primary School	29	29	83%	0.1	3.5	4.0		Y
St. Monica's RC Primary School	29	29	83%	2.1	1.1	0.5		Y
St. Paul's with St. Michael's CE Primary School	26	26	54%	-2.1	1.5	-2.4		Y
The Olive School								
Thomas Fairchild Community School	54	54	43%	-4.7	-0.6	-4.0		Y
Tyssen Community Primary School	50	50	70%	-0.8	0.2	0.3		Y
William Pitton Primary School	60	60	85%	2.9	3.4	2.4		Y
Woodberry Down Community Primary School	52	52	87%	5.8	4.3	4.3		Y
Hadeney National	2486	2486	71%	1.7	2.3	1.9		
National			61%	-5.0	-7.0	-5.0		

School's performance below the national average.

x

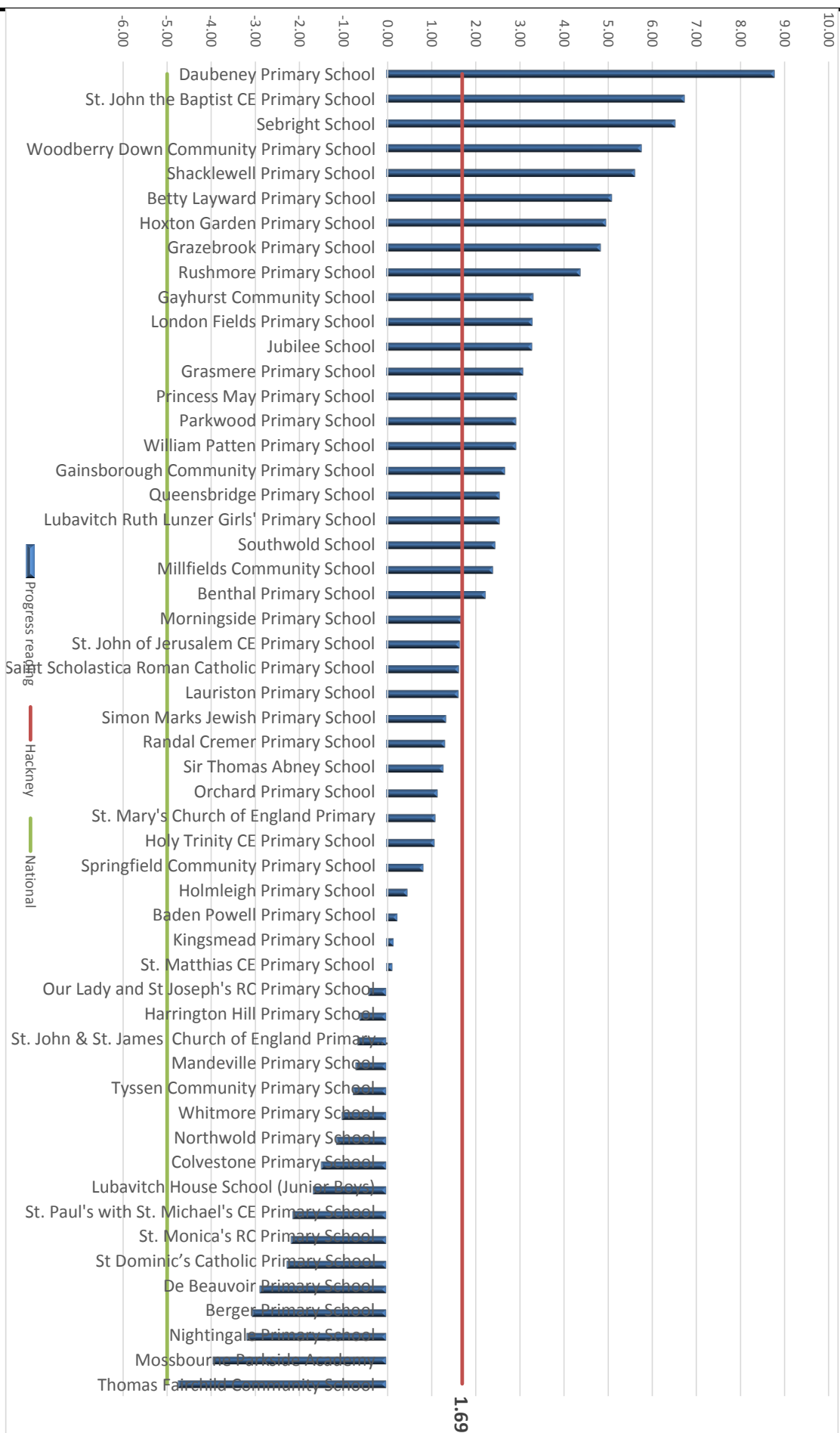
Sufficient progress in Reading, Writing and Maths (floor standard met)

Progress Interpretation:

0 means that pupils in the school, on average, do about as well at KS2 compared to those with similar prior attainment nationally.  
Ok means that pupils in the school on average do better at key stage 2 than those with similar prior attainment nationally.

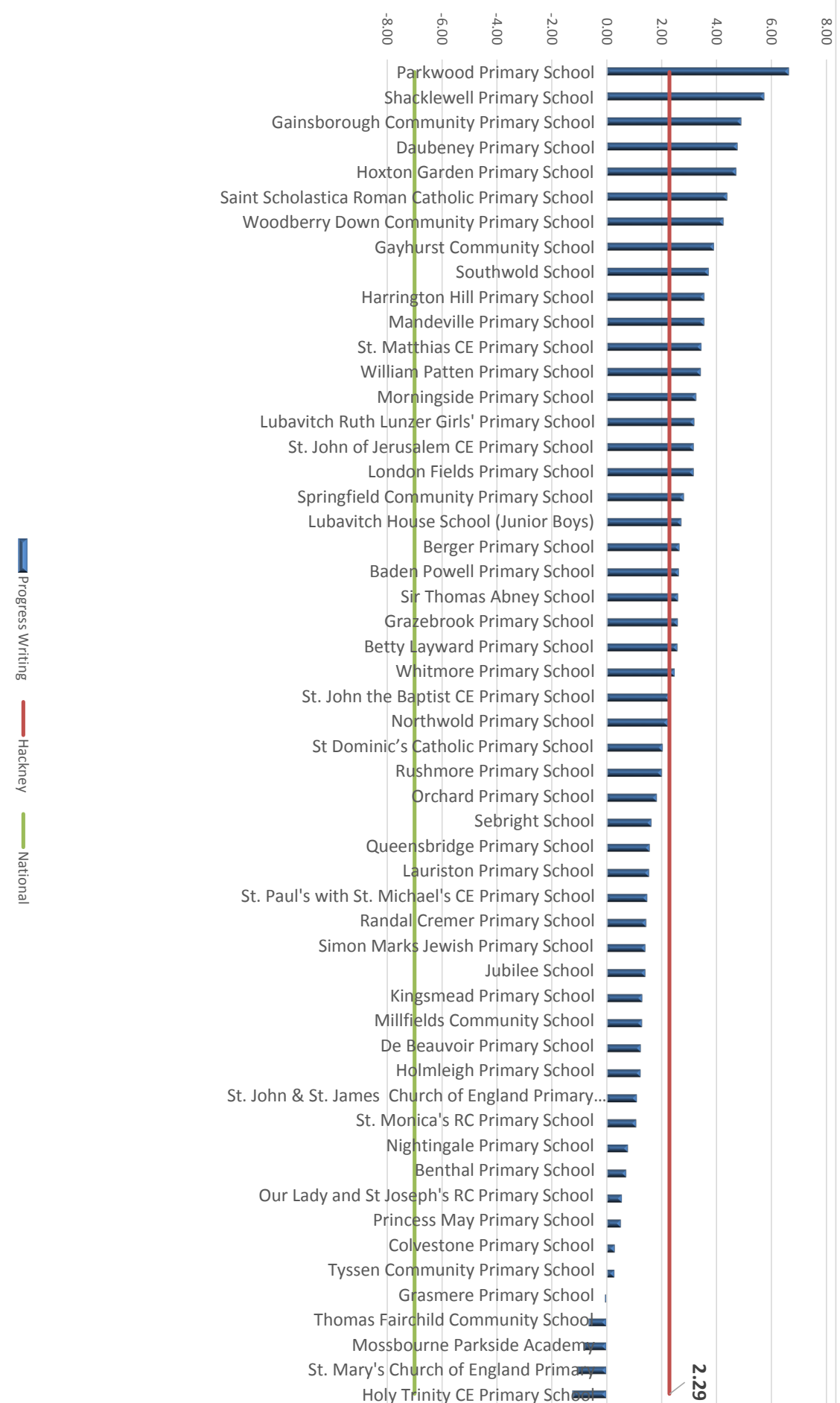
KS2, 2017

Reading Progress



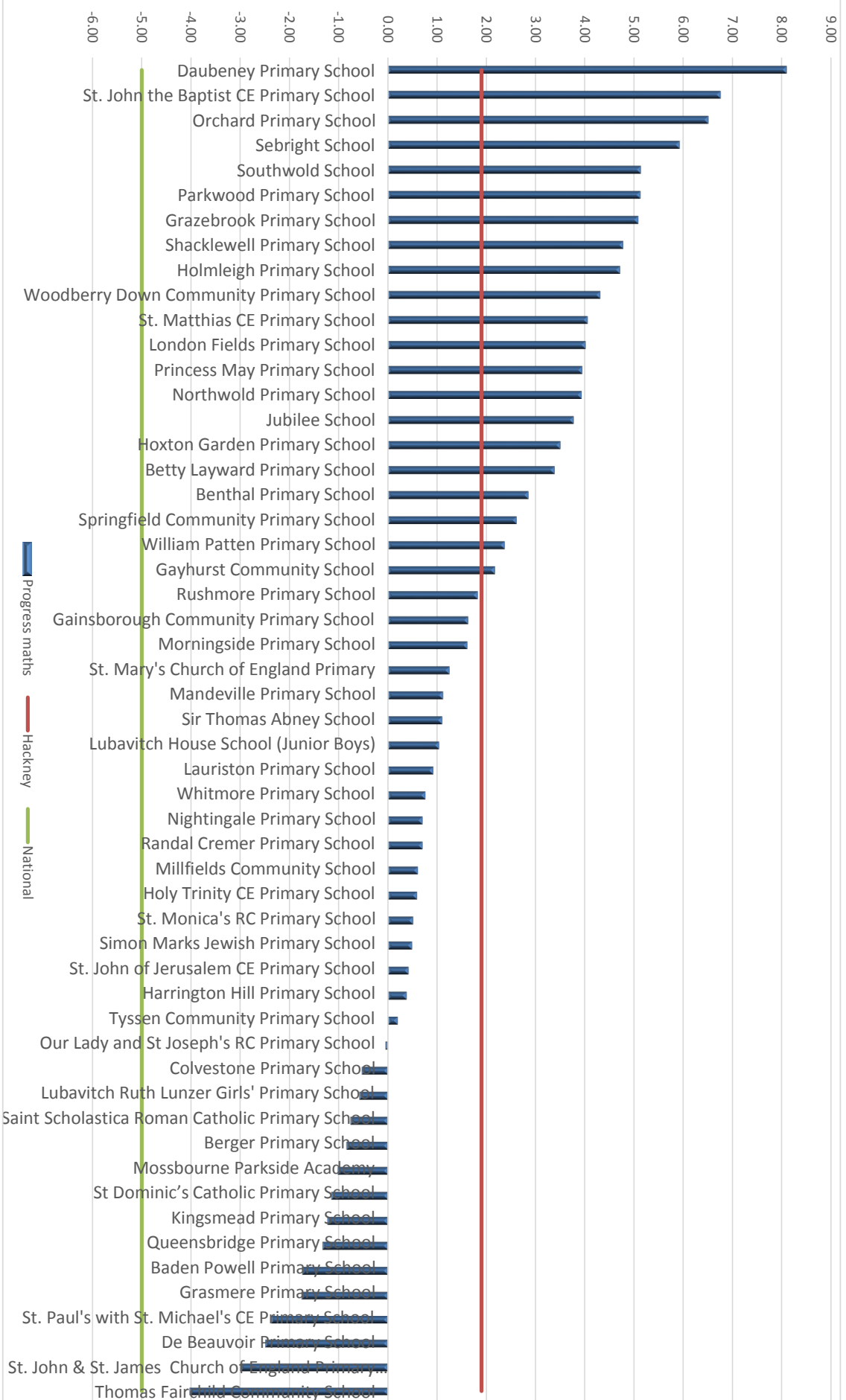
KS2, 2017

Writing Progress



KS2, 2017

Maths Progress

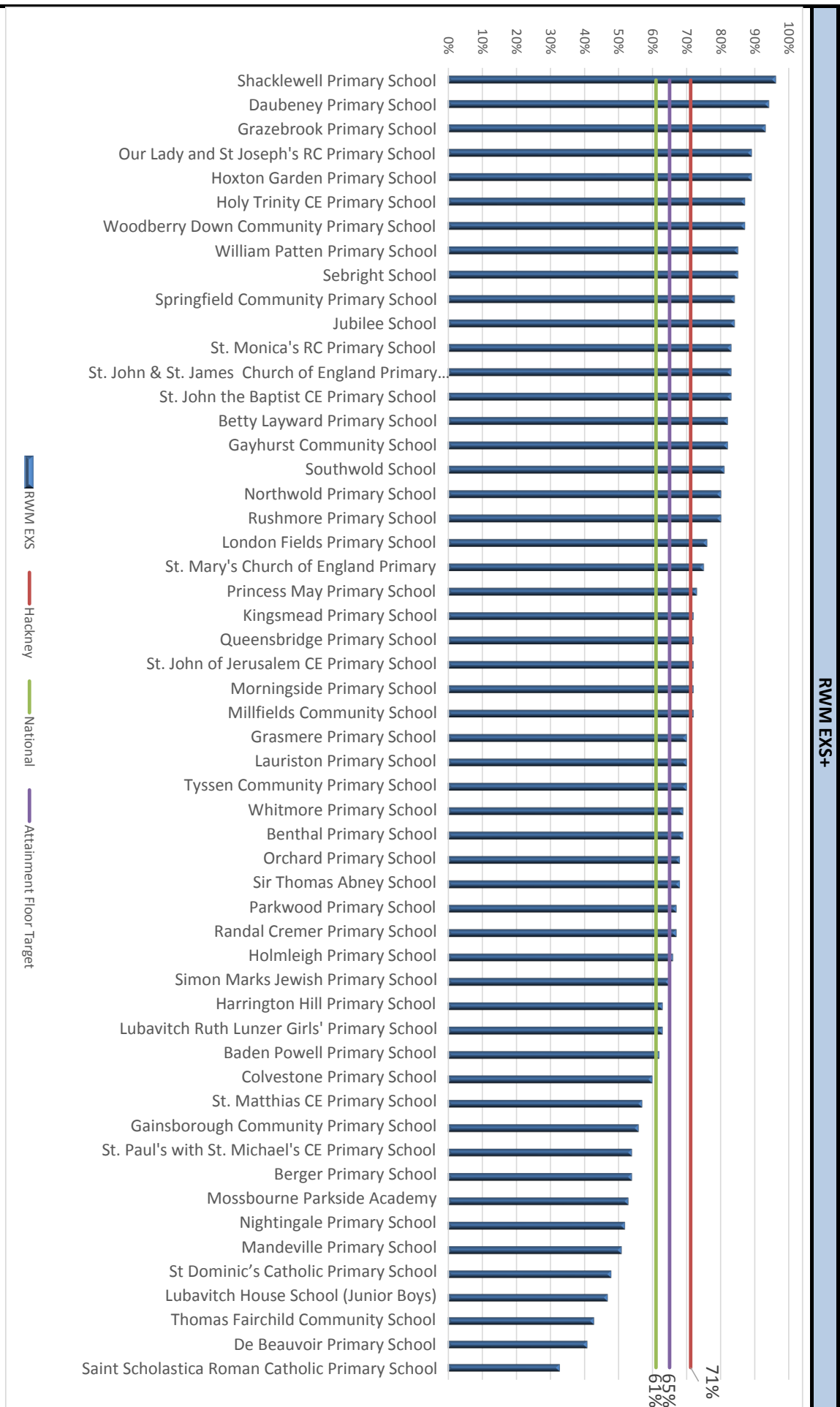


KS2 Expected standard and above, 2017

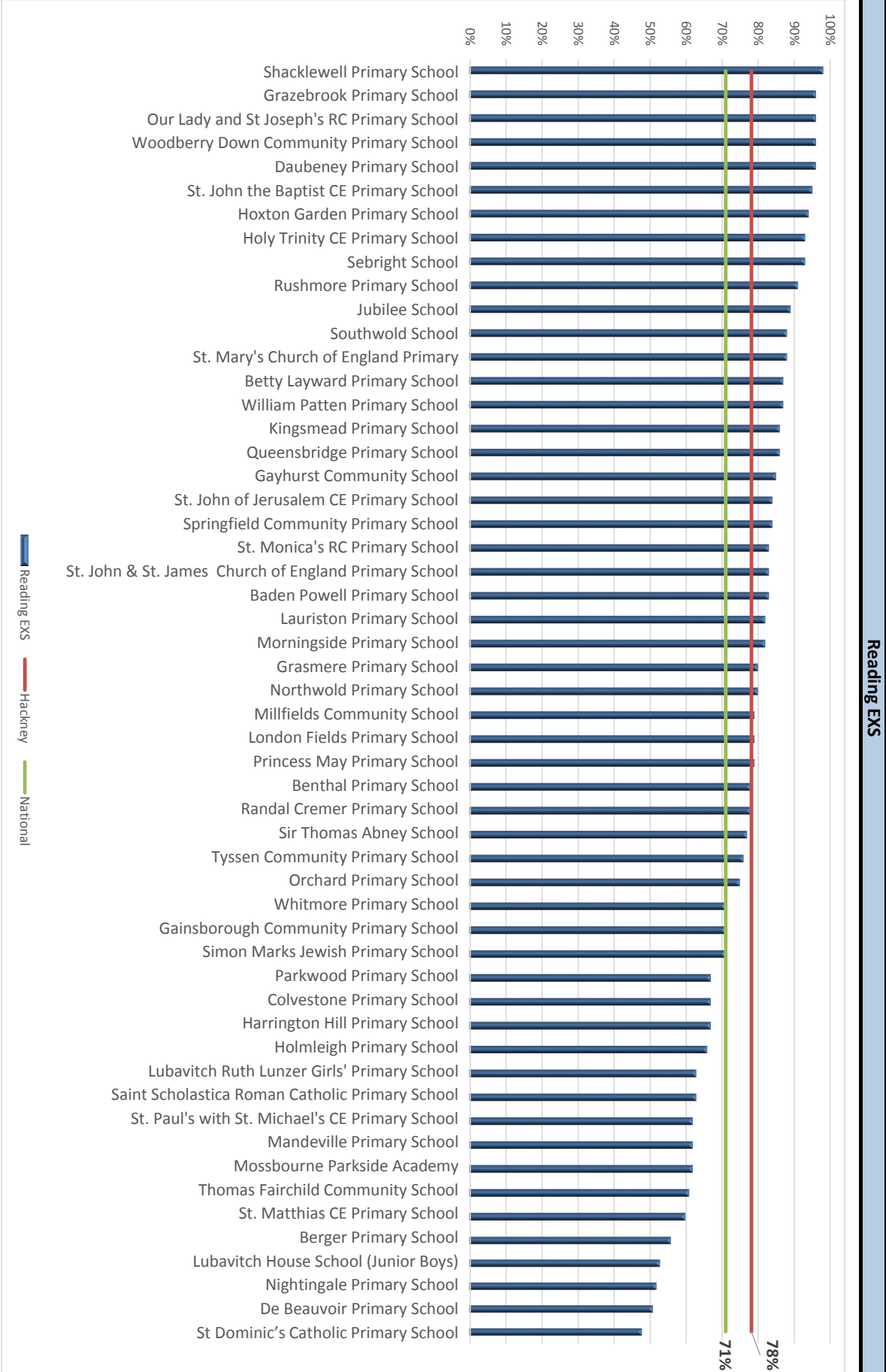
School name	Die no	Cohort size	Number of pupils eligible for RWM	% Achieving expected standard in RWM	% Achieving at expected standard			% Working at the expected standard	Average scaled scores			% Achieving a high standard (scaled score) in RWM	% Achieving a high scaled score			% Working at greater depth within the expected standard	
					Reading	Maths	GSP		Reading	Maths	GSP		Reading	Maths	GSP		
Bader Powell Primary School	2861	29	29	62%	83%	66%	79%	83%	86%	103	102	104	0%	10%	3%	17%	17%
Bentall Primary School	2872	54	54	69%	78%	87%	85%	87%	76%	106	106	108	9%	28%	28%	35%	19%
Berge Primary School	2048	57	57	54%	56%	75%	77%	89%	82%	99	102	105	4%	7%	11%	21%	21%
Betty Laward Primary School	2899	60	60	82%	87%	83%	90%	88%	85%	110	107	110	25%	55%	48%	57%	32%
Clostone Primary School	2120	30	30	60%	67%	73%	77%	100%	80%	102	103	105	10%	17%	27%	23%	20%
Dalderney Primary School	2150	89	89	94%	96%	96%	94%	97%	97%	113	112	111	35%	72%	67%	62%	38%
De Beaver Primary School	2155	49	49	41%	51%	55%	61%	76%	76%	99	99	102	2%	8%	4%	14%	10%
Gaithrough Community Primary School	2238	77	77	56%	71%	71%	52%	86%	88%	104	103	103	9%	19%	14%	19%	18%
Gayhurst Community School	2534	74	74	82%	85%	88%	89%	88%	89%	108	106	108	23%	36%	36%	50%	41%
Grasmere Primary School	2856	30	30	70%	80%	77%	77%	83%	80%	109	104	106	17%	50%	20%	30%	27%
Grathrook Primary School	2864	55	55	93%	96%	96%	96%	93%	93%	111	111	112	35%	62%	64%	65%	40%
Harrington Hill Primary School	2862	30	30	63%	67%	83%	80%	77%	80%	101	102	104	3%	10%	3%	20%	27%
Holmleigh Primary School	2863	29	29	66%	66%	83%	86%	86%	83%	103	108	108	7%	24%	45%	38%	17%
Holy Trinity CE Primary School	3358	30	30	87%	93%	93%	90%	87%	87%	109	108	110	10%	43%	30%	50%	17%
Hoxton Garden Primary School	2888	36	36	89%	94%	89%	92%	89%	92%	106	105	109	8%	14%	14%	36%	22%
Jubilee School	2859	56	56	84%	89%	91%	91%	91%	88%	107	107	109	7%	23%	29%	48%	20%
Kingsmead Primary School	2779	29	29	72%	86%	83%	83%	79%	83%	103	102	103	7%	7%	7%	3%	17%
Lauriston Primary School	2376	56	56	70%	82%	79%	88%	91%	83%	107	106	108	11%	25%	21%	32%	25%
London Fields Primary School	2388	58	58	76%	79%	84%	86%	88%	83%	107	108	110	22%	34%	45%	57%	31%
Lubworth House School (Junior Boys)	2000	15	15	47%	53%	73%	40%	87%	73%	101	103	101	7%	20%	27%	20%	27%
Lubworth Ruth Turner Girls' Primary School	3664	16	16	63%	63%	75%	75%	81%	75%	106	103	106	31%	44%	31%	38%	44%
Martindale Primary School	2896	53	53	51%	62%	81%	85%	92%	81%	102	104	107	6%	11%	23%	38%	30%
Millfields Community School	2421	86	86	72%	79%	81%	77%	86%	83%	108	106	107	10%	31%	23%	35%	30%
Mornington Primary School	2431	57	57	72%	82%	88%	88%	95%	84%	104	104	107	2%	12%	5%	30%	18%
Mossbourne Parkside Academy	3665	60	60	53%	62%	70%	78%	77%	75%	101	103	104	10%	17%	20%	20%	18%
Nightingale Primary School	2860	29	29	52%	52%	79%	72%	76%	76%	100	104	107	3%	7%	24%	41%	24%
Northwood Primary School	2444	56	56	80%	80%	100%	100%	100%	100%	105	109	111	16%	23%	41%	64%	29%
Orchard Primary School	2450	57	57	68%	75%	96%	98%	89%	91%	105	110	112	14%	23%	51%	49%	25%
Our Lady and St Joseph's RC Primary School	3371	27	27	89%	96%	96%	89%	89%	89%	107	107	111	11%	22%	22%	67%	30%
Parkwood Primary School	2865	30	30	67%	67%	90%	77%	90%	87%	106	107	105	20%	33%	47%	27%	53%
Princes May Primary School	2532	48	48	73%	79%	92%	83%	81%	75%	105	106	108	6%	27%	23%	38%	8%
Queensbridge Primary School	2487	57	57	72%	86%	75%	72%	91%	88%	108	104	106	18%	49%	21%	30%	30%
Randal Ceme Primary School	2489	58	58	67%	78%	76%	84%	88%	81%	104	103	107	3%	16%	14%	40%	14%
Rushmore Primary School	2533	56	56	80%	91%	89%	84%	91%	88%	109	106	108	21%	43%	29%	38%	30%
Saint Scholastica Roman Catholic Primary School	3659	30	30	33%	63%	50%	67%	80%	80%	102	100	105	3%	10%	3%	27%	20%
Seabright School	2539	54	54	85%	93%	93%	93%	85%	85%	113	112	111	22%	67%	63%	43%	31%
Shadlwell Primary School	2545	54	54	96%	98%	98%	98%	96%	96%	110	109	111	31%	44%	46%	56%	48%
Shorelitch Park Primary School	2566	51	51	69%	71%	80%	86%	82%	82%	103	105	108	12%	16%	20%	29%	25%
Simon Marks Jewish Primary School	3463	17	17	65%	71%	81%	88%	88%	82%	106	107	109	29%	47%	35%	53%	35%
St Thomas Aberg School	2795	57	57	68%	77%	81%	84%	84%	84%	104	104	105	7%	16%	14%	21%	21%
Southern School	2564	57	57	81%	88%	96%	100%	96%	93%	105	109	111	7%	19%	33%	58%	21%
Springfield Community Primary School	3666	51	51	84%	84%	92%	92%	84%	88%	105	106	108	8%	22%	24%	45%	29%
St Dominic's Catholic Primary School	2500	56	56	48%	48%	68%	70%	68%	71%	99	101	103	2%	13%	5%	21%	14%
St John & St James Church of England Primary School	3000	30	30	83%	83%	83%	87%	90%	90%	108	106	110	7%	23%	17%	53%	30%
St John of Jerusalem CE Primary School	3616	25	25	72%	84%	76%	80%	84%	84%	104	103	106	8%	20%	20%	32%	28%
St John the Baptist CE Primary School	3458	42	42	83%	95%	95%	98%	86%	88%	110	110	112	12%	50%	52%	64%	19%
St Mary's Church of England Primary	3618	24	24	75%	88%	88%	92%	88%	79%	108	109	109	8%	29%	42%	42%	17%
St. Matthias CE Primary School	3543	30	30	57%	60%	70%	80%	97%	83%	101	105	105	10%	17%	33%	17%	17%
St. Monica's RC Primary School	3553	29	29	83%	83%	83%	86%	97%	93%	104	106	112	3%	7%	24%	62%	28%
St. Paul's with St. Michael's CE Primary School	3572	26	26	54%	62%	73%	69%	77%	81%	102	102	104	0%	12%	8%	15%	19%
Thomas Fairchild Community School	2592	54	54	43%	61%	56%	74%	81%	78%	101	101	104	0%	7%	7%	26%	20%
Tysen Community Primary School	2615	50	50	70%	76%	82%	78%	86%	80%	104	106	107	10%	18%	20%	30%	20%
William Patten Primary School	2897	60	60	85%	87%	90%	92%	92%	93%	108	107	110	23%	42%	32%	43%	37%
Woodberry Down Community Primary School	2654	52	52	87%	96%	92%	94%	92%	94%	109	107	108	15%	46%	38%	33%	29%
National	204	2496	2496	71%	78%	83%	83%	87%	85%	106	106	108	13%	29%	29%	39%	26%
	999	0	0	61%	71%	75%	77%	81%	76%	104	104	106	9%	25%	23%	31%	18%

The average scaled score is the average raw scores standardised to reflect comparison between national expected standard. A scaled

KS2, 2017



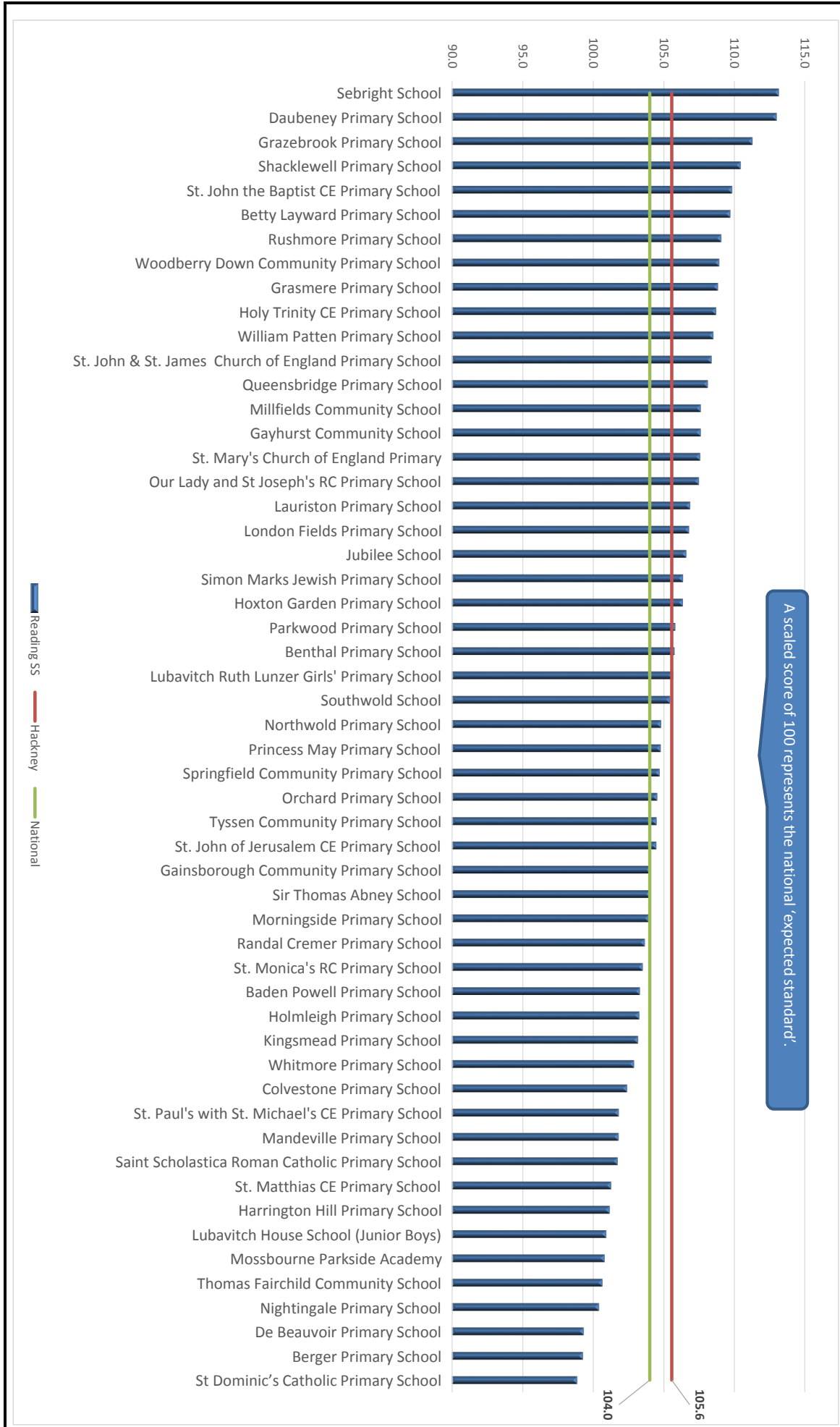
KS2, 2017



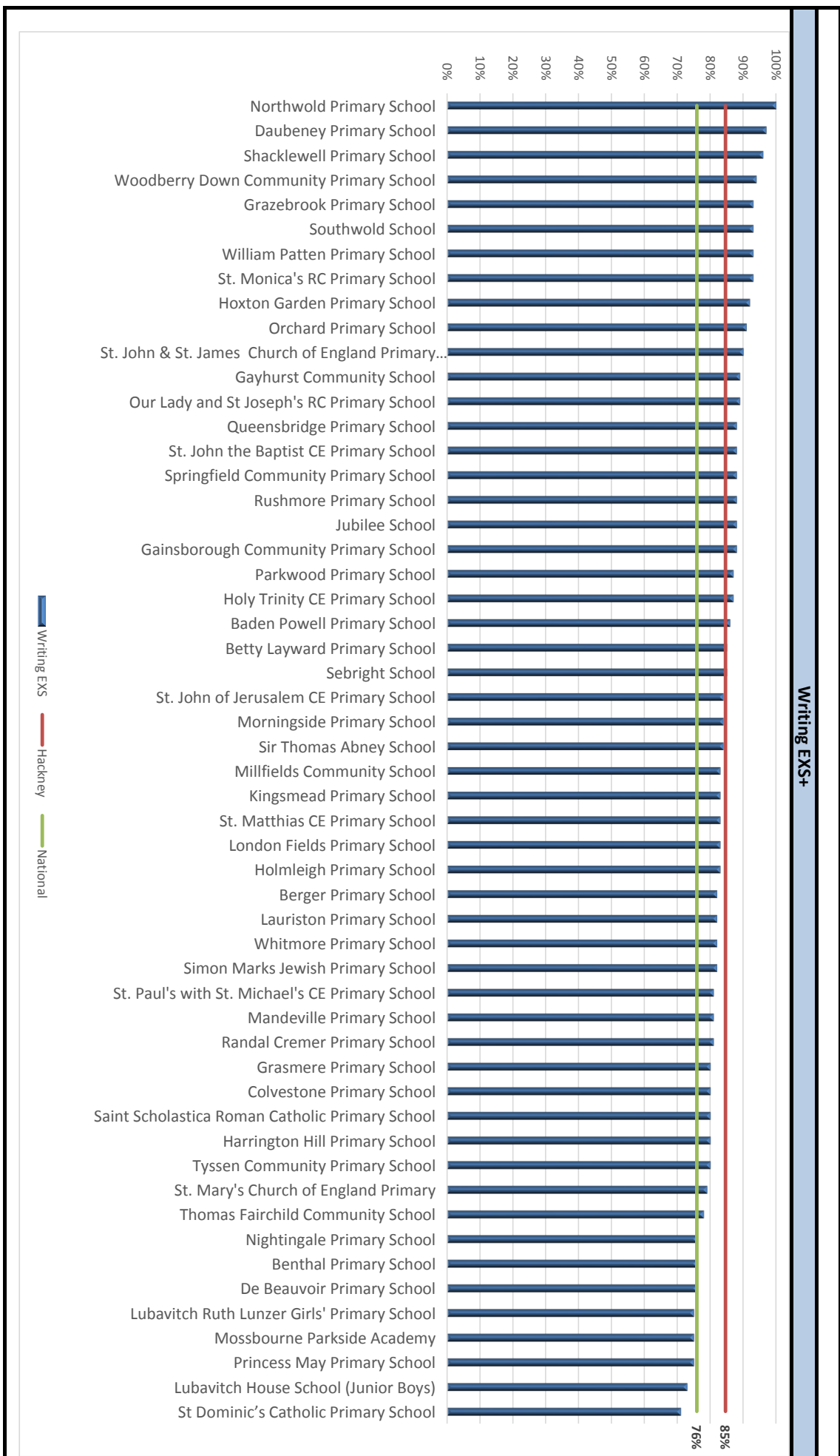


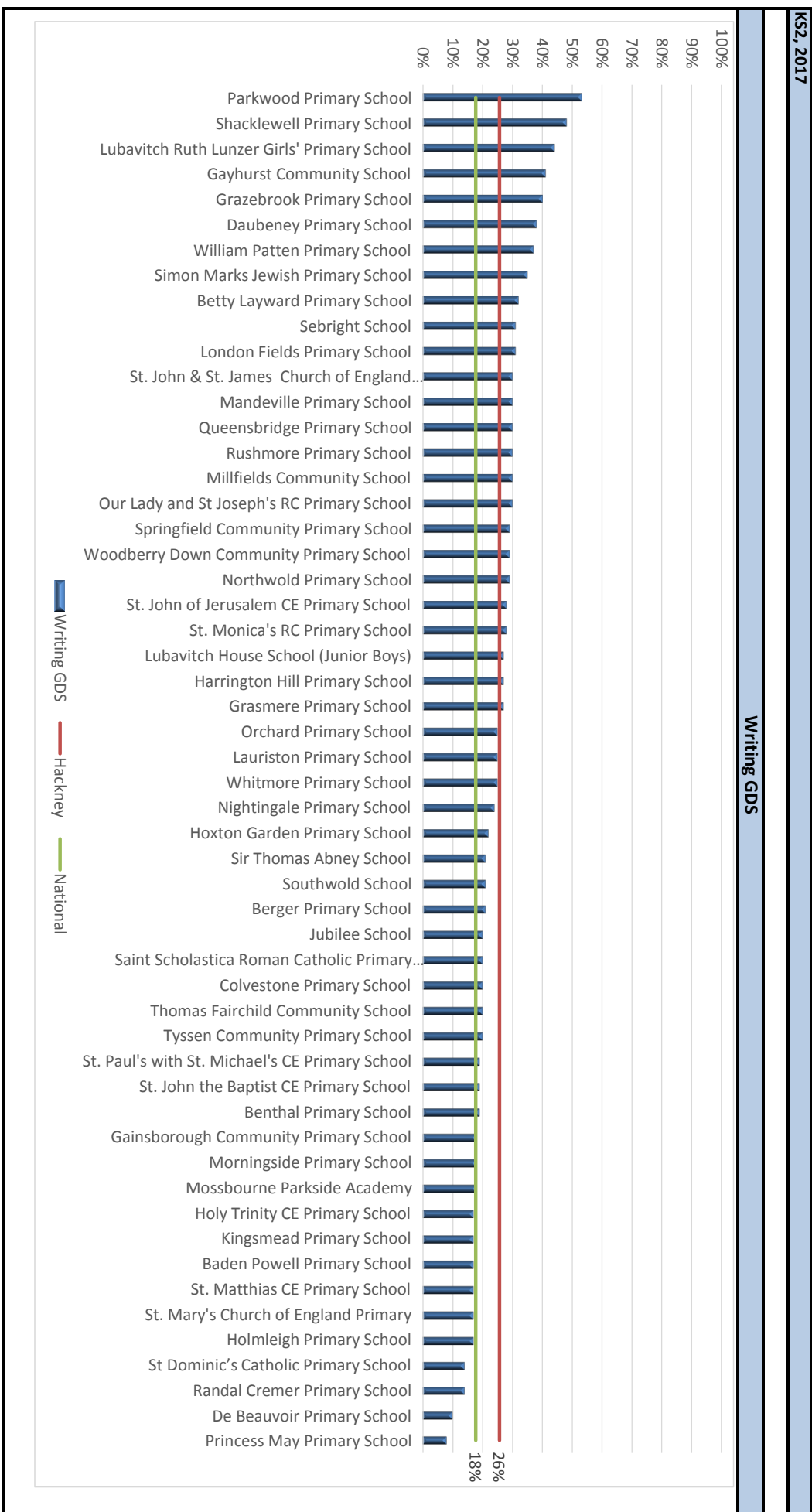
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Reading Average Scaled Scores



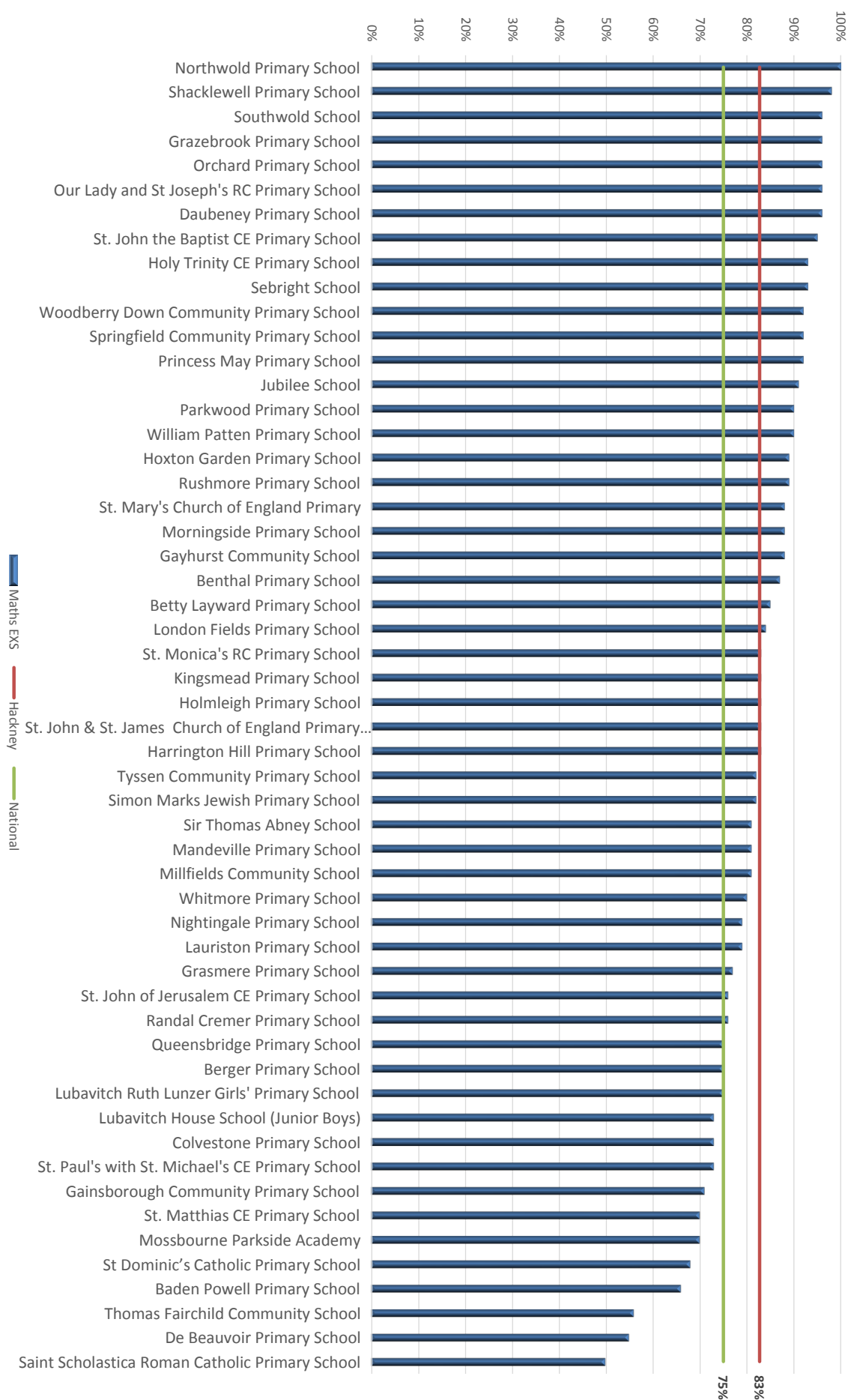
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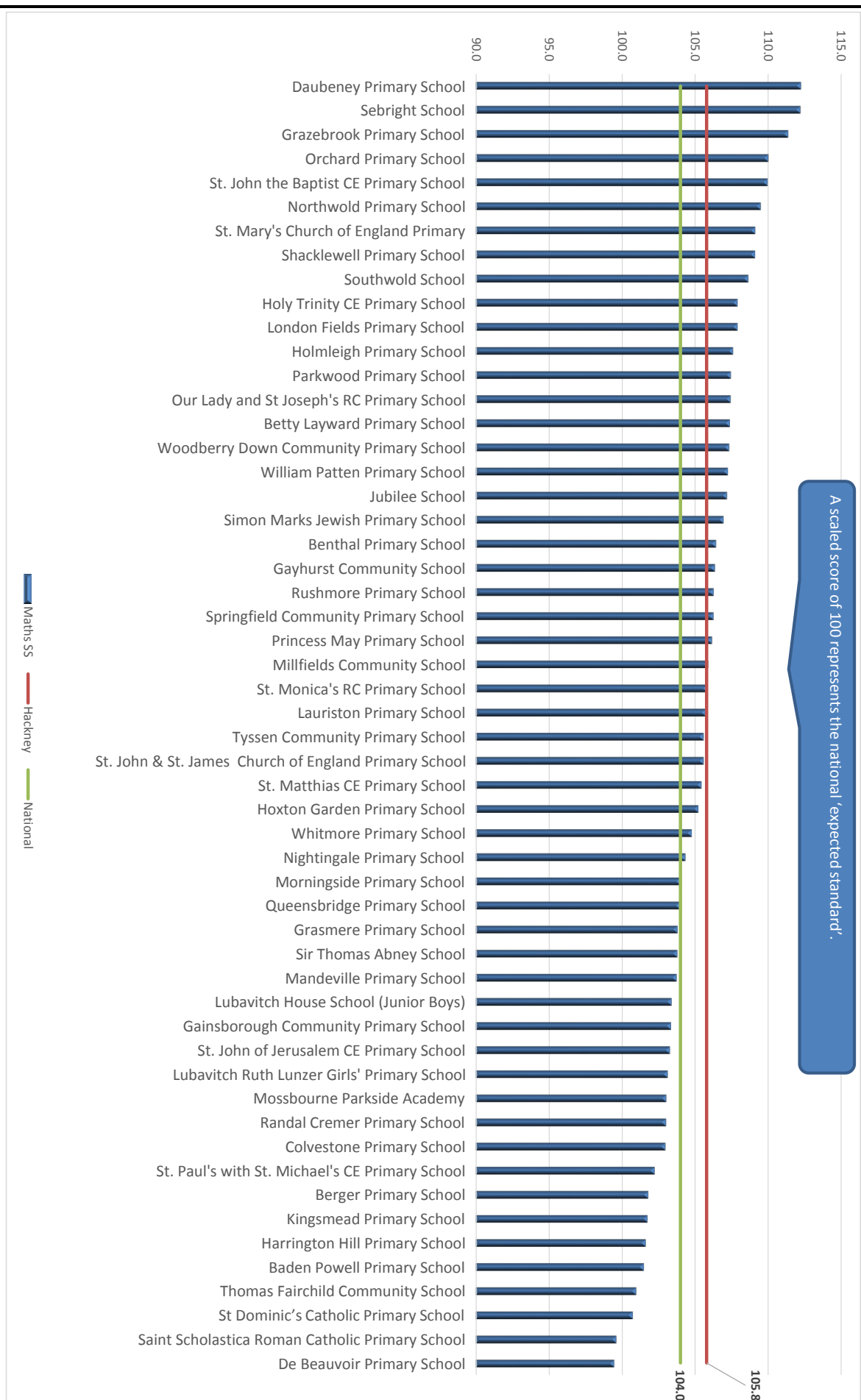
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Maths EXS



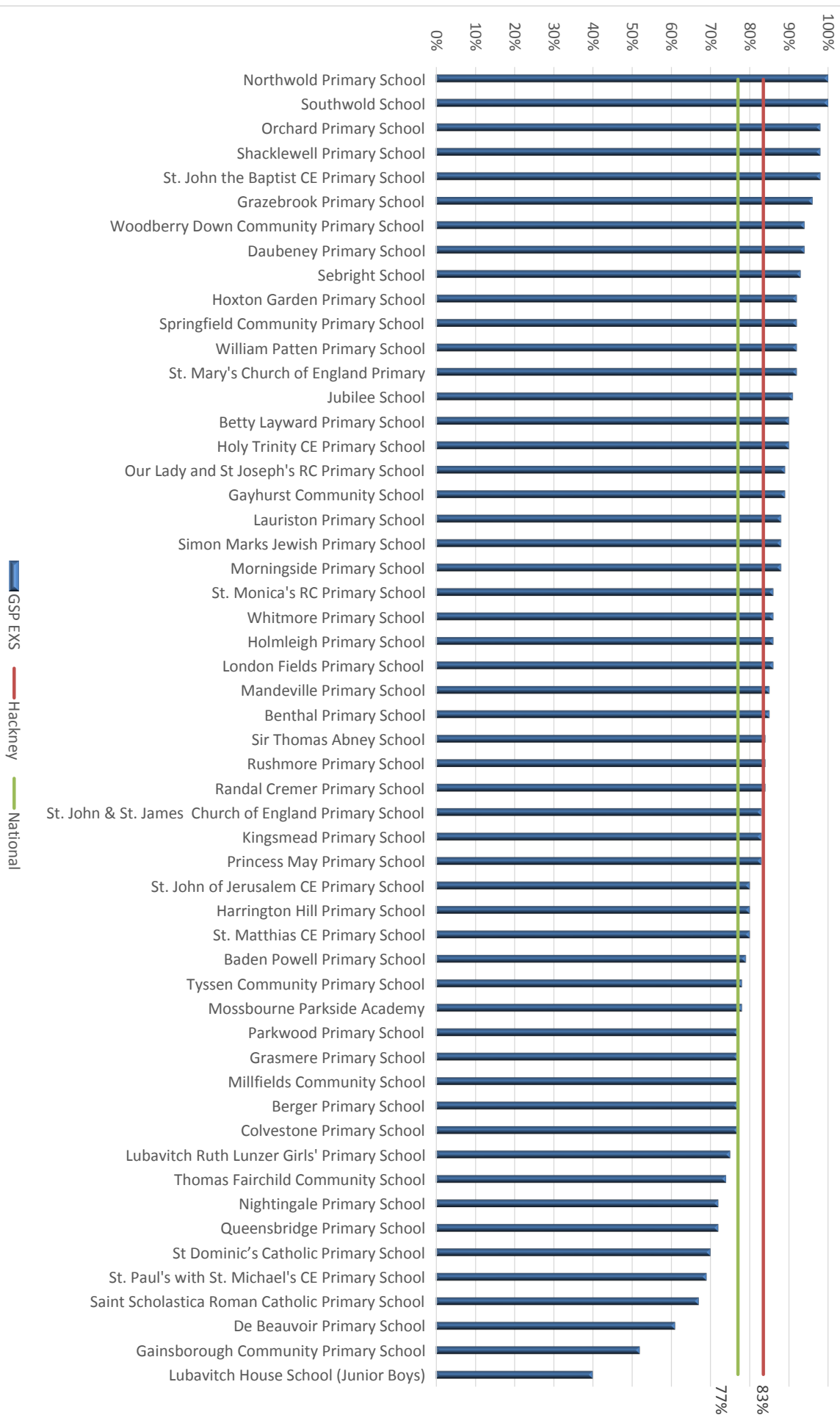
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## Maths Scaled Scores



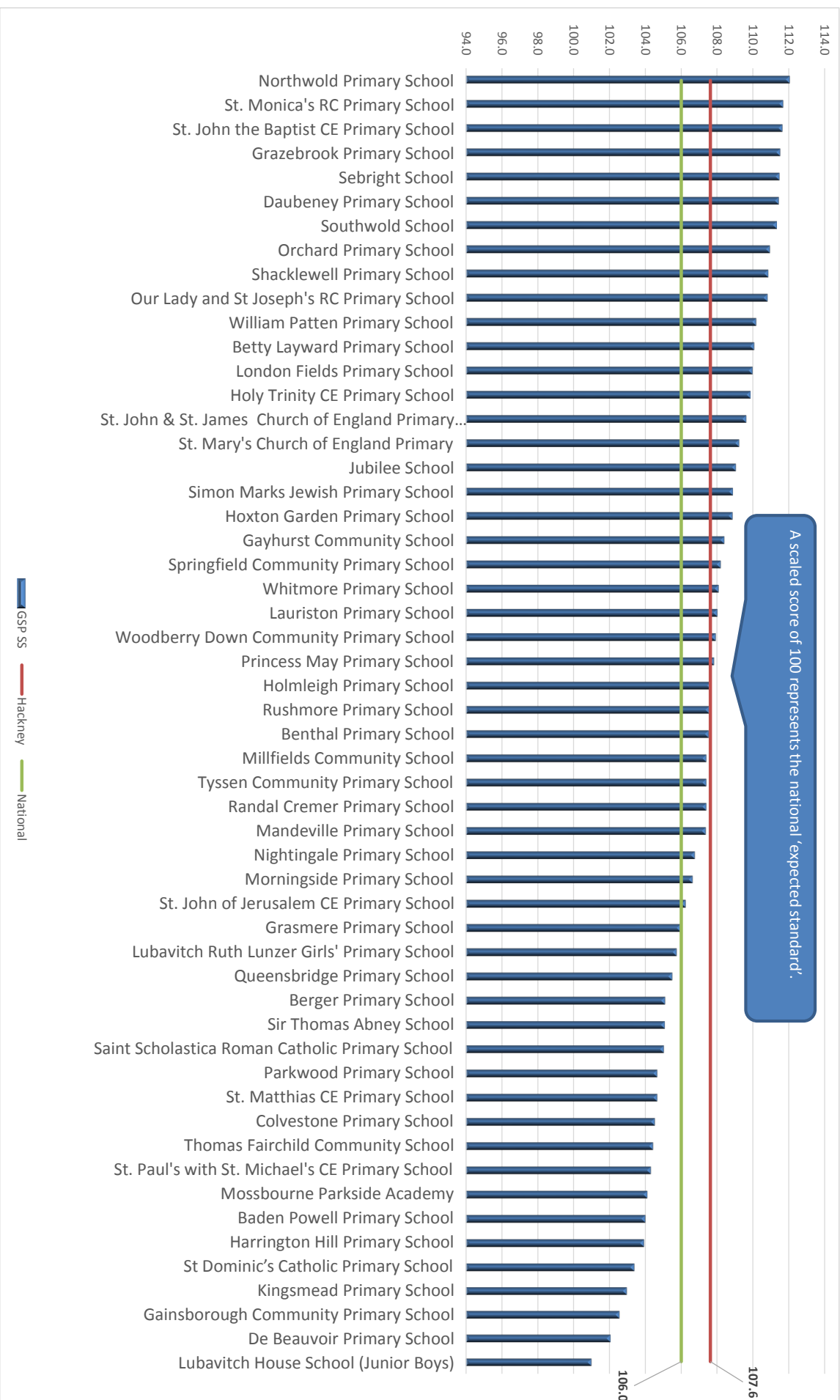
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GSP EXS



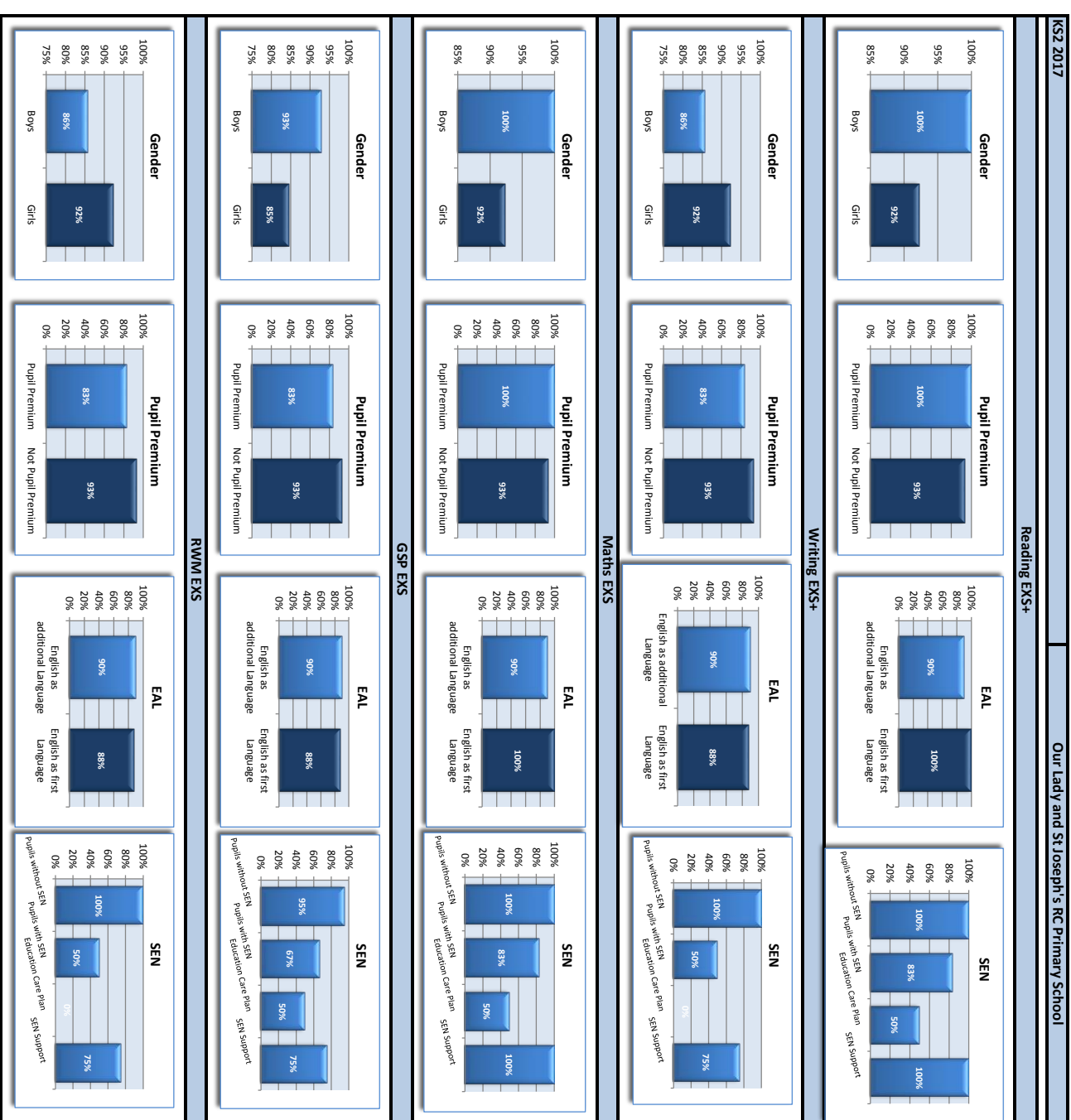
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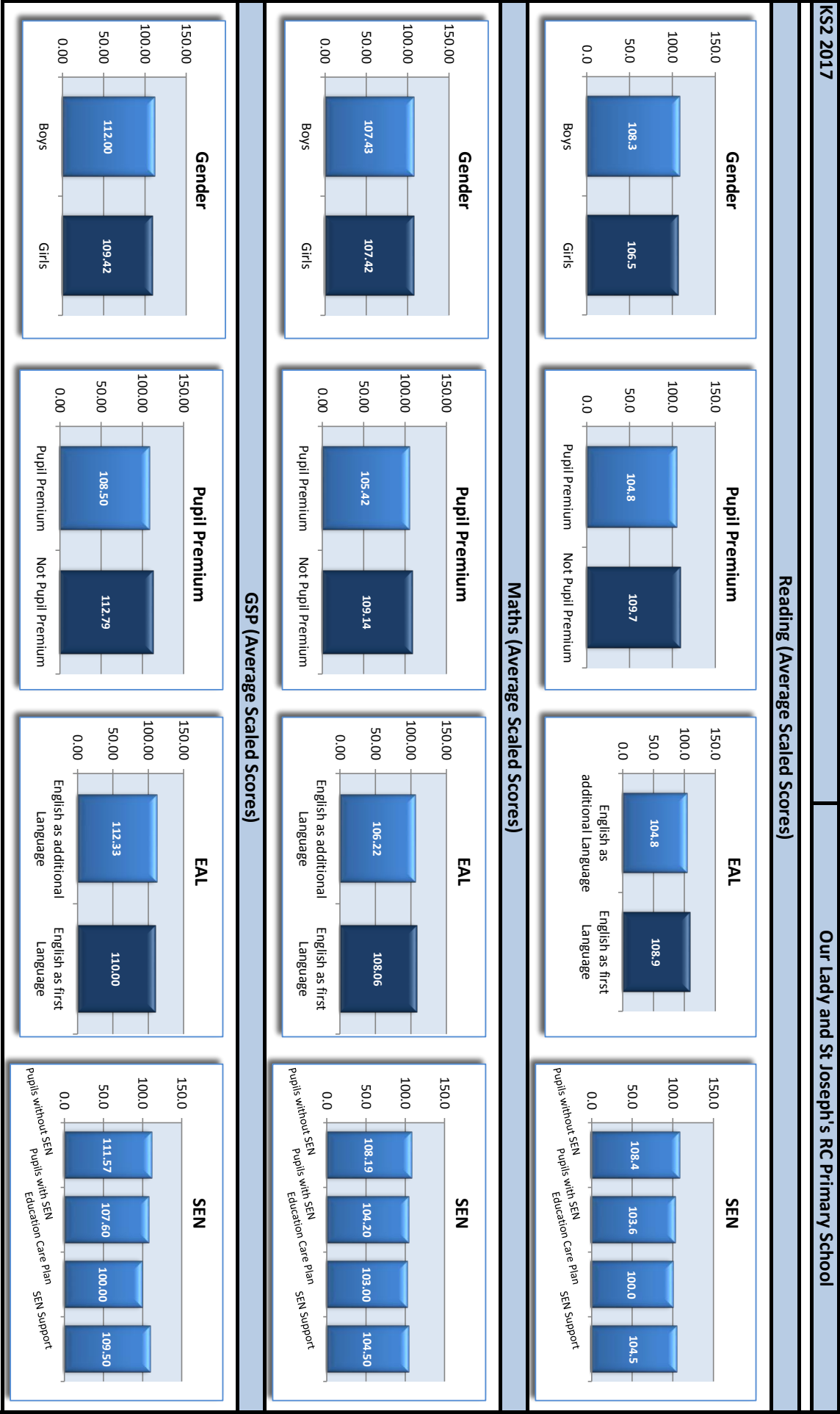
GSP Scaled Scores



KS2 Pupil Groups, 2017													Our Lady and St Joseph's RC Primary School							
				Reading			Writing TA		Maths			GSP		Science	RWMI		Progress KS1-KS2 (VA)			
				% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard(GDS)	% Achieving expected standard	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	% Achieving a high standard (scaled score) in R&M & GDS in W	Reading	Writing	Maths	
Pupil groups		Cohort	% Pupils																	
All pupils	All	27	100%	96%	107	22%	89%	30%	96%	107	22%	89%	111	67%	89%	89%	11%	-0.4	0.6	0.0
Gender	Girls	13	48%	92%	107	15%	92%	31%	92%	107	23%	85%	109	62%	92%	92%	8%	-2.1	1.6	-1.0
	Boys	14	52%	100%	108	29%	86%	29%	100%	107	21%	93%	112	71%	86%	86%	14%	1.2	-0.4	0.8
Free School Meals	Pupils entitled to FSM	8	30%	100%	104	0%	88%	13%	100%	106	25%	75%	108	63%	88%	88%	0%	-1.4	-0.7	0.5
	Pupils not entitled to FSM	19	70%	95%	109	32%	89%	37%	95%	108	21%	95%	112	68%	89%	89%	16%	0.0	1.1	-0.3
Pupil premium	Pupil Premium	12	44%	100%	105	8%	83%	25%	100%	105	17%	83%	109	58%	83%	83%	0%	-0.2	0.6	0.7
	Not Pupil Premium	15	56%	93%	110	33%	93%	33%	93%	109	27%	93%	113	73%	93%	93%	20%	-0.5	0.6	-0.6
SEN	Pupils without SEN	21	78%	100%	108	29%	100%	38%	100%	108	24%	95%	112	71%	100%	100%	14%	0.0	1.1	0.3
	Pupils with SEN	6	22%	83%	104	0%	50%	0%	83%	104	17%	67%	108	50%	50%	50%	0%	-1.8	-1.1	-1.3
	Education Care Plan	2	7%	50%	100	0%	0%	0%	50%	103	0%	50%	100	0%	0%	0%	0%	-4.5	2.6	-3.9
	SEN Support	4	15%	100%	105	0%	75%	0%	100%	105	25%	75%	110	75%	75%	75%	0%	-0.4	-3.0	0.1
EAL	English as additional language	10	37%	90%	105	0%	90%	20%	90%	106	20%	90%	112	80%	90%	90%	0%	-4.5	0.3	-2.7
	English as first language	17	63%	100%	109	35%	88%	35%	100%	108	24%	88%	110	59%	88%	88%	18%	2.0	0.7	1.5
Term of birth	Autumn	10	37%	100%	107	20%	90%	40%	100%	108	40%	90%	110	70%	90%	90%	10%	1.3	2.5	2.3
	Spring	9	33%	100%	108	33%	100%	33%	100%	108	22%	100%	111	67%	100%	100%	22%	1.1	1.5	1.1
	Summer	8	30%	88%	107	13%	75%	13%	88%	106	0%	75%	112	63%	75%	75%	0%	-4.2	-3.0	-4.2
Mobility	Mobile																	-0.4	0.6	0.0
	Stable	27	100%	96%	107	22%	89%	30%	96%	107	22%	89%	111	67%	89%	89%	11%	-4.5	2.6	-3.9
Prior Attainment	Low	2	7%	50%	100	0%	0%	0%	50%	103	0%	50%	100	0%	0%	0%	0%	-4.5	-0.7	-0.1
	Middle	15	56%	100%	104	0%	93%	7%	100%	105	13%	87%	108	53%	93%	93%	0%	1.4	2.1	0.1
	High	10	37%	100%	113	60%	100%	70%	100%	111	40%	100%	116	100%	100%	100%	30%	1.9	2.1	0.5
	African	5	19%	100%	108	20%	100%	40%	100%	107	20%	100%	115	100%	100%	100%	0%	-0.5	0.9	-1.5
	African Boys	3	11%	100%	106	0%	100%	33%	100%	107	33%	100%	115	100%	100%	100%	0%	-2.9	0.1	-1.4
	African Girls	2	7%	100%	112	50%	100%	50%	100%	107	0%	100%	114	100%	100%	100%	0%	3.1	2.1	-1.6
	Bangladeshi																			
	Bangladeshi Boys																			
	Bangladeshi Girls																			
	Caribbean	2	7%	100%	105	0%	100%	0%	100%	107	0%	100%	116	100%	100%	100%	0%	-4.9	-4.1	-2.1
	Caribbean Boys	2	7%	100%	105	0%	100%	0%	100%	107	0%	100%	116	100%	100%	100%	0%	-4.9	-4.1	-2.1
	Caribbean Girls																			
	English/Scottish/Welsh	9	33%	100%	106	22%	78%	22%	100%	107	11%	78%	106	33%	78%	78%	11%	2.0	0.5	2.7
	English/Scottish/Welsh Boys	6	22%	100%	106	17%	67%	17%	100%	105	0%	83%	106	33%	67%	67%	0%	2.9	0.0	2.2
	English/Scottish/Welsh Girls	3	11%	100%	107	33%	100%	33%	100%	111	33%	67%	106	33%	100%	100%	33%	0.4	1.5	3.6
Ethnicity	Indian																			
	Indian Boys																			
	Indian Girls																			
	Turkish Cypriot/Kurdish																			
	Turkish Cypriot/Kurdish Boys																			
	Turkish Cypriot/Kurdish Girls																			
	Mixed Heritage	3	11%	100%	109	33%	100%	67%	100%	110	67%	100%	111	67%	100%	100%	33%	0.1	3.7	1.5
	Mixed Heritage Boys	1	4%	100%	119	100%	100%	100%	100%	114	100%	100%	118	100%	100%	100%	100%	8.5	6.2	3.3
	Mixed Heritage Girls	2	7%	100%	104	0%	100%	50%	100%	108	50%	100%	108	50%	100%	100%	0%	-4.2	2.5	0.6
	All Other Ethnic Groups	8	30%	88%	108	25%	88%	25%	100%	108	25%	88%	120	75%	88%	88%	13%	-2.2	0.5	-2.3
	All Other Ethnic Groups Boys	2	7%	100%	118	100%	100%	50%	100%	114	50%	100%	113	100%	100%	100%	50%	4.7	-1.7	1.4
	All Other Ethnic Groups Girls	6	22%	83%	105	0%	83%	17%	83%	106	17%	83%	110	67%	83%	83%	0%	-4.4	1.2	-3.5





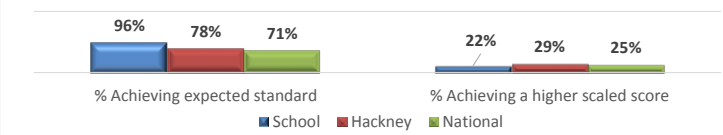


KS2 Pupil Groups, 2017															Hackney Borough									
				Reading			Writing TA		Maths			GSP			Science	RWM		Progress KS1-KS2 (VA)						
				% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard(GDS)	% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	% Achieving expected standard	% Achieving a high standard (scaled score) in RWM	Reading	Writing	Maths					
Pupil groups	All	Cohort	% Pupils	78%	106	29%	85%	26%	83%	106	29%	83%	108	39%	87%	71%	13%	1.7	2.3	1.9				
Gender	Girls	1243	50%	80%	106	33%	89%	31%	84%	106	27%	87%	108	43%	89%	74%	15%	1.8	2.8	1.4				
	Boys	1253	50%	76%	105	25%	81%	20%	82%	106	31%	83%	107	36%	85%	68%	11%	1.6	1.8	2.4				
Free School Meals	Pupils entitled to FSM	803	32%	70%	104	22%	78%	18%	74%	104	21%	75%	106	31%	80%	61%	8%	0.9	1.7	1.1				
	Pupils not entitled to FSM	1693	68%	82%	106	32%	88%	29%	87%	107	33%	88%	108	43%	90%	76%	15%	2.1	2.5	2.3				
Pupil premium	Pupil Premium	1341	54%	73%	104	22%	81%	20%	77%	105	23%	79%	107	33%	83%	64%	8%	1.0	2.1	1.6				
	Not Pupil Premium	1155	46%	85%	107	37%	89%	32%	89%	107	35%	89%	109	47%	91%	79%	19%	2.5	2.5	2.3				
SEN	Pupils without SEN	1958	78%	87%	107	33%	94%	32%	91%	107	34%	93%	109	46%	96%	82%	16%	2.0	2.9	2.4				
	Pupils with SEN	537	22%	46%	100	13%	50%	3%	52%	100	13%	50%	101	13%	55%	33%	2%	0.4	0.2	0.2				
	Education Care Plan	100	4%	25%	99	11%	23%	3%	22%	97	7%	23%	99	17%	24%	15%	-3.4	-3.4	-5.2					
	SEN Support	437	18%	51%	100	13%	56%	3%	58%	100	7%	57%	101	12%	62%	37%	1.2	1.0	1.3					
EAL	English as additional language	1408	56%	77%	105	25%	86%	23%	85%	106	30%	86%	108	40%	88%	71%	11%	1.6	2.7	2.7				
	English as first language	1086	44%	80%	106	35%	83%	29%	80%	105	27%	80%	107	39%	86%	71%	15%	1.8	1.8	0.9				
Term of birth	Autumn	836	33%	80%	106	32%	86%	30%	85%	106	31%	84%	108	42%	88%	74%	15%	1.2	1.8	1.3				
	Spring	805	32%	79%	105	27%	87%	25%	83%	106	28%	85%	108	39%	89%	71%	12%	1.6	2.5	1.9				
	Summer	855	34%	75%	105	28%	81%	23%	80%	105	24%	81%	107	37%	84%	69%	12%	2.3	2.6	2.5				
Mobility	Mobile	109	4%	69%	103	18%	74%	12%	71%	104	24%	79%	106	32%	78%	58%	5%	0.9	2.1	1.6				
	Stable	2387	96%	79%	106	30%	85%	26%	83%	106	29%	84%	108	40%	87%	72%	13%	1.7	2.3	1.9				
Prior Attainment Band	Low	285	11%	28%	96	3%	29%	0%	28%	96	2%	29%	97	3%	35%	14%	0%	2.0	1.9	1.3				
	Middle	1492	60%	80%	104	19%	91%	13%	87%	105	19%	88%	107	29%	93%	72%	4%	1.6	2.2	1.7				
	High	619	25%	99%	112	64%	100%	70%	99%	112	63%	100%	114	78%	100%	99%	41%	1.6	2.6	2.1				
Ethnicity	African	575	23%	75%	105	25%	86%	24%	81%	105	25%	86%	108	44%	88%	68%	10%	1.0	2.5	1.5				
	African Boys	292	12%	74%	105	22%	84%	21%	82%	106	28%	86%	108	42%	88%	66%	9%	1.0	2.3	2.0				
	African Girls	283	11%	75%	105	29%	88%	28%	82%	105	23%	86%	108	46%	88%	70%	10%	0.9	2.7	1.0				
	Bangladeshi	145	6%	83%	106	30%	89%	28%	85%	108	37%	90%	110	48%	90%	78%	14%	1.1	2.2	2.7				
	Bangladeshi Boys	76	3%	83%	106	28%	87%	17%	87%	108	39%	87%	108	39%	88%	78%	17%	1.4	1.4	3.8				
	Bangladeshi Girls	69	3%	84%	107	32%	91%	35%	83%	107	35%	94%	111	58%	91%	78%	22%	0.8	3.1	1.4				
	Caribbean	266	11%	74%	104	20%	79%	15%	72%	103	16%	75%	105	28%	80%	64%	0.7	0.8	0.0					
	Caribbean Boys	136	5%	68%	103	15%	71%	9%	69%	102	18%	70%	104	28%	76%	59%	0.2	0.2	0.1					
	Caribbean Girls	130	5%	82%	105	26%	86%	21%	75%	103	15%	81%	106	29%	84%	69%	6%	1.2	1.6	0.0				
	English/Scottish/Welsh	320	13%	86%	109	51%	86%	42%	86%	107	38%	83%	109	48%	90%	79%	28%	2.8	1.9	1.0				
	English/Scottish/Welsh Boys	164	7%	87%	108	44%	84%	36%	88%	108	40%	82%	108	43%	89%	79%	25%	2.1	0.8	1.4				
	English/Scottish/Welsh Girls	156	6%	85%	110	58%	89%	47%	84%	106	37%	85%	109	53%	92%	79%	31%	3.6	3.1	0.5				
	Indian	110	4%	79%	104	17%	88%	23%	89%	106	27%	89%	108	39%	92%	73%	8%	0.9	2.8	2.7				
	Indian Boys	55	2%	75%	103	11%	85%	16%	87%	106	26%	84%	106	33%	91%	65%	13%	1.0	2.7	3.5				
	Indian Girls	55	2%	84%	105	22%	91%	29%	89%	106	27%	95%	109	45%	93%	80%	0.8	3.0	1.9					
	Turkish/Cypriot/Kurdish	232	9%	67%	103	17%	78%	13%	80%	105	28%	78%	105	25%	80%	65%	7%	1.2	2.1	3.5				
	Turkish/Cypriot/Kurdish Boys	121	5%	65%	102	17%	69%	12%	75%	105	32%	70%	104	22%	74%	55%	8%	1.7	1.7	4.1				
	Turkish/Cypriot/Kurdish Girls	111	4%	69%	103	18%	88%	15%	86%	106	28%	86%	106	29%	86%	68%	6%	0.7	2.5	2.9				
	Mixed Heritage	Mixed Heritage	282	11%	80%	106	31%	87%	28%	83%	106	28%	84%	107	37%	88%	73%	14%	1.8	2.2	1.6			
	Mixed Heritage Boys	Mixed Heritage	136	5%	79%	106	25%	85%	22%	82%	106	31%	87%	107	33%	87%	71%	15%	1.8	1.7	2.1			
	Mixed Heritage Girls	Mixed Heritage	146	6%	81%	106	37%	85%	34%	85%	106	26%	89%	108	42%	88%	75%	13%	2.7	3.1	2.9			
	All Other Ethnic Groups	All Other Ethnic Groups	556	22%	81%	106	30%	86%	27%	87%	106	32%	84%	108	40%	88%	75%	13%	2.7	3.1	2.9			
		All Other Ethnic Groups Boys	266	11%	78%	105	27%	82%	20%	87%	107	33%	80%	107	38%	88%	71%	9%	2.7	3.4	2.6			
		All Other Ethnic Groups Girls	290	12%	83%	107	34%	89%	33%	87%	106	31%	88%	109	43%	89%	78%	17%	3.4	2.4				

Pupil number less than 5

**Hackney and National KS2 Results, 2017****Our Lady and St Joseph's RC Primary School****KS2 Cohort:****27**

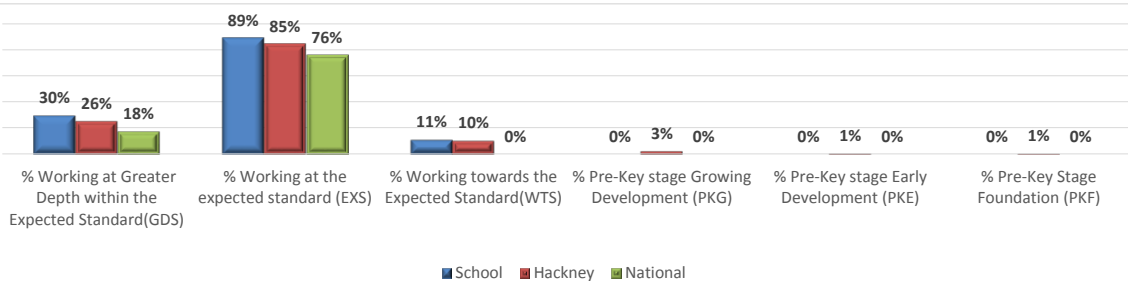
Reading	% Achieving expected standard	% Achieving a higher scaled score
School	96%	22%
Hackney	78%	29%
National	71%	25%



% Achieving expected standard      % Achieving a higher scaled score

■ School ■ Hackney ■ National

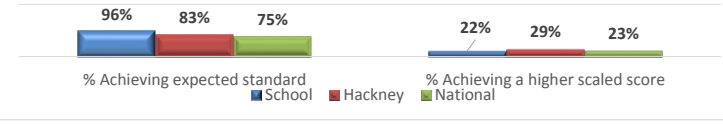
Lower attaining						
Writing TA	% Working at Greater Depth within the Expected Standard(GDS)	% Working at the expected standard (EXS)	% Working towards the Expected Standard(WTS)	% Pre-Key stage Growing Development (PKG)	% Pre-Key stage Early Development (PKE)	% Pre-Key Stage Foundation (PKF)
School	30%	89%	11%	0%	0%	0%
Hackney	26%	85%	10%	3%	1%	1%
National	18%	76%	0%	0%	0%	0%



% Working at Greater Depth within the Expected Standard(GDS)    % Working at the expected standard (EXS)    % Working towards the Expected Standard(WTS)    % Pre-Key stage Growing Development (PKG)    % Pre-Key stage Early Development (PKE)    % Pre-Key Stage Foundation (PKF)

■ School ■ Hackney ■ National

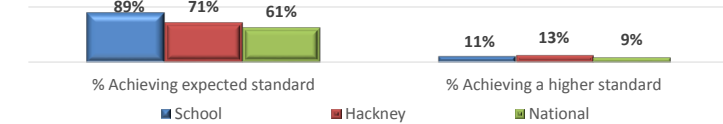
Maths	% Achieving expected standard	% Achieving a higher scaled score
School	96%	22%
Hackney	83%	29%
National	75%	23%



% Achieving expected standard      % Achieving a higher scaled score

■ School ■ Hackney ■ National

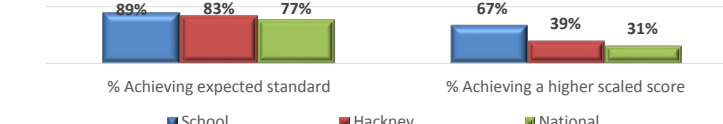
Reading, Writing TA and Mats	% Achieving expected standard	% Achieving a higher standard
School	89%	11%
Hackney	71%	13%
National	61%	9%



% Achieving expected standard      % Achieving a higher standard

■ School ■ Hackney ■ National

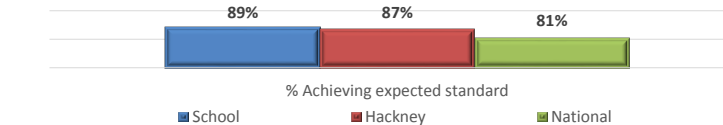
GSP	% Achieving expected standard	% Achieving a higher scaled score
School	89%	67%
Hackney	83%	39%
National	77%	31%



% Achieving expected standard      % Achieving a higher scaled score

■ School ■ Hackney ■ National

Science TA	% Achieving expected standard	
School	89%	
Hackney	87%	
National	81%	



% Achieving expected standard

■ School ■ Hackney ■ National

**Guidance Notes****General:**

This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report. However, this is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.

**Background data match (applicable for all key stages)**

All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:

The test data was matched to pupils' background information from the January School Census using, firstly, UPN and then, where the UPN was not successful, by name and date of birth.

Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) and where not found, they were marked as having unclassified ethnicity and therefore not included into the ethnicity breakdowns.

Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.

Pupil premium has been matched from the DfE pupil premium data feed/ allocation list reflecting eligibility (released in the summer of 2016 and 2017) based on January school census (2016 & 2017). Please note that very often there will be discrepancies between information held by schools and the number of pupils eligible for pupil premium included in this report. This may be due to several reasons such as different reporting time frames, pupils moving/ joining schools after January census enumeration day, pupil information recorded under different UPN etc.

**Prior attainment match (KS2 Only)**

In the present data booklet (Provisional v1.0) the DfE has matched KS2 results data to KS1 prior attainment and all pupil background characteristics in line with the data centralised from all LAs.

**Provisional / final data booklet**

**The KS2 data is still provisional and based on the checking data feed released in August 2017.**

**Definitions:****Term of Birth:**

Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born, 1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.

Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)

**Mobility: (KS2 only)**

**Pupils have been marked as mobile if they arrived to the school after the 11.9.2015 (i.e. after the start of year 5)**

**- This is the cut off the DfE seems to be using in the checking data**

**Prior attainment band: (KS2 only)**

Pupils are divided into low, middle and high prior attainment bands according to their KS1 result. These bands are calculated as follows:

The pupil's average points score of reading, writing and maths is calculated.

Pupils with a points score of less than 12 (i.e. below level 2) are classified as low attainers, those with an APS of between 12 and 17.99 (i.e. at level 2) as middle attainers, and those with 18 or above (i.e. above level 2) as high attainers. Pupils where it was not possible to match their KS1 results have not been included into these calculations.

**EYFSP Scales (Key)**

Prime	COM: G01	Listening and attention
	COM: G02	Understanding
	COM: G03	Speaking
	PHY: G04	Moving and handling
	PHY: G05	Health and self-care
	PSE: G06	Self-confidence and self-awareness
	PSE: G07	Managing feelings and behaviour
	PSE: G08	Making relationships
Specific	LIT: G09	Reading
	LIT: G10	Writing
	MAT: G11	Numbers
	MAT: G12	Shape, space and measures
	UTW: G13	People and communities
	UTW: G14	World
	UTW: G15	Technology
	EXP: G16	Exploring and using media and materials
	EXP: G17	Being imaginative

**Calculations:****EYFSP****GLD = Good Level of Development**

For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.

**KS2****The percentage of pupils achieving the 'expected standard' in reading, writing and mathematics**

The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of **100** or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at a greater depth in the expected standard'.

**Average scaled score in reading, mathematics and grammar, punctuation and spelling**

The scaled score range runs from 80 to 120 and the expected standard in the tests is a scaled score of 100 or above.

**The percentage of pupils who achieve at a higher standard in reading, writing and mathematics**

The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a 'high scaled score' of **110** or more in reading and mathematics; and have been teacher assessed in writing as 'working at a greater depth within the expected standard'. Unlike the expected standard, which was determined by the Standard and Testing

Agency's standard setting teacher panel, the high score was determined solely with reference to the distribution of pupils' test results to identify the pupils who achieved a high mark on the 2016 tests.

**The pupils' average progress in reading, in writing and in mathematics**

The progress measure aims to capture the progress that pupils make from the end of the stage at the end of primary school. They are a type of 'value added' measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores

There are three progress figures for each of reading, writing and maths, e.g. 2.5 (-4 to 5.6). The first figure (out of brackets) is the progress score: negative indicates that the cohort made less than average progress, 0 indicates average progress, and a positive score indicates more than average progress. The other two figures (in brackets) form the confidence interval, which dictate whether progress is significantly above or below, or in line with average. Confidence intervals couldn't be calculated at this stage as the standard deviation of the whole country's distribution of the progress scores has not yet been published.

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

The updated Department for Education accountability guidance defines the thresholds for 'sufficient progress' (which has relevance for the new floor target for schools) as follows:

Reading: -5 Writing: -7 Maths: -5

**Floor target for Primary Schools**

A new primary accountability system is being implemented from 2016. In 2017, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics or
- The school achieves sufficient progress scores in all of English reading and English writing and mathematics.

Therefore, to be considered performing above the floor, schools need to meet either the attainment or all the progress criteria in all subjects.

TABLE A (1)

