

Dear Parents and Carers,

ear 2 has been working extremely hard this year and I'm very proud of each and every one of nem! We have a busy term ahead and your continued support is invaluable for progression in neir learning.

Jlish: We will continue to write for different poses including fiction, non-fiction and try, using a range of punctuation and tences. Phonics and guided reading sessions also occur frequently. Spelling, grammar and idwriting will continue to be a very important ture of literacy across the curriculum. elling tests will continue to take place weekly.

ths: We will continue to ensure key skills are bedded and further secure our knowledge on ategies for addition, subtraction,

tiplication and division, and using the inverse. will also be using real life situations to help ldren become more confident with time, ney, fractions, shape and measurement. ldren will also continue to have weekly mental ths lessons to improve their mental skills and lity.

igious Education: We will cover 'Pentecost | serving God'; 'Reconciliation' and 'Universal | urch in the World'.

ence: We will be learning about Plants this m, focusing on the different parts of the plant, needs for survival and seed dispersal. We will > be planting our own seeds and observing the nges that take place over time. **History:** We will continue to focus on inspirational people from the past and present day, including Nelson Mandela and Pope Francis. We will also begin our new topic learning about different 'wonders' around London and the world.

Geography: We will continue to secure our knowledge on human and physical geography and geographic skills.

ICT: We will use the ICT suite and iPads for cross-curricular learning, researching topics and we will also learn about coding.

	Monday
	Home learning due back.
	New spellings sent home. Weekly Timetable
	PE.
	Tuesday
	Reading books are changed.
	Wednesday
	PE
	Thursday
	Reading books are changed.
	Whole class music lesson with Miss Dyer.
,	Home learning is sent home.
,	Friday
	Weekly spelling test.

ease encourage your child to engage in a wide variety of texts, both fiction and non-fiction. It is also xtremely helpful if you ask them questions about the different texts, as this will help them in their omprehension skills. Please continue helping your child learn their 2, 5 and 10 times tables and when ey're ready, challenge them on their 3 and 4's! Your continued support helping them recognise money, read time and weight is also extremely beneficial in their learning and will help them in the months

ahead. Many thanks, Claire Walshe (Year 2 teacher).