

Summer Term Curriculum Newsletter



Dear Parents and Carers,

I hope you had an enjoyable Easter holiday. We are covering lots of exciting topics this term. Year One will become astronauts, builders, and authors to name a few! There is a big focus on Phonics this term to prepare children for the Phonics Check. I am looking forward to helping each child build on their successes from Term One and Two. Below is an outline of the curriculum for this term.

English: Children have daily supported reading and phonic sessions. We are continuing with Phase 5 in Phonics. We encourage children to spot the 'special friends' in a word (two or more letters making one sound) then blend these sounds together to read. We will also work on segmenting words into sounds to spell. We will cover fiction, non-fiction and poetry. The grammar focus will be to use capital letters, full stops, exclamation marks and question marks correctly and use connectives (and, because, but, first, next, finally etc.) Children will learn to read and write words with -s, -es, -ing, -ed, -er, and -est endings. They must say their sentence out loud before they write it, then read their work back to check it makes sense. To help children achieve their objectives we use techniques such as role play and use a range of books including traditional stories, fairy tales, books about space, sea creatures and dinosaurs!

Maths: Throughout the term our targets include consolidating our knowledge of numbers to 100, building on our knowledge of place value (recognising how many tens and how many ones are in a 2-digit number), counting in 1s, 2s, 5s and 10s and recognising odd and even numbers. Children will continue to solve addition and subtraction problems using their knowledge of number bonds, doubles, counting on and backwards. Children use 100 squares, number lines and concrete objects to help them. We will be solving one-step problems involving multiplication and division. Children will learn to halve and quarter objects, shapes and quantities. We will also be looking at measurement including time and recognising the value of different denominations of coins and notes.

RE: We will be learning about Pentecost (Holy days and holidays), Reconciliation (being sorry) and the Universal Church (neighbours). We will also take part in a class Liturgy.

Computing: We will learn how to write basic coding. We will also use iPads in class to support learning. This will include using apps to make storyboards and puppet shows.

Science: We will be covering everyday materials, linking it to the story of The Three Little Pigs. Then we will learn about plants. This will involve identifying different plants including trees on a school garden hunt and drawing parts of a plant.

Topic: We will learn about significant people who have contributed to our international history by looking at great explorers and astronauts. We will then learn about changes in living memory by exploring ways in which life has changed over the time of our parents, grandparents and great grandparents. We will look at changes in toys and life in school. We will end with a Geography topic on the continents, oceans and seas of the world and the different animals that live there. We will link this to Literacy by reading rhyming books about sea creatures.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - PE - Books are changed. - Home Learning to be handed in. - New spellings given. 		<ul style="list-style-type: none"> - PE 	<ul style="list-style-type: none"> - Books are changed. - New Home Learning given out. 	<ul style="list-style-type: none"> - Weekly spelling test. The spellings are often linked to the phonic sounds learnt that week.

Your continued support at home is invaluable in helping your child to progress this year. This term there is a big focus on Phonics, to prepare children for the Check in June. Please encourage your child to read a variety of books. Help them to sound out their words, increase their sight vocabulary and recognise tricky words. Your support during Home Learning is also appreciated. Please don't hesitate in contacting me if you have any questions regarding the curriculum, the Phonics Check or any other matter.

Many thanks

