OUR LADY & ST JOSEPH CATHOLIC PRIMARY SCHOOL

Meeting of the Curriculum and Standards Committee

Held on

5 October 2016

Governors Present Nick Brennan, Sean Flood (Headteacher), Theresa Garnett, Susan McFarland-Lyons, Silvia

Ullmeyer-Sylvester, Derek Vitali, Cecilia Amadasun, Paul Mokwenye, Fr Michael Daley

Apologies Collins Ogundayisi, Justina Oligbo, Diane Porter

Observers/Guests Caroline Tyson, School Improvement Partner, Aoife O'Grady, Deputy Headteacher

Clerk Theresa O'Hagan

Abbreviations HLT (Hackney Learning Trust), EYFS (Early Years Foundation Stage), SIP (School Improvement Partner), SDP

(School Development Plan), SEND (Special Educational Needs and Disability), DfE (Department for Education), NC (National Curriculum), KS1 (Key Stage One – years 1-2), KS2 (Key Stage Two – years 3-6), GLD (Good Level of Development in EYFS), SP&G (Spelling, Punctuation & Grammar), EHCP (Education and

Health Care Plans), SCR (Single Central Record), SIP (School Improvement Partner)

MINUTES

Meeting opened 7.00pm, Derek Vitali in the Chair

1 WELCOME AND APOLOGIES

ACTION

1.1 Welcome

All were welcomed to the meeting especially Caroline Tyson, Headteacher of London Fields Primary School and HLT SIP.

1.2 Apologies

Apologies for absence were received from Collins Ogundayisi, Justina Oligbo and Diane Porter.

2. SIP ANNUAL SUMMARY REPORT

- 2.1 Caroline Tyson referred governors to her annual summary report of the three visits in 2015-16. The visits had focused on:
 - (1) Outcomes
 - (2) Teaching, Learning & Assessment
 - (3) Leadership & Management
- 2.2 The SIP highlighted in particular:
 - School self-evaluation judged outstanding overall. Outstanding judgement verified by SIP.
 - Report very positive.
 - School well lead by Headteacher, Deputy & Leadership Team.
 - EY results above National and Local averages, and well lead by experienced EY co-ordinator – Sarah Woodhouse.

- KS1 phonics 100% including 2 re-takes from Yr2.
- KS1 SATs again 100% showing outstanding progress from EYFS GLD of 74% = 25% uplift.
- KS2 SATs healthy set of results.
- KS2 2016 SATS had been a difficult transition year however showed very good progress from KS1.
- Overall every stage positive and reaching attainment.
- Teaching & Learning very strong. Teaching deemed as never less than good and most assessed as outstanding.
- Key Stage leaders very good with understanding of pupil needs.
- Solid and rigorous tracking assessment.
- Marking effective throughout the school.
- Leadership & Management strong senior leadership team. Extremely
 experienced Head and Deputy. Particular note made of input from Theresa
 Garnett assessment and Emma Gadsdon pupil premium.
- Attendance well above national and local averages at 98%.
- Priorities School Development Plan
 - Implement new handwriting scheme
 - Implement new humanities planning
 - Implement key messages on growth mindsets
 - Focus on Yr 5 to ensure protected groups make accelerated progress
 - Review feedback and marking to ensure consistency
 - Increase percentage of PP children achieving 'greater depth'
- Well done Our Lady & St Joseph School!

Governors raised the following questions:

Governor Question	School / SIP Response	
What does Humanities cover?	We have just introduced 2 new schemes for History & Geography	
Is there a new focus on Science curriculum?	Becoming part of a national agenda. Our Science co-ordinator has returned from Maternity Leave this term.	

The governors thanked Caroline Tyson for attending the meeting and for her informative report.

3. MINUTES OF THE MEETING HELD ON 4 MAY 2016

- 3.1 These were **agreed** as a correct record for signature by the Chair.
- 3.2 There were no matters arising not covered elsewhere

There was	Agreed that all (non-staff) governors consider taking on the role of committee chair no confidential business.	All govs to consider (Clerk for agenda)
Signed (Ch	air)	
Date		
Minutes prepa	ared by Theresa O'Hagan	

ANY OTHER BUSINESS: Committee Chair

4.

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