## <u>Reception timetable</u>

	Monday	Tuesday	Wednesday	Thursday	Friday				
8.45	Soft Start	Soft Start	Soft Start	Library/	Soft Start				
9.00	Register/	Register/	Register/	Register	Register/				
	Prayers	Prayers	Prayers		Prayers				
9.05-9.25	Maths	Phonics	Phonics	Literacy/	Phonics				
9.30	Maths/	Literacy/ Continuous Provision	Literacy/ Continuous Provision/ <u>Reading one to</u> <u>one</u>	Continuous Provision	RE/ Continuous				
10.00	Continuous provision			Phonics	provision/ <u>Reading one to</u> <u>one</u>				
10.30	Fruit/Playtime	Fruit/Playtime	Fruit/Playtime	Fruit/Playtime	Fruit/Playtime				
10.45	Phonics	Maths/	Maths		Physical Development				
11.00	EA&D/ Continuous Provision	Continuous provision	Maths/ Continuous provision	Music					
11.30	Physical Development (Health and self-care)								
	Story Time (PSED and C&L)								
11.45-12.30	Lunch								
12.30-1.30	Lunchtime Play Physical Development								
1.30	Literacy/ Focus text	Maths	RE	Maths	Maths				
1.45	UTW/ Continuous Provision/ <u>Reading one to</u> <u>one</u> EA&D/ Continuous Provision/ <u>Reading one to</u> <u>one</u>		PE	UTW/ Continuous Provision/ <u>Reading one to</u>	Golden Time (PSED, EA&D)				
2.30			RE/Continuous Provision	<u>one</u>					
3.00	Story time (PSED and C&L) and Prayers								
3.20	Home time								

- Please note the Prime Areas of Learning are often incorporated into lessons on the Specific Areas of Learning.

- Continuous provision is available throughout the day and children can explore this when they are not taking part in carpet sessions and focus group time. While children explore the continuous provision, members of staff work one to one on focus activities that develop children's skills in all areas of learning.

The Prime Areas of Learning:									
Personal, Social and Emotional Development (PSED)		Con	nmunication and Language (C & L)		Physical Development (PD)				
The Specific Areas of Learning:									
Literacy	Maths		Understanding the Wor (UTW)	ld	Expressive Art and Design (EA&D)				