

Spring Term Curriculum Newsletter

Dear Parents and Carers,

Happy New Year! I hope you had a relaxing and enjoyable Christmas holiday. We are covering lots of exciting topics this term, and I am looking forward to helping each child build on their successes from Term One. Below is an outline of the curriculum for the Spring Term.



English: Children have daily supported reading and phonics sessions. We encourage children to blend the sounds they learn together to read and segment words into sounds to spell. We will cover fiction, non-fiction and poetry. We will be learning the story *Monkey See Monkey Do* by Pie Corbett, using actions to help children bring the story to life. In non-fiction we will be learning instructional writing. The grammar focus this term will be to use capital letters and full stops correctly, write leaving spaces between words, and using conjunctions (and, because, but, first, next, finally etc.). The biggest focus in Year One is on phonics and reading to prepare them for the phonics test in June. We encourage children to be 'phonics detectives' and spot the special friends (two or three letters making one sound) before blending the sounds together.

Maths: Throughout the term our targets include consolidating our knowledge of numbers to 100, building on our knowledge of place value (recognising how many tens and how many ones are in a 2-digit number) and counting in 1s, 2s, 5s and 10s. Children will continue to solve addition and subtraction problems using their knowledge of number bonds and counting on and backwards. Children use 100 squares, number lines and concrete objects to help them. We will be doubling, halving and investigating odd and even numbers. We will also be looking at shape, time and recognising the value of different denominations of coins and notes.

RE: We will be learning about the local church (community and special people), Eucharist (relating and meals) and Lent/Easter (giving and change). Children will use Bibles to reflect on scripture.

ICT: We will be using the internet to research our topics, and iPads are used in class to support learning.

Science: We will be learning about seasonal changes, including creating our own weather station. We will then move on to everyday materials, linking it to the traditional story of Three Little Pigs.

Topic: Topic and science are closely linked this term. We will continue our topic on seasonal changes. Then we'll go on a journey around the world looking at the similarities and differences between the UK and other countries. We will begin our topic on significant people including great explorers such as Neil Armstrong.

Spanish: we will learn colours and numbers through songs and games.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - PE. Please bring kit including jogging bottoms. - Books are changed. - Home Learning to be handed in. 		<p>Word on Wednesday given out, it is to be completed and celebrated at home as well as school.</p>	<ul style="list-style-type: none"> - Books are changed. - New Home Learning given out. 	<ul style="list-style-type: none"> - Spelling test. The spellings are linked to the sounds learnt that week. - New spellings given.

Your continued support at home is invaluable in helping your child to progress this year. Please encourage your child to read a variety of books. Help them to sound out their words, increase their sight vocabulary and recognise tricky words. This will prepare them well for the phonics check in June. Your support during Home Learning is also appreciated. Please don't hesitate in contacting me if you have any questions regarding the curriculum, the Phonics Check or any other matter.

Many thanks

Emma Sharpe (Year One Class Teacher)

