

Reception Home Learning
Week 10
Week commencing Monday 25th May 2020
Half Term Holiday

The amount of work is a guide; please do not feel obliged to complete all activities in the set time. Please keep sending pictures and videos of their work on Class Dojo; it's lovely to see how you are all getting on. Please take extra notice of the David Hockey Art competition mentioned below!

Literacy

We are continuing to base our Literacy tasks around the book 'Super Worm' by Julia Donaldson.

Do not worry if you can not source the book, YouTube has various links that read the story such as the link below:

<https://www.youtube.com/watch?v=4pZwNie69n8>

Task 1

Choose a minibeast you would like to investigate and make a fact file about them. I have attached an example template but feel free to make your own, you may choose to make your own booklet!

Phonics

Continue learning 3 new sounds based on the needs of your child from the Phonics assessment given previously. If you would like to do the assessment again, please find the document provided in this weeks Home Learning Section.

Please use the YouTube Lessons from 'Letters and Sounds for home and school'. It would hugely benefit the children to watch the 'Reception lessons' such as <https://www.youtube.com/watch?v=siVkXoEQDNc> as well as the 'Learning to blend lessons' such as <https://www.youtube.com/watch?v=gCaXHnaKhHQ> every weekday. They are released every week day at 10am.

Please see within the Reception Section for Home Learning the Phonics section where I will be uploading different activities you can use with your child depending on the sound/s you are working on.

You could also watch these short BBC Bitesize videos for each sound:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

You could also watch these videos from YouTube user 'Little Learners' for each sound such as this video for the 'ear' sound:

<https://www.youtube.com/watch?v=4JSwmP61nXo>

Phonics Games

A few examples of games are:

- Splat-the-sound. Play this game with adults at home or siblings. Lay a selection of sounds out on a table/on the floor. One person is in charge; they say a sound and the first person to splat their hand on the correct sound wins it. Continue playing until all the sounds have been won.
- Quick-Write. Say a sound, the first person to write it down correctly is the winner.
- Memory game. Place a number of sound cards on the table face-up. Everyone playing the game has time to memorise the sounds before turning the cards face down. Point to a card, say the

sound then turn it over. If you get the sound correct you get to keep it. Increase the number of sounds to make it more challenging.

- Phoneme spotter. Chose a focus sound then search in books/magazines/newspapers for that phoneme in words.
- Play teachers; you would be amazed at how excited some children get using the green pen!

Maths

This week we are continuing to focus on subtraction. As explained in the original pack handed out for Week 1 and Week 2 we try and follow the approach of using objects > pictures> abstract to teach this concept. This week there is a focus on pictures and abstract. Remember to discuss the different words used when subtracting (taking away, minus) with your child.

Task 1

Subtraction from 10 using pictures and a number line. Please find the worksheets attached with 3 different levels of difficulty, available in colour or black and white. The most difficult sheet involves missing number problems, these go above Reception level, however I included them for those who have asked for challenge.

Please find below a screenshot of how children are to use pictures to help them subtract.



Task 2

Subtraction from 15 using a number line. Please find the PDF worksheet attached.

Task 3

Subtraction from 20 using a number line. Please find the PDF worksheet attached.

Task 4

Subtraction from 20 word problem challenge cards. Please find the PDF document attached.

Understanding The World (Science)

Task 1

Label an Insect. Choose an insect you would like to learn about from the worksheets attached and label it! Answers are also included.

RE

Task 1

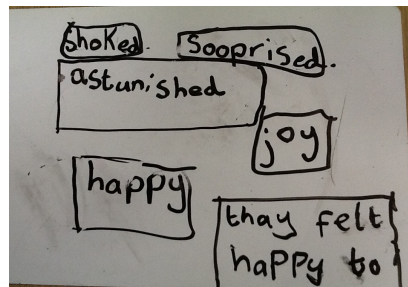
Pentecost: On Sunday 31st May, it is Pentecost Day. Please use the PowerPoint attached (also available in PDF format). You could also watch a video on YouTube. Below are some examples accounts:

- 'Saddleback Kids' <https://www.youtube.com/watch?v=OMQKy1Mx49M>
- 'Teaching Kids About Jesus' https://www.youtube.com/watch?v=IqG_lvZhU-A
- 'Crossroads Kids Club' <https://www.youtube.com/watch?v=vuUK6REOWuE>

Once you are familiar with the story, try one of the activities below!

Option 1:

Using a paper plate and other materials, draw the face of a disciple, imagining how they felt when they received the Holy Spirit. Can you write some of the adjectives to describe how they felt?



Option 2:

Make a dove. A dove is a symbol of the Holy Spirit.



Option 3:

Thinking about the flames that came above their heads, can you make fire crackers, fire headbands or fire themed musical instruments?



Art and Design: Competition Time!

Task 1

The school is taking part in a David Hockney 'Hope in Spring' inspired art competition. Please see the document attached for more information.



Task 2

Worm Art: using cooked spaghetti and mixed up paint, make your own abstract worm art?



Task 3

This task was set last week, but in case you didn't manage to complete it, I thought I would pop it on here again! The task is to make a Super Worm or caterpillar sock: using old socks can you design either a caterpillar or a Super worm and his superhero outfit? You might sew different socks together, draw on an old sock, or add bits and bobs to a sock.

