

Year 3 Timetable for Online Learning- Week beginning 25th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45am Outline daily expectations	9:00-9:30am Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:30 Outline daily expectations	9:00-9:45 Outline daily expectations Spelling Test
Music		9:30-10am Music with Ms Dyer		9:30-10am Music with Ms Dyer	
Maths	9:45-10:30am Short Multiplication Watch the video going through short multiplication. Mrs Francois' Group - Expanded Multiplication Ms Cahill's Group - Short Multiplication	10am-10:45am Short Multiplication Continue work on short multiplication. Use the squared paper to set out your work.	9:45-10:30am Short Multiplication Watch the white rose video. Complete the activities in your white rose maths booklets. (Multiply 2digit by 1 digit - 1)	10am-10:45am Short Multiplication Watch the white rose video. Complete the activities in your white rose maths booklets. (Multiply 2digit by 1 digit - 2)	9:45-10:30am Mental Maths Test
10:30-10:45	BREAK TIME				
English	10:45-11:45am Apostrophes for possession Watch the video about possessive apostrophes. Re-write the sentences, using the singular possessive apostrophe correctly.	11-12:00pm Plan a story: Watch the story plan video. I would like you to plan a story starting: 'Two men walked into the rain forest'. Use the story planning mountain.	10:45-11:45ampm Write a story: Use your plan to write a story. Watch the video to help you with what to include. Use your vocabulary mats to help you.	11-12:00pm Comprehension: Read the comprehension and answer the questions. Underline where you have found the answers in the text.	10:45-11:45am Information leaflet: Create an information leaflet all about the Amazon Rainforest. Use everything you have learned about the Amazon to help you. Use the checklist to help you.
Handwriting	11:45-12:00pm Handwriting		11:45-12:00pm Handwriting		11:45-12:00pm Handwriting
12:00-1:00pm	LUNCH TIME				
Google Meets Calls	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	
Art, R.E, Science	Science: Fossils Go through the PowerPoint about fossils and watch the natural history museum video.	RE: Our Lady Create some artwork to celebrate Mary. I have included some ideas or you could come up with your own. I	Science: Mary Anning Go through the PowerPoint and watch the video about Mary Anning. Create a fact file about her.	RE: School Day Prayers Make a table with 3 columns, showing the prayers which are prayed in school, the time of day	Art: Make your own fossil art. There are a few options to choose from.

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	Order the fossilisation process using pictures and statements.	have also included a Mary stained glass window page if you would like to colour it.	EXT: Palaeontology comprehension.	they are prayed and why. (I have provided a template for this)	
Speech & Language			Time TBC with Ms Cahill		12:15-1pm with Sophie & Ms Cahill
3-3:30pm	Watch Newsround/Independent reading				