

Year One Remote Learning Overview Timetable
Week commencing Monday 25th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 9.00-9.25am	Whole class Google Meets Register and Morning activity				
Phonics 9.30-10.00am	<p>New sound: 'air' (hair)</p> <p>- Recap all phase 3 sounds learnt so far and stop at 'air'. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'air'.</p> <p>The spelling test this week will be on 'air' and 'ure' as in pure. Click here to watch the official Letters and Sounds 'air' lesson.</p> <p>Worksheet: Complete Monday's worksheet; a 'air' phoneme spotter story.</p>	<p>Sound: 'air' (hair)</p> <p>- Recap sounds learnt so far.</p> <p>- Click here to watch Little Learners 'air' video</p> <p>- Click here to watch Geraldine the Giraffe's 'air' lesson.</p> <p>- Write some 'air' words for the children to read, and then they have a go at writing some 'air' words that you have dictated. For example: hair, pair, chair, stair, dairy, fairy, airport etc.</p> <p>Worksheet: Complete Tuesday's worksheet; find and write the 'air' words.</p>	<p>New sound: 'ure' (pure)</p> <p>- Recap all phase 3 sounds learnt so far. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'ure' (as is pure)</p> <p>Click here to watch the official Letters and Sounds 'ure' lesson.</p> <p>Worksheet: Complete Wednesday's worksheet; 'ure' phoneme spotter story.</p>	<p>Sound: 'ure' (pure)</p> <p>- Recap sounds learnt so far.</p> <p>- Continue to learn this sound.</p> <p>Click here to watch Geraldine the Giraffe's 'ure' phonics lesson.</p> <p>Click here to watch 'ure' on Little Learners.</p> <p>-Write some 'ure' words for the children to read, then they have a go at writing some 'ure' words that you have dictated. Dictate the simple sentences that contain 'ure' words for them to write. For example: "The manure was not pure!"</p> <p>Worksheet: Complete Thursday's worksheet; find and write the 'ure' words.</p>	<p>Revise both sounds for the spelling test.</p> <p>-Complete your spelling test after warming yourself up by reading the two quick read PowerPoints based on the 'air' and 'ure' sounds (available on Google Classroom and the Website) then complete today's worksheet!</p> <p>Do let me know how you get on in your spelling test.</p> <p>Worksheet: Complete Friday's worksheet; put today's spelling into sentences.</p>
English 10.00-10.30am	There is no specific English work set this week as I have set a big write in RE and a Phonics worksheet for everyday. Hopefully this gives some of you the chance to catch up on previous on work.	There is no specific English work set this week as I have set a big write in RE and a Phonics worksheet for everyday. Hopefully this gives some of you the chance to catch up on previous on work.	There is no specific English work set this week as I have set a big write in RE and a Phonics worksheet for everyday. Hopefully this gives some of you the chance to catch up on previous on work.	There is no specific English work set this week as I have set a big write in RE and a Phonics worksheet for everyday. Hopefully this gives some of you the chance to catch up on previous on work.	There is no specific English work set this week as I have set a big write in RE and a Phonics worksheet for everyday. Hopefully this gives some of you the chance to catch up on previous on work.
Morning Break 10.30am-10.45am					
Maths 10.45-11.45am	<p>OLI: to add by counting on.</p> <p>We are beginning our first week of addition and subtraction. This is now all available in the Red White Rose Maths Booklets you collected from school.</p> <p>There are 2 videos for today. Click here and here for today's video links.</p> <p>I have uploaded each video to the school website and Google Classroom.</p> <p>I have also uploaded a Mastery document for Addition & Subtraction, for a greater challenge.</p>	<p>OLI: add ones using number bonds (first part of the worksheet).</p> <p>Click here for the video link.</p>	<p>OLI: add ones using number bonds (second part of the worksheet).</p> <p>Click here for the video link</p>	<p>OLI: to find and make number bonds.</p> <p>Click here for the video link</p>	<p>OLI: add by making 10.</p> <p>Click here for the video link</p>
Reading 11.45-12.00pm	15 minutes daily reading. Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. https://home.oxfordowl.co.uk/reading/free-ebooks/				
Lunch Break 12.00-1.15pm					
Science, RE, Music, Art etc.	<p>RE</p> <p>OLI: to recognise the story of when Jesus went to the temple based on Luke 2:41-52.</p> <p>This week we are carrying on learning about the story of boy Jesus in the temple, based on Luke 2:41-52. There are two tasks for this week. Both tasks are explained on the PowerPoint provided and are based on the same video provided here. You will make art based on the story using an envelope & lolly pop sticks or make your own card cut out puppets.</p>	<p>Music with Miss Dyer 1.15-1.45pm</p> <p>RE</p> <p>OLI: to retell the story of when Jesus went to the temple based on Luke 2:41-52.</p> <p>This is our big write for the week! Worksheet provided. The task is explained on the PowerPoint provided (also in PDF format) and the story is shown on video here.</p>	<p>Science</p> <p>OLI: To test and identify which materials have certain properties.</p> <p>Today we are thinking about what objects are bendy and whether this is due to the material it is made from.</p>	<p>Music with Miss Dyer 1.15-1.45pm</p> <p>Science</p> <p>OLI: to find out which material would be the best to use for an umbrella.</p> <p>In this experiment, you will find the best material to keep your teddy dry! Please see the PowerPoint (also available in PDF format) and the worksheet provided.</p>	<p>Golden Time!</p> <p>Children earn their golden time (choosing time/ free play) by trying their best through out the week. Reward chart available in Week 1 on the website and Google Classroom.</p>
Afternoon Break 2.30-2.45pm					
Story Time 2.45-3.00pm	Whole Class Google Meets Join us for Story Time to end our day				
Google Meets:	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Whole Class Music 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Whole Class Music 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 5 Meeting