YEAR 6 OBJECTIVES

By the end of year 6 **Pupils:**	6.8 Can use simple phrases and sentences independently to describe people, places, things and actions, with good pronunciation.	6.16 Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.
6.1 Can understand a short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.	6.9 Can read words and phrases from his/her oral vocabulary (as well as some new words) aloud with understandable pronunciation, applying phonics knowledge.	6.17 Can use correct gender articles, demonstrating knowledge of the patterns learnt, with admissible frequent errors and omissions in independent use.
6.2 Can produce from memory familiar short sections of known stories, songs, rhymes and poems when listening to the source material.	6.10 Can understand a short text made up of short sentences with familiar language on a familiar topic.	6.18 Can use correct articles for singular and plural, demonstrating knowledge of the patterns learnt, with admissible frequent errors and omissions in independent use.
6.3 Can write individual words accurately, building them from written syllables.	6.11 Can spot new words introduced into a short text made up of familiar material and use the surrounding words to guess their meaning.	6.19 Can use the verbs 'to be' and 'to have' in several different contexts, still with some errors.
6.4 Can write individual words from his/her oral vocabulary, with understandable spelling, when delivery is slow, clear and repeated	6.12 Can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words.	6.20 Can use subordinating connectives eg because.

6.5 Can ask simple questions on a few very familiar themes, including expressing opinions and responding to those of others.	6.13 Can appreciate that Spanish words do not always have a direct equivalent in English.	
6.6 Can answer simple questions on a few very familiar themes, including expressing opinions and responding to those of others.	6.14 Can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.	.
6.7 Can use a repertoire of classroom language with teacher and peers.	6.15 Can write sentences on a few topics using eg a model, a writing frame, sentence starters.	