

Autumn Term Curriculum Newsletter

Dear Parents and Carers,

A very warm welcome back to school and to Year One! It has been so lovely to see the children settle back into school like they have never been away!

My priority this term is the well-being of the children, ensuring they are happy and confident. Below is an outline of the curriculum for the Autumn Term.



Phonics: Children have daily Supported Reading and Phonics sessions. There will be a big focus on phonics in Year One culminating in a National Phonics Check assessed in June. The majority of children will be learning digraphs and trigraphs ('special friends') based on our 'Floppy's Phonics' Phonics Scheme. We encourage children to blend sounds together to read using their 'robot arms' or 'Phonics fingers' and then segment ('chop up') words into sounds to help them make phonically plausible attempts at spelling. We often base our spelling test on our Phonics sounds of the week. Please keep practising high frequency words; decodable and tricky words.

English: To help children achieve their objectives we use a range of books including *The Secret Sky Garden* by Linda Sarah, *Oi Frog* by Kes Gray and *My Pet Star* by Corrinne Averiss. We use techniques such as role-play and hot seating to enhance communication and language. The grammar focus for the first half term will be to form upper and lower case letters correctly and to write sentences using capital letters, finger spaces and full stops. The second half term will have a focus on; words ending -y (funny, silly etc.), capital letters for names, places and the personal pronoun 'I', as well as joining words and clauses using 'and' or other conjunctions for a 'chilli challenge'. Children are

encouraged to say their sentence out loud before they write it, then read their work back to check it makes sense.

Maths: We follow the 'White Rose' Maths scheme. We will be looking at place value within 20 (or within 50 for a 'chilli challenge'). This includes counting forwards and backwards, ordering numbers, finding 1 more or 1 less and understanding the value of each digit in a 2-digit number. We will also look at addition and subtraction within 10 and geometry (2D and 3D shapes).

RE: We will be learning about the Domestic Church (God's family), Baptism (belonging and a welcome to God's family) and Advent (loving and Christmas). We will also be learning about Judaism.

Science: We will be learning the unit 'Animals including Humans' where we will learn human body parts and learn our 5 senses. We will compare different animals by grouping and using vocabulary such as herbivore, carnivore and omnivore. By the end of the unit, children should be able to answer our big question; 'What makes me human?'

History: Our History unit is based on the Gunpowder Plot with the enquiry question; 'Why do we remember the 5th of November?' We will be learning about Guy Fawkes and

the other plotters, questioning whether their actions are those of a villain or hero. We will encourage children to develop their enquiry skills as well as build a sense of chronology using a timeline in class for this topic as well as composers and artists we learn about throughout the year.

Geography: We will be learning about seasons and weather patterns. We will be learning about weather symbols, different ways of measuring weather through fieldwork and the effect wind has on weather. We will use globes and maps to build our locational and place knowledge or the 7 continents and the UK.

Computing: We will be learning about online safety, exploring 'Purple Mash', grouping and sorting (2DIY) and exploring pictograms (2Count). iPads are also used in class to support learning.

Art and DT: We will be looking at artists Mondrian and Kandinsky. We will be also be making self-portraits, firework art and Christmas crafts. In DT we will be designing and making our families out of wooden spoons and developing our technical knowledge by making a moving picture with levers and sliders.

Spanish: We will learn basic greetings, basic parts of the body and the happy birthday song.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - Home Learning to be handed in. - Please bring in your child's Reading Record every day. - Please bring book bags in every day. 	<ul style="list-style-type: none"> - Music with Miss Dyer. - Please bring in your child's Reading Record every day. 	<ul style="list-style-type: none"> - Please bring in your child's Reading Record every day. 	<ul style="list-style-type: none"> - New Home Learning given out. - Please bring in your child's Reading Record every day. 	<ul style="list-style-type: none"> - Weekly spelling test & new spellings given. - PE with Mr James. Children to come into school in PE kit. Please ensure children have navy joggers or leggings for the colder weather. - Reading books are changed. Please sign/comment in the Reading Record to show they have been read.

There are a lot of changes for the children when moving from Reception to Year One. We aim to make the transition as smooth as possible! My priority is to make sure all the children feel happy and confident moving into Year One!

Your continued support at home is invaluable in helping your child progress this year. Listening to your child read every day and reading to them would be particularly beneficial. Please don't hesitate in contacting me if you have any questions regarding the curriculum, the Phonics Check or any other matter.

Best wishes,
Emma Sharpe (Year One Class Teacher)