

## Our Lady and St Joseph's RC Primary School

### School Performance Data 2015 -16

#### Technical notes

The following considerations apply to the data presented in this Provisional data booklet v1.0:

The 2016 EYFSP, Phonics and KS1 data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2015-16 academic year.

The 2016 KS2 data is a combination of test results submitted by schools to the DfE via the NCA Tools and subsequently received by HLT from the DfE, and KS2 Teacher Assessments submitted to the DfE by schools via HLT. This KS2 dataset is provisional until 12th December 2016 when the school performance data is going to be published <http://www.education.gov.uk/schools/performance/>. Recent arrivals confirmed by the schools have been taken out from the KS2 data.

Where published the previous year's figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables. The national figures for 2016 are based on provisional data.

Given the changes to primary assessment framework starting with 2016, KS1 and KS2 performance prior to 2016 has not been included in this publication. For historic KS1 and KS2 performance prior to 2016 please ask a member of MISA team for your previous years data booklets.

The census data displayed has been sourced from the January 2016 school census, with the exception of the attendance data. (Attendance data is reported retrospectively in the school census and therefore, although relating to the Autumn and Spring terms, is sourced from the combined January and May 2016 census collections.)

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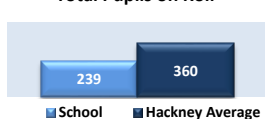
Date: 15 September 2016



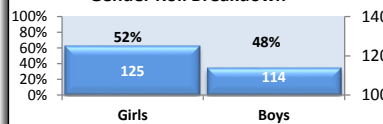
## Primary School Census - January 2016

Our Lady and St Joseph's RC Primary School

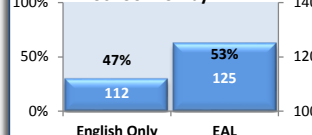
Total Pupils on Roll



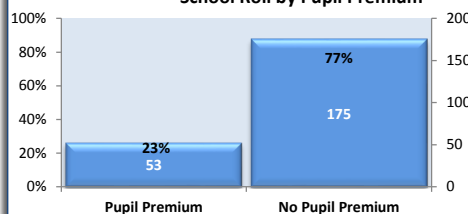
Gender Roll Breakdown



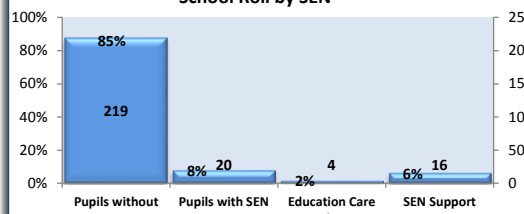
School Roll by EAL\*



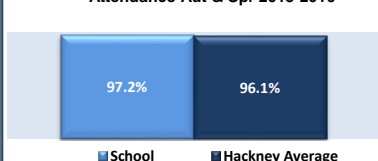
School Roll by Pupil Premium\*



School Roll by SEN



Attendance Aut &amp; Spr 2015-2016



## Persistent Absentees:

10% sessions absent by the May half term 2016)

Number	6
Percentage	3.3%
National 2016	TBC

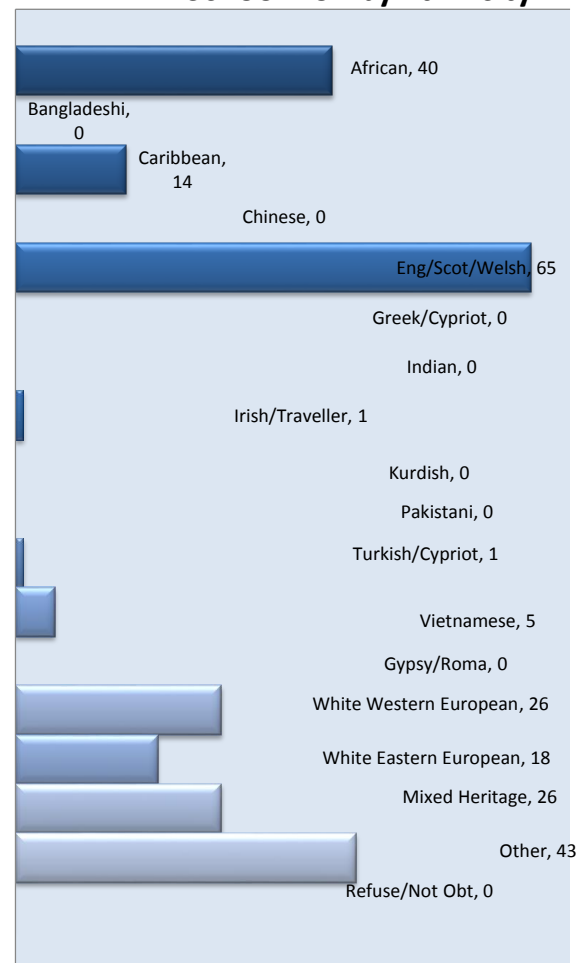
Distributional ranking	Overall Absence (%)	Attendance Range 2015 (%)
Top 10th percentile	2.76	Equal to or above 97.24
Top 20th percentile	3.07	96.93 - 97.23
Top 30th percentile	3.31	96.69 - 96.92
Top 40th percentile	3.54	96.46 - 96.68
Top 50th percentile	3.76	96.24 - 96.45
Bottom 50th percentile	4.00	96.00 - 96.23
Bottom 40th percentile	4.27	95.73 - 95.99
Bottom 30th percentile	4.60	95.40 - 95.72
Bottom 20th percentile	5.09	94.91 - 95.39
Bottom 10th percentile	5.09+	Below 94.90

Source: SFR "Pupil absence in schools in England: autumn 2013 and spring 2014".

\*N.B. The pupil premium figures do not include nursery pupils and the EAL figures do not include pupils whose EAL status was unclassified.

\*\* Numbers displayed include nursery classes.

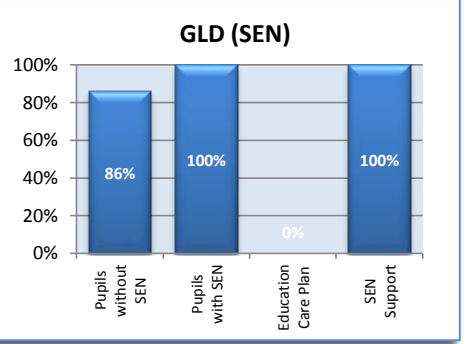
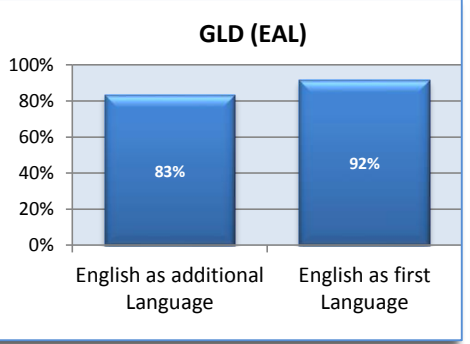
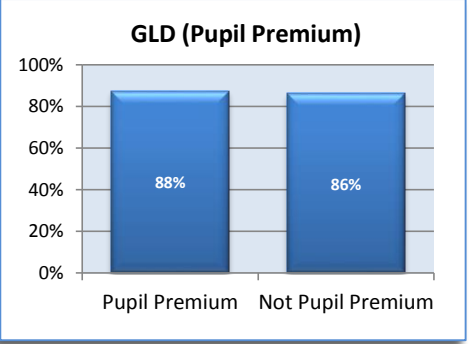
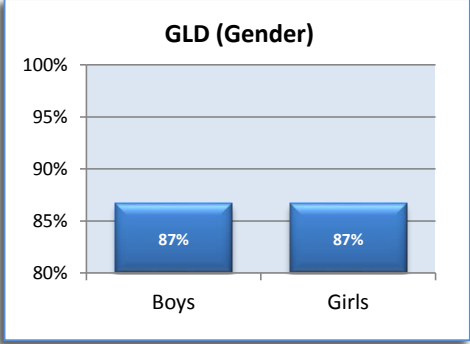
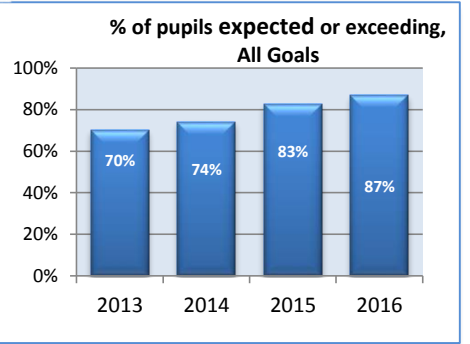
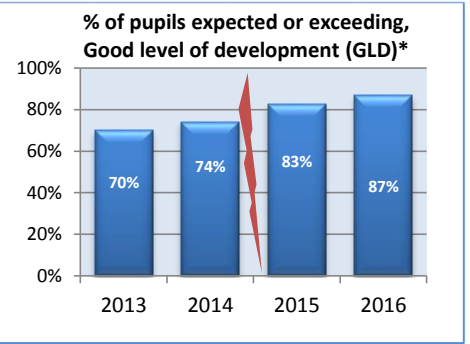
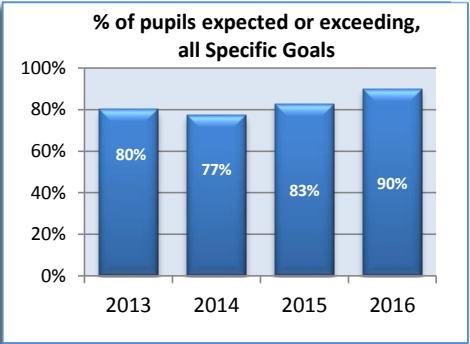
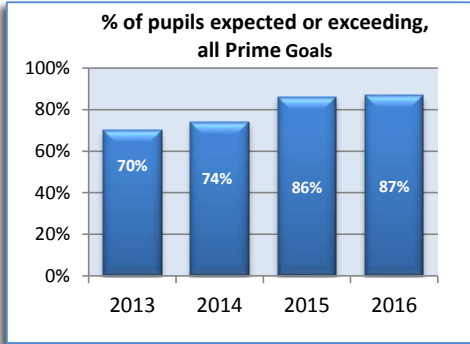
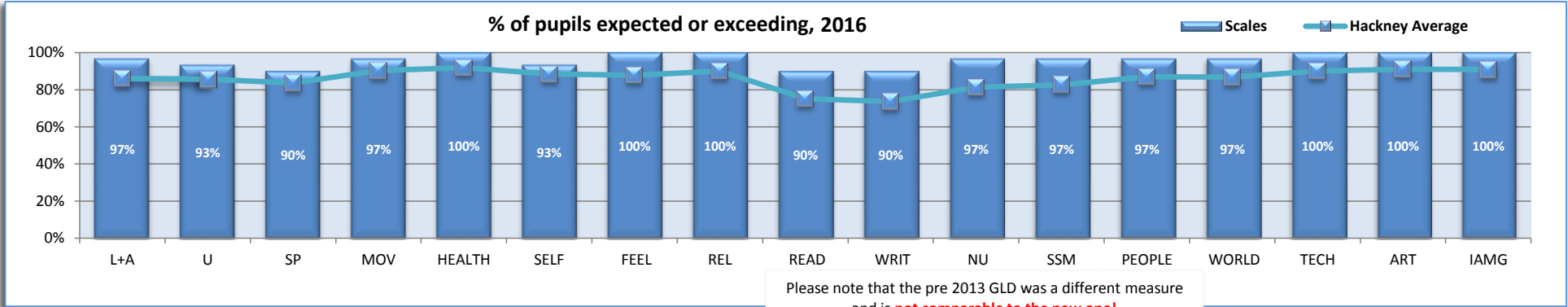
## School Roll by Ethnicity



Census Pupil Group Numbers, School												Our Lady and St Joseph's RC Primary School																
Pupil Group	Year Group	Pup No.	Boys	Boys %	Girls	Girls %	Pupil Premium	Pupil Premium %	English as additional language	English as additional language %	Pupils with SEN	Pupils with SEN %	African	African %	Bangladeshi	Bangladeshi %	Caribbean	Caribbean %	English/Scottish/Welsh	English/Scottish/Welsh %	Indian	Indian %	Turkish/Cypriot/Kurdish	Turkish/Cypriot/Kurdish %	Mixed Heritage	Mixed Heritage %	All Other Ethnic Groups	All Other Ethnic Groups %
NC Year	N1																											
	N2	29	10	34%	19	66%																						
	R	30	16	53%	14	47%			17	57%	1	3%	6	20%			1	3%	9	30%			1	3%	3	10%	10	33%
	1	30	16	53%	14	47%	6	20%	17	57%	3	10%	1	3%					6	20%					5	17%	18	60%
	2	30	12	40%	18	60%	9	30%	15	50%	2	7%	6	20%			1	3%	7	23%					6	20%	10	33%
	3	31	15	48%	16	52%	8	26%	11	35%	3	10%					3	10%	12	39%					3	10%	13	42%
	4	30	15	50%	15	50%	6	20%	18	60%	2	7%	10	33%					6	20%					2	7%	12	40%
	5	29	15	52%	14	48%	12	41%	13	45%	5	17%	5	17%			3	10%	9	31%					2	7%	10	34%
	6	30	15	50%	15	50%	12	40%	19	63%	4	13%	11	37%			3	10%	5	17%					2	7%	9	30%

N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed.

Our Lady and St Joseph's RC Primary School



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

Foundation Stage Profile 2016 - % Pupils at expected or exceeding level																								
School	DfE	Pup. No	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS
Baden Powell Primary School	2861	30	80%	87%	83%	90%	93%	80%	80%	87%	80%	87%	80%	80%	87%	80%	87%	87%	80%	80%	80%	80%	80%	32.6
Benthal Primary School	2872	54	91%	98%	87%	94%	98%	96%	94%	96%	81%	80%	89%	89%	93%	91%	94%	96%	94%	85%	78%	78%	78%	37.1
Berger Primary School	2048	58	83%	76%	78%	91%	78%	81%	79%	76%	78%	74%	72%	72%	79%	79%	88%	81%	76%	71%	69%	69%	67%	31.7
Betty Layward Primary School	2899	60	92%	87%	87%	97%	100%	95%	98%	97%	85%	87%	85%	87%	98%	100%	100%	100%	93%	82%	83%	80%	80%	37.3
Colvestone Primary School	2120	27	96%	78%	78%	89%	93%	85%	74%	96%	74%	74%	78%	89%	93%	93%	93%	96%	96%	74%	74%	74%	74%	35.6
Daubeney Primary School	2150	85	78%	80%	82%	88%	88%	84%	87%	91%	71%	80%	85%	85%	86%	84%	87%	85%	91%	73%	61%	59%	56%	35.7
De Beauvoir Primary School	2155	39	82%	85%	87%	97%	97%	95%	95%	95%	69%	67%	77%	79%	97%	97%	97%	97%	97%	82%	67%	67%	67%	36.1
Gainsborough Community Primary School	2238	52	85%	83%	85%	92%	94%	85%	94%	96%	79%	75%	85%	81%	87%	85%	92%	94%	96%	79%	75%	75%	75%	34.6
Gayhurst Community School	2534	74	86%	81%	84%	82%	88%	89%	91%	93%	84%	81%	84%	82%	82%	82%	86%	84%	88%	81%	81%	81%	81%	37.8
Grasmere Primary School	2856	30	90%	87%	83%	93%	97%	97%	83%	87%	70%	67%	93%	87%	83%	80%	90%	93%	90%	80%	67%	67%	67%	37.5
Grzebrook Primary School	2864	60	92%	92%	92%	93%	93%	93%	93%	93%	87%	87%	90%	90%	92%	92%	92%	92%	92%	90%	87%	87%	87%	34.6
Hackney New Primary School	2004	49	86%	88%	86%	86%	94%	88%	84%	90%	76%	76%	82%	80%	88%	90%	92%	86%	90%	80%	76%	73%	73%	39.0
Halley House School	2003	31	81%	81%	84%	87%	90%	84%	90%	84%	81%	81%	81%	81%	90%	87%	90%	90%	84%	81%	77%	77%	77%	33.5
Harrington Hill Primary School	2862	67	81%	79%	75%	88%	94%	79%	81%	85%	70%	64%	75%	81%	87%	91%	94%	88%	91%	70%	64%	64%	64%	33.9
Holmleigh Primary School	2863	30	97%	87%	87%	100%	90%	100%	97%	97%	77%	73%	83%	87%	87%	87%	87%	93%	97%	83%	70%	70%	70%	36.1
Holy Trinity CE Primary School	3358	30	93%	90%	90%	87%	97%	97%	97%	100%	83%	80%	80%	80%	90%	87%	93%	97%	93%	87%	80%	80%	80%	34.6
Hoxton Garden Primary School	2898	38	87%	82%	82%	89%	92%	95%	84%	87%	84%	84%	89%	100%	92%	97%	100%	95%	95%	71%	82%	71%	71%	35.9
Jubilee School	2859	60	95%	97%	95%	98%	98%	97%	97%	97%	93%	85%	93%	95%	98%	100%	100%	97%	98%	92%	83%	82%	82%	35.7
Kingsmead Primary School	2779	30	70%	70%	70%	83%	90%	77%	80%	93%	73%	70%	83%	73%	70%	70%	80%	83%	97%	70%	70%	70%	70%	31.9
Lauriston Primary School	2376	60	90%	92%	90%	95%	93%	97%	92%	95%	83%	85%	87%	88%	93%	93%	98%	98%	97%	85%	82%	82%	82%	36.3
London Fields Primary School	2388	59	85%	83%	81%	90%	81%	88%	86%	85%	83%	85%	83%	85%	81%	83%	90%	90%	86%	81%	81%	81%	81%	36.3
Lubavitch House School (Junior Boys)	2000	16	88%	100%	100%	100%	100%	100%	100%	100%	81%	75%	81%	94%	100%	100%	100%	100%	100%	88%	75%	75%	75%	33.4
Lubavitch Ruth Lunzer Girls' Primary School	3664	22	86%	100%	100%	100%	100%	100%	86%	86%	91%	91%	95%	95%	100%	100%	100%	100%	100%	86%	86%	86%	86%	38.4
Mandeville Primary School	2896	41	80%	85%	80%	83%	88%	90%	88%	88%	78%	78%	78%	76%	88%	88%	85%	88%	90%	73%	76%	73%	73%	34.2
Millfields Community School	2421	89	88%	82%	83%	88%	82%	92%	93%	90%	74%	74%	75%	82%	92%	92%	92%	93%	90%	75%	70%	70%	70%	32.0
Morningside Primary School	2431	59	81%	80%	83%	83%	92%	83%	85%	88%	81%	75%	81%	81%	83%	83%	100%	88%	90%	73%	73%	69%	69%	33.7
Mossbourne Parkside Academy	3665	58	91%	95%	88%	100%	100%	97%	93%	95%	74%	74%	83%	86%	93%	91%	100%	100%	100%	81%	74%	72%	72%	34.1
Mossbourne Riverside Academy	2002	25	96%	100%	100%	100%	100%	100%	100%	100%	88%	92%	88%	96%	100%	100%	100%	100%	100%	96%	88%	88%	88%	36.3
Nightingale Primary School	2860	30	93%	90%	97%	100%	100%	93%	90%	97%	87%	83%	90%	90%	77%	77%	100%	93%	97%	83%	70%	80%	67%	34.4
Northwold Primary School	2444	59	86%	86%	92%	88%	97%	95%	88%	92%	76%	76%	81%	86%	88%	86%	98%	93%	98%	81%	76%	76%	76%	35.8
Orchard Primary School	2450	90	87%	86%	83%	84%	91%	87%	89%	88%	76%	77%	82%	83%	86%	83%	90%	82%	86%	79%	70%	73%	70%	34.9
Our Lady and St Joseph's RC Primary School	3371	30	97%	93%	90%	97%	100%	93%	100%	100%	90%	90%	97%	97%	97%	97%	100%	100%	100%	87%	90%	87%	87%	37.5
Parkwood Primary School	2865	28	93%	93%	93%	93%	89%	96%	96%	96%	93%	89%	86%	93%	89%	89%	100%	86%	89%	86%	82%	82%	82%	35.4
Princess May Primary School	2532	58	78%	83%	81%	90%	93%	84%	83%	86%	72%	74%	79%	78%	79%	79%	86%	90%	81%	74%	72%	72%	72%	34.1
Queensbridge Primary School	2487	60	92%	88%	87%	98%	92%	87%	93%	97%	83%	80%	88%	87%	83%	80%	83%	88%	85%	80%	75%	78%	73%	34.7
Randal Cremer Primary School	2489	44	91%	82%	80%	95%	93%	95%	93%	93%	77%	75%	80%	86%	82%	84%	93%	93%	91%	80%	75%	75%	75%	36.7
Rushmore Primary School	2533	60	97%	98%	97%	97%	100%	100%	97%	100%	95%	88%	88%	90%	100%	100%	100%	100%	100%	90%	83%	80%	80%	35.6
Saint Dominic's Catholic Primary School	2900	52	73%	73%	77%	83%	88%	79%	85%	92%	67%	65%	65%	65%	75%	79%	96%	92%	94%	67%	65%	65%	65%	31.9
Saint Scholastica Roman Catholic Primary School	3659	30	90%	93%	90%	83%	93%	87%	83%	90%	80%	80%	83%	83%	90%	90%	97%	80%	87%	80%	70%	77%	70%	35.9
Sebright School	2539	59	88%	88%	90%	95%	98%	95%	95%	97%	95%	88%	92%	97%	97%	97%	98%	98%	97%	88%	86%	85%	85%	34.4
Shacklwell Primary School	2545	59	88%	86%	86%	93%	98%	90%	86%	93%	81%	80%	81%	83%	90%	90%	93%	98%	97%	80%	75%	73%	73%	35.1
Simon Marks Jewish Primary School	3663	16	88%	81%	75%	100%	100%	100%	81%	88%	81%	75%	81%	75%	75%	81%	100%	100%	88%	75%	69%	69%	69%	34.8
Sir Thomas Abney School	2795	54	89%	83%	72%	93%	94%	94%	93%	94%	83%	70%	81%	80%	80%	83%	98%	89%	89%	70%	67%	67%	67%	35.5
Southwold School	2564	59	83%	88%	86%	88%	92%	83%	85%	83%	81%	81%	85%	86%	86%	85%	88%	81%	81%	81%	81%	81%	81%	35.0
Springfield Community Primary School	3666	30	83%	87%	80%	90%	77%	93%	83%	90%	73%	67%	73%	77%	80%	90%	97%	90%	90%	70%	67%	67%	67%	33.8
St. John & St. James Church of England Primary	3000	30	77%	73%	77%	83%	90%	80%	77%	77%	70%	70%	80%	77%	77%	77%	93%	83%	73%	70%	67%	70%	67%	34.7
St. John of Jerusalem CE Primary School	3616	27	93%	93%	93%	96%	96%	93%	93%	96%	81%	81%	81%	85%	93%	93%	96%	93%	93%	93%	78%	81%	78%	37.4
St. John the Baptist CE Primary School	3458	44	91%	84%	89%	91%	93%	93%	89%	91%	75%	77%	84%	80%	89%	91%	98%	93%	91%	82%	73%	73%	73%	34.3
St. Mary's Church of England Primary	3618	30	90%	93%	90%	93%	97%	87%	80%	87%	77%	83%	87%	90%	97%	97%	97%	97%	97%	73%	77%	70%	70%	34.1
St. Matthias CE Primary School	3543	39	95%	92%	95%	95%	97%	97%	97%	97%	85%	79%	90%	95%	92%	95%	100%	100%	100%	85%	79%	79%	79%	36.5
St. Monica's Catholic Primary School	3553	30	83%	80%	83%	87%	83%	83%	87%	80%	83%	87%	87%	83%	80%	80%	80%	80%	80%	80%	80%	80%	80%	34.5
St. Paul's with St. Michael's CE Primary School	3572	30	77%	80%	77%	87%	80%	87%	83%	83%	73%	70%	77%	77%	87%	87%	87%	87%	87%	77%	67%	67%	67%	34.1
The Olive School	2001	89	94%	90%	91%	98%	98%	96%	96%	96%	89%	88%	93%	93%	92%	92%	97%	93%	92%	90%	88%	88%	88%	36.0
Thomas Fairchild Community School	2592	59	85%	88%	88%	95%	95%	90%	85%	95%	83%	80%	81%	81%	90%	88%	95%	95%	95%	80%	78%	75%	75%	35.3
Tysen Community Primary School	2615	57	93%	89%	82%	95%	91%	89%	89%	89%	81%	79%	79%	86%	82%	84%	98%	95%	95%	81%	77%	75%	75%	37.5
Whitmore Primary School	2636	58	76%	72%	71%	88%	90%	78%	76%	76%	74%	69%	74%	78%	76%	81%	81%	84%	83%	69%	69%	69%	69%	32.2
William Patten Primary School	2897	60	93%	93%	92%	93%	98%	95%	90%	93%	88%	88%	87%	88%	95%	95%	95%	100%	98%	87%	83%	80%	80%	41.0
Woodberry Down Community Primary School	2654	82	85%	85%	80%	93%	93%	90%	90%	93%	79%	82%	83%	88%	87%	85%	91%	94%	95%	77%	76%	76%	76%	33.6
Hackney Results including PVI's (2016)		3148																						

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

EYFSP Scales (Key)		
Prime	L+A G01	Listening and attention
	U G02	Understanding
	SP G03	Speaking
	MOV G04	Moving and handling
	HEALTH G05	Health and self-care
	SELF G06	Self-confidence and self-awareness
	FEEL G07	Managing feelings and behaviour
Specific	REL G08	Making relationships
	READ G09	Reading
	WRIT G10	Writing
	NU G11	Numbers
	SSM G12	Shape, space and measures
	PEOPLE G13	People and communities
	WORLD G14	World
	TECH G15	Technology
	ART G16	Exploring and using media and materials
	IMAG G17	Being imaginative

EYFSP Pupil Group Results (Expected+), 2016						Our Lady and St Joseph's RC Primary School																			
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	30	97%	93%	90%	97%	100%	93%	100%	100%	90%	90%	97%	97%	97%	97%	100%	100%	100%	87%	90%	87%	87%	37.5	
Gender	Girls	15	100%	93%	87%	100%	100%	93%	100%	100%	93%	93%	93%	100%	100%	100%	100%	100%	100%	87%	93%	87%	87%	38.5	
	Boys	15	93%	93%	93%	93%	100%	93%	100%	100%	87%	87%	100%	93%	93%	93%	100%	100%	100%	87%	87%	87%	87%	36.5	
Free School Meals	Pupils Entitled to FSM	8	100%	100%	100%	88%	100%	100%	100%	100%	88%	88%	100%	100%	100%	100%	100%	100%	100%	88%	88%	88%	88%	38.0	
	Pupils not Entitled to FSM	22	95%	91%	86%	100%	100%	91%	100%	100%	91%	91%	95%	95%	95%	95%	100%	100%	100%	86%	91%	86%	86%	37.3	
Pupil Premium	Pupil Premium	8	100%	100%	100%	88%	100%	100%	100%	100%	88%	88%	100%	100%	100%	100%	100%	100%	100%	88%	88%	88%	88%	38.0	
	Not Pupil Premium	22	95%	91%	86%	100%	100%	91%	100%	100%	91%	91%	95%	95%	95%	95%	100%	100%	100%	86%	91%	86%	86%	37.3	
SEN	Pupils without SEN	29	97%	93%	90%	97%	100%	93%	100%	100%	90%	90%	97%	97%	97%	97%	100%	100%	100%	86%	90%	86%	86%	37.2	
	Pupils with SEN	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	44.0	
	Education Care Plan SEN Support	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	44.0	
EAL	English as additional language	18	94%	89%	83%	100%	100%	89%	100%	100%	89%	89%	94%	94%	94%	94%	100%	100%	100%	83%	89%	83%	83%	37.3	
	English as first language	12	100%	100%	100%	92%	100%	100%	100%	100%	92%	92%	100%	100%	100%	100%	100%	100%	100%	92%	92%	92%	92%	37.8	
Term of Birth	Autumn	11	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.0	
	Spring	11	100%	91%	82%	91%	100%	91%	100%	100%	82%	82%	91%	100%	100%	100%	100%	100%	100%	73%	82%	73%	73%	34.6	
	Summer	8	88%	88%	88%	100%	100%	88%	100%	100%	88%	88%	100%	88%	88%	88%	88%	100%	100%	88%	88%	88%	88%	37.9	
Ethnicity	African	6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	37.7	
	African Boys	3	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	35.3	
	African Girls	3	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.0	
	Bangladeshi																								
	Bangladeshi Boys																								
	Bangladeshi Girls																								
	Caribbean	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.0	
	Caribbean Boys																								
	Caribbean Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	34.0	
	English/Scottish/Welsh	8	100%	100%	88%	88%	100%	88%	100%	100%	75%	75%	88%	100%	100%	100%	100%	100%	100%	75%	75%	75%	75%	36.0	
	English/Scottish/Welsh Boys	3	100%	100%	100%	67%	100%	100%	100%	100%	67%	67%	100%	100%	100%	100%	100%	100%	100%	67%	67%	67%	67%	34.7	
	English/Scottish/Welsh Girls	5	100%	100%	80%	100%	100%	80%	100%	100%	80%	80%	80%	100%	100%	100%	100%	100%	100%	80%	80%	80%	80%	36.8	
	Indian																								
	Indian Boys																								
	Indian Girls																								
	Turkish/Cypriot/Kurdish	1	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	0%	0%	32.0	
	Turkish/Cypriot/Kurdish Boys																								
	Turkish/Cypriot/Kurdish Girls	1	100%	0%	0%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	0%	0%	32.0
	Mixed Heritage	3	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	42.0
	Mixed Heritage Boys	2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.5
	Mixed Heritage Girls	1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	45.0
	All Other Ethnic Groups	11	91%	91%	91%	100%	100%	91%	100%	100%	91%	91%	100%	91%	91%	91%	91%	100%	100%	100%	91%	91%	91%	91%	38.0
	All Other Ethnic Groups Boys	7	86%	86%	86%	100%	100%	86%	100%	100%	86%	86%	86%	100%	86%	86%	86%	100%	100%	100%	86%	86%	86%	86%	36.6
	All Other Ethnic Groups Girls	4	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	40.5

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

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 Pupil number less than 5

Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%



EYFSP Pupil Group Results (Expected+), 2016						Hackney Borough																			
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	3148	86%	86%	84%	90%	92%	88%	88%	90%	75%	74%	81%	83%	87%	87%	90%	91%	91%	76%	69%	69%	68%	34.7	
Gender	Girls	1352	92%	90%	89%	95%	95%	94%	93%	94%	85%	85%	87%	89%	92%	92%	95%	96%	96%	85%	82%	81%	81%	36.6	
	Boys	1443	82%	82%	81%	88%	90%	86%	85%	88%	75%	73%	79%	80%	84%	84%	91%	87%	87%	74%	69%	69%	68%	33.8	
Free School Meals	Pupils Entitled to FSM	783	83%	83%	81%	87%	91%	87%	86%	89%	76%	74%	79%	80%	84%	84%	91%	88%	89%	74%	70%	69%	68%	33.6	
	Pupils not Entitled to FSM	1998	88%	87%	87%	93%	93%	91%	90%	92%	82%	81%	85%	86%	89%	89%	94%	93%	92%	82%	78%	77%	77%	35.8	
EVER 6/pupil premium	Pupil Premium	801	83%	83%	81%	87%	90%	87%	86%	89%	76%	74%	79%	80%	84%	84%	91%	88%	89%	74%	70%	69%	68%	33.6	
	Not Pupil Premium	1980	89%	87%	87%	93%	93%	91%	90%	92%	82%	81%	85%	86%	89%	89%	94%	93%	92%	82%	78%	77%	77%	35.8	
SEN	Pupils without SEN	2441	92%	91%	91%	95%	96%	94%	94%	95%	85%	84%	88%	90%	93%	93%	96%	96%	96%	86%	82%	82%	81%	36.3	
	Pupils with SEN	340	48%	47%	44%	62%	64%	59%	51%	59%	42%	38%	49%	46%	50%	52%	71%	61%	61%	32%	31%	29%	28%	26.9	
	Education Care Plan	62	16%	16%	15%	18%	18%	18%	15%	18%	21%	19%	29%	21%	15%	16%	31%	15%	21%	10%	11%	10%	10%	20.0	
	SEN Support	278	55%	54%	50%	72%	75%	69%	59%	68%	47%	42%	53%	52%	58%	60%	80%	72%	70%	37%	35%	33%	32%	28.4	
EAL	English as additional language	1246	85%	82%	80%	92%	92%	88%	88%	89%	78%	76%	81%	82%	84%	84%	92%	91%	90%	76%	72%	72%	71%	34.0	
	English as first language	1453	89%	89%	89%	91%	93%	92%	90%	92%	82%	81%	85%	87%	91%	91%	94%	92%	93%	83%	78%	78%	77%	36.3	
Term of Birth	Autumn	983	90%	90%	89%	94%	95%	93%	90%	93%	86%	85%	88%	89%	92%	92%	96%	94%	94%	84%	82%	81%	80%	36.9	
	Spring	906	89%	88%	87%	92%	93%	92%	92%	93%	83%	81%	85%	86%	89%	90%	95%	92%	93%	82%	78%	78%	77%	35.5	
	Summer	906	81%	79%	78%	87%	89%	85%	84%	86%	71%	69%	75%	78%	82%	82%	89%	88%	87%	72%	66%	65%	65%	32.8	
Ethnicity	African	487	86%	85%	85%	91%	90%	88%	88%	90%	82%	81%	84%	84%	86%	87%	94%	91%	91%	81%	78%	77%	76%	34.8	
	African Boys	247	82%	80%	81%	88%	87%	86%	84%	87%	78%	76%	81%	79%	82%	83%	93%	88%	87%	76%	72%	71%	71%	33.2	
	African Girls	239	91%	90%	90%	94%	93%	91%	93%	93%	87%	86%	88%	89%	91%	92%	95%	94%	95%	86%	84%	82%	82%	36.5	
	Bangladeshi	123	89%	83%	87%	90%	91%	87%	91%	91%	80%	79%	82%	84%	87%	85%	91%	88%	85%	82%	76%	76%	75%	33.8	
	Bangladeshi Boys	69	86%	80%	83%	86%	90%	83%	88%	88%	75%	74%	80%	80%	81%	80%	87%	84%	80%	78%	70%	71%	70%	33.1	
	Bangladeshi Girls	54	93%	87%	93%	96%	93%	93%	94%	94%	87%	85%	85%	89%	94%	91%	96%	93%	93%	87%	83%	83%	81%	34.7	
	Caribbean	233	85%	85%	85%	88%	92%	90%	88%	89%	72%	73%	76%	79%	84%	84%	93%	88%	91%	74%	68%	67%	67%	34.1	
	Caribbean Boys	121	76%	80%	81%	82%	89%	86%	83%	85%	63%	62%	69%	73%	78%	78%	90%	82%	86%	65%	58%	57%	56%	31.9	
	Caribbean Girls	112	96%	90%	90%	94%	96%	95%	94%	93%	82%	84%	84%	87%	91%	91%	96%	95%	96%	84%	79%	78%	78%	36.4	
	English/Scottish/Welsh	470	93%	93%	94%	94%	95%	94%	92%	93%	88%	87%	89%	91%	96%	96%	96%	94%	95%	88%	84%	84%	84%	37.9	
	English/Scottish/Welsh Boys	226	88%	89%	89%	91%	92%	91%	88%	90%	82%	79%	85%	87%	92%	93%	93%	90%	91%	81%	77%	77%	76%	36.3	
	English/Scottish/Welsh Girls	244	97%	97%	98%	98%	98%	98%	95%	96%	93%	93%	93%	95%	99%	99%	99%	98%	98%	93%	91%	91%	91%	39.4	
	Indian	107	94%	95%	93%	95%	99%	95%	97%	99%	90%	87%	89%	90%	97%	96%	97%	96%	94%	92%	86%	86%	86%	36.2	
	Indian Boys	55	95%	95%	91%	93%	98%	95%	96%	98%	89%	85%	91%	91%	95%	95%	96%	93%	93%	91%	85%	85%	85%	35.7	
	Indian Girls	52	94%	96%	94%	98%	100%	96%	98%	100%	90%	88%	87%	88%	100%	98%	98%	98%	100%	96%	92%	87%	87%	87%	36.6
	Turkish/Cypriot/Kurdish	218	81%	72%	66%	89%	87%	83%	81%	83%	64%	61%	70%	72%	72%	74%	86%	88%	89%	63%	57%	57%	56%	31.4	
	Turkish/Cypriot/Kurdish Boys	107	75%	69%	63%	86%	84%	80%	76%	79%	60%	56%	66%	68%	70%	71%	87%	84%	87%	58%	52%	51%	50%	30.6	
	Turkish/Cypriot/Kurdish Girls	111	87%	76%	68%	91%	89%	86%	86%	86%	68%	67%	73%	75%	73%	77%	86%	92%	91%	68%	61%	63%	60%	32.2	
	Mixed Heritage	332	88%	90%	89%	92%	95%	92%	91%	94%	85%	84%	89%	91%	93%	93%	95%	94%	94%	85%	81%	80%	80%	36.4	
	Mixed Heritage Boys	167	83%	86%	84%	88%	92%	87%	86%	90%	81%	79%	85%	87%	91%	90%	92%	89%	89%	81%	75%	75%	74%	35.0	
	Mixed Heritage Girls	165	92%	94%	93%	95%	97%	98%	96%	98%	89%	90%	92%	95%	96%	96%	98%	98%	99%	90%	87%	86%	86%	37.8	
	All Other Ethnic Groups	639	84%	83%	82%	92%	93%	89%	88%	91%	79%	76%	82%	84%	85%	86%	92%	92%	90%	76%	73%	72%	72%	34.7	
	All Other Ethnic Groups Boys	357	79%	79%	77%	89%	90%	85%	83%	87%	73%	70%	78%	79%	82%	83%	90%	87%	85%	70%	66%	66%	65%	33.6	
	All Other Ethnic Groups Girls	282	90%	89%	88%	97%	98%	95%	94%	96%	86%	84%	87%	90%	90%	90%	95%	98%	96%	83%	81%	80%	80%	36.1	

The figures in the above table do not include PVLs

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

EYFSP Pupil Group Results (Exceeding), 2016						Our Lady and St Joseph's RC Primary School																			
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	30	27%	30%	30%	30%	37%	27%	27%	33%	17%	3%	13%	30%	23%	23%	0%	30%	30%	7%	0%	3%	0%	37.5	
Gender	Girls	15	33%	40%	40%	33%	53%	27%	33%	40%	20%	0%	0%	33%	20%	27%	0%	47%	47%	0%	0%	0%	0%	38.5	
	Boys	15	20%	20%	20%	27%	20%	27%	20%	27%	13%	7%	27%	27%	27%	20%	0%	13%	13%	13%	0%	7%	0%	36.5	
Free School Meals	Pupils Entitled to FSM	8	25%	25%	25%	38%	50%	25%	50%	50%	25%	13%	13%	13%	38%	25%	0%	13%	13%	13%	0%	13%	0%	38.0	
	Pupils not Entitled to FSM	22	27%	32%	32%	27%	32%	27%	18%	27%	14%	0%	14%	36%	18%	23%	0%	36%	36%	5%	0%	0%	0%	37.3	
Pupil Premium	Pupil Premium	8	25%	25%	25%	38%	50%	25%	50%	50%	25%	13%	13%	13%	38%	25%	0%	13%	13%	13%	0%	13%	0%	38.0	
	Not Pupil Premium	22	27%	32%	32%	27%	32%	27%	18%	27%	14%	0%	14%	36%	18%	23%	0%	36%	36%	5%	0%	0%	0%	37.3	
SEN	Pupils without SEN	29	24%	28%	28%	28%	34%	28%	28%	31%	17%	3%	14%	28%	24%	21%	0%	28%	28%	7%	0%	3%	0%	37.2	
	Pupils with SEN	1	100%	100%	100%	100%	100%	0%	0%	100%	0%	0%	0%	100%	0%	100%	0%	100%	100%	0%	0%	0%	0%	44.0	
	Education Care Plan																								
	SEN Support	1	100%	100%	100%	100%	100%	0%	0%	100%	0%	0%	0%	100%	0%	100%	0%	100%	100%	0%	0%	0%	0%	44.0	
EAL	English as additional language	18	28%	28%	28%	39%	44%	17%	33%	33%	17%	6%	22%	28%	22%	28%	0%	22%	22%	11%	0%	6%	0%	37.3	
	English as first language	12	25%	33%	33%	17%	25%	42%	17%	33%	17%	0%	0%	33%	25%	17%	0%	42%	42%	0%	0%	0%	0%	37.8	
Term of Birth	Autumn	11	36%	45%	45%	55%	73%	27%	45%	45%	18%	0%	27%	45%	27%	36%	0%	36%	36%	9%	0%	0%	0%	40.0	
	Spring	11	9%	9%	9%	18%	9%	9%	9%	18%	9%	0%	0%	9%	18%	9%	0%	9%	9%	0%	0%	0%	0%	34.6	
	Summer	8	38%	38%	38%	13%	25%	50%	25%	38%	25%	13%	13%	38%	25%	25%	0%	50%	50%	13%	0%	13%	0%	37.9	
Ethnicity	African	6	17%	17%	17%	33%	50%	17%	33%	33%	17%	0%	17%	17%	17%	17%	0%	33%	33%	0%	0%	0%	0%	37.7	
	African Boys	3	0%	0%	0%	33%	33%	0%	0%	0%	0%	0%	33%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	35.3	
	African Girls	3	33%	33%	33%	33%	67%	33%	67%	67%	33%	0%	0%	0%	33%	33%	0%	67%	67%	0%	0%	0%	0%	40.0	
	Bangladeshi																								
	Bangladeshi Boys																								
	Bangladeshi Girls																								
	Caribbean	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
	Caribbean Boys																								
	Caribbean Girls	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	34.0	
	English/Scottish/Welsh	8	13%	25%	25%	13%	25%	38%	13%	25%	0%	0%	0%	25%	25%	0%	0%	38%	38%	0%	0%	0%	0%	36.0	
	English/Scottish/Welsh Boys	3	0%	0%	0%	0%	0%	33%	0%	33%	0%	0%	0%	0%	33%	0%	0%	33%	33%	0%	0%	0%	0%	34.7	
	English/Scottish/Welsh Girls	5	20%	40%	40%	20%	40%	40%	20%	20%	20%	0%	0%	0%	40%	20%	0%	0%	40%	40%	0%	0%	0%	0%	36.8
	Indian																								
	Indian Boys																								
	Indian Girls																								
	Turkish/Cypriot/Kurdish	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	32.0	
	Turkish/Cypriot/Kurdish Boys																								
	Turkish/Cypriot/Kurdish Girls	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	32.0	
	Mixed Heritage	3	67%	67%	67%	33%	33%	67%	33%	67%	67%	67%	0%	0%	67%	33%	67%	0%	67%	67%	0%	0%	0%	0%	42.0
	Mixed Heritage Boys	2	50%	50%	50%	50%	0%	50%	50%	50%	50%	50%	0%	0%	50%	50%	50%	0%	50%	50%	0%	0%	0%	0%	40.5
	Mixed Heritage Girls	1	100%	100%	100%	0%	100%	100%	0%	100%	100%	100%	0%	0%	100%	0%	100%	0%	100%	100%	0%	0%	0%	0%	45.0
	All Other Ethnic Groups	11	36%	36%	36%	45%	45%	18%	36%	36%	18%	9%	27%	36%	27%	36%	0%	18%	18%	18%	0%	9%	0%	38.0	
	All Other Ethnic Groups Boys	7	29%	29%	29%	29%	29%	29%	29%	29%	29%	14%	14%	43%	29%	29%	29%	0%	0%	0%	29%	0%	14%	0%	36.6
	All Other Ethnic Groups Girls	4	50%	50%	50%	75%	75%	0%	50%	50%	25%	0%	0%	50%	25%	50%	0%	50%	50%	0%	0%	0%	0%	40.5	

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

x	Pupil number less than 5
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Here you can compare the performance of different pupil groups within your EYFSP cohort. The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)- e.g. with only 4 pupils in a group 1 will represent 25%





EYFSP Pupil Group Results (Exceeding), 2016						Hackney Borough																			
Pupil Group	Pupil Group Name	Pup No.	L+A G01	U G02	SP G03	MOV G04	HEALTH G05	SELF G06	FEEL G07	REL G08	READ G09	WRIT G10	NU G11	SSM G12	PEOPLE G13	WORLD G14	TECH G15	ART G16	IAMG G17	Prime	Specific	GLD	All	AV PTS	
All Pupils	All	3148	22%	24%	22%	20%	19%	19%	17%	18%	20%	17%	19%	17%	16%	19%	14%	17%	17%	6%	3%	4%	3%	34.7	
Gender	Girls	1352	30%	31%	28%	27%	26%	23%	23%	23%	25%	22%	20%	18%	20%	21%	14%	26%	25%	10%	5%	7%	5%	36.6	
	Boys	1443	18%	20%	18%	14%	14%	15%	13%	14%	18%	15%	19%	17%	14%	18%	15%	10%	11%	4%	2%	3%	2%	33.8	
Free School Meals	Pupils Entitled to FSM	783	16%	18%	17%	16%	14%	14%	12%	12%	15%	12%	12%	10%	11%	13%	13%	11%	12%	4%	2%	3%	2%	33.6	
	Pupils not Entitled to FSM	1998	26%	29%	26%	22%	22%	21%	20%	20%	24%	21%	23%	20%	19%	22%	16%	20%	20%	8%	5%	6%	4%	35.8	
EVER 6/pupil premium	Pupil Premium	801	17%	18%	16%	17%	14%	14%	12%	13%	15%	11%	12%	10%	11%	13%	13%	12%	12%	4%	2%	3%	2%	33.6	
	Not Pupil Premium	1980	26%	28%	26%	22%	22%	21%	20%	20%	24%	21%	23%	20%	19%	22%	16%	20%	20%	8%	5%	6%	4%	35.8	
SEN	Pupils without SEN	2441	26%	28%	26%	23%	22%	21%	20%	20%	24%	20%	21%	19%	19%	21%	16%	19%	20%	8%	4%	5%	4%	36.3	
	Pupils with SEN	340	5%	6%	6%	6%	5%	3%	2%	3%	7%	6%	6%	5%	3%	6%	5%	5%	6%	0%	0%	0%	0%	26.9	
	Education Care Plan	62	0%	0%	2%	0%	0%	0%	0%	2%	2%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	20.0	
	SEN Support	278	6%	8%	7%	8%	6%	4%	3%	3%	8%	7%	8%	6%	3%	7%	6%	6%	7%	0%	0%	0%	0%	28.4	
EAL	English as additional language	1246	18%	17%	15%	18%	16%	13%	14%	14%	17%	15%	15%	13%	13%	12%	11%	16%	14%	5%	3%	4%	3%	34.0	
	English as first language	1453	29%	33%	31%	23%	24%	24%	22%	22%	26%	21%	24%	22%	22%	27%	19%	20%	22%	8%	5%	6%	4%	36.3	
Term of Birth	Autumn	983	30%	34%	30%	29%	26%	25%	23%	23%	30%	26%	29%	25%	22%	25%	21%	25%	25%	10%	6%	7%	5%	36.9	
	Spring	906	25%	26%	24%	21%	21%	20%	19%	18%	22%	19%	19%	17%	18%	20%	16%	16%	17%	7%	4%	5%	3%	35.5	
	Summer	906	14%	16%	15%	11%	11%	11%	11%	12%	11%	9%	10%	9%	10%	12%	8%	10%	11%	3%	1%	2%	1%	32.8	
Ethnicity	African	487	22%	21%	19%	20%	19%	16%	15%	16%	21%	17%	18%	14%	15%	16%	14%	16%	17%	6%	3%	5%	3%	34.8	
	African Boys	247	15%	14%	10%	13%	11%	9%	8%	10%	16%	11%	15%	12%	8%	12%	13%	9%	9%	2%	2%	2%	2%	33.2	
	African Girls	239	29%	28%	28%	27%	27%	24%	22%	23%	27%	22%	21%	16%	21%	21%	14%	23%	25%	10%	5%	8%	4%	36.5	
	Bangladeshi	123	16%	19%	12%	20%	18%	11%	11%	8%	17%	15%	11%	13%	8%	6%	10%	11%	9%	5%	2%	4%	1%	33.8	
	Bangladeshi Boys	69	16%	19%	12%	17%	17%	12%	10%	9%	19%	13%	12%	16%	9%	6%	9%	7%	9%	3%	3%	1%	0%	33.1	
	Bangladeshi Girls	54	17%	19%	13%	22%	19%	9%	11%	7%	15%	17%	11%	9%	7%	6%	11%	15%	9%	7%	2%	7%	2%	34.7	
	Caribbean	233	16%	21%	20%	19%	18%	14%	12%	13%	18%	14%	15%	13%	11%	12%	19%	15%	16%	5%	3%	3%	3%	34.1	
	Caribbean Boys	121	11%	12%	12%	8%	7%	6%	4%	6%	13%	8%	13%	11%	3%	7%	18%	6%	6%	0%	0%	0%	0%	31.9	
	Caribbean Girls	112	22%	31%	29%	30%	29%	23%	21%	21%	22%	20%	16%	15%	20%	17%	21%	25%	27%	10%	5%	7%	5%	36.4	
	English/Scottish/Welsh	470	33%	41%	39%	23%	27%	32%	29%	30%	32%	28%	30%	28%	29%	37%	19%	27%	28%	10%	6%	9%	6%	37.9	
	English/Scottish/Welsh Boys	226	23%	32%	33%	14%	20%	29%	20%	23%	27%	22%	30%	27%	27%	38%	20%	13%	20%	7%	4%	6%	3%	36.3	
	English/Scottish/Welsh Girls	244	42%	50%	45%	31%	33%	35%	36%	35%	38%	34%	31%	30%	30%	36%	18%	39%	35%	14%	9%	11%	8%	39.4	
	Indian	107	26%	25%	18%	22%	21%	13%	17%	20%	21%	21%	18%	14%	15%	17%	19%	14%	10%	6%	2%	4%	2%	36.2	
	Indian Boys	55	24%	24%	18%	18%	16%	11%	16%	22%	18%	18%	18%	11%	16%	20%	24%	5%	5%	5%	0%	2%	0%	35.7	
	Indian Girls	52	29%	27%	17%	27%	27%	15%	17%	17%	25%	23%	17%	17%	13%	13%	13%	23%	15%	6%	4%	6%	4%	36.6	
	Turkish/Cypriot/Kurdish	218	8%	7%	6%	10%	10%	9%	9%	10%	9%	6%	6%	7%	5%	4%	3%	3%	10%	8%	2%	1%	1%	0%	31.4
	Turkish/Cypriot/Kurdish Boys	107	6%	6%	5%	6%	7%	7%	7%	7%	7%	5%	5%	7%	5%	4%	4%	3%	7%	7%	2%	1%	1%	1%	30.6
	Turkish/Cypriot/Kurdish Girls	111	10%	9%	7%	14%	13%	11%	14%	11%	7%	8%	6%	5%	5%	2%	3%	13%	9%	2%	1%	2%	0%	32.2	
	Mixed Heritage	332	31%	33%	32%	27%	23%	22%	21%	18%	27%	20%	23%	21%	21%	24%	16%	17%	17%	7%	4%	5%	3%	36.4	
	Mixed Heritage Boys	167	24%	28%	27%	20%	18%	17%	14%	14%	22%	15%	22%	20%	17%	23%	14%	10%	11%	3%	1%	2%	0%	35.0	
	Mixed Heritage Girls	165	38%	38%	38%	34%	28%	27%	27%	21%	32%	25%	24%	22%	25%	25%	19%	23%	23%	10%	7%	8%	6%	37.8	
	All Other Ethnic Groups	639	22%	22%	19%	19%	17%	16%	16%	17%	20%	19%	20%	18%	16%	17%	15%	18%	19%	6%	5%	4%	3%	34.7	
	All Other Ethnic Groups Boys	357	18%	21%	18%	15%	15%	14%	13%	14%	19%	18%	20%	19%	16%	18%	17%	10%	12%	5%	4%	4%	2%	33.6	
	All Other Ethnic Groups Girls	282	27%	24%	21%	25%	20%	18%	20%	20%	21%	20%	20%	17%	16%	16%	12%	27%	27%	7%	6%	5%	5%	36.1	

The figures in the above table do not include PVIs

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

Year 1 & Year 2 Phonics Screening Check 2016							
School Name	Y1 cohort 2016				Y2 Retake cohort 2015		
	DfE	Pup No.	% Working At - (32 or more correct)	Average Score	Pup No.	Retake Working At	Retake Average score
Baden Powell Primary School	2861	27	89%	34.9	9	100%	36.4
Benthal Primary School	2872	57	79%	35.1	13	62%	29.5
Berger Primary School	2048	59	75%	32.0	10	80%	29.8
Betty Layward Primary School	2899	58	95%	37.7	1	100%	38.0
Mossbourne Parkside Academy	3665	60	73%	32.1	19	47%	28.9
Colvestone Primary School	2120	29	90%	32.8	6	83%	35.6
Daubeney Primary School	2150	90	90%	35.1	14	64%	26.3
De Beauvoir Primary School	2155	47	83%	35.5	14	86%	35.0
Gainsborough Community Primary School	2238	83	70%	30.1	17	76%	32.3
Gayhurst Community School	2534	75	92%	36.1	14	86%	36.0
Grasmere Primary School	2856	30	90%	37.8	5	60%	34.0
Grazebrook Primary School	2864	60	93%	36.1	5	100%	36.2
Halley House School	2003						
Harrington Hill Primary School	2862	79	82%	35.6	17	88%	37.5
Holmleigh Primary School	2863	30	70%	27.3	17	82%	32.5
Holy Trinity CE Primary School	3358	30	83%	32.6	7	43%	26.0
Hoxton Garden Primary School	2898	41	85%	34.3	6	100%	36.5
Jubilee School	2859	60	93%	37.5	13	54%	33.3
Kingsmead Primary School	2779	31	81%	32.9	6	67%	28.0
Lauriston Primary School	2376	60	87%	34.0	3	67%	31.7
London Fields Primary School	2388	60	92%	36.9	6	50%	26.7
Lubavitch House School (Junior Boys)	2000	16	69%	31.1	7	29%	24.0
Lubavitch Ruth Lunzer Girls' Primary School	3664	23	100%	38.8			
Mandeville Primary School	2896	58	84%	32.4	13	62%	29.1
Millfields Community School	2421	89	84%	34.8	22	59%	27.5
Morningside Primary School	2431	60	90%	34.2	8	75%	33.6
Mossbourne Riverside Academy	2002						
Nightingale Primary School	2860	28	86%	34.7	3	33%	27.3
Northwold Primary School	2444	60	82%	34.8	15	73%	31.0
Orchard Primary School	2450	90	87%	36.2	11	91%	36.2
Our Lady and St Joseph's RC Primary School	3371	30	100%	37.8	2	100%	38.5
Parkwood Primary School	2865	30	90%	36.0	1	0%	0.0
Princess May Primary School	2532	59	80%	33.4	13	85%	32.8
Queensbridge Primary School	2487	60	90%	35.5	17	59%	23.7
Randal Cremer Primary School	2489	53	81%	32.7	16	75%	33.6
Rushmore Primary School	2533	60	88%	35.2	16	56%	30.3
Saint Dominic's Catholic Primary School	2900	59	71%	31.3	19	79%	33.3
Saint Scholastica Roman Catholic Primary School	3659	30	90%	36.1	5	100%	34.6
Sebright School	2539	60	82%	30.3	10	80%	28.1
Shacklewell Primary School	2545	59	88%	35.6	13	77%	31.4
Simon Marks Jewish Primary School	3663	21	86%	34.7	6	100%	35.7
Sir Thomas Abney School	2795	59	81%	33.6	21	76%	32.7
Southwold School	2564	52	81%	33.2	7	29%	27.0
Springfield Community Primary School	3666	30	100%	37.6	3	33%	33.5
St. John & St. James Church of England Primary School	3000	30	93%	36.1	3	67%	28.3
St. John of Jerusalem CE Primary School	3616	30	90%	34.5	2	100%	37.5
St. John the Baptist CE Primary School	3458	39	90%	36.7	2	100%	34.0
St. Mary's Church of England Primary	3618	31	84%	33.5	7	86%	33.7
St. Matthias CE Primary School	3543	49	80%	34.4	4	50%	23.8
St. Monica's Catholic Primary School	3553	30	77%	31.1	5	60%	32.8
St. Paul's with St. Michael's CE Primary School	3572	29	83%	33.4	5	80%	34.0
The Olive School	2001	88	95%	37.6	5	40%	28.8
Thomas Fairchild Community School	2592	59	88%	33.7	12	50%	25.6
Tyssen Community Primary School	2615	58	83%	32.9	15	73%	26.3
Whitmore Primary School	2636	60	80%	36.4	5	60%	31.4
William Patten Primary School	2897	59	97%	36.1	14	64%	29.0
Woodberry Down Community Primary School	2654	85	89%	35.8	17	59%	24.7
Hackney Results (2016)		2821	85%	34.6	543	68%	30.8
National Results (2016)			81%			67%	

Our Lady and St Joseph's RC Primary School							
Y1 & Y2 Phonics Screening Check Pupil Group Results, 2016							
		Year 1			Year2		
Pupil Group	Pupil Group Name	Pup No.	% Working At	Average Score	Pup No.	% Working At	Average Score
All Pupils	All	30	100%	37.8	2	100%	38.5
Gender	Girls	14	100%	37.9	1	100%	38.0
	Boys	16	100%	37.6	1	100%	39.0
Free School Meals	Pupils Entitled to FSM	4	100%	36.8			
	Pupils not Entitled to FSM	26	100%	37.9	2	100%	38.5
EVER 6/pupil premium	Pupil Premium	6	100%	36.5	1	100%	38.0
	Not Pupil Premium	24	100%	38.1	1	100%	39.0
SEN	Pupils without SEN	27	100%	37.7	2	100%	38.5
	Pupils with SEN	3	100%	38.7			
	Education Care Plan						
	SEN Support	2	100%	38.5			
EAL	English as additional language	17	100%	37.7	1	100%	38.0
	English as first language	13	100%	37.8	1	100%	39.0
Term of Birth	Autumn	7	100%	37.4			
	Spring	11	100%	37.9			
	Summer	12	100%	37.8	2	100%	38.5
Ethnicity	African	1	100%	36.0			
	African Boys	1	100%	36.0			
	African Girls						
	Bangladeshi						
	Bangladeshi Boys						
	Bangladeshi Girls						
	Caribbean				1	100%	39.0
	Caribbean Boys				1	100%	39.0
	Caribbean Girls						
	English/Scottish/Welsh	6	100%	37.7			
	English/Scottish/Welsh Boys	5	100%	37.2			
	English/Scottish/Welsh Girls	1	100%	40.0			
	Indian						
	Indian Boys						
	Indian Girls						
	Turkish/Cypriot/Kurdish						
	Turkish/Cypriot/Kurdish Boys						
	Turkish/Cypriot/Kurdish Girls						
	Mixed Heritage	5	100%	38.0			
	Mixed Heritage Boys	2	100%	38.5			
	Mixed Heritage Girls	3	100%	37.7			
	All Other Ethnic Groups	18	100%	37.8	1	100%	38.0
	All Other Ethnic Groups Boys	8	100%	37.9			
	All Other Ethnic Groups Girls	10	100%	37.8	1	100%	38.0

x

Pupil number less than 5



Hackney Borough							
Y1 & Y2 Phonics Screening Check Pupil Group Results, 2016							
		Year 1			Year2		
Pupil Group	Pupil Group Name	Pup No.	% Working At	Average Score	Pup No.	% Working At	Average Score
All Pupils	All	2821	85%	34.6	543	68%	30.8
Gender	Girls	1383	89%	35.3	215	75%	31.6
	Boys	1438	81%	33.9	328	63%	30.3
Free School Meals	Pupils Entitled to FSM	829	82%	33.8	222	64%	30.1
	Pupils not Entitled to FSM	1986	86%	35.0	321	71%	31.3
EVER 6/pupil premium	Pupil Premium	835	82%	34.1	254	65%	30.6
	Not Pupil Premium	1980	86%	34.9	289	70%	31.0
SEN	Pupils without SEN	2359	91%	35.8	306	82%	33.4
	Pupils with SEN	456	55%	27.8	237	50%	27.2
	Education Care Plan	20	50%	23.9	12	33%	23.0
	SEN Support	361	61%	28.8	173	59%	28.9
EAL	English as additional language	1388	84%	34.3	288	66%	31.1
	English as first language	1425	86%	34.9	252	69%	30.4
Term of Birth	Autumn	975	89%	35.8	149	71%	31.7
	Spring	944	84%	34.4	149	64%	31.1
	Summer	902	81%	33.4	245	68%	30.1
Ethnicity	African	563	87%	35.3	101	68%	31.4
	African Boys	271	82%	34.5	63	62%	30.5
	African Girls	292	91%	36.0	38	79%	32.7
	Bangladeshi	136	90%	35.9	25	80%	33.1
	Bangladeshi Boys	66	91%	35.8	11	73%	31.7
	Bangladeshi Girls	70	90%	35.9	14	86%	34.1
	Caribbean	266	79%	32.6	76	68%	31.2
	Caribbean Boys	131	69%	30.4	48	60%	30.6
	Caribbean Girls	135	89%	34.7	28	82%	32.1
	English/Scottish/Welsh	446	91%	36.1	62	65%	28.1
	English/Scottish/Welsh Boys	228	87%	35.3	43	58%	27.2
	English/Scottish/Welsh Girls	218	96%	36.9	19	79%	29.9
	Indian	114	90%	35.7	17	71%	33.3
	Indian Boys	64	89%	35.4	10	80%	35.1
	Indian Girls	50	92%	36.1	7	57%	31.1
	Turkish/Cypriot/Kurdish	213	76%	32.8	68	63%	31.4
	Turkish/Cypriot/Kurdish Boys	113	72%	31.6	39	62%	31.9
	Turkish/Cypriot/Kurdish Girls	100	80%	34.0	29	66%	30.8
	Mixed Heritage	316	85%	34.8	50	70%	30.6
	Mixed Heritage Boys	160	83%	34.4	28	64%	29.6
	Mixed Heritage Girls	156	88%	35.1	22	77%	31.8
	All Other Ethnic Groups	730	84%	34.3	122	74%	32.1
	All Other Ethnic Groups Boys	389	81%	34.0	73	71%	31.6
	All Other Ethnic Groups Girls	341	87%	34.6	49	78%	32.8

KS1 results, 2016																Has not met the expected Standard
School name	Dfe no	Cohort size	Percentage working at the Expected Standard					Working at Greater Depth within the Expected Standard				Working towards the Expected Standard				
			Reading	Writing	Maths	RWM	Science	Reading	Writing	Maths	RWM	Reading	Writing	Maths	Science	
Baden Powell Primary School	2861	28	86%	82%	93%	82%	82%	29%	14%	18%	11%	14%	18%	7%	18%	
Benthal Primary School	2872	60	72%	70%	73%	65%	72%	23%	17%	20%	15%	13%	13%	13%	27%	
Berger Primary School	2048	57	84%	79%	88%	72%	91%	35%	21%	28%	16%	14%	19%	11%	9%	
Betty Layward Primary School	2899	59	90%	83%	88%	81%	88%	39%	27%	37%	22%	10%	17%	12%	12%	
Colvestone Primary School	2120	28	79%	75%	82%	75%	93%	18%	14%	18%	11%	14%	14%	11%	4%	
Daubeney Primary School	2150	68	78%	74%	79%	68%	81%	40%	21%	28%	16%	22%	26%	21%	19%	
De Beauvoir Primary School	2155	45	67%	67%	69%	62%	71%	31%	18%	22%	13%	22%	22%	20%	24%	
Gainsborough Community Primary School	2238	75	79%	81%	85%	73%	79%	20%	11%	23%	11%	13%	9%	11%	21%	
Gayhurst Community School	2534	72	93%	92%	92%	90%	92%	38%	35%	33%	25%	6%	7%	7%	8%	
Grasmere Primary School	2856	30	93%	83%	87%	83%	93%	53%	37%	37%	27%	7%	17%	13%	7%	
Grazebrook Primary School	2864	60	93%	93%	95%	90%	95%	47%	43%	45%	37%	7%	7%	5%	5%	
Hackney New Primary School	2004															
Halley House School	2003															
Harrington Hill Primary School	2862	51	82%	78%	80%	73%	88%	27%	18%	22%	10%	14%	18%	16%	12%	
Holmleigh Primary School	2863	27	74%	74%	70%	63%	89%	33%	15%	33%	7%	19%	15%	22%	7%	
Holy Trinity CE Primary School	3358	27	81%	85%	85%	81%	85%	37%	30%	33%	30%	11%	7%	7%	15%	
Hoxton Garden Primary School	2898	44	84%	84%	86%	84%	89%	23%	18%	18%	9%	14%	14%	11%	11%	
Jubilee School	2859	60	78%	72%	75%	62%	77%	32%	17%	22%	13%	12%	18%	18%	23%	
Kingsmead Primary School	2779	29	83%	83%	83%	79%	83%	31%	28%	24%	10%	3%	3%	3%	17%	
Lauriston Primary School	2376	60	85%	73%	83%	70%	83%	33%	10%	23%	8%	15%	27%	17%	17%	
London Fields Primary School	2388	58	81%	79%	84%	79%	84%	26%	22%	26%	14%	14%	14%	10%	16%	
Lubavitch House School (Junior Boys)	2000	19	63%	37%	58%	37%	68%	11%	0%	11%	0%	26%	53%	37%	32%	
Lubavitch Ruth Lunzer Girls' Primary School	3664	17	88%	82%	82%	82%	88%	24%	24%	24%	24%	12%	18%	18%	12%	
Mandeville Primary School	2896	54	83%	78%	81%	69%	85%	31%	26%	26%	17%	9%	15%	13%	15%	
Millfields Community School	2421	88	74%	73%	75%	68%	78%	24%	15%	23%	10%	7%	8%	8%	20%	
Morningside Primary School	2431	59	80%	75%	80%	68%	88%	22%	20%	22%	12%	15%	20%	15%	12%	
Mossbourne Parkside Academy	3665	59	61%	46%	56%	42%	97%	5%	8%	8%	3%	24%	32%	25%	3%	
Mossbourne Riverside Academy	2002															
Nightingale Primary School	2860	26	73%	69%	73%	69%	77%	19%	23%	19%	12%	8%	15%	12%	23%	
Northwold Primary School	2444	57	84%	84%	82%	81%	88%	23%	18%	23%	14%	9%	5%	7%	12%	
Orchard Primary School	2450	60	87%	82%	88%	78%	87%	25%	27%	23%	18%	10%	17%	10%	13%	
Our Lady and St Joseph's RC Primary School	3371	30	100%	100%	100%	100%	100%	43%	30%	23%	13%	0%	0%	0%	0%	
Parkwood Primary School	2865	27	93%	93%	93%	93%	96%	33%	26%	26%	19%	4%	4%	4%	4%	
Princess May Primary School	2532	58	81%	78%	83%	74%	81%	38%	19%	19%	14%	14%	17%	12%	17%	
Queensbridge Primary School	2487	88	88%	83%	84%	81%	91%	22%	25%	22%	10%	5%	10%	8%	9%	
Randal Cremer Primary School	2489	57	82%	74%	82%	74%	82%	32%	18%	30%	16%	5%	12%	11%	18%	
Rushmore Primary School	2533	60	80%	75%	80%	73%	88%	27%	17%	23%	13%	8%	12%	13%	12%	
Saint Scholastica Roman Catholic Primary School	3659	30	80%	77%	73%	67%	83%	30%	30%	30%	23%	10%	13%	20%	17%	
Sebright School	2539	54	78%	80%	81%	72%	80%	26%	22%	28%	15%	13%	11%	9%	20%	
Shacklewell Primary School	2545	59	85%	85%	86%	80%	86%	24%	25%	27%	15%	12%	14%	12%	14%	
Simon Marks Jewish Primary School	3663	23	87%	83%	87%	83%	96%	39%	22%	43%	22%	13%	17%	4%	4%	
Sir Thomas Abney School	2795	60	73%	68%	73%	65%	75%	20%	10%	20%	8%	20%	25%	22%	22%	
Southwold School	2564	57	89%	88%	86%	81%	88%	63%	30%	54%	21%	11%	12%	14%	12%	
Springfield Community Primary School	3666	30	80%	80%	87%	70%	87%	23%	20%	20%	13%	17%	17%	10%	13%	
St Dominic's Catholic Primary School	2900	57	75%	72%	77%	65%	84%	21%	16%	18%	12%	19%	23%	16%	16%	
St. John & St. James Church of England Primary School	3000	31	87%	87%	97%	84%	94%	26%	26%	29%	19%	13%	13%	3%	6%	
St. John of Jerusalem CE Primary School	3616	29	97%	90%	93%	86%	97%	48%	31%	31%	21%	0%	7%	3%	3%	
St. John the Baptist CE Primary School	3458	45	89%	89%	89%	82%	93%	31%	20%	27%	16%	11%	9%	11%	7%	
St. Mary's Church of England Primary School	3618	29	76%	69%	83%	66%	79%	24%	14%	21%	14%	21%	28%	17%	21%	
St. Matthias CE Primary School	3543	26	81%	73%	81%	69%	85%	15%	12%	19%	8%	12%	15%	8%	15%	
St. Monica's RC Primary School	3553	29	86%	83%	83%	76%	90%	14%	17%	14%	7%	14%	17%	17%	10%	
St. Paul's with St. Michael's CE Primary School	3572	26	81%	81%	81%	77%	88%	31%	27%	35%	27%	12%	12%	12%	12%	
The Olive School	2001	89	85%	80%	89%	79%	91%	28%	10%	22%	8%	11%	17%	11%	9%	
Thomas Fairchild Community School	2592	60	73%	70%	75%	68%	82%	22%	17%	12%	5%	15%	23%	15%	18%	
Tyssen Community Primary School	2615	57	79%	70%	79%	63%	93%	32%	16%	21%	4%	4%	18%	7%	7%	
Whitmore Primary School	2636	53	70%	72%	70%	62%	68%	15%	15%	13%	13%	6%	4%	11%	32%	
William Patten Primary School	2897	58	90%	86%	88%	84%	90%	38%	29%	33%	17%	2%	5%	2%	10%	
Woodberry Down Community Primary School	2654	82	84%	84%	83%	82%	83%	21%	22%	21%	18%	11%	11%	12%	17%	
Hackney National	204	2698	81%	78%	82%	74%	85%	28%	20%	25%	14%	11%	15%	12%	14%	
National	999		74%	66%	73%	60%	82%	24%	13%	18%	9%		0%	0%		

KS1 Pupil Groups, 2016						Our Lady and St Joseph's RC Primary School						
Pupil groups		Cohort	% Pupils	Reading		Maths		Writing		Science	RWM	
				Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard
All pupils	All	30	100%	100%	43%	100%	23%	100%	30%	100%	100%	13%
Gender	Girls	18	60%	100%	50%	100%	22%	100%	50%	100%	100%	22%
	Boys	12	40%	100%	33%	100%	25%	100%	0%	100%	100%	0%
Free School Meals	Pupils entitled to FSM	6	20%	100%	17%	100%	17%	100%	17%	100%	100%	17%
	Pupils not entitled to FSM	24	80%	100%	50%	100%	25%	100%	33%	100%	100%	13%
Pupil Premium	Pupil Premium	9	30%	100%	44%	100%	44%	100%	22%	100%	100%	22%
	Not Pupil Premium	21	70%	100%	43%	100%	14%	100%	33%	100%	100%	10%
SEN	Pupils without SEN	28	93%	100%	43%	100%	21%	100%	32%	100%	100%	14%
	Pupils with SEN	2	7%	100%	50%	100%	50%	100%	0%	100%	100%	0%
	Education Care Plan											
	SEN Support	2	7%	100%	50%	100%	50%	100%	0%	100%	100%	0%
EAL	English as additional language	15	50%	100%	40%	100%	20%	100%	33%	100%	100%	13%
	English as first language	15	50%	100%	47%	100%	27%	100%	27%	100%	100%	13%
Term of birth	Autumn	8	27%	100%	50%	100%	50%	100%	25%	100%	100%	25%
	Spring	11	37%	100%	55%	100%	27%	100%	36%	100%	100%	18%
	Summer	11	37%	100%	27%	100%	0%	100%	27%	100%	100%	0%
Ethnicity	African	6	20%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	African Boys	2	7%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	African Girls	4	13%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	Bangladeshi											
	Bangladeshi Boys											
	Bangladeshi Girls											
	Caribbean	1	3%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	Caribbean Boys	1	3%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	Caribbean Girls											
	English/Scottish/Welsh	7	23%	100%	57%	100%	14%	100%	29%	100%	100%	0%
	English/Scottish/Welsh Boys	3	10%	100%	67%	100%	33%	100%	0%	100%	100%	0%
	English/Scottish/Welsh Girls	4	13%	100%	50%	100%	0%	100%	50%	100%	100%	0%
	Indian											
	Indian Boys											
	Indian Girls											
	Turkish/Cypriot/Kurdish											
	Turkish/Cypriot/Kurdish Boys											
	Turkish/Cypriot/Kurdish Girls											
	Mixed Heritage	6	20%	100%	50%	100%	33%	100%	50%	100%	100%	33%
	Mixed Heritage Boys	2	7%	100%	0%	100%	0%	100%	0%	100%	100%	0%
	Mixed Heritage Girls	4	13%	100%	75%	100%	50%	100%	75%	100%	100%	50%
	All Other Ethnic Groups	10	33%	100%	60%	100%	40%	100%	40%	100%	100%	20%
	All Other Ethnic Groups Boys	4	13%	100%	50%	100%	50%	100%	0%	100%	100%	0%
	All Other Ethnic Groups Girls	6	20%	100%	67%	100%	33%	100%	67%	100%	100%	33%

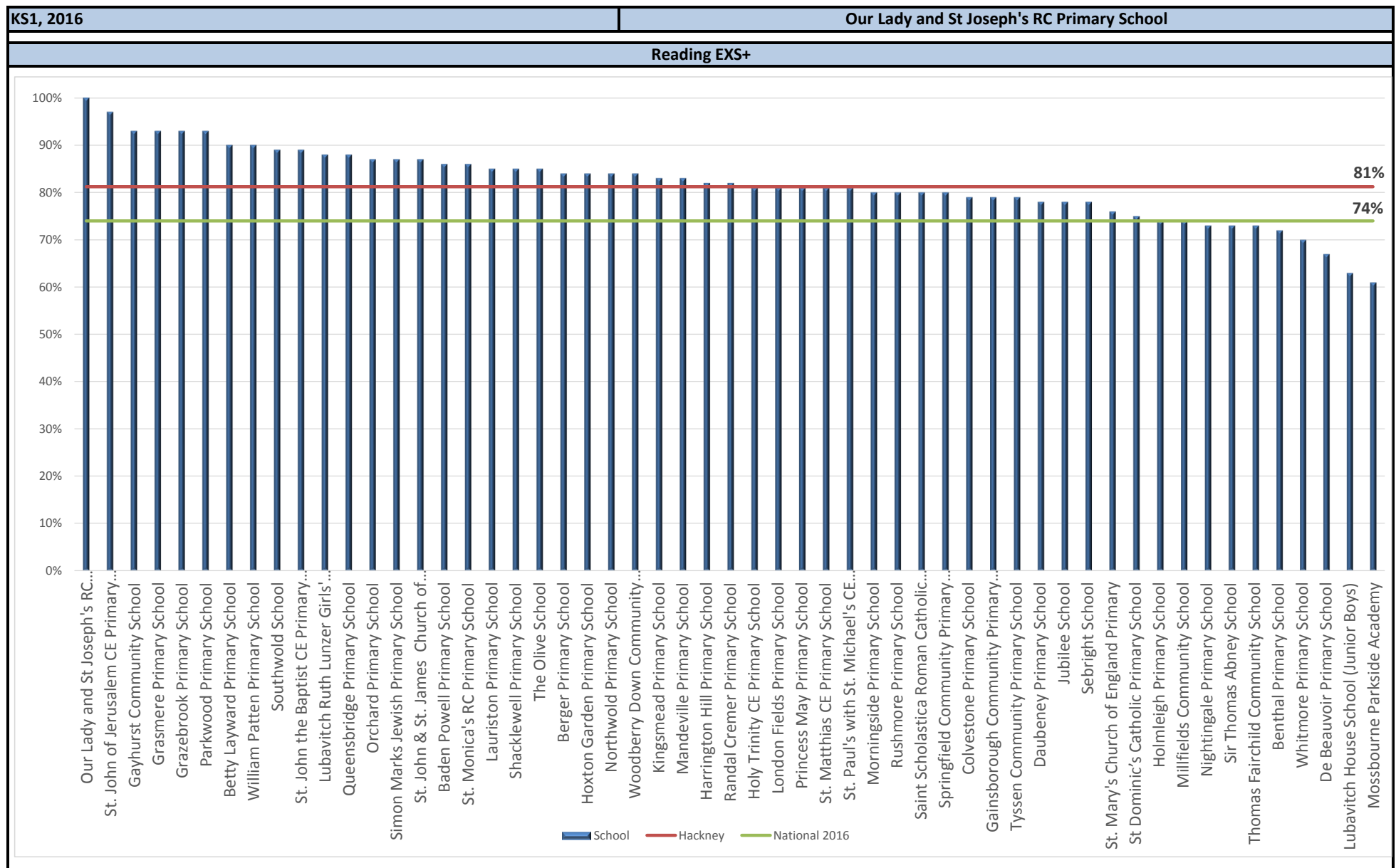
x	Pupil number less than 5
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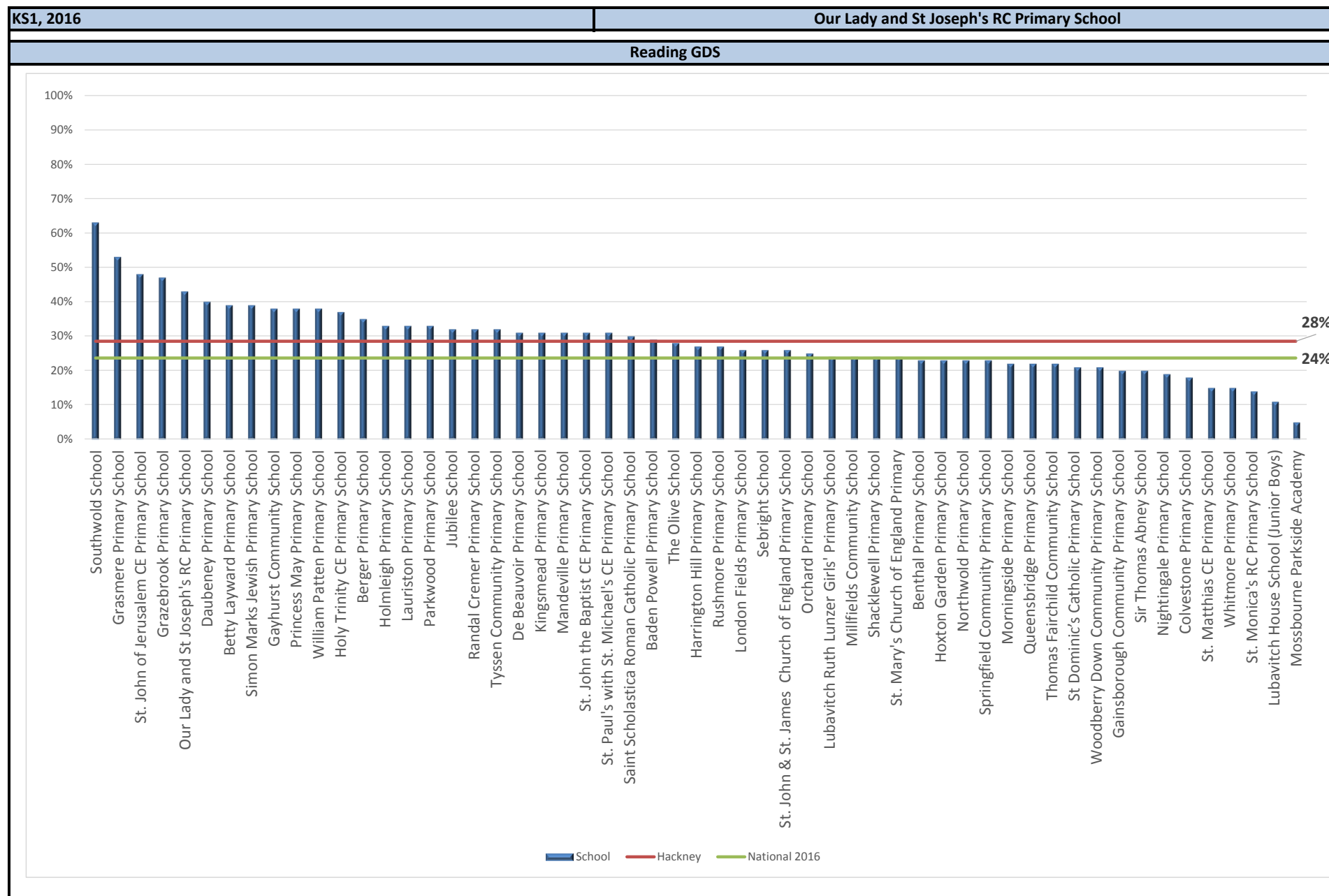


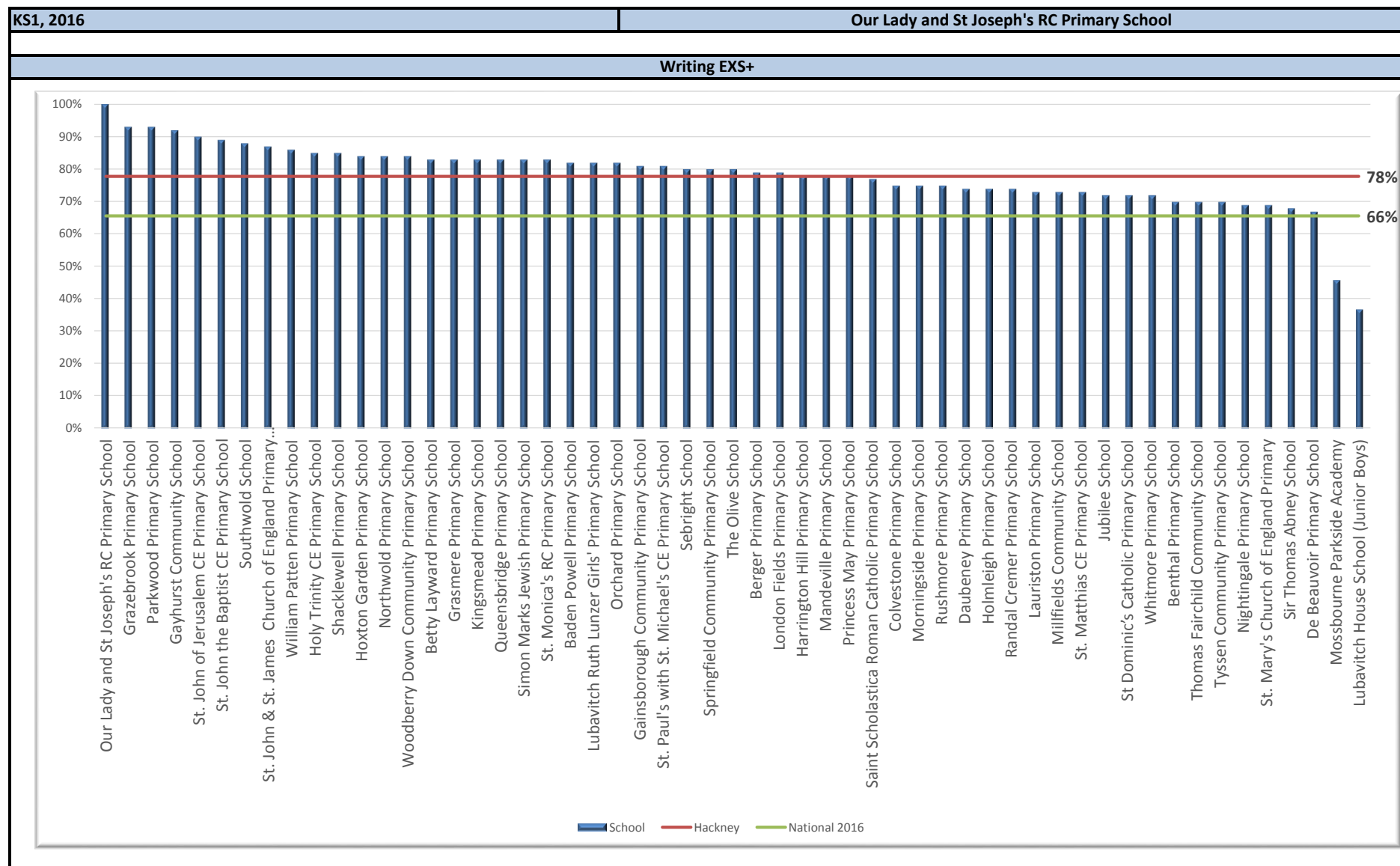


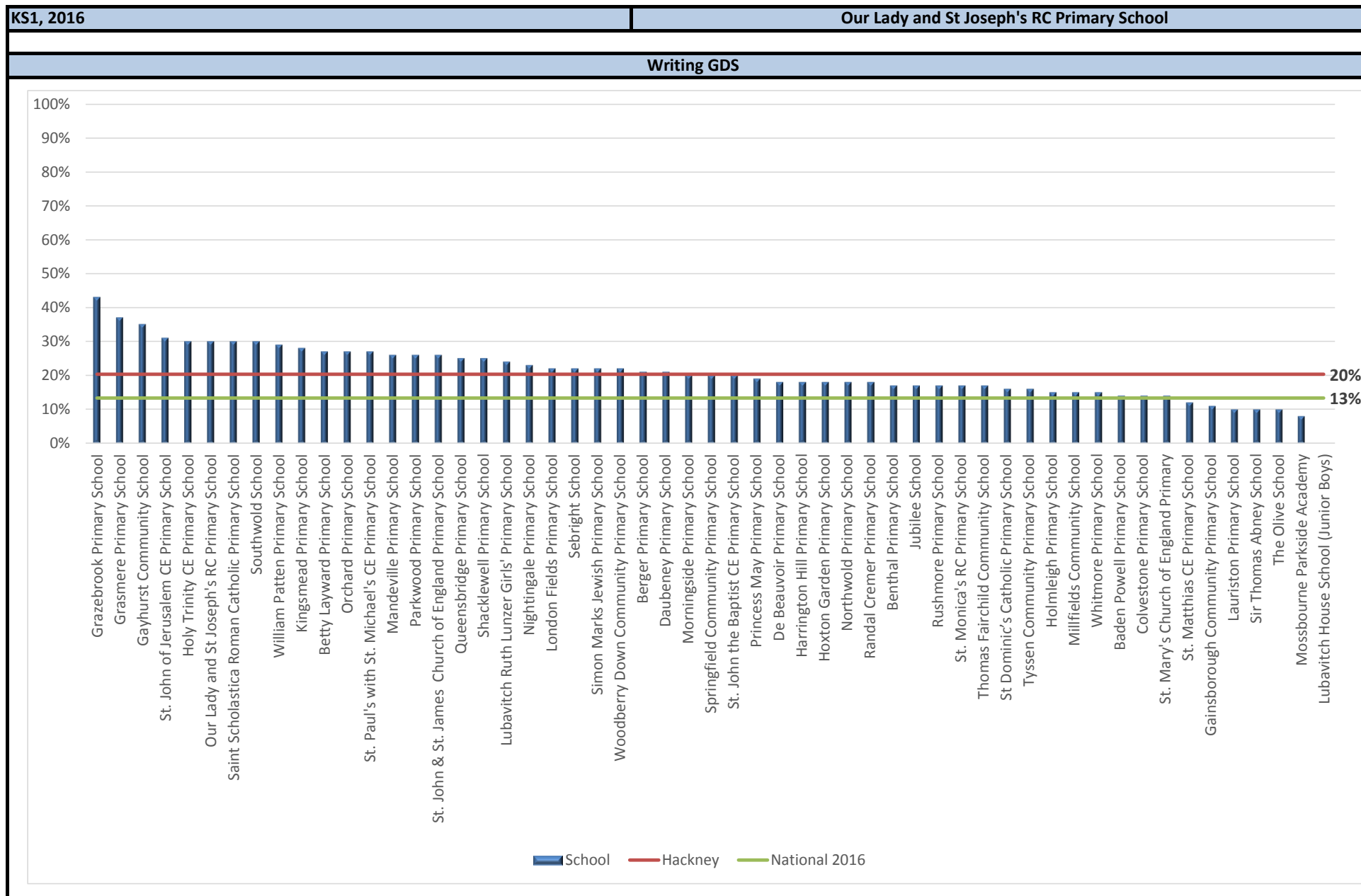


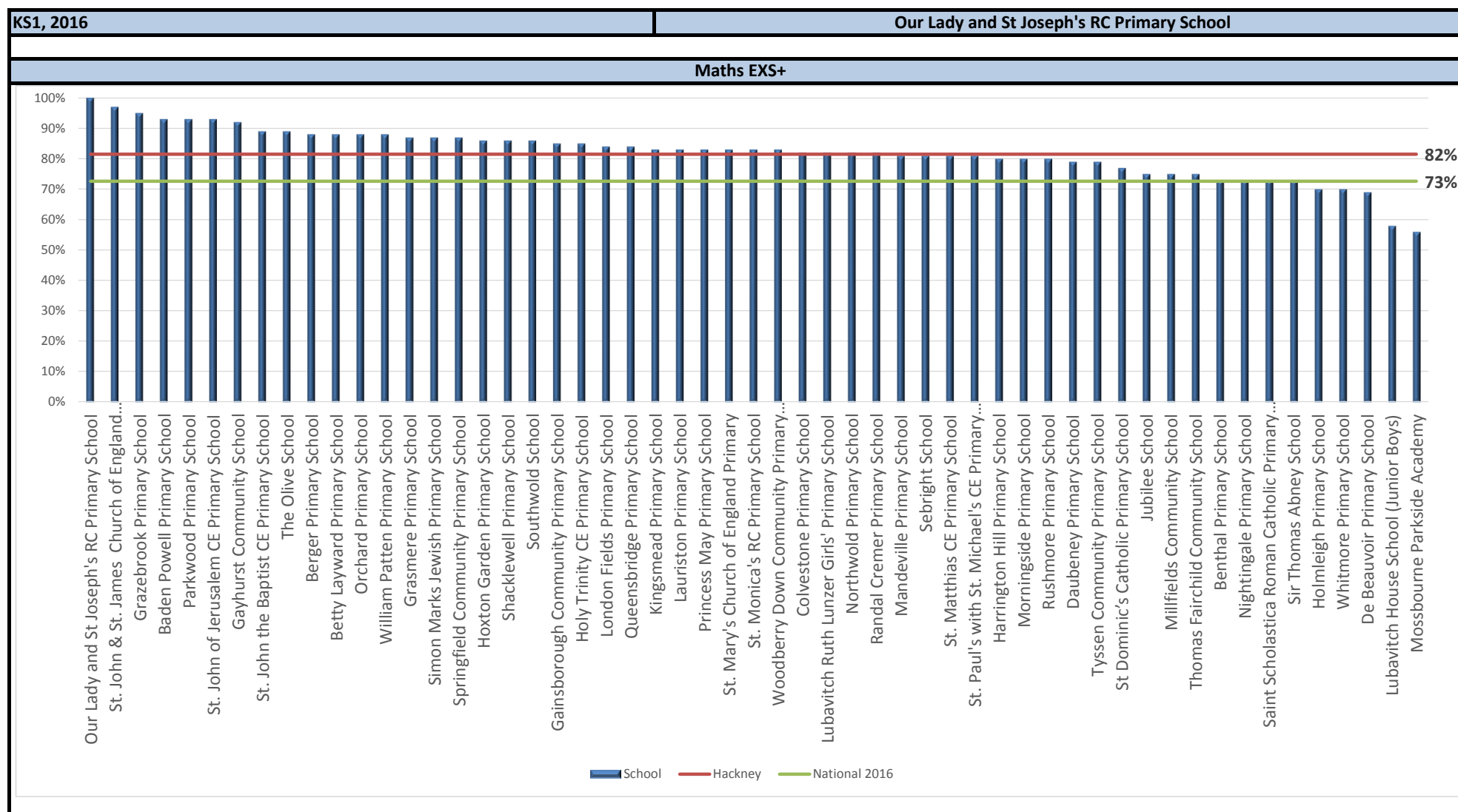
KS1 Pupil Groups, 2016								Hackney Borough				
Pupil groups		Cohort	% Pupils	Reading		Maths		Writing		Science	RWM	
				Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard	Working at the Expected Standard	Working at and above the Expected Standard	Working at Greater Depth within the Expected Standard
All pupils	All	2698	100%	81%	28%	82%	25%	78%	20%	85%	74%	14%
Gender	Girls	1305	48%	85%	33%	84%	24%	83%	26%	89%	78%	17%
	Boys	1393	52%	77%	25%	80%	26%	73%	15%	82%	69%	12%
Free School Meals	Pupils entitled to FSM	852	32%	74%	20%	74%	18%	71%	12%	80%	66%	9%
	Pupils not entitled to FSM	1846	68%	84%	33%	85%	28%	81%	24%	87%	77%	17%
Pupil Premium	Pupil Premium	1053	39%	76%	20%	76%	18%	72%	13%	81%	67%	9%
	Not Pupil Premium	1645	61%	85%	34%	85%	29%	81%	25%	87%	78%	18%
SEN	Pupils without SEN	2177	81%	89%	34%	89%	29%	87%	25%	92%	83%	17%
	Pupils with SEN	521	19%	47%	6%	50%	7%	39%	2%	55%	34%	1%
	Education Care Plan	102	4%	26%	6%	28%	8%	20%	3%	29%	18%	3%
	SEN Support	419	16%	52%	6%	55%	7%	43%	2%	61%	38%	1%
EAL	English as additional language	1381	51%	79%	24%	80%	23%	77%	16%	83%	73%	11%
	English as first language	1307	48%	83%	33%	83%	27%	79%	24%	87%	75%	17%
Term of birth	Autumn	901	33%	85%	34%	86%	32%	82%	25%	89%	78%	20%
	Spring	850	32%	83%	29%	83%	25%	79%	21%	86%	76%	14%
	Summer	947	35%	76%	23%	76%	17%	72%	15%	80%	68%	9%
Ethnicity	African	563	21%	82%	27%	79%	24%	81%	19%	85%	76%	14%
	African Boys	281	10%	78%	22%	77%	23%	77%	14%	79%	72%	10%
	African Girls	282	10%	87%	31%	82%	25%	85%	24%	90%	80%	17%
	Bangladeshi	116	4%	83%	28%	82%	23%	77%	17%	86%	73%	12%
	Bangladeshi Boys	56	2%	82%	18%	82%	21%	75%	11%	86%	73%	9%
	Bangladeshi Girls	60	2%	83%	38%	82%	25%	78%	23%	87%	73%	15%
	Caribbean	272	10%	75%	23%	71%	15%	68%	17%	78%	63%	10%
	Caribbean Boys	146	5%	71%	16%	66%	15%	59%	10%	72%	56%	8%
	Caribbean Girls	126	5%	80%	31%	77%	15%	78%	25%	86%	71%	11%
	English/Scottish/Welsh	438	16%	89%	43%	88%	34%	82%	30%	92%	80%	22%
	English/Scottish/Welsh Boys	236	9%	86%	39%	87%	34%	74%	21%	89%	73%	17%
	English/Scottish/Welsh Girls	202	7%	93%	48%	90%	34%	91%	40%	95%	88%	29%
	Indian	102	4%	84%	24%	84%	20%	78%	12%	87%	75%	9%
	Indian Boys	57	2%	88%	26%	82%	21%	77%	7%	86%	75%	5%
	Indian Girls	45	2%	80%	20%	87%	18%	80%	18%	89%	73%	13%
	Turkish/Cypriot/Kurdish	235	9%	65%	11%	71%	11%	65%	9%	74%	59%	6%
	Turkish/Cypriot/Kurdish Boys	115	4%	59%	9%	71%	16%	61%	6%	71%	54%	4%
	Turkish/Cypriot/Kurdish Girls	120	4%	70%	14%	71%	8%	68%	12%	78%	63%	7%
	Mixed Heritage	289	11%	87%	35%	85%	28%	82%	28%	88%	79%	19%
	Mixed Heritage Boys	148	5%	84%	31%	84%	30%	79%	24%	87%	76%	19%
	Mixed Heritage Girls	141	5%	89%	40%	86%	26%	86%	33%	89%	82%	20%
	All Other Ethnic Groups	649	24%	82%	27%	86%	27%	80%	20%	87%	77%	14%
	All Other Ethnic Groups Boys	335	12%	78%	25%	85%	30%	77%	15%	84%	73%	12%
	All Other Ethnic Groups Girls	314	12%	87%	30%	88%	25%	84%	25%	89%	81%	16%

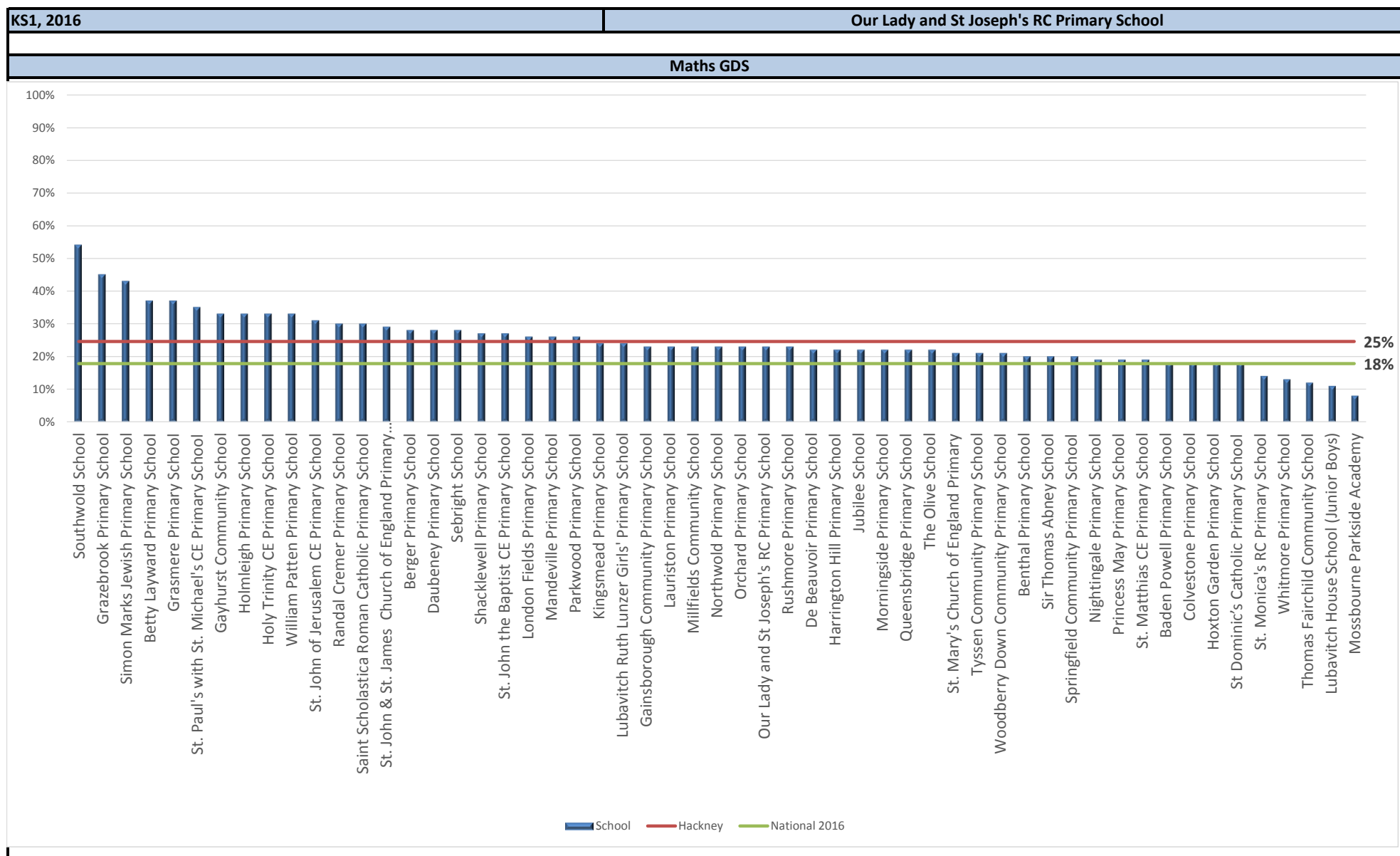








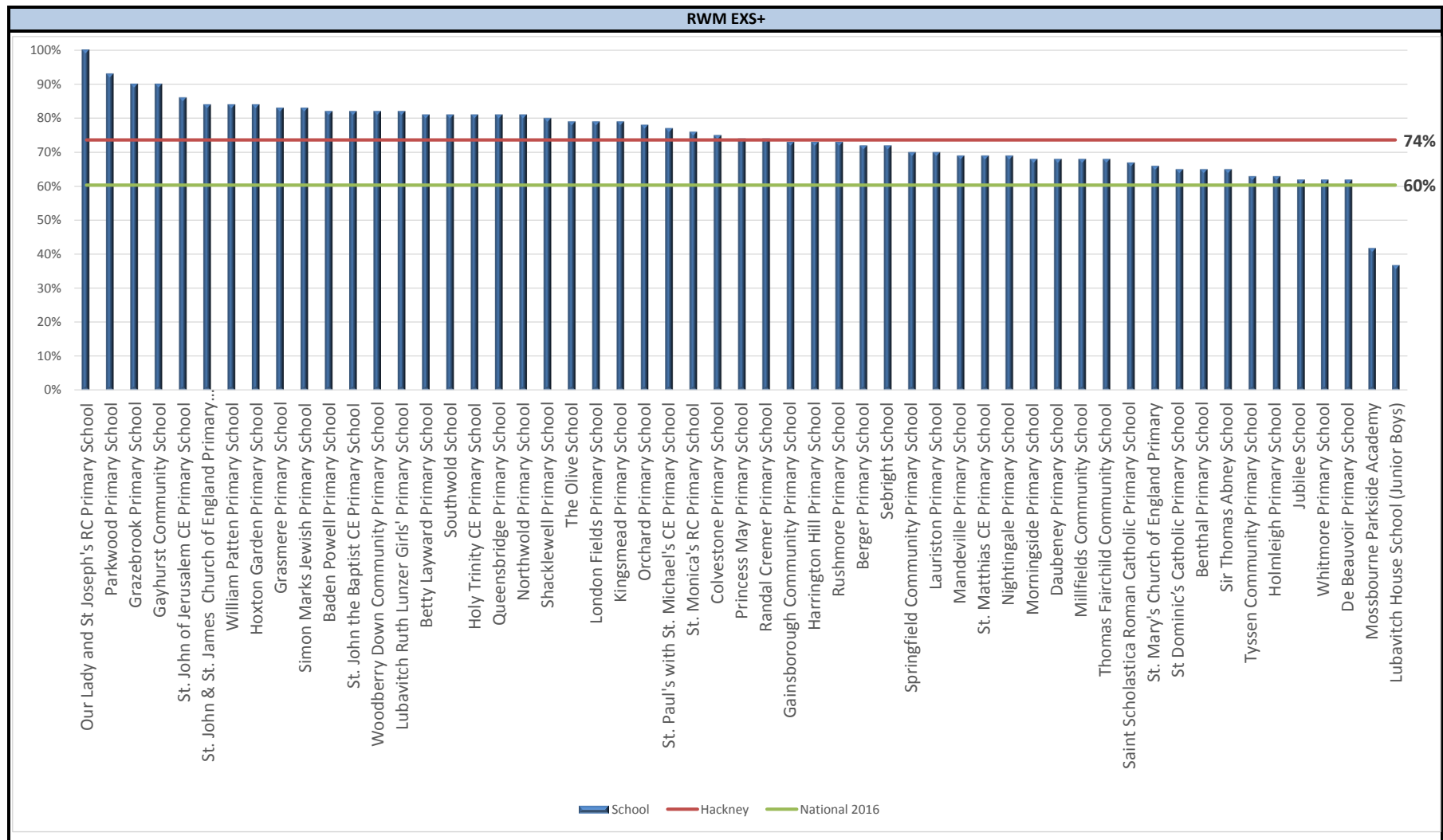






KS1, 2016

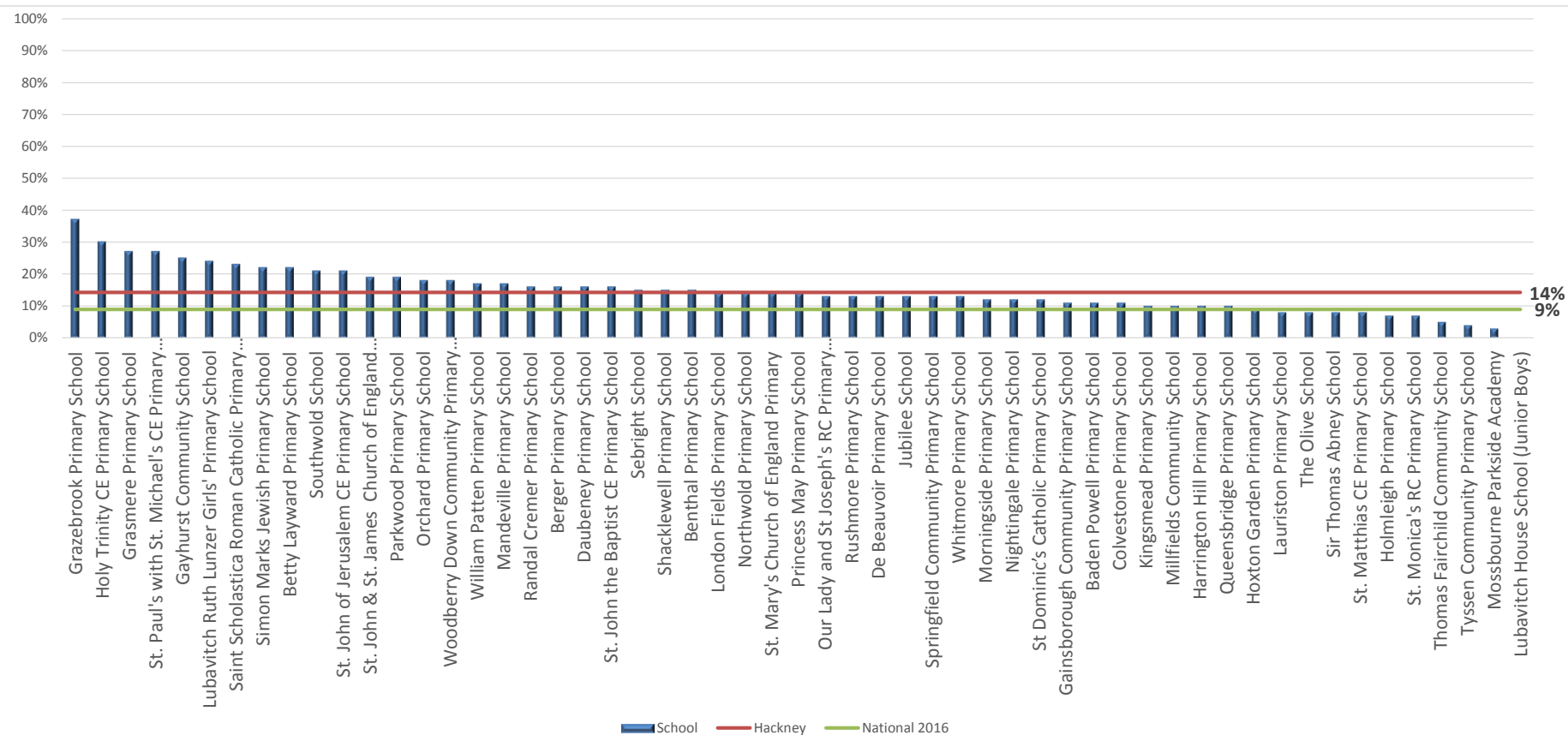
Our Lady and St Joseph's RC Primary School

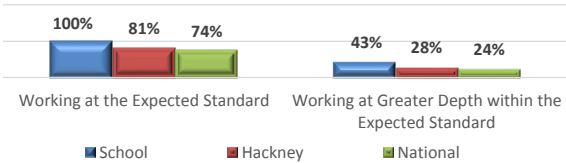
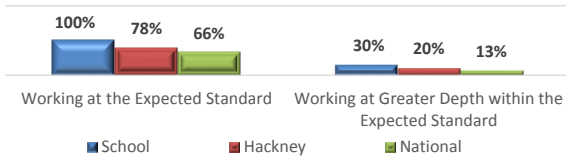
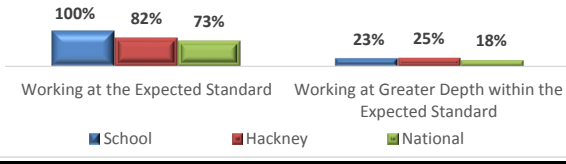
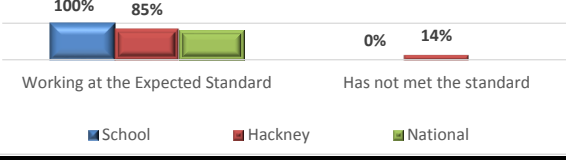
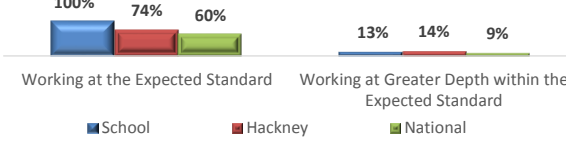


KS1, 2016

Our Lady and St Joseph's RC Primary School

## RWM GDS

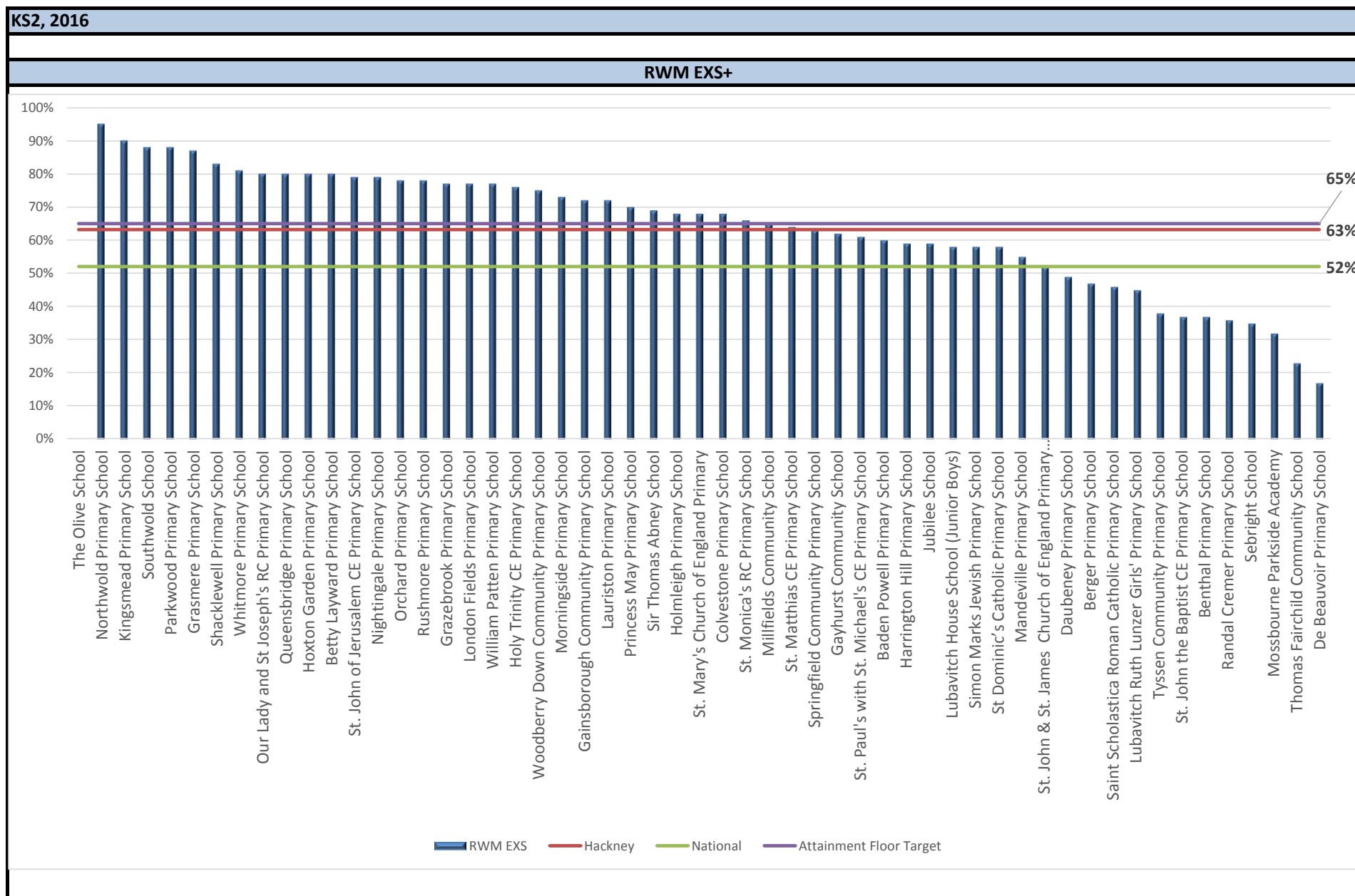


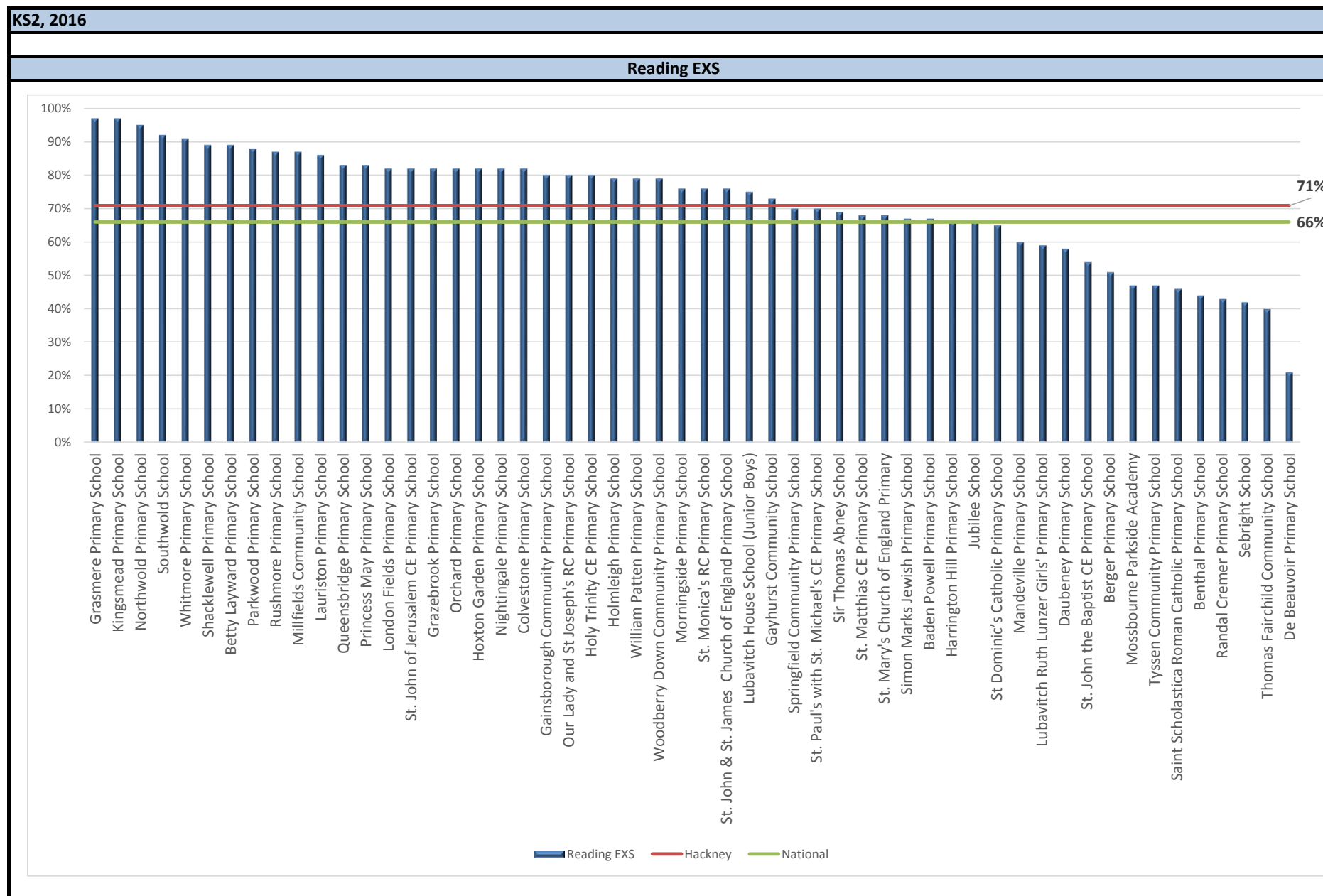
Hackney and National KS1 Results, 2016			Our Lady and St Joseph's RC Primary School	
KS1 Cohort:		30		
Reading	Working at the Expected Standard	Working at Greater Depth within the Expected Standard		
	School	100%	43%	
	Hackney	81%	28%	
	National	74%	24%	
Writing	Working at the Expected Standard	Working at Greater Depth within the Expected Standard		
	School	100%	30%	
	Hackney	78%	20%	
	National	66%	13%	
Maths	Working at the Expected Standard	Working at Greater Depth within the Expected Standard		
	School	100%	23%	
	Hackney	82%	25%	
	National	73%	18%	
Science	Working at the Expected Standard	Has not met the standard		
	School	100%	0%	
	Hackney	85%	14%	
	National	82%		
RWM	Working at the Expected Standard	Working at Greater Depth within the Expected Standard		
	School	100%	13%	
	Hackney	74%	14%	
	National	60%	9%	

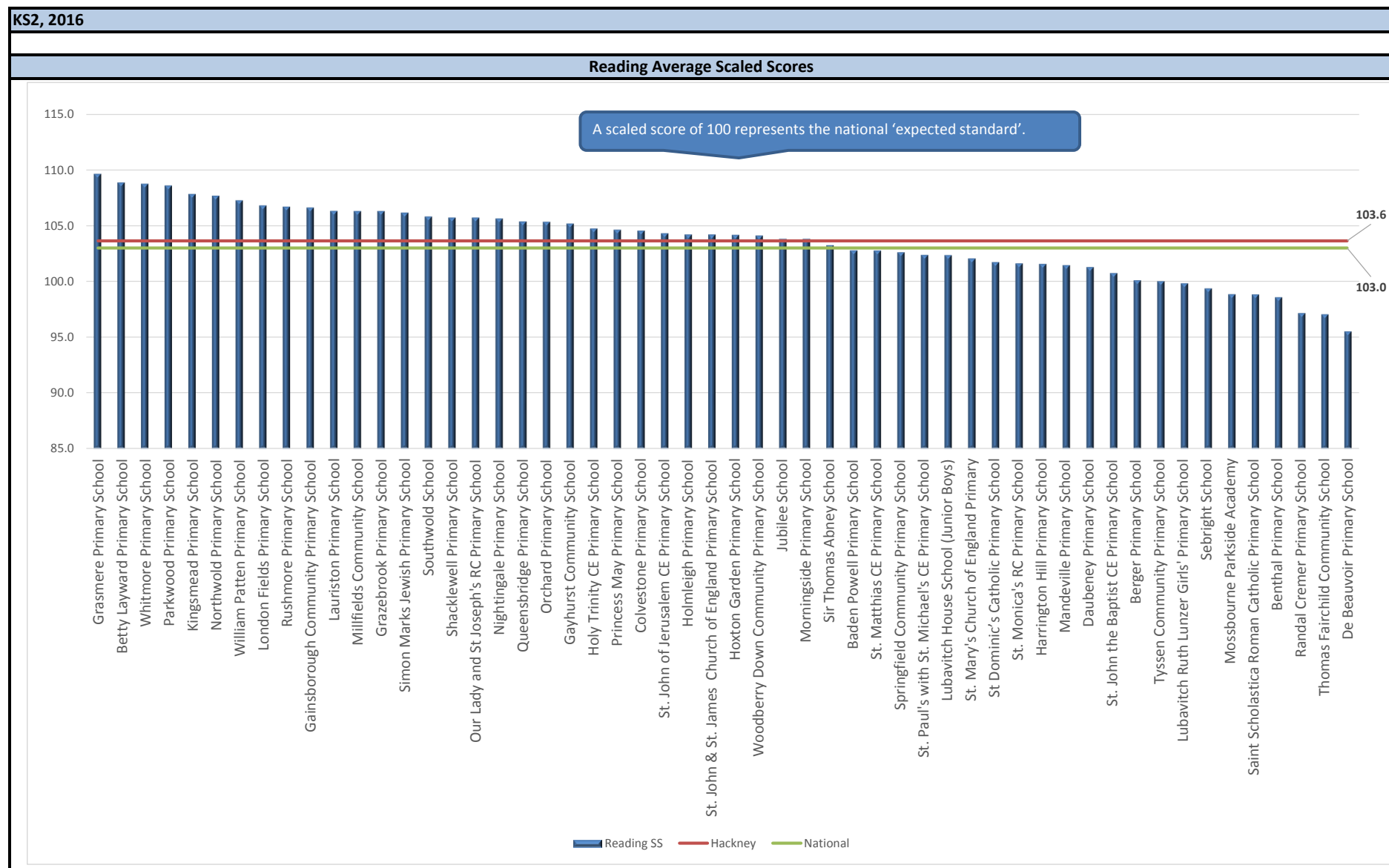
## KS2 Expected standard and above, 2016

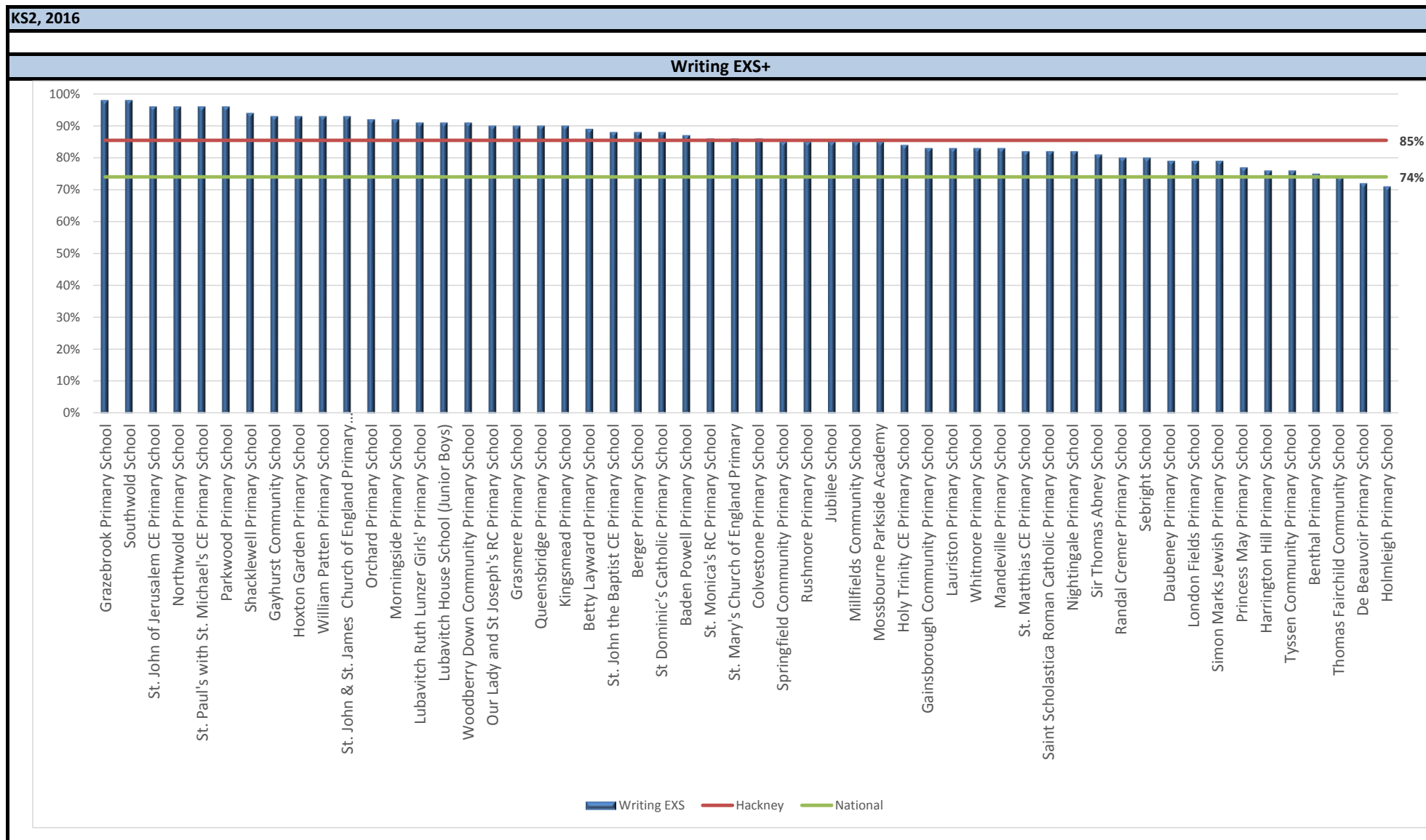
School name	Dfe no	Cohort size	Number of pupils eligible for RWM	% Achieving Expected standard in RWM	% Achieving at expected standard				% Working at the expected standard	Number of pupils with a scaled score			Average scaled scores			% Achieving a high standard (scaled score) in RWM	% Achieving a high scaled score			% Working at greater depth within the expected standard
					Reading	Maths	GSP	Science TA		Reading	Maths	GSP	Reading	Maths	GSP		Reading	Maths	GSP	
Baden Powell Primary School	2861	30	30	60%	67%	83%	73%	90%	87%	29	28	30	103	107	107	11%	17%	32%	29%	27%
Benthal Primary School	2872	57	57	37%	44%	58%	61%	79%	75%	55	55	57	99	102	103	9%	11%	15%	18%	19%
Berger Primary School	2048	59	59	47%	51%	75%	75%	93%	88%	56	59	59	100	102	104	4%	11%	10%	18%	22%
Betty Layward Primary School	2899	55	55	80%	89%	87%	93%	95%	89%	55	55	55	109	106	109	24%	47%	35%	51%	29%
Colvestone Primary School	2120	28	28	68%	82%	75%	75%	82%	86%	27	27	28	105	102	104	4%	22%	7%	30%	18%
Daubeney Primary School	2150	72	72	49%	58%	63%	57%	86%	79%	66	67	72	101	102	101	8%	15%	16%	13%	18%
De Beauvoir Primary School	2155	53	53	17%	21%	36%	40%	81%	72%	51	51	53	96	97	98	0%	2%	6%	4%	6%
Gainsborough Community Primary School	2238	54	54	72%	80%	80%	67%	87%	83%	48	48	54	107	104	104	4%	33%	15%	15%	22%
Gayhurst Community School	2534	71	71	62%	73%	73%	82%	93%	93%	68	68	71	105	104	104	10%	29%	22%	16%	39%
Grasmere Primary School	2856	30	30	87%	97%	90%	80%	93%	90%	30	30	30	110	107	107	10%	50%	27%	40%	23%
Grazebrook Primary School	2864	56	56	77%	82%	95%	79%	96%	98%	55	55	56	106	106	103	16%	31%	20%	16%	51%
Harrington Hill Primary School	2862	29	29	59%	66%	72%	79%	83%	76%	29	29	29	102	104	107	7%	14%	17%	34%	24%
Holmleigh Primary School	2863	28	28	68%	79%	79%	82%	79%	71%	28	28	28	104	106	108	11%	25%	43%	50%	14%
Holy Trinity CE Primary School	3358	25	25	76%	80%	80%	80%	84%	84%	21	21	25	105	107	105	0%	5%	19%	19%	28%
Hoxton Garden Primary School	2898	44	44	80%	82%	93%	91%	86%	93%	44	44	44	104	106	107	11%	25%	23%	27%	27%
Jubilee School	2859	59	59	59%	66%	75%	76%	75%	85%	57	58	59	104	103	106	16%	26%	24%	43%	24%
Kingsmead Primary School	2779	30	30	90%	97%	93%	90%	93%	90%	30	30	30	108	103	105	3%	30%	3%	20%	27%
Lauriston Primary School	2376	58	58	72%	86%	79%	81%	81%	83%	57	58	58	106	103	105	7%	37%	21%	24%	19%
London Fields Primary School	2388	57	57	77%	82%	82%	81%	84%	79%	55	55	57	107	106	106	16%	35%	33%	38%	18%
Lubavitch House School (Junior Boys)	2000	12	12	58%	75%	83%	50%	92%	91%	12	12	12	102	105	102	8%	25%	17%	25%	27%
Lubavitch Ruth Lunzer Girls' Primary School	3664	22	22	45%	59%	55%	64%	95%	91%	21	21	22	100	102	101	5%	5%	14%	10%	18%
Mandeville Primary School	2896	42	42	55%	60%	76%	74%	93%	83%	39	40	42	101	103	106	5%	13%	13%	28%	36%
Millfields Community School	2421	75	75	65%	87%	75%	79%	88%	85%	74	74	75	106	103	104	8%	34%	14%	24%	19%
Morningside Primary School	2431	59	59	73%	76%	85%	64%	95%	92%	57	58	59	104	104	102	4%	14%	10%	11%	15%
Mossbourne Parkside Academy	3665	59	59	32%	47%	51%	63%	86%	85%	59	59	59	99	100	101	3%	8%	15%	14%	7%
Nightingale Primary School	2860	28	28	79%	82%	89%	82%	82%	82%	26	25	28	106	107	107	12%	27%	24%	31%	18%
Northwold Primary School	2444	57	57	95%	95%	95%	96%	98%	96%	57	57	57	108	108	111	5%	37%	30%	58%	7%
Orchard Primary School	2450	60	60	78%	82%	95%	93%	92%	92%	59	59	60	105	108	109	40%	32%	39%	42%	33%
Our Lady and St Joseph's RC Primary School	3371	30	30	80%	80%	93%	93%	93%	90%	30	30	30	106	107	109	13%	23%	27%	40%	13%
Parkwood Primary School	2865	25	25	88%	88%	96%	96%	100%	96%	25	25	25	109	109	110	32%	44%	52%	52%	44%
Princess May Primary School	2532	60	60	70%	83%	77%	77%	83%	77%	59	59	60	105	105	104	7%	20%	20%	22%	8%
Queensbridge Primary School	2487	30	30	80%	83%	93%	80%	97%	90%	29	29	30	105	106	104	17%	21%	34%	17%	23%
Randal Cremer Primary School	2489	56	56	36%	43%	54%	61%	80%	80%	54	54	56	97	101	102	2%	4%	17%	15%	18%
Rushmore Primary School	2533	60	60	78%	87%	87%	80%	90%	85%	58	58	60	107	106	105	12%	38%	31%	28%	20%
Saint Scholastica Roman Catholic Primary School	3659	28	28	46%	46%	71%	89%	89%	82%	28	28	28	99	102	107	7%	11%	7%	39%	18%
Sebright School	2539	60	60	35%	42%	55%	55%	75%	80%	54	55	60	99	102	102	2%	6%	9%	15%	20%
Shacklewell Primary School	2545	54	54	83%	89%	94%	93%	94%	94%	53	53	54	106	106	106	8%	23%	17%	25%	46%
Simon Marks Jewish Primary School	3663	24	24	58%	67%	71%	79%	75%	79%	24	24	24	106	104	104	17%	46%	25%	17%	17%
Sir Thomas Abney School	2795	52	52	69%	69%	83%	79%	85%	81%	45	47	52	103	106	105	9%	11%	28%	26%	27%
Southwold School	2564	52	52	88%	92%	100%	94%	92%	98%	52	52	52	106	107	108	15%	25%	23%	37%	27%
Springfield Community Primary School	3666	27	27	63%	70%	89%	89%	85%	85%	27	27	27	103	105	106	7%	15%	19%	33%	26%
St Dominic's Catholic Primary School	2900	57	57	58%	65%	77%	81%	84%	88%	55	56	57	102	102	104	2%	11%	2%	19%	25%
St. John & St. James Church of England Primary School	3000	29	29	52%	76%	72%	97%	93%	93%	28	29	29	104	102	107	7%	14%	10%	31%	41%
St. John of Jerusalem CE Primary School	3616	28	28	79%	82%	96%	86%	96%	96%	28	28	28	104	106	107	11%	18%	21%	50%	39%
St. John the Baptist CE Primary School	3458	41	41	37%	54%	66%	80%	85%	88%	41	41	41	101	103	105	10%	12%	20%	27%	20%
St. Mary's Church of England Primary School	3618	28	28	68%	68%	89%	79%	89%	86%	28	28	28	102	106	104	7%	11%	21%	18%	14%
St. Matthias CE Primary School	3543	28	28	64%	68%	82%	79%	82%	82%	27	27	28	103	104	104	7%	22%	11%	19%	18%
St. Monica's RC Primary School	3553	29	29	66%	76%	93%	97%	97%	86%	29	29	29	102	104	108	0%	3%	3%	41%	10%
St. Paul's with St. Michael's CE Primary School	3572	23	23	61%	70%	74%	74%	87%	96%	23	23	23	102	102	103	4%	4%	9%	9%	22%
Thomas Fairchild Community School	2592	53	53	23%	40%	40%	64%	83%	74%	51	53	53	97	98	100	2%	6%	8%	9%	11%
Tyssen Community Primary School	2615	55	55	38%	47%	71%	65%	80%	76%	52	52	55	100	102	102	4%	12%	10%	19%	11%
Whitmore Primary School	2636	58	58	81%	91%	84%	88%	83%	83%	54	55	58	109	104	106	6%	41%	9%	25%	16%
William Patten Primary School	2897	56	56	77%	79%	88%	86%	93%	93%	55	55	56	107	106	108	27%	45%	35%	40%	43%
Woodberry Down Community Primary School	2654	56	56	75%	79%	95%	75%	89%	91%	56	56	56	104	106	103	7%	20%	27%	14%	23%
Hackney	204	2418	2418	63%	71%	78%	77%	87%	85%	2330	2344	2418	104	104	105	9%	22%	19%	26%	23%
National	999	0	0	52%	66%	70%	72%	0%	74%				103	103	104	5%	19%	17%	22%	15%

The average scaled score is the average raw scores standardised to reflect comparison to the national expected standard. A scaled score of 100 represents the

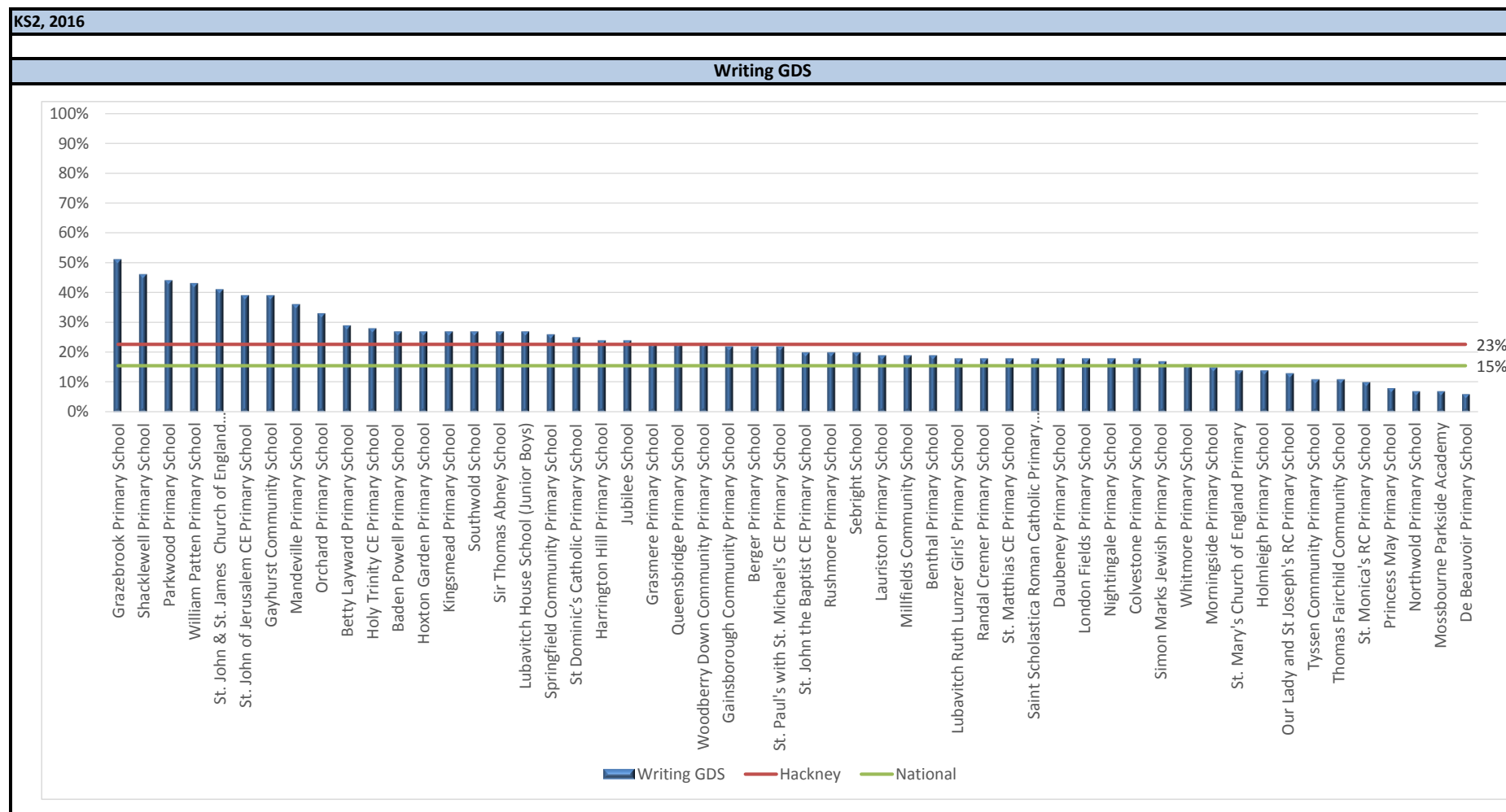


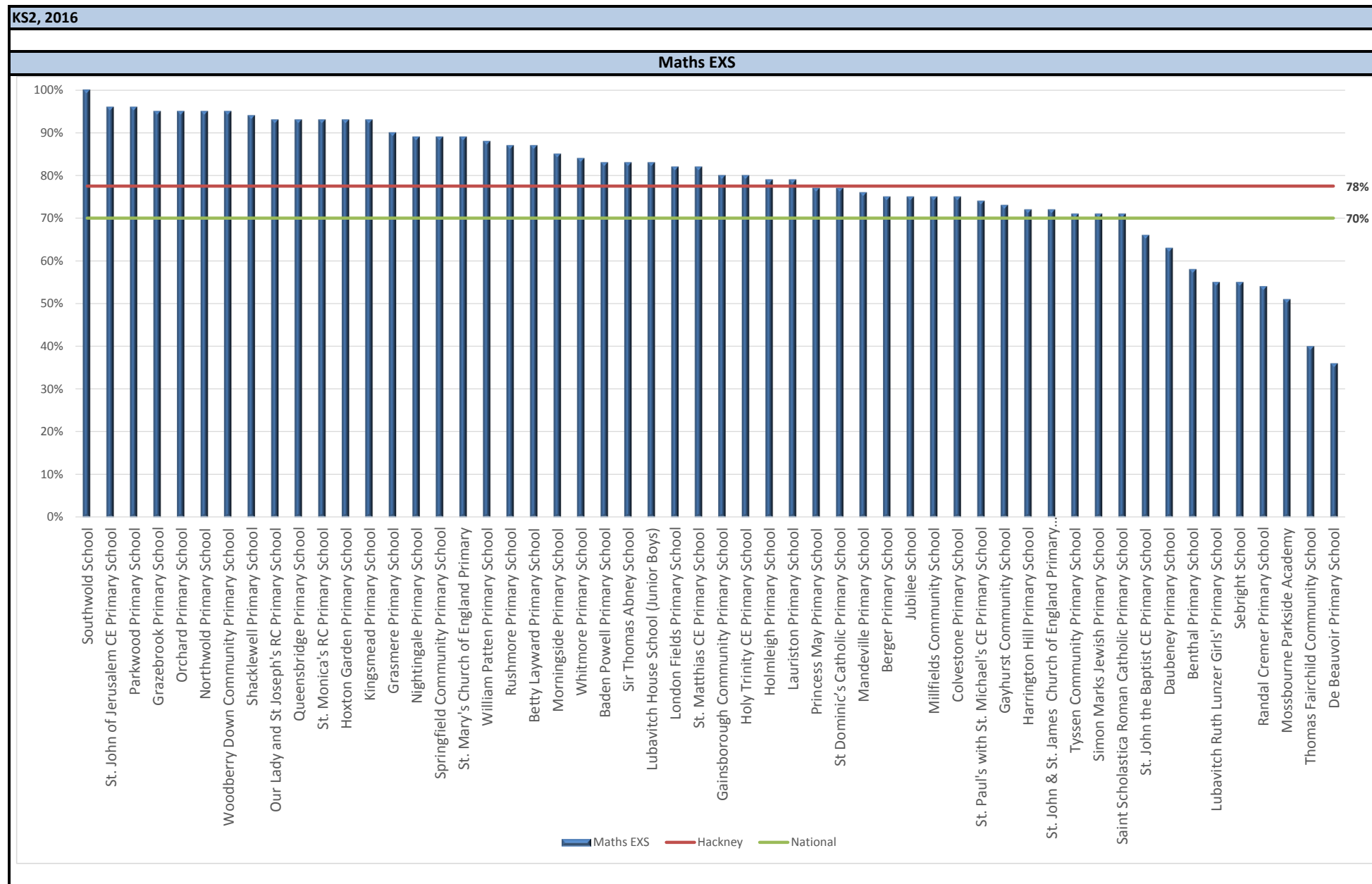


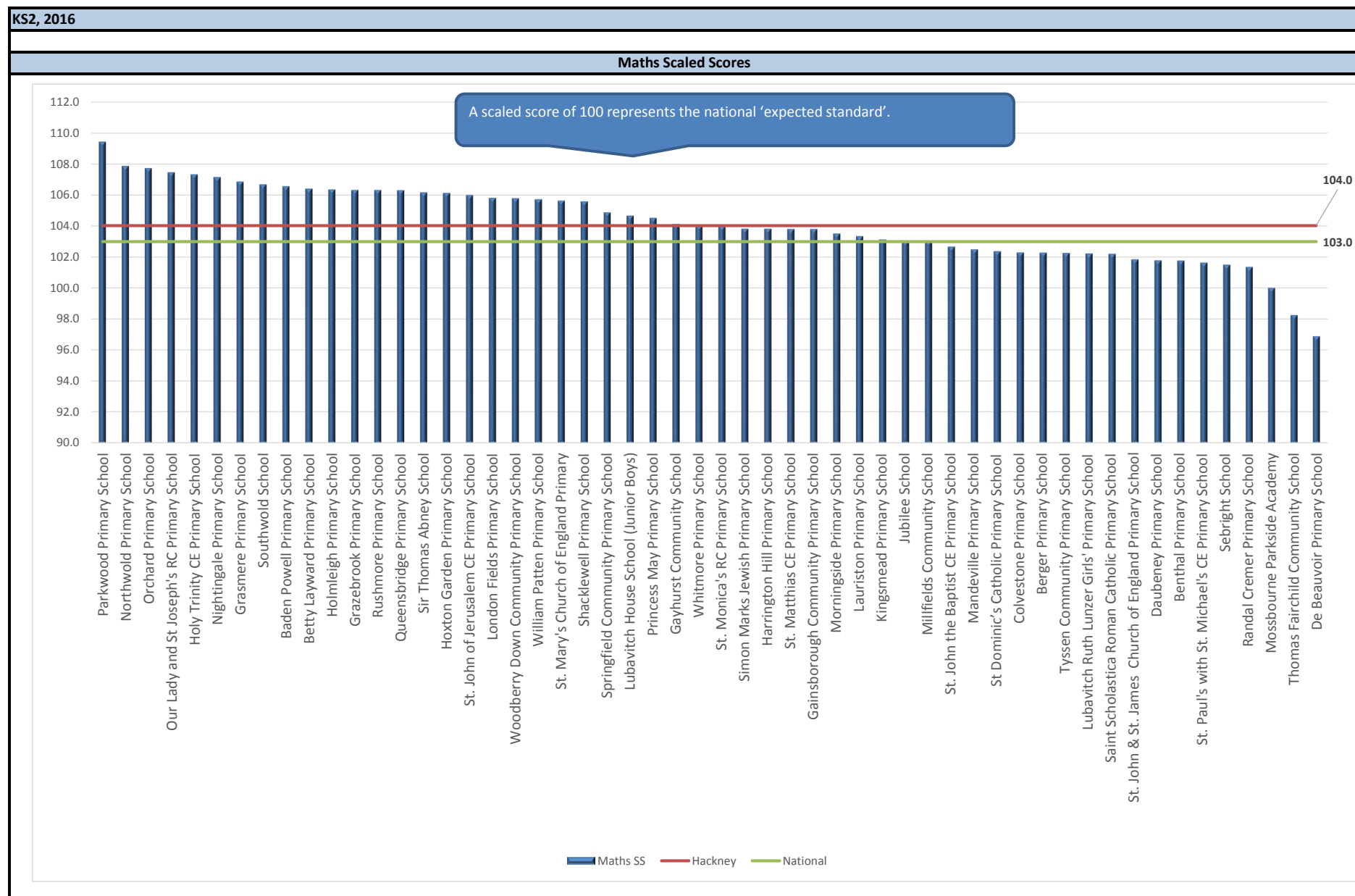


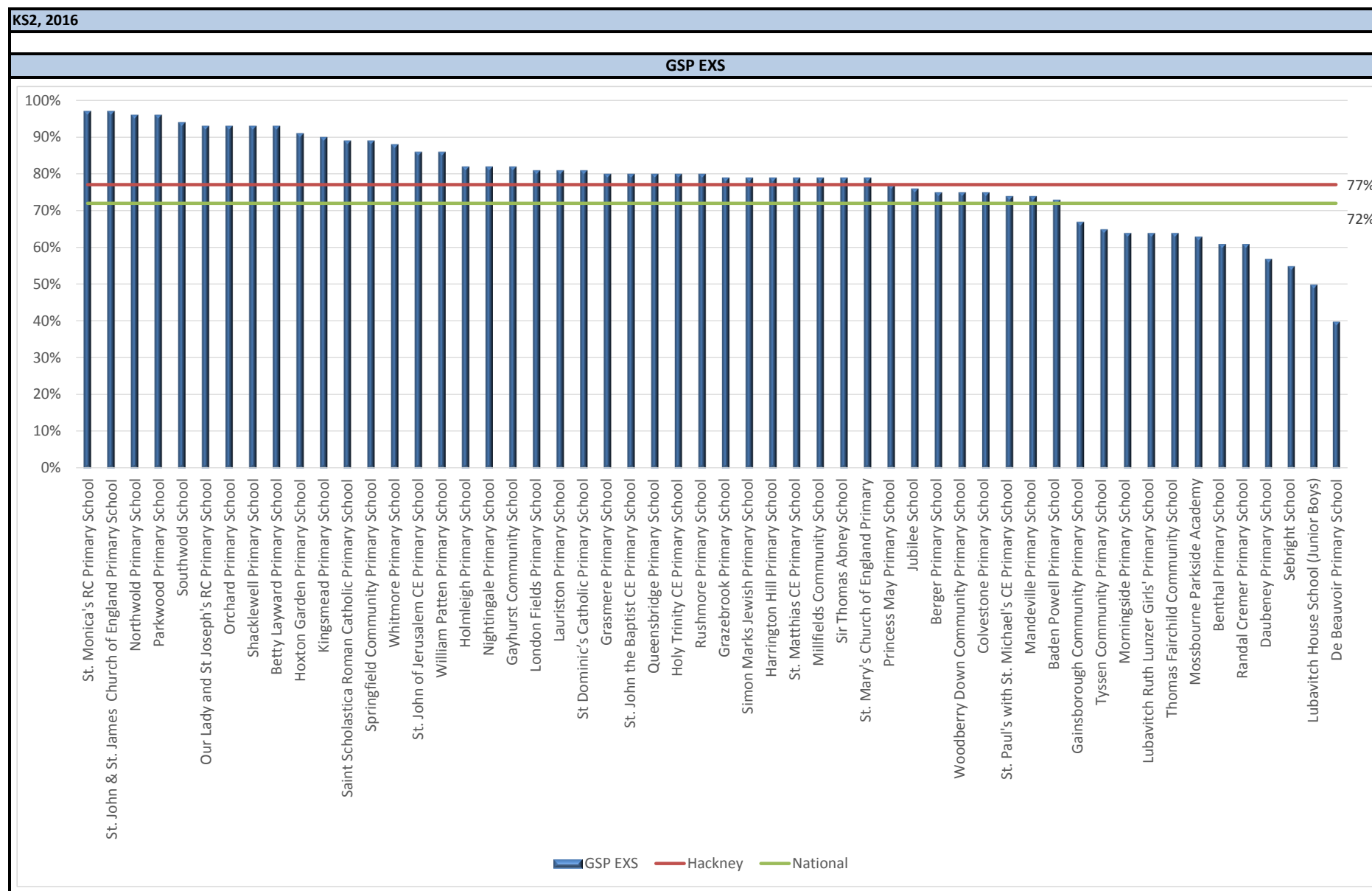


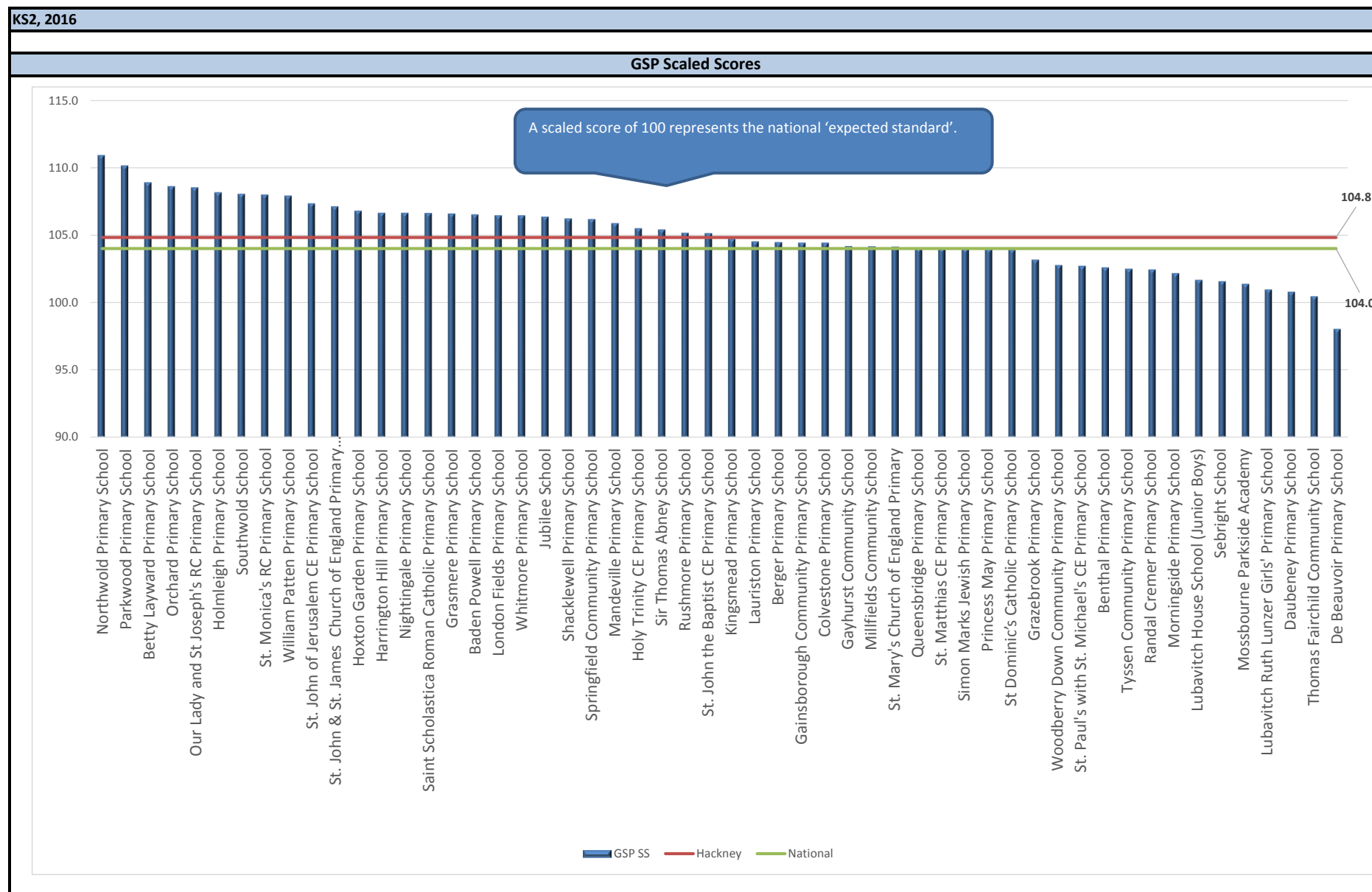








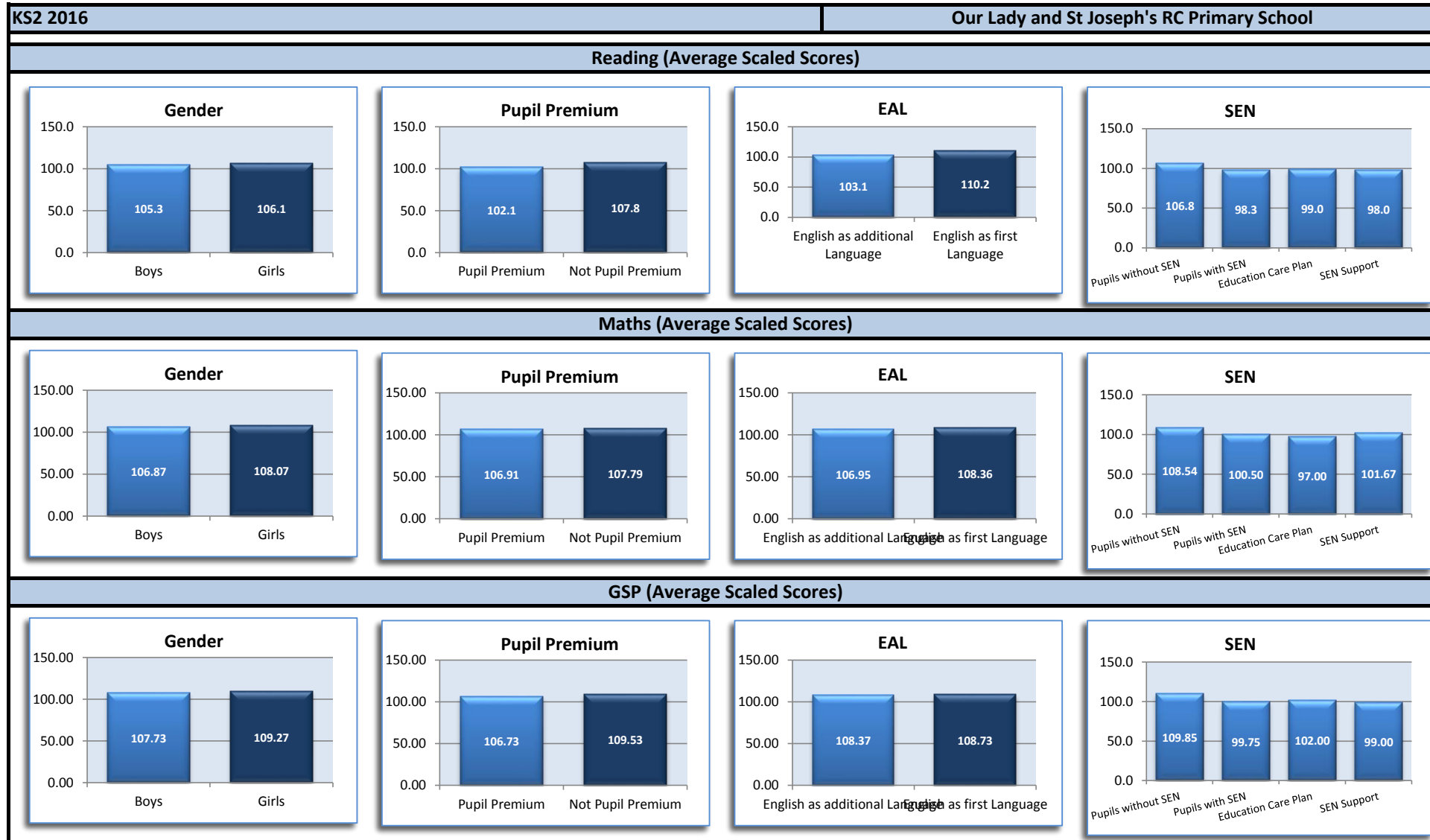




KS2 Pupil Groups, 2016																	Our Lady and St Joseph's RC Primary School							
Pupil groups		Cohort	% Pupils	Reading				Writing TA		Maths				GSP				Science	RWM			Progress KS1-KS2 (VA)		
				% Achieving expected standard	Number with scaled scores	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard (GDS)	% Achieving expected standard	Number with scaled scores	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	Number with scaled scores	Average scaled score	% Achieving higher scaled score	% Achieving expected standard	% Achieving expected standard	% Achieving a high standard (scaled score) in R&M & GDS in W	Reading	Writing	Maths	
All pupils	All	30	100%	80%	30	106	23%	90%	13%	93%	30	107	27%	93%	30	109	40%	93%	80%	13%	0.3	-0.7	2.2	
Gender	Girls	15	50%	73%	15	106	33%	87%	27%	93%	15	108	33%	100%	15	109	47%	93%	73%	27%	0.4	0.0	2.4	
	Boys	15	50%	87%	15	105	13%	93%	0%	93%	15	107	20%	87%	15	108	33%	93%	87%	0%	0.1	-1.4	1.9	
Free School Meals	Pupils entitled to FSM	6	20%	67%	6	103	17%	83%	0%	83%	6	106	17%	83%	6	106	17%	83%	67%	0%	-0.4	-1.4	1.9	
	Pupils not entitled to FSM	24	80%	83%	24	106	25%	92%	17%	96%	24	108	29%	96%	24	109	46%	96%	83%	17%	0.4	-0.5	2.2	
Pupil premium	Pupil Premium	11	37%	64%	11	102	9%	82%	0%	91%	11	107	18%	91%	11	107	27%	91%	64%	0%	-1.3	-1.3	3.4	
	Not Pupil Premium	19	63%	89%	19	108	32%	95%	21%	95%	19	108	32%	95%	19	110	47%	95%	89%	21%	1.1	-0.3	1.4	
SEN	Pupils without SEN	26	87%	88%	26	107	27%	100%	15%	100%	26	109	31%	100%	26	110	46%	100%	88%	15%	0.4	-0.1	2.4	
	Pupils with SEN	4	13%	25%	4	98	0%	25%	0%	50%	4	101	0%	50%	4	100	0%	50%	25%	0%	-0.6	-4.3	0.9	
	Education Care Plan	1	3%	0%	1	99	0%	0%	0%	0%	1	97	0%	100%	1	102	0%	0%	0%	0%	0.6	-7.2	-2.8	
	SEN Support	3	10%	33%	3	98	0%	33%	0%	67%	3	102	0%	33%	3	99	0%	67%	33%	0%	-1.0	-3.4	2.1	
EAL	English as additional language	19	63%	79%	19	103	5%	89%	5%	95%	19	107	16%	100%	19	108	37%	95%	79%	5%	-1.7	-1.1	2.2	
	English as first language	11	37%	82%	11	110	55%	91%	27%	91%	11	108	45%	82%	11	109	45%	91%	82%	27%	3.6	0.0	2.1	
Term of birth	Autumn	9	30%	100%	9	109	44%	100%	22%	100%	9	107	22%	100%	9	110	44%	100%	100%	22%	1.6	-0.2	0.1	
	Spring	10	33%	90%	10	108	30%	90%	20%	90%	10	108	40%	90%	10	110	50%	90%	90%	20%	2.2	-0.5	2.3	
	Summer	11	37%	55%	11	101	0%	82%	0%	91%	11	107	18%	91%	11	106	27%	91%	55%	0%	-2.5	-1.2	3.7	
Mobility	Mobile	1	3%	100%	1	104	0%	100%	0%	100%	1	106	0%	100%	1	105	0%	100%	100%	0%	1.5	1.3	3.9	
	Stable	29	97%	79%	29	106	24%	90%	14%	93%	29	108	28%	93%	29	109	41%	93%	79%	14%	0.2	-0.7	2.1	
Prior Attainment Band	Low																							
	Middle	16	53%	69%	16	102	0%	81%	0%	88%	16	106	6%	88%	16	106	25%	88%	69%	0%	-0.6	-0.9	2.7	
	High	14	47%	93%	14	110	50%	100%	29%	100%	14	110	50%	100%	14	112	57%	100%	93%	29%	1.2	-0.5	1.6	
Ethnicity	African	11	37%	64%	11	101	9%	82%	9%	91%	11	107	27%	100%	11	108	36%	91%	64%	9%	-2.9	-0.9	3.3	
	African Boys	4	13%	75%	4	101	0%	100%	0%	100%	4	109	25%	100%	4	110	50%	100%	75%	0%	-4.2	-0.8	3.8	
	African Girls	7	23%	57%	7	101	14%	71%	14%	86%	7	107	29%	100%	7	107	29%	86%	57%	14%	-2.2	-1.0	3.1	
	Bangladeshi																							
	Bangladeshi Boys																							
	Bangladeshi Girls																							
	Caribbean	3	10%	33%	3	101	33%	67%	0%	67%	3	102	0%	67%	3	106	33%	67%	33%	0%	-3.0	-3.4	-2.4	
	Caribbean Boys	1	3%	0%	1	92	0%	0%	0%	0%	1	91	0%	0%	1	98	0%	0%	0%	0%	-5.3	-5.7	-7.3	
	Caribbean Girls	2	7%	50%	2	106	50%	100%	0%	100%	2	107	0%	100%	2	110	50%	100%	50%	0%	-1.9	-2.3	0.1	
	English/Scottish/Welsh	5	17%	100%	5	110	40%	100%	20%	100%	5	109	60%	80%	5	108	40%	100%	100%	20%	4.1	0.7	3.2	
	English/Scottish/Welsh Boys	4	13%	100%	4	108	25%	100%	0%	100%	4	109	50%	75%	4	106	25%	100%	100%	0%	1.8	-1.2	3.0	
	English/Scottish/Welsh Girls	1	3%	100%	1	120	100%	100%	100%	100%	1	110	100%	100%	1	113	100%	100%	100%	100%	13.2	8.3	3.7	
	Indian																							
	Indian Boys																							
	Indian Girls																							
	Turkish/Cypriot/Kurdish																							
	Turkish/Cypriot/Kurdish Boys																							
	Turkish/Cypriot/Kurdish Girls																							
	Mixed Heritage	2	7%	100%	2	119	100%	100%	50%	100%	2	113	50%	100%	2	112	50%	100%	100%	50%	9.8	1.3	4.1	
	Mixed Heritage Boys	1	3%	100%	1	118	100%	100%	0%	100%	1	109	0%	100%	1	105	0%	100%	100%	0%	11.2	-1.7	2.7	
	Mixed Heritage Girls	1	3%	100%	1	120	100%	100%	100%	100%	1	116	100%	100%	1	119	100%	100%	100%	100%	8.4	4.3	5.4	
	All Other Ethnic Groups	9	30%	100%	9	108	11%	100%	11%	100%	9	108	11%	100%	9	110	44%	100%	100%	11%	1.0	-0.7	1.2	
	All Other Ethnic Groups Boys	5	17%	100%	5	107	0%	100%	0%	100%	5	107	0%	100%	5	110	40%	100%	100%	0%	1.0	-1.0	1.3	
	All Other Ethnic Groups Girls	4	13%	100%	4	109	25%	100%	25%	100%	4	109	25%	100%	4	109	50%	100%	100%	25%	0.9	-0.2	1.2	
K	Pupil number less than 5																							

	Pupil number less than 5
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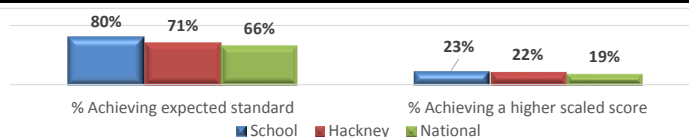


KS2 Pupil Groups, 2016														Hackney Borough						
		Cohort	% Pupils	Reading			Writing TA		Maths			GSP			Science	RWM		Progress KS1-KS2 (VA)		
				% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	Working at the expected standard (EXS)	Working at Greater Depth within the Expected Standard(GDS)	% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	% Achieving expected standard	Average scaled scores	% Achieving higher scaled score	% Achieving expected standard	% Achieving expected standard	% Achieving a high standard (scaled score) in RWM	Reading	Writing	Maths
Pupil groups																				
All pupils	All	2418	100%	71%	104	22%	85%	23%	78%	104	19%	77%	105	26%	87%	63%	9%	1.9	3.1	1.8
Gender	Girls	1166	48%	74%	104	25%	89%	29%	78%	104	18%	81%	106	29%	89%	66%	10%	2.1	3.9	1.3
	Boys	1252	52%	68%	103	19%	82%	16%	77%	104	21%	73%	104	23%	85%	60%	8%	1.6	2.4	2.2
Free School Meals	Pupils entitled to FSM	781	32%	62%	102	12%	79%	15%	70%	102	11%	69%	103	17%	82%	54%	3%	0.9	2.6	1.1
	Pupils not entitled to FSM	1637	68%	75%	105	27%	89%	26%	81%	105	23%	81%	106	30%	90%	68%	12%	2.3	3.4	2.1
Pupil premium	Pupil Premium	1321	55%	63%	102	13%	81%	15%	71%	103	13%	71%	104	19%	84%	55%	4%	0.8	2.7	1.2
	Not Pupil Premium	1097	45%	80%	106	33%	90%	31%	85%	106	27%	84%	106	34%	91%	73%	15%	3.2	3.7	2.5
SEN	Pupils without SEN	1900	79%	79%	105	26%	96%	28%	86%	105	23%	87%	106	31%	96%	72%	11%	2.2	3.7	2.1
	Pupils with SEN	511	21%	42%	98	8%	48%	3%	47%	99	5%	41%	99	5%	54%	30%	1%	0.6	0.9	0.7
	Education Care Plan	89	4%	21%	97	8%	22%	0%	25%	97	2%	17%	96	5%	26%	12%	0%	-2.6	-3.0	-3.6
	SEN Support	422	17%	46%	98	8%	54%	4%	51%	99	6%	45%	99	5%	60%	34%	1%	1.2	1.7	1.5
EAL	English as additional language	1384	57%	68%	103	17%	86%	19%	79%	104	18%	78%	105	25%	87%	62%	6%	1.4	3.4	2.3
	English as first language	1032	43%	75%	105	30%	85%	27%	76%	104	22%	76%	105	27%	88%	65%	13%	2.5	2.7	1.1
Term of birth	Autumn	851	35%	72%	104	24%	86%	24%	79%	104	19%	77%	105	28%	88%	65%	10%	0.9	2.3	1.0
	Spring	743	31%	72%	104	24%	86%	25%	78%	104	22%	78%	105	27%	87%	66%	11%	2.1	3.3	1.9
	Summer	823	34%	69%	103	20%	84%	18%	75%	104	18%	76%	104	23%	86%	59%	7%	2.7	3.8	2.5
Mobility	Mobile	120	5%	64%	103	23%	75%	16%	63%	102	13%	65%	104	24%	79%	53%	6%	2.7	2.5	0.9
	Stable	2298	95%	71%	104	22%	86%	23%	78%	104	20%	78%	105	26%	88%	64%	9%	1.8	3.1	1.8
Prior Attainment Band	Low	336	14%	30%	96	3%	42%	1%	33%	97	1%	30%	97	1%	44%	20%	0%	1.8	3.4	1.7
	Middle	1480	61%	73%	103	15%	92%	15%	81%	103	12%	81%	104	17%	94%	64%	3%	2.0	3.1	1.9
	High	481	20%	95%	110	57%	100%	64%	99%	110	55%	100%	111	68%	100%	94%	32%	1.4	2.9	1.4
Ethnicity	African	550	23%	69%	103	15%	85%	21%	77%	103	13%	81%	105	25%	86%	61%	5%	1.1	3.1	1.4
	African Boys	283	12%	67%	102	12%	84%	14%	78%	104	13%	79%	104	21%	86%	60%	3%	1.2	2.5	2.0
	African Girls	267	11%	70%	103	19%	86%	29%	76%	103	13%	83%	106	29%	87%	63%	7%	1.1	3.8	0.7
	Bangladeshi	137	6%	69%	104	27%	93%	27%	81%	105	31%	83%	107	38%	93%	66%	14%	1.3	4.2	2.4
	Bangladeshi Boys	71	3%	65%	103	19%	90%	18%	83%	106	32%	79%	106	34%	92%	63%	12%	1.5	4.1	3.5
	Bangladeshi Girls	66	3%	74%	104	35%	95%	36%	79%	105	29%	88%	108	42%	94%	68%	17%	1.1	4.2	1.2
	Caribbean	287	12%	59%	101	12%	76%	13%	62%	101	8%	63%	102	15%	79%	46%	3%	0.3	1.6	0.1
	Caribbean Boys	140	6%	60%	102	12%	73%	9%	66%	102	11%	61%	102	13%	78%	49%	2%	0.7	0.9	0.7
	Caribbean Girls	147	6%	58%	101	12%	79%	16%	59%	101	6%	65%	102	17%	80%	44%	3%	-0.1	2.2	-0.5
	English/Scottish/Welsh	328	14%	87%	108	47%	91%	41%	86%	106	33%	84%	107	37%	94%	79%	22%	4.4	3.6	2.1
	English/Scottish/Welsh Boys	161	7%	84%	108	42%	89%	33%	85%	107	37%	80%	105	31%	93%	77%	19%	3.7	2.7	2.4
	English/Scottish/Welsh Girls	167	7%	90%	109	51%	93%	49%	86%	106	29%	87%	107	43%	96%	80%	25%	5.0	4.4	1.9
	Indian	122	5%	70%	103	18%	87%	14%	83%	105	23%	80%	106	35%	85%	66%	4%	1.2	2.5	2.5
	Indian Boys	68	3%	65%	102	18%	84%	13%	81%	105	26%	74%	105	36%	82%	59%	5%	-0.1	1.8	2.3
	Indian Girls	54	2%	78%	104	17%	91%	15%	85%	104	19%	89%	107	34%	89%	76%	4%	2.8	3.5	2.9
	Turkish/Cypriot/Kurdish	261	11%	59%	101	11%	83%	12%	75%	104	15%	69%	103	15%	84%	52%	4%	0.9	3.4	2.9
	Turkish/Cypriot/Kurdish Boys	141	6%	56%	100	10%	79%	9%	72%	103	19%	65%	102	14%	82%	50%	4%	0.4	2.6	2.9
	Turkish/Cypriot/Kurdish Girls	120	5%	63%	101	12%	88%	16%	79%	104	11%	74%	104	16%	87%	55%	3%	1.4	4.3	2.8
	Mixed Heritage	222	9%	80%	106	30%	86%	29%	78%	104	20%	81%	106	30%	90%	70%	11%	2.7	3.1	1.0
	Mixed Heritage Boys	122	5%	75%	105	25%	84%	17%	75%	104	20%	75%	104	23%	90%	65%	10%	2.9	2.3	1.7
	Mixed Heritage Girls	100	4%	85%	107	35%	90%	43%	83%	105	19%	88%	108	39%	90%	77%	12%	2.6	4.1	0.2
	All Other Ethnic Groups	484	20%	73%	104	22%	87%	21%	80%	105	22%	77%	105	24%	88%	67%	10%	2.4	3.4	2.4
	All Other Ethnic Groups Boys	250	10%	69%	103	20%	80%	17%	78%	104	21%	72%	104	23%	84%	62%	9%	1.8	2.5	2.7
	All Other Ethnic Groups Girls	234	10%	78%	105	24%	94%	26%	82%	105	23%	82%	105	26%	93%	72%	10%	3.0	4.4	2.2

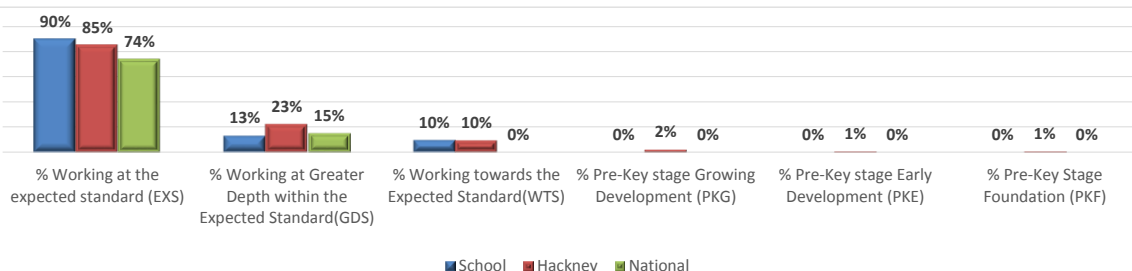
5 Pupil number less than 5

**Hackney and National KS2 Results, 2016****Our Lady and St Joseph's RC Primary School****KS2 Cohort:****30**

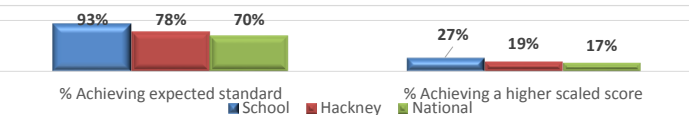
<b>Reading</b>	% Achieving expected standard	% Achieving a higher scaled score
School	80%	23%
Hackney	71%	22%
National	66%	19%



<b>Writing TA</b>	% Working at the expected standard (EXS)	% Working at Greater Depth within the Expected Standard (GDS)	<b>Lower attaining</b>			
			% Working towards the Expected Standard (WTS)	% Pre-Key stage Growing Development (PKG)	% Pre-Key stage Early Development (PKE)	% Pre-Key Stage Foundation (PKF)
School	90%	13%	10%	0%	0%	0%
Hackney	85%	23%	10%	2%	1%	1%
National	74%	15%	0%	0%	0%	0%



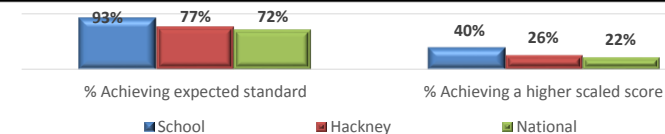
<b>Maths</b>	% Achieving expected standard	% Achieving a higher scaled score
School	93%	27%
Hackney	78%	19%
National	70%	17%



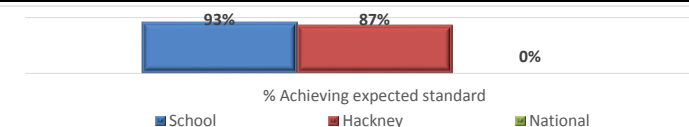
<b>Reading, Writing TA and Mats</b>	% Achieving expected standard	% Achieving a higher standard
School	80%	13%
Hackney	63%	9%
National	52%	5%



<b>GSP</b>	% Achieving expected standard	% Achieving a higher scaled score
School	93%	40%
Hackney	77%	26%
National	72%	22%



<b>Science TA</b>	% Achieving expected standard	
School	93%	
Hackney	87%	
National	0%	



## Key Stage 2 average progress by school, 2016

Key Stage 2 average progress by school, 2016			Progress KS1-KS2 (VA)								Sufficient progress in Reading, Writing and Maths (Floor Standard met)
School name	Cohort	Number included in the RWM measure	RWM	Reading		Writing		Maths			
Baden Powell Primary School	30	30	60%		0.4		2.9		2.7	Y	
Benthal Primary School	57	57	37%		-1.2		2.8		1.0	Y	
Berger Primary School	59	59	47%		-3.3		1.8		-0.4	Y	
Betty Layward Primary School	55	55	80%		7.0		3.9		4.1	Y	
Colvestone Primary School	28	28	68%		0.9		1.1		-1.7	Y	
Daubeney Primary School	72	72	49%		2.4		6.1		2.5	Y	
De Beauvoir Primary School	53	53	17%		-3.7		2.3		-2.9	Y	
Gainsborough Community Primary School	54	54	72%		5.0		4.3		1.8	Y	
Gayhurst Community School	71	71	62%		2.9		5.7		1.4	Y	
Grasmere Primary School	30	30	87%		5.0		1.4		2.2	Y	
Grazebrook Primary School	56	56	77%		2.1		5.5		1.9	Y	
Hackney New Primary School											
Halley House School											
Harrington Hill Primary School	29	29	59%		1.1		3.1		2.9	Y	
Holmleigh Primary School	28	28	68%		0.6		-3.9		2.8	Y	
Holy Trinity CE Primary School	25	25	76%		-0.2		2.0		1.5	Y	
Hoxton Garden Primary School	44	44	80%		5.9		6.4		7.2	Y	
Jubilee School	59	59	59%		2.4		3.8		1.8	Y	
Kingsmead Primary School	30	30	90%		5.5		3.0		0.5	Y	
Lauriston Primary School	58	58	72%		3.5		1.4		0.2	Y	
London Fields Primary School	57	57	77%		6.0		2.7		4.2	Y	
Lubavitch House School (Junior Boys)	12	12	58%								
Lubavitch Ruth Lunzer Girls' Primary School	22	22	45%		-1.6		3.9		0.1	Y	
Mandeville Primary School	42	42	55%		-0.6		4.5		-0.1	Y	
Millfields Community School	75	75	65%		4.4		1.8		0.5	Y	
Morningside Primary School	59	59	73%		4.2		5.1		3.0	Y	
Mossbourne Parkside Academy	59	59	32%		-2.6		1.1		-2.1	Y	
Mossbourne Riverside Academy											
Nightingale Primary School	28	28	79%		2.3		1.0		3.1	Y	
Northwold Primary School	57	57	95%		4.6		1.5		4.6	Y	
Orchard Primary School	60	60	78%		3.8		4.5		5.7	Y	
Our Lady and St Joseph's RC Primary School	30	30	80%		0.3		-0.7		2.2	Y	
Parkwood Primary School	25	25	88%		6.8		6.4		7.2	Y	
Princess May Primary School	60	60	70%		5.8		3.3		4.7	Y	
Queensbridge Primary School	30	30	80%		4.2		4.0		4.5	Y	
Randal Cremer Primary School	56	56	36%		-3.2		3.7		0.3	Y	
Rushmore Primary School	60	60	78%		4.4		2.8		3.3	Y	
Saint Scholastica Roman Catholic Primary School	28	28	46%		0.0		4.5		2.4	Y	
Sebright School	60	60	35%		-5.7		-0.9		-3.6	N	
Shacklewell Primary School	54	54	83%		3.9		6.8		3.5	Y	
Simon Marks Jewish Primary School	24	24	58%		3.1		0.5		0.7	Y	
Sir Thomas Abney School	52	52	69%		-1.2		1.8		2.5	Y	
Southwold School	52	52	88%		6.1		7.0		6.1	Y	
Springfield Community Primary School	27	27	63%		1.1		3.1		2.4	Y	
St Dominic's Catholic Primary School	57	57	58%		-0.2		3.7		0.2	Y	
St. John & St. James Church of England Primary School	29	29	52%		1.2		5.4		-0.9	Y	
St. John of Jerusalem CE Primary School	28	28	79%		-2.2		2.4		-0.1	Y	
St. John the Baptist CE Primary School	41	41	37%		0.2		4.0		1.4	Y	
St. Mary's Church of England Primary	28	28	68%		1.8		2.8		4.6	Y	
St. Matthias CE Primary School	28	28	64%		-0.2		0.5		0.5	Y	
St. Monica's RC Primary School	29	29	66%		0.1		1.5		2.0	Y	
St. Paul's with St. Michael's CE Primary School	23	23	61%		-0.3		3.4		-1.9	Y	
The Olive School											
Thomas Fairchild Community School	53	53	23%		-3.9		0.3		-2.8	Y	
Tyssen Community Primary School	55	55	38%		-0.9		2.0		0.3	Y	
Whitmore Primary School	58	58	81%		7.0		3.2		2.3	Y	
William Patten Primary School	56	56	77%		4.8		6.0		2.7	Y	
Woodberry Down Community Primary School	56	56	75%		3.0		2.9		4.3	Y	
Hackney	2418	2418	63%		1.9		3.1		1.8		
National			52%		-5.0		-7.0		-5.0		

## VA Interpretation:

0 means that pupils in the school, on average, do about as well at KS2 as those with similar prior attainment nationally.

0< means that pupils in the school on average do better at key stage 2 than those with similar prior attainment nationally.

0> means pupils in this school on average do worse at KS2 than those with similar prior attainment nationally.

Guidance Notes		
<b>General:</b>		
<p>This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report.</p> <p>This section is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology.</p>		
<p><b>Background data match (applicable for all key stages)</b></p> <p>All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:</p> <p>The test data was matched to pupils' background information from the January census using, firstly, UPN and then, where the UPN was not successful, by name.</p> <p>Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) but where not found were marked as unclassified ethnicity and therefore not included into the ethnicity breakdowns.</p> <p>Pupils who could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations.</p> <p>Pupil premium has been matched from the DfE pupil premium data feed reflecting those that were eligible based on January school census.</p> <p>Prior attainment match (KS2 Only)</p> <p>In this provisional booklet 1.0 (based on the data submitted by schools to HLT over the summer) the DfE has matched KS2 results data to KS1 prior attainment and added in all pupil background characteristics.</p> <p>Provisional / final data booklet</p> <p><b>The KS2 data is now provisional and based on the checking feed released in early September.</b></p> <p>All recent arrival pupils confirmed by the schools to be removed in the checking exercise have not been included in the KS2 dataset of this data booklet.</p>		
<b>Definitions:</b>		
<p><b>Term of Birth:</b></p> <p>Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born, 1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.</p> <p>Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer)</p> <p><b>Mobility: (KS2 only)</b></p> <p><b>Pupils have been marked as mobile if they arrived to the school after the 11.9.2013 (i.e. after the start of year 5)</b></p> <p>- This is the cut of the DfE seems to be using in the checking data</p> <p><b>Prior attainment band: (KS2 only)</b></p> <p>Pupils are divided into low, middle and high prior attainment bands according to their KS1 result. These bands are calculated as follows:</p> <p>The pupil's average points score of reading, writing and maths is calculated.</p> <p>Pupils with a points score of less than 12 (i.e. below level 2) are classified as low attainers, those with an APS of between 12 and 17.99 (i.e. at level 2) as middle attainers, and those with 18 or above (i.e. above level 2) as high attainers. Pupils where it was not possible to match their KS1 results have not been included into these calculations.</p>		
<b>EYFSP Scales (Key)</b>		
Prime	COM: G01	Listening and attention
	COM: G02	Understanding
	COM: G03	Speaking
	PHY: G04	Moving and handling
	PHY: G05	Health and self-care
	PSE: G06	Self-confidence and self-awareness
	PSE: G07	Managing feelings and behaviour
	PSE: G08	Making relationships
Specific	LIT: G09	Reading
	LIT: G10	Writing
	MAT: G11	Numbers
	MAT: G12	Shape, space and measures
	UTW: G13	People and communities
	UTW: G14	World
	UTW: G15	Technology
	EXP: G16	Exploring and using media and materials
	EXP: G17	Being imaginative
<b>Calculations:</b>		
<b>EYFSP</b>		
<b>GLD = Good Level of Development</b>		
For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.		
<b>KS2</b>		
<b>The percentage of pupils achieving the 'expected standard' in reading, writing and mathematics</b>		
The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of <b>100</b> or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at a greater depth in the expected standard'.		
<b>Average scaled score in reading, mathematics and grammar, punctuation and spelling</b>		
The scaled score range runs from 80 to 120 and the expected standard in the tests is a scaled score of 100 or above.		
<b>The percentage of pupils who achieve at a higher standard in reading, writing and mathematics</b>		
The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a 'high scaled score' of <b>110</b> or more in reading and mathematics; and have been teacher assessed in writing as 'working at a greater depth than the expected standard'. Unlike the expected standard, which was determined by the Standard and Testing Agency's standard setting teacher panel, the high score was determined solely with reference to the distribution of pupils' test results to identify the pupils who achieved a high mark on the 2016 tests.		
<b>The pupils' average progress in reading, in writing and in mathematics</b>		
<p>The new progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.</p> <p>This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores</p> <p>There are three progress figures for each of reading, writing and maths, e.g. 2.5 (-4 to 5.6). The first figure (out of brackets) is the progress score: negative indicates that the cohort made less than average progress, 0 indicates average progress, and a positive score indicates more than average progress. The other two figures (in brackets) form the confidence interval, which dictate whether progress is significantly above or below, or in line with average. Confidence intervals couldn't be calculated at this stage as the standard deviation of the whole country's distribution of the progress scores has not yet been published.</p> <p>Progress scores will be centred around 0, with most schools within the range of -5 to +5.</p> <p>A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.</p> <p>A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.</p> <p>A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.</p> <p>The updated Department for Education accountability guidance defines the thresholds for 'sufficient progress' (which has relevance for the new floor target for schools) as follows:</p> <p>Reading: -5 Writing: -7 Maths: -5</p>		
<b>Floor target for Primary Schools</b>		
<p>A new primary accountability system is being implemented from 2016. In 2016, a school will be above the floor if:</p> <ul style="list-style-type: none"> <li>At least 65% of pupils meet the expected standard in English reading, English writing and mathematics or</li> <li>The school achieves sufficient progress scores in all of English reading and English writing and mathematics.</li> </ul> <p>Therefore, to be considered performing above the floor, schools need to meet either the attainment or all the progress criteria in all subjects.</p>		

Data Table A Outcomes 2015- 2016 Our Lady and St Joseph's RC Primary School

EYFS									Year 1 and Year 2 Phonics							
	2014		2015			2016				2014		2015		2016		
	Cohort Number	NI72	Cohort number	%GLD	APS	Cohort number	%GLD	APS		Cohort Number	% achieving expected level	Cohort Number	% achieving expected level	Cohort Number	% achieving expected level	
School (All pupils)	31	74%	29	83%	38	30	87%	37		School Y1 (All pupils)	31	94%	29	93%	30	100%
National (All pupils)		60%		66%	34		69%	34		National Y1 (All pupils)		74%		82%		85%
										School Y2 (All pupils)	3	100%	2	50%	2	100%
										National Y2 (All pupils)		89%		90%		67%
2016	Cohort number	% GLD	APS													
School (Girls)	15	87%	38.5													
Hackney (Girls)		81%	36.6													
National (Girls)		69%	34.4													
School (Boys)	15	87%	36.5													
Hackney (Boys)		69%	33.8													
National (Boys)		69%	34.4													
School (PPI)	8	88%	38.0													
Hackney (PPI)		69%	34.4													
National (PPI)		69%	34.4													
School (not PPI)	22	86%	37.3													
Hackney (non PPI)		77%	35.8													
National (not PPI)		69%	34.4													
KS1																
%		Reading		Writing		Maths		Science	RWM							
	Cohort No.	Working at and above the expected standard	Working at greater depth within the expected standard	Working at and above the expected standard	Working at greater depth within the expected standard	Working at and above the expected standard	Working at greater depth within the expected standard	Working at and above the expected standard	Working at and above the expected standard	Working at greater depth within the expected standard						
2016	30	100%	43%	100%	30%	100%	23%	100%	100%	13%						
2015																
2014																
Hackney (All pupils) 2016	2698	81%	28%	78%	20%	82%	25%	85%	74%	14%						
National (All pupils) 2016		74%	24%	66%	0.1	73%	18%	82%	60%	9%						
2016	Indicator	School (Girls)	Hackney (Girls)	National (Girls)	School (Boys)	Hackney (Boys)	National (Boys)	School (PPI)	Hackney (PPI)	National (PPI)	School (not PPI)	Hackney (non PPI)	National (not PPI)			
Cohort number		18			12			9			21					
Reading	Working at and above the expected standard	100%	85%		100%	77%		100%	76%		100%	85%				
	Working at greater depth within the expected standard	50%	33%		33%	25%		44%	20%		43%	34%				
Writing	Working at and above the expected standard	100%	83%		100%	73%		100%	72%		100%	81%				
	Working at greater depth within the expected standard	50%	26%		0%	15%		22%	13%		33%	25%				
Maths	Working at and above the expected standard	100%	84%		100%	80%		100%	76%		100%	85%				
	Working at greater depth within the expected standard	22%	24%		25%	26%		44%	18%		14%	29%				
Science	Working at and above the expected standard	100%	89%		100%	82%		100%	81%		100%	87%				
RWM	Working at and above the expected standard	100%	78%		100%	69%		100%	67%		100%	78%				
	Working at greater depth within the expected standard	22%	17%		0%	12%		22%	9%		10%	18%				

[illegible]