

Disabled Access Policy

Date:	September 2014	Review Date:	September 2015
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We have a duty under the Road Traffic Act 1991, the Fire Safety Regulatory Reform Order 2005 and the Disability Discrimination Act 1995 and 2005 to provide adequate access for disabled people.

We believe we have worked hard at making the entrances and exits accessible for disabled people. We are always looking at ways of improvement and we acknowledge that under the Disability Discrimination Act 1995 and 2005 we are required to make reasonable adjustments to the building to improve access for disabled people.

The Special Educational Needs Disability Act defines disability as people who have any of the following:

- physical disability
- sensory impairment such as visual and hearing
- mental health problems
- chronic illness such as asthma, epilepsy and diabetes
- medical conditions
- Asperger's Syndrome/Autism Spectrum Disorder
- special learning difficulties
- any other conditions which affects people's ability to study

We aim to provide access to our buildings, facilities and curriculum for all those who wish to access them. We are committed to improving access within the limitation of the physical structure of the buildings and other resources.

Aims

- To make all reasonable adjustments to ensure that pupils, school personnel or visitors with disabilities are not disadvantaged in any way.
- To anticipate the needs of pupils, school personnel or visitors before they join the school.

Procedure

Role of the Governing Body	<ul style="list-style-type: none">• The GB has a duty to identify barriers to access and to regularly review the school premises• The GB has delegated this responsibility to the Resources Subcommittee and the Headteacher.
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Our Lady and St Joseph School

Role of the Resources Subcommittee and the Headteacher	<ul style="list-style-type: none"> • The Resources subcommittee and the Headteacher: <ul style="list-style-type: none"> ▪ undertake an annual audit of all access and exits of the school premises in order to identify any problems and to plan improvements; ▪ annual review the accessibility plan for the school; ▪ seek specialist advice from outside agencies including the Hackney Learning Trust
The Annual Audit	<ul style="list-style-type: none"> • The annual audit considers: <ul style="list-style-type: none"> ▪ all entrances and exits to be replaced by:- <ul style="list-style-type: none"> - automatic doorways - removal of door steps - wider doorways - electrically opening doors - furniture free entrances ▪ the introduction of:- <ul style="list-style-type: none"> - disabled parking bays - safe pathways - an intercom security system - covered ramps - handrails and grab rails - slip and trip free floor surfaces - clear signage - lifts to replace stairs
Role of School Personnel	<ul style="list-style-type: none"> • All school personnel will be trained in: <ul style="list-style-type: none"> ▪ disabled access issues; ▪ health and safety risk management; ▪ and the reporting of identified hazards
Monitoring the Effectiveness of this Policy	<ul style="list-style-type: none"> • Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the GB.

Headteacher:		Date:	
Chair of Governing Body:		Date:	