

Week Beginning 13/07/2020

English

In preparation for the move to Year Two, read the story 'The Cautious Caterpillar'. It is a story about transition and different feelings about change. Complete the following activities:

- What were Cody's feelings about chasing into a butterfly at the start of the story and how did he feel at the end, once he had changed (use the PowerPoint 'Spreading Your Wings' to support this)
- Is there anything you are feeling cautious about starting Year Two? What are you looking forward to?
- Transition booklet.
- Reading Comprehension.

Maths

Continuing from last week's work on arrays and multiplication, this week practise your 2, 5 and 10 times tables using the worksheets provided to support you.

Phonics

The DfE continue to upload daily phonics lessons to their YouTube channel Letters and Sounds for home and school

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

RE

As we continue with our topic all about our Global Neighbours, this week children will think about needs and wants and learn about some different ways that we can help support our global neighbours.

Activity 1:

Read the story of the Good Samaritan and discuss the following questions; Which of the three was a good neighbour to the man? How do you think the injured man felt when the first two walked away? What did the injured man need? Can you think of a time that you have helped someone?

Activity 2:

The Good Samaritan made sure the injured man had what he needed. CAFOD works with our neighbours around the world, no matter who they are or what they believe, to make sure they have what they need. Look at the Helping Our Neighbours PowerPoint to show how CAFOD helps neighbours.

Sort the picture cards into needs and wants. Talk about the differences between needs and wants, emphasising that many of our global neighbours do not have what they need. Discuss ways that CAFOD works hard to change this.

Activity 3:

Jesus asked us to share and care for our neighbours around the world. How can we do this?

Show 'Is this Fair?' images (e.g. child drinking clean water/child drinking dirty water, child greedily eating cake, children sharing cake). Discuss which images are fair/unfair. Think of a way you can be a good neighbour to people who do not have as much as we do (give to charity shops, donate to food banks, fundraise etc.) Decorate the prayer.

Activity 4:

Jesus taught us to love our neighbour and to share, care and help each other. One of the ways of helping our neighbours is by buying Fairtrade goods. Show Maria's Story PowerPoint presentation. Design a poster encouraging people to buy Fairtrade products. Don't forget to include the fair trade logo on your poster.

Activity 5:

There is a lovely short video about the journey of a fair-trade banana, you can find it online at:

<https://schools.fairtrade.org.uk/resource/pablo-the-super-banana/>

Suggested activities to accompany the video:

- Hunt for the fair-trade logo when shopping or on products in your house.
- Find out where in the world some of your favourite countries come from. Can you find them on a map?
- Complete the home learning activity booklet.

History

This week, do some research about an explorer of your choice. It might be an explorer from a long time ago in history or a modern day explorer, it could be someone who explores on Earth, under the sea or even in Space. Create your own fact-file about your explorer of choice. Some ideas of what you might want to include are:

- A portrait of the explorer.
- A map/drawing of where they explored.
- A factfile including their date of birth, where they were born, how they became an explorer.
- A letter to the explorer, you might want to include some questions in your letter.