Spring Term Reception Newsletter



Personal, Social and Emotional Development: We will continue to support the children develop their independence, confidence and build strong relationships with peers and adults in the wider school community. Stories, class discussions and circle times will help them to understand the consequences of their own actions as well as to become aware of their emotions and to start expressing them. Through the *Ten:Ten* scheme we will talk about how to look after others and our bodies and about our closest relationships in terms of family and friends.

Communication and Language: Children in Reception enjoy class discussions, story time and take part in a range of activities related to expressing their thinking, knowledge and personal experiences. We will focus on learning new vocabulary and you will be sent a list of 'words of the week' on a weekly basis to reinforce the learning at home. We will also be starting with our NELI language intervention programme and focus on building an understanding of oral narratives and elements within these.

<u>Maths</u>: This term, we will continue to follow the *White Rose* scheme of work. We will introduce addition within 10, always working with objects first and then pictorials. We will introduce the concepts of weight, length and height and compare objects according to those. We will also look at time and daily and weekly routines. We will learn the days of the week and to sequence actions.

<u>**RE:</u>** We follow the 'Come and See' curriculum. Our topics this term are 'Local Church', 'Eucharist' and 'Lent/Easter'. The other religion we will learn about is Islam.</u>

Dear Parents and Carers,

Happy New Year! I hope you had a relaxing and enjoyable Christmas holiday. We are covering lots of exciting topics this term, and I am looking forward to helping each child build on their successes from the Autumn. This is a very important term as children are now settled into their life in school and are becoming more confident and secure with their learning. Below is an outline of the curriculum for the Spring Term.

Physical Development: We will continue to have weekly PE sessions (on Wednesdays) with Mr James with the aim of exploring ways of moving our bodies and using different kinds of equipment. Children will have daily opportunities for practising writing and drawing skills and to further develop their fine motor skills using different media too.

Literacy: This term we will learn the level 2 sounds and helpful words of our *Floppy's Phonics* Scheme. Children will be exposed to many words containing the new digraphs (two letters, one sound) and trigraphs (three letters, one sound). We will also place a strong focus on reading and writing more complex words as well as composing sentences, both orally and in writing. We will carry on with daily story time and weekly focus texts (fiction, non-fiction and rhyming books) with the aim of instilling a lifelong love for reading and writing. We will also plan activities that will help your child to develop comprehension skills, which are as important as being able to decode a text.

Expressive Art and Design: We will create art related to animals and places we are learning about. We will experiment with colours, design and different mediums as we create polar bears, Chinese lanterns and carnival masks, just to name a few. Children will also continue to have weekly music sessions with Ms Dyer.

<u>Understanding the World</u>: We will begin the term by exploring the coldest regions of our planet before taking the children on a journey through other continents. We will learn about the variety of animals that live on Earth as well as many celebrations that take place in different parts of the World. This will help the children to gain an initial understanding of the diversity of cultures and geographical places.

Our priority is that the children continue to feel happy and confident in Reception and we will do everything we can to make sure this happens. Your continued support at home is invaluable in helping your child progress this year. Please do not hesitate to contact me if you have any questions regarding the curriculum or any other matter. Many thanks

Chiara Scarpini (Reception Class Teacher)