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| **1. Objective** | **2. Success Criteria** | **3. Key Actions** | **4. Time and staff** | **5. Budgets &**  **Resources** | **6. Evaluation & Review** |
| **To continue to sustain progress and maintain high standards based on rigorous monitoring of teaching and pupil outcomes to maintain the highest levels of personal and professional development for all.** | Sustained progress and maintained high standards will be evidence based on rigorous monitoring and evaluation of teaching and pupil outcomes. | 1. Continue to refine and embed monitoring procedures with  all staff.  2. Observe, monitor and embed standards of teaching through work scrutiny, pupil discussion, teaching, pupil profiles, pupil progress meetings thereby resulting in accurate self-evaluation.  3. Implement additional opportunities for personal development.  4. Measure and evaluate the impact of pupil outcomes, formulating actions to improve and secure increased and accurate self-evaluation. | Termly cycle of monitoring and evaluation by SLT | Staff Time |  |
| **To ensure a continued capacity to improve through the development of strong, effective teams and leadership at all levels including the Governing Body.** | Staff teams and leadership will be effective resulting in a continued capacity to improve. | 1. Identify the actions and procedures to develop strong and effective teams.  2. Monitor the progress of management team actions and measure progress against key priorities.  3. Develop effective and rigorous performance management for all staff including support staff.  4. Evaluate effectiveness of Governing Body especially the Curriculum Committee. | Half-termly cycle of monitoring evaluation by SLT, reported to Governors  Half termly pupil progress and attainment meetings  Performance management targets  Data analysis  Provision mapping  Tracking intervention  Staff survey analysis & action plan. | Headteacher  SLT  Subject leaders  Class teachers  Governors |
| **To continue to develop the parent’s role in partnering with the school to help their child learn, develop and prosper most effectively.** | The vast majority of parents will understand and carry out their role in partnering with the school to help their child learn, resulting in an effective and fruitful partnership with staff that enhances their child’s learning.  Maintain very high turn out for parent-teacher consultation meetings. | 1. Enhance involvement through effective, identified and up-to-date communication channels e.g. new enhanced website 2018, notice boards, weekly newsletter, text service, email, parent meetings/ workshops/ coffee mornings and class dojo.  2. Host parent meetings, workshops and coffee mornings regularly, ensuring that most parents are enabled to support their child’s learning.  3. Identify parents not engaging with their child’s learning and create opportunities that help parents support their child’s learning to embed a successful partnership.  4. Monitor and evaluate parent and community involvement regularly. | Induction meeting for new parents.  Termly meetings with parents and attendance of parents monitored. | Ongoing update of communication channels,  e.g new online booking system.  Parent meetings and sessions. |