

Adding '-ing'



Action Reaction



Let's read these words together:

talk
talking

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

jump
jumping

How is the second word
different?

What has been added?



Action Reaction



Let's read these words together:

read
reading

How is the second word
different?

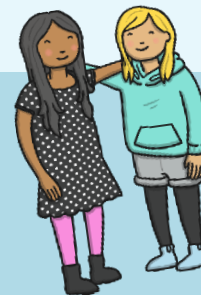
What has been added?



Action Reaction



What did you notice about the words?

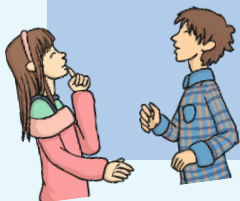


They are all things you can do.



These 'doing' words are called verbs. They describe an action.

Can you think of any more 'doing' words?



Action Reaction



Think about it:

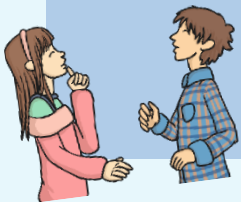


How does adding -ing change the words?



It tells us the action is happening now.

We call the -ing bit of the word, a suffix.



Adding -ing Worksheet 1



You are going to write some -ing words of your own.
Complete the Actions Activity Sheet.

★ Actions

I can read and write words with -ing.

Read the word. Add -ing to the word. Write the new word you have.

talk + ing = _____

jump + ing = _____

read + ing = _____

sing + ing = _____

walk + ing = _____

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★ Actions

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk + ing	sing + ing	play
read + ing	eat + ing	jump

Jess and Sam are _____.

Dan is _____.

Jo is _____.

The children are _____.

Dad and Jim are _____.

Fin is _____.

John is _____.

think planit

★ Actions

I can read and write words with -ing.

Choose the correct action word and add -ing to finish the sentences.

talk	sing	play
read	eat	jump

Jess and Sam are _____.

Jo is _____ a book.

The children are _____ in class.

Fin is _____ his lunch.

Now write your own -ing sentences to describe the pictures.

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Adding -ing Worksheet 2



We add -ing to a verb when it is happening now, in the present tense.
Decide if you need to add -ing to the verb in these sentences.

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Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

Tom is _____
Tom likes to _____

Sam is _____
Sam likes to _____

The bee is _____
Bees like to _____

Ted is _____ Mum.
Ted likes to _____

Jess is _____
Jess starts to _____

Adding -ing	help	be
	helping	buzz
eat	play	cry
eating	playing	crying

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★★

Adding -ing

I know when I need to add -ing to a word.

Cut out the words and stick them in the correct place in the sentences.

play
Tom is _____
Tom likes to _____

eat
Sam is _____
Sam likes to _____

buzz
The bee is _____
Bees like to _____

help
Ted is _____ Mum.
Ted likes to _____

cry
Jess is _____
Jess starts to _____

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★★★

Adding -ing

I know when I need to add -ing to a word.

Write the sentences using words with and without -ing.

play
Tom is _____
Tom likes to _____

eat

buzz

help

cry

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Consonants and Vowels

Vowels are the letters: a, e, i, o, u
and sometimes y.

a e i o u

Consonants are all the other letters,
such as: b, d, t, s, etc.

a b c d e f g h i j k l m n o p q r s t u v w x y z

What Do We Do?

Look at and read the word.
Listen to the vowel sound.
Ask: 'Is it long or short?'



Short Vowel Sounds

lap

lapp^ging

lapping

beg

beg^ging

begging

hit

hitt^ging

hitting

nod

nodd^ging

nodding

put

putt^ging

putting

Rule

If the vowel is a short sound with only one consonant after it, then double the consonant in the spelling.



How Many Consonants Are after the Short Vowel?

back

back**ing**

backing

stick

stick**ing**

sticking

stand

stand**ing**

standing

hunt

hunt**ing**

hunting

bank

bank**ing**

banking

turn

turn**ing**

turning

jump

jump**ing**

jumping

lift

lift**ing**

lifting

Rule

If the vowel is a short sound
but has more than one
consonant after it,
then add '-**ing**'.

Can you think of any
more words like these?



Look at the Next List of Words

What do you notice?
There is something the
same about each one...



Look...

come

com~~e~~ing

hope

hop~~e~~ing

joke

jok~~e~~ing

fake

fak~~e~~ing

slide

slid~~e~~ing

hide

hid~~e~~ing

take

tak~~e~~ing

tune

tun~~e~~ing

Rule

If it ends in 'e', drop the 'e'
when adding '-**ing**'.

Use this song to help you
remember: 'Take off the e,
add i-n-g.'



What Do You Think the Next Rule Might Be ...?



Look at this new list
of words.

What Is the Same?

leap

leap^{ing}

look

look^{ing}

sleep

sleep^{ing}

cheat

cheat^{ing}

float

float^{ing}

boil

boil^{ing}

sail

sail^{ing}

Rules for Adding '-ing'

Short vowel sound, with one consonant –
double the consonant and add '-ing'

hitt**ing**

Short vowel sound, with two
consonants – add '-ing'

jump**ing**

Ending in 'e' – drop the
'e' then add '-ing'

jok**ing**

Long vowel sound – just add '-ing'

sail**ing**



Sort these words into the grid below:

name

drink

snow

hit

fan

skip

paint

drive

melt

wash

dive

run

Click on a word
to check

Add '-ing'	Double the consonant	Drop the 'e' and add '-ing'
drinking melting snowing painting washing	fanning skipping hitting running	naming driving diving

Look for more examples in your reading books.

Today's Task

Add -ing to each of the verbs and put them into a sentence.

Don't forget the spelling rules for adding -ing.

Adding -ing

Add -ing to each of the verbs and put them into a sentence. Remember, we add -ing when something is happening in the present tense. Don't forget the rules for adding -ing.

jump	joke	hop	read	put
hit	stand	slide		hide

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