



Dear Parents and Carers,

Happy New Year! I hope you all had a lovely Christmas. Year 3 have had a wonderful first term! Everyone has worked very hard. We have a busy term ahead with lots more learning to be done. I am looking forward to the continued focus and effort from all the Year 3 children across the curriculum. Ms Cahill

English: We will be focusing on fiction, non-fiction and poetry. This term we will complete a range of activities around the following texts:

The Great Kapok Tree - Lynne Cherry

Lights on Cotton Rock - David Litchfield

Ottoline and the Yellow Cat - Chris Riddel

We will continue with phonics, grammar, following the objectives for the Year 3 Curriculum. Supported reading sessions will continue daily. **Please ensure your child brings their reading record to school every day for supported reading.**

Maths: We will be following the Year 3 Maths Curriculum, using the White Rose scheme of work. We will continue our learning on multiplication and division. We will then move on to money, statistics, length and perimeter and fractions. There will be a times tables test and mental maths test every Friday.

Religious Education: We are covering a variety of topics this term, starting with the "Local Church - Community" and then "Eucharist - Relating" and finally "Lent/Easter". We will discuss and reflect on the coming Sundays Gospel through the Word on Wednesday. The other faith we will learn about is Islam.

Science: In Autumn 1 our science focus is 'Forces and Magnets'. In Autumn 2 our science focus is Light. Children will learn about these areas of science using investigations, fair tests and answering big questions.

Geography: In Autumn 1, we will start with Geography Week and our continent Europe and a focus on France. After that we will be exploring Climate and Weather, thinking about the big question *Why is Climate important?* Children will learn about climates around the world and make comparisons between different countries.

History: In Autumn 2 we will be learning about the Bronze and Iron Age. Our Big Question *Which was more important - Bronze Age or Iron Age?* The children will build upon their learning about the Stone Age and explore what developed and changed in these time periods. They will explore different artefacts and create art about this area of learning.

Spanish: The children will continue our Spanish learning and build upon what they learned in the Autumn Term using songs and actions. They will begin to develop vocabulary to describe themselves in Spanish.

Art & Design: Children will have the opportunity to explore a range of mediums through art and create work inspired by a range of artists. Art will also be linked to other areas of the curriculum. In DT the children will design and make a greenhouse structure.

Computing: The children will continue to use Purple Mash to develop coding skills. They will learn how to touch type and use programmes to email.

Home Reading: Regular reading is essential for the children. To start, children will continue to have a reading record which should be returned each Tuesday. They will have the opportunity to choose books from the library to take home/keep in their tray. Please sign your child's reading record and specify if they have read to you or independently.

Weekly Timetable

Monday

Home learning due back.
New spellings brought home
Morning library time

Tuesday

Music with Ms Dyer
Reading books are changed.

Wednesday

Word on Wednesday - please see the Class Dojo and take time to read this with your child.

Thursday

New home learning is set

Friday

Spellings returned.
Weekly spelling, times table and mental maths tests
PE (Children to wear their kits to school)

Reading records need to be brought to school every day.