

Year One Remote Learning Overview Timetable
Week 6: Week commencing Monday 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration 9.00-9.25am	Whole class Google Meets Register and Morning activity				
Phonics 9.30-10.00am	New sound: Phase 5 'ie' (tie) - We are now starting Phase 5. - Recap all phase 3 sounds. Click here to go through the sounds and the pronunciations. Click here for the Phase 5 pronunciations. - Introduce new sound 'ie'. The spelling test this week will be on 'ie' and 'ea' as in tea. Click here to watch the official Letters and Sounds 'ie' lesson. Worksheet: Complete Monday's worksheet; 'ie' phoneme spotter postcard.	Sound: Phase 5 'ie' (tie) - Recap sounds learnt so far. - Click here to watch Geraldine the Giraffe's 'ie' lesson. - Click here to watch Little Learners 'ie' video - Write some 'ie' words for the children to read, and then they have a go at writing some 'ie' words that you have dictated. Worksheet: Complete Tuesday's worksheet; find and write the 'ie' words.	New sound: Phase 5 'ea' (tea) - Recap all phase 3 sounds learnt. Click here to go through the sounds and the pronunciations. Click here for the Phase 5 pronunciations. - Introduce new sound. Click here to watch the official Letters and Sounds 'ea' lesson. Worksheet: Complete Wednesday's worksheet; 'ea' phoneme spotter story.	Sound: : Phase 5 'ea' (tea) - Recap sounds learnt so far. - Continue to learn this sound. Click here to watch Geraldine the Giraffe's 'ea' phonics lesson. Click here to watch Abi's 'ea' lesson. -Write some 'ea' words for the children to read, then they have a go at writing some 'ea' words that you have dictated. Dictate simple sentences that contain 'ea' words for them to write. Worksheet: Complete Thursday's worksheet; find and write the 'ea' words.	Revise both sounds for the spelling test. -Complete your spelling test after warming yourself up by reading the two quick read PowerPoints based on the 'ie' and 'ea' sounds (available on Google Classroom and the Website) then complete today's worksheet! Do let me know how you get on in your spelling test. Worksheet: Complete Friday's worksheet; putting today's spelling into sentences.
English 10.00-10.30am	OLI: to write questions. We are reading the book <i>Ada Twist, Scientist</i> by Andrea Beaty this week. Click here and here to watch 3 versions of the story on YouTube. One from space, one from Doctor Who and one that is a little slower paced to help understand the story! Ada loves to ask questions about the world. Making sure you use questioning words (who, what, why, when, where, how), write questions that you have about our world. Make sure you use a question mark at the end.	OLI: to research new vocabulary and put them into sentences. In this week's book <i>Ada Twist, Scientist</i> there are some complex words. From my selection (or your own words from this book), find out what they mean then put the word into your own sentence. Pick at least 5 words!	OLI: to create and explain your invention. Ada loves to experiment and make things. If you were a scientist or engineer what would you invent? It could be anything from a flying car, a coat that makes you invisible, shoes that make you faster than a cheater, or a medicine to help people. Draw, name and explain what your invention is / is for.	OLI: Complete the Rising stars Reading Spring 1 Test. The questions and answers of available on the website and Google Classroom.	OLI: Spelling test. Complete your spelling test. Try your best, that is all that matters! OLI: Complete the Rising stars Grammar, Punctuation and Vocabulary Spring 1 Test. The questions and answers of available on the website and Google Classroom.
Morning Break 10.30am-10.45am					
Maths 10.45-11.45am	OLI: To subtract - crossing 10 (part 2). Click here for the video link I have uploaded each video to the school website and Google Classroom. I have also uploaded the previous Mastery document for Addition & Subtraction, and the White Rose problem solving PowerPoint (also in PDF format) for a greater challenge if you haven't yet completed them.	OLI: Related facts. Click here for the video link.	OLI: Comparing number sentences. Click here for the video link	OLI: End of block assessment (Addition and Subtraction within 20). Test is uploaded but there is no corresponding video.	OLI: Mental Maths Spring 2 Test. Today will be doing a Rising Stars Mental Maths Test. Children are used to doing these at school every week. It is the Mental Maths Spring 2 Test. I have included the audio of the questions being asked, the questions written and the test sheet.
Reading 11.45-12.00pm	15 minutes daily reading. Don't forget to keep reading daily. If you are short on books at home, you can find some books online via the Oxford Owl website. They are free to access once you have signed up and are levelled. https://home.oxfordowl.co.uk/reading/free-ebooks/				
Lunch Break 12.00-1.15pm					
Science, RE, Music, Art etc. 1.15-2.30pm	RE OLI: To recognise and retell The Last Supper story. This week in our RE topic 'Meals (The Eucharist)' we are looking at the story of The Last Supper. You have 2 days to complete this work (today and tomorrow) Task 1 Cut and stick the pictures, putting them in the right order in the boxes numbered 1-6 on the worksheet (over 2 pages). Task 2 Write a sentence or 2 under each picture, describing what happened. Task 3 Using the playdough mat provided, make the wine and bread from the last supper and your own special meal. Click here for a video to help you learn the story, but remember, our sequencing worksheet is based on the story from the PowerPoint so make sure you read the PowerPoint	Music (Heart Beats Group) on Zoom 1.15-1.45pm RE OLI: To recognise and retell The Last Supper story. Continue with yesterday's RE.	Science OLI: to take part in a food experiment. This is our last week of Science before we move onto Geography after the Half Term Holiday. This week (or in the Half Term Holiday if you find that more convenient) have a go at being a scientist, just like Ada Twist in this week's story. I have included a document with ideas of different food experiments! Examples include making a soda geyser, your own soda pop, rock candy, baking and your own egg-periments! Even baking fairy cakes is an experiment – see how the batter changes! Feel free to send me a picture of you as a scientist-in-action!	Music (Rhythm Fingers Group) on Zoom 1.15-1.45pm Science OLI: to take part in a food experiment. Continue with yesterday's Science.	Golden Time! Children earn their golden time (choosing time/ free play) by trying their best through out the week. Reward chart available in Week 1 on the website and Google Classroom.
Afternoon Break 2.30-2.45pm					
Story Time 2.45-3.00pm	Whole Class Google Meets Join us for Story Time to end our day				
Google Meets/Zoom:	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Heart Beats Group Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 1 Meeting 10.00-10.30am: Group 2 Meeting 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 3 Meeting 10.00-10.30am: Group 4 Meeting 1.15-1.45pm: Rhythm Fingers Music (Zoom) 2.45-3.00pm: Whole Class Story Time	9.00-9.30am: Whole class registration 9.30-10.00am: Group 5 Meeting