

Week commencing Monday 11th January: Year One Home Learning

| | Monday | Tuesday | Wednesday |
|--------------------------------------|--|---|---|
| | Morning session | | |
| Phonics | <p align="center">New sound: 'ur' (turn)</p> <p>- Recap all phase 3 sounds learnt so far and stop at 'ur'. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books.</p> <p>- Introduce new sound 'ur' (as is turn) The spelling test this will be on this sound and 'er' as in butter. Click here to watch Mrs Suthers 'ur' Phonics Lesson Click here to watch Mr Thorne's and Geraldine the Giraffe's 'ur' lesson. Phase 3 teaches 2 different ways to make the same sound; 'er' / 'ur'. There are other ways to make this sound (for example 'ir' as in girl) but we won't address these ways until Phase 5. Optional worksheets: Please see the website for the various 'ur' worksheets including phoneme spotters, games and differentiated worksheets. You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p> | <p align="center">Sound: 'ur' (turn)</p> <p>- Recap sounds learnt so far. - Continue to learn this sound. Use the various video links provided in Monday's section. Write some 'ur' words for the children to read, then they have a go at writing some 'ur' words that you have dictated. For example: turn, burn, turnip, nurse, purse, curtain.</p> <p>Optional worksheets: Please see the website for the various 'ur' worksheets including phoneme spotters, games and differentiated worksheets.</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p> | <p align="center">New sound: 'er' (butter)</p> <p>- Recap all phase 3 sounds learnt so far. Click here to go through the sounds and the pronunciations. You could also use the Phase 3 sound mat in your Home Learning books. - Introduce new sound 'er' (as is butter) Click here to watch Abi's 'er' phonics lesson Click here to watch 'er' on Little Learners Click here to watch Mrs Suthers 'er' Phonics lesson. Optional worksheets: Please see the website for the various 'er' worksheets including phoneme spotters, games and differentiated worksheets.</p> <p>You will need: spelling test sheet, paper and a pencil or whiteboard and pen. Worksheets provided online.</p> |
| Maths | <p>OLL: to count backwards and forwards to 20. From this week onwards we will largely be using the White Rose Maths scheme. Each day comes with a video for teaching and a worksheet. We are one week behind so we are based on Week 11 of Autumn Term with the topic of place value. Click here for the video link (https://vimeo.com/480768128)</p> <p>Please see Friday's timetable for greater challenge. You will need: A pencil and a copy of the worksheet and access to the video.</p> | <p>OLL: numbers 11 to 20.</p> <p>Click here for the video link. (https://vimeo.com/480769444)</p> <p>You will need: A pencil and a copy of the worksheet and access to the video.</p> | <p>OLL: tens and ones (first part of the sheet)</p> <p>Click here for the video link (https://vimeo.com/480324356)</p> <p>You will need: A pencil and a copy of the worksheet and access to the video..</p> |
| | Break | | |
| English | <p>OLL: to learn to say and write instructions. Over the coming days we will be learning to write instructions, focusing of 2 parts of these instructions: time conjunctions (we call these time words) such as first, next, then, after that and imperative verbs (we call these bossy verbs). - Please go through the PowerPoint provided with your child then have a go at the worksheet. - Play Simon Says, thinking about which word is the bossy verb. - If they can do this, have a go at writing some of their own Simon Says Instructions, underlining the bossy verbs. This is a tricky concept so will take a few practices before the children understand it. We will eventually be writing instructions on how to catch a dragon and how to catch various traditional tail characters! You will need: A pencil and a copy of the worksheet.</p> | <p>OLL: to write instructions to make a jam sandwich. Have a go at writing your own instructions for making a Jam sandwich using the work sheets provided. There are three levels of difficulty- choose what you think is appropriate for you.</p> <ul style="list-style-type: none"> • Use time words! • Use bossy verbs! <p>or</p> <p>Give instructions to your adult in making a jam sandwich but they have to follow your instructions EXACTLY so make sure they are accurate! Together think about the bossy verb in each instruction.</p> <p>You will need: paper and pencils, worksheet online, things to make a jam sandwich!</p> | <p>OLL: to create and describe a dragon. Soon, we will be making instructions for a dragon. Before we do, lets think about the dragon that we are going to boss about! Draw and describe your dragon using adjectives. Grammar focus: Capital letters, full stops, finger spaces and adjectives. I will be reading some dragon themed stories to the children during our second Google Meets session this week (Wednesday's and Thursday's session). Feel free to read any dragon stories to get inspiration. There are lots of dragon themed picture books on YouTube if you don't have any dragon books at home. Click here to listen to "How to catch a dragon". Click here to listen to "Zog". You will need: paper and pencils. Optional worksheet online.</p> |
| | Afternoon session | | |
| Other (Art, RE, Science etc.) | <p align="center">Science</p> <p>OLL: to learn that objects can be made of different materials. We are starting our new Science topic for this half term; materials. For this first lessons please follow the PowerPoint then either have a go at the work sheet or collect objects around your house that are made out of the materials; metal, wood, glass and plastic. You will need: different house hold objects, pencil and the worksheet.</p> | <p align="center">RE</p> <p>OLL: to recognise special people in our lives. We are beginning our new RE topic; special people. Using the worksheet provided, think about who is special to you, Draw a picture, and tell me why they are special to you! You will need: pencil and the worksheet</p> | <p align="center">Science</p> <p>OLL: to learn the properties of different materials.</p> <p>Go through the PowerPoint, play the feely bag game then complete one or all of the worksheets provided.</p> <p>You will need: a selection of objects made out of wood, plastic, metal, glass and other materials! Worksheet and pencils.</p> |

| | Thursday | Friday |
|--------------------------------------|--|--|
| | Morning session | |
| Phonics | <p style="text-align: center;">Sound: 'er' (butter)</p> <p>- Recap sounds learnt so far. - Continue to learn this sound. Use the various video links attached to Wednesday's Phonics section. Write some 'er' words for the children to read, then they have a go at writing some 'er' words that you have dictated. Dictate the simple sentences that contain 'er' words for them to write. For example: 'The fern was next to the flower'.</p> <p>Optional worksheets: Continue with the worksheets provided.</p> <p>You will need: paper and a pencil or whiteboard and pen. Worksheets provided online.</p> | <p style="text-align: center;">Revise both sounds for the spelling test.</p> <p>Complete your spelling test after warming yourself up by recapping the sounds! Do let me know how you get on, whenever you choose to do it.</p> <p>Optional worksheets: Finish other worksheets provided in the week or put their spelling words into sentences.</p> <p>You will need: spelling test sheet, paper and a pencil or whiteboard and pen. Worksheets provided online.</p> |
| Maths | <p>OLI: tens and ones (second part of the sheet) Click here for the video link (https://vimeo.com/480325207)</p> <p>You will need: A pencil and a copy of the worksheet.</p> | <p>OLI: count one more and one less Click here for the video link (https://vimeo.com/480325729)</p> <p>For children who would like more of a challenge, I have also provided a document from the NCETM on Mastery and Mastery with Greater Depth for Place Value. This would be for the whole year, not just the two week block of place value we are currently doing. It provides some example reasoning questions. Feel free to have a go at some of these with your children!</p> <p>You will need: A pencil and a copy of the worksheet.</p> |
| | Break | |
| English | <p>OLI: to give your dragon instructions. Imagine your dragon is there with you at home. You could draw them and cut them out or use my colouring template that I have uploaded so that they can follow your instructions in real life! It's time to play 'Simon Says' with your dragon! Write your dragons instructions, underlining the bossy verbs. For example: Jump onto the table! Spin around on your tail! Flap your wings quickly!</p> <p>You will need: paper and pencils. Optional worksheet online.</p> | <p>OLI: to write a wanted poster.</p> <p>Using the worksheet provided, create a wanted poster for your dragon. There are a few versions of the worksheet with different dragon pictures. Pick the dragon you would like to describe or chose the blank one and draw your own. Please draw lines in the box for your child to write on. Remember to use adjectives (describing words).</p> <p>You will need: paper and pencils. Optional worksheet online.</p> |
| | Afternoon session | |
| Other (Art, RE, Science etc.) | <p style="text-align: center;">RE</p> <p>OLI: to understand our parish family is important. Click the scanned picture of our religious book. It provides a few sentences, explaining that our friends at church are called our parish family. This parish family begins mass by making the sign of the cross. Questions to discuss: What is happening in this picture? Which special person can you see? What is the priest wearing? What colour is the priest wearing? (they wear the liturgical colour. Green is the colour for 'ordinary times' i.e. not Christmas or Easter etc. What is the priest doing? What do you think he means by holding out his arms? Decorate the template of the cross in remembrance of the sign of the cross we make at mass with our parish family. You will need: pencils, decorative pieces and the cross template.</p> | <p style="text-align: center;">Golden Time!</p> <p>Children earn their golden time (choosing time/ free play) by trying their best through out the week. You could introduce a sticker / tick chart to see how much golden time they have earned based on their work and effort for this week. Feel free to say the sticker chart was set by me! Example stick chart provided.</p> <p>You will need: your choice of toys!</p> |

