

Reception Timetable for Online Learning- Week beginning 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>
9.30-10.00	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	
10-10.30	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>KW children live meeting</u>
10.30-11	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play
11-11.20	Phonics Practise Blending. Watch the Letters and Sounds video and then complete the activity.	Phonics Tricky words ME and BE. Watch the Letters and Sounds video and then complete the activity.	Phonics Practise Segmenting. Watch the Letters and Sounds video and then complete the activity.	Phonics Reading Game. Watch the Letters and Sounds video and then play the game.	Phonics Revision of tricky words. Watch the Letters and Sounds videos and complete the activity
11.20-11.40	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play
11.40-12.10	PD: Watch the Penpals video and practise your fine motor skills	EA&D <u>Music: Live session with Ms Dyer</u>	Maths: Watch the video and complete the activity on the days of the week.	EA&D <u>Music: Live session with Ms Dyer</u>	Maths: Watch the video and complete the activity on measuring time.
12.10-1.30	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play
1.30-1.50	Maths: Watch the video and complete the activity on comparing height.	Maths: Watch the video and complete the activity on comparing length.	RE: Gathering. Reflect on why people gather in Church and listen/ learn the two songs on gathering.	Maths: Watch the video and complete the activity on measuring height.	Golden Time (PSED, EA&D)
1.50-2.10	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	
2.10-2.30		U+W: Watch the BBC videos on Chinese New Year and complete the activity.		EA&D Try to make your own decoration for Chinese New Year.	
2.45-3.00	<u>Story time (C&L)</u> <u>End of the day live meeting</u>	<u>Story time (C&L)</u> <u>End of the day live meeting</u>	<u>Story time (C&L)</u> <u>End of the day live meeting</u>	<u>Story time (C&L)</u> <u>End of the day live meeting</u>	Story time (C&L) Watch the recorded video 'The Lamb Who Came For Dinner'

- **Chosen activity/ Free play:** In Reception children are free to engage with different activities set up for them in the continuous provision. At the beginning of the day, you can set three different activities/ toys the children can engage with during this time. For instance, they can choose to draw (colouring pencils one day, then felt tips, water colours...), play with duplo/ lego and dress up. This should be screen-free time. It is very important that you follow the pattern of 20-minute activity and then free play as children at this age will not be able to concentrate, hence learn, for more than that.
- Note that this timetable can start earlier in the days when your child does not have their group live meeting.
- Everything that is underlined and in *italic* is a live meeting