

## Anti-Litter Policy

<b>Date:</b>	November 2014	<b>Review Date:</b>	November 2015
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We believe we have an essential role to play 'in awakening the interest of children in all aspects of their environment and in cultivating in them informed concern about environmental problems, including the problem of litter in our streets and public places, together with a sense of personal responsibility for the quality of the environment.' (Environmental Protection Act 1990)

We are aware that the crime of littering listed in the Environmental Protection Act 1990 includes school premises and that clause 87 states that anyone littering or causing littering is guilty of an offence.

Therefore, we seek to ensure that the school and its grounds are clean, tidy and free of litter.

### Aims

- To make pupils aware of the need to maintain a 'litter free' school environment.

### Procedure

<b>Role of the Governing Body</b>	<ul style="list-style-type: none"><li>• The GB has:<ul style="list-style-type: none"><li>▪ appointed a member of staff to be the Coordinator for Sustainable Development;</li><li>▪ the responsibility to ensure that the school land is litter free;</li><li>▪ nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the GB</li></ul></li></ul>
<b>Role of the Headteacher</b>	<ul style="list-style-type: none"><li>• The Headteacher will:<ul style="list-style-type: none"><li>▪ encourage all members of the school community to maintain the school environment to the highest of standards;</li><li>▪ monitor the way in which sustainable development is integrated into curriculum planning</li></ul></li></ul>
<b>Role of the Coordinator</b>	<ul style="list-style-type: none"><li>• The coordinator will:</li></ul>

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	<ul style="list-style-type: none"> <li>▪ work with everyone in the school community to create a litter free school;</li> <li>▪ encourage the views from everyone in order to improve the school environment;</li> <li>▪ provide guidance and support to all staff;</li> <li>▪ keep up to date with new developments and resources;</li> <li>▪ review and monitor;</li> <li>▪ annually report to the GB on the success and development of sustainability</li> </ul>
<b>Role of School Personnel</b>	<ul style="list-style-type: none"> <li>• All school personnel will: <ul style="list-style-type: none"> <li>▪ actively encourage pupils to respect the school environment by picking up litter lying around;</li> <li>▪ to make the school environment a litter free zone by not creating litter;</li> <li>▪ use recycling facilities where appropriate</li> </ul> </li> </ul>
<b>Role of the School Council / Eco Committee</b>	<ul style="list-style-type: none"> <li>• The School Council will: <ul style="list-style-type: none"> <li>▪ encourage members of the school community to suggest ways to improve the school environment;</li> <li>▪ ensure that adequate litter bins are provided and positioned around the school;</li> <li>▪ organise litter 'pickup' sessions when pupils provided with litter pickup sticks will check playgrounds and surrounding areas for litter</li> </ul> </li> </ul>
<b>Role of the Site Manager</b>	<ul style="list-style-type: none"> <li>• The Premises Manager will ensure that: <ul style="list-style-type: none"> <li>▪ all litter bins are emptied each day;</li> <li>▪ all waste paper is recycled</li> </ul> </li> </ul>
<b>Teaching Approach</b>	<ul style="list-style-type: none"> <li>• Environmental education is an important theme, which runs through the National Curriculum. It will be taught in the context of many of the foundation subjects, including science, geography and technology. Through these studies, as well as through personal and social education, which will remain a feature of the wider curriculum, we have a vital part to play in shaping positive attitudes to tidiness and litter abatement.</li> <li>• Regular talks during collective worship when the children will be reminded of the need to keep the school environment and the locality free from litter.</li> </ul>

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	<ul style="list-style-type: none"><li>• The school will take part in local 'recycling' schemes such as newspaper collection and drink cans.</li></ul>
<b>Monitoring the Effectiveness of the Policy</b>	<ul style="list-style-type: none"><li>• Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.</li></ul>

<b>Headteacher:</b>		<b>Date:</b>	
<b>Chair of Governing Body:</b>		<b>Date:</b>	