

Year 3 Timetable for Online Learning- Week beginning 8th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Registration	9:00-9:45am Outline daily expectations	9:00-9:30am Outline daily expectations	9:00-9:45 Outline daily expectations	9:00-9:30 Outline daily expectations	9:00-9:45 Outline daily expectations Spelling Test
Music		9:30-10am Music with Ms Dyer		9:30-10am Music with Ms Dyer	
Maths	9:45-10:30am Count Money (pounds and pence) Go through the White Rose video/slides - complete the counting money activities using pounds and pence.	10am-10:45am Money (pounds and pence) Go through the White Rose video/slides - complete the money activities using pounds and pence. EXT: Classroom Secrets Pounds and Pence	9:45-10:30am Money - converting pounds and pence Go through the White Rose video/slides - complete the converting pounds and pence activities. EXT: Classroom Secrets - Converting pounds and pence.	10am-10:45am Money - adding money Go through the White Rose video/slides - complete the adding money activities. EXT: Classroom Secrets - Adding money	9:45-10:30am Mental Maths Test
10:30-10:45	BREAK TIME				
English	10:45-11:45am Book predictions Look at the cover of our new class book <i>Ottoline and the Yellow Cat</i> and answer questions about the story.	11-12:00pm Short Story <i>Read Chapter 1</i> Look at the different treasures Ottoline's parents brought back from their adventures. Choose an object and write a short story about how they found the treasure and where they were.	10:45-11:45am Diary entry plan Imagine you are Mrs. Loretta Lloyd who has lost her dog. Plan a diary entry of the day you lost it.	11-12:00pm Diary entry Imagine you are Mrs. Loretta Lloyd who has lost her dog. Write a diary entry of the day you lost it using your plan to help you.	10:45-11:45am Comprehension <i>Recap Chapter 1</i> Answer the comprehension questions based on chapter 1 of the story. Answer in full sentences.
Handwriting	11:45-12:00pm Handwriting		11:45-12:00pm Handwriting		11:45-12:00pm Handwriting
12:00-1:00pm	LUNCH TIME				
Google Meets Calls	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	Group 1: 1:00-1:20 pm Group 2 1:25-1:45pm	1:00-1:45pm Feedback/well-being chat-up. A chance for the children to share their work and discussion of how they are accessing and completing the work. Go through any misconceptions that have arisen.	
Art, R.E, Science	Geography: <u>Continents Map Work</u>	RE: <u>The Liturgy of the Eucharist</u>	Geography: <u>Europe/UK Map Work</u>	RE: <u>The Communion Rite</u>	Art: <u>Eucharist Art</u>

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	<p>New Geography focus - <i>Is Climate Cool?</i></p> <p>Complete the Title Page and KW of the KWL grid.</p> <p>Continents mapping - recap the seven continents. Follow success criteria of what to include on the map.</p> <p>EXT: colour the map.</p>	<p>Go through the PowerPoint of the Preparation of the Gifts and the Eucharistic Prayer.</p> <p>Look at the pictures of the Preparation of the Gifts and the Eucharistic Prayer. Write about what is being done and said in each picture.</p>	<p>Activity 1: Europe mapping. Follow success criteria of what to include on the map. Create a key to show what you have included.</p> <p>EXT: colour the map.</p> <p>Activity 2:</p> <p>UK mapping. Follow success criteria of what to include on the map. Create a key to show what you have included.</p> <p>EXT: colour the map.</p>	<p>Go through the PowerPoint of the Communion Rite. Watch the videos available.</p> <p>Use the footprints to represent the people being sent forth from Mass. On each footprint write a word or phrase indicating how they could share God's love with others. You can also add pictures to show this.</p>	<p>We have been learning about the Eucharist in RE. Use the different ideas to create your own art based around the Eucharist.</p>
Speech & Language			11am with Ms Cahill		1:30pm with Ms Cahill
3-3:30pm	Watch Newsround/Independent reading				